

Annual Report

July 2022 - June 2023

CAMPE

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Campaign for Popular Education (CAMPE)

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Acronyms

AML	: Anti-Money Laundering
APRCEM	: Asia Pacific Regional CSO Engagement Mechanism
ASA	: Advocacy for Social Accountability
ASPBAE	: Asia South Pacific Association for Basic and Adult Education
AUEO	: Assistant Upazilla Education Officer
BANBEIS	: Bangladesh Bureau of Educational Information and Statistics
BEN	: Bangladesh ECD Network
BHW	: Bangladesh Health Watch
BILS	: Bangladesh Institute of Labour Studies
CDD	: Centre for Disability and Development
CIPRB	: Centre for Injury Prevention, Health Development and Research, Bangladesh
CSO	: Civil Society Organization
CWG	: Community Watch Group
DAM	: Dhaka Ahsania Mission
DCAO	: District Children Affair Officer
DPE	: Directorate of Primary Education
DPEO	: District Primary Education Officer
DPP	: Detail Project Pro-forma
DSHE	: Directorate of Secondary and Higher Education
ECCE	: Early childhood care and education
EGE	: Empowering Girls through Education
EPR	: Excluded People's Rights
EOL	: Education OutLoud
ESP	: Education Sector Plan
GAWWE	: Global Action Week for Education
GHAH	: Global Health Advocacy Incubator
GPE	: Global Partnership for Education
ICT	: Information Communication Technology
IDRC-B	: International Drowning Research Centre-Bangladesh
IDWD	: International Domestic Workers Day
IHD	: Initiative for Human Development
ILD	: International Literacy Day
ISISC	: Informal Sector Industry Skills Council

IWD	:	International Women's Day
MJF	:	Manusher Jonno Foundation
MLE	:	Multilingual Education
MoPME	:	Ministry of Primary and Mass Education
MoWCA	:	Ministry of Women and Children Affairs
NCTB	:	National Curriculum and Textbook Board
NFTE	:	National Front of Teachers & Employees
NGOAB	:	NGO Affairs Bureau
NSDA	:	National Skills Development Authority
Oxfam-IBIS	:	Oxfam in Denmark
PECE	:	Primary Education Completion Examination
PKSF	:	Palli Karma-Sahayak Foundation
RRF	:	Rural Reconstruction Foundation
SCI	:	Save the Children International
SLIP	:	School Level Improvement Plan
SMC	:	School Managing Committee
SRDW	:	Securing Rights of Women Domestic Workers in Bangladesh
TVET	:	Technical and vocational education and training
WDDF	:	Women with Disabilities Development Foundation
WTD	:	World Teachers Day

About CAMPE

Introduction

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners, and individuals sharing similar vision & mission and working to promote education in Bangladesh.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention, and completion of the primary & secondary education cycle for both boys and girls. After 2015, CAMPE sharpened its focus aligning with SDG4 along with other relevant goals. The critical issues under SDG 4 include primary and secondary education, early childhood development, and pre-primary education emphasizing equal access to technical, vocational, and tertiary education and relevant skills for decent work. It has specific programs on gender equality and inclusion, literacy, and numeracy to address the equity issues, including non-formal education and adult literacy programs and education for sustainable development and global citizenship. Besides, CAMPE's program interventions focused on the quality, financing in education, school to work transition, promoting innovations and addressing adversity and inequality.

Core interventions

CAMPE's core interventions are policy advocacy, educational research and capacity building of the members and partner organizations. It is committed to facilitating the process of sustainable and pro-poor policy frameworks, which will, in turn, enable the achievement of Sustainable Development Goals (SDGs) focused on Quality Education (SDG4)/Education 2030. CAMPE works closely with government, policymakers, development partners, national, regional, and global forums and actors.

Uniqueness of CAMPE

The uniqueness of CAMPE has encompassed its constituency-driven characteristics. The main strength of CAMPE is linked to the collaboration of its members and partners. CAMPE has been representing the non-state education community in government, development partners and international consultative groups and institutions and providing regular intellectual input to national and global processes.

Vision

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

Goal and Objectives

Goal

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1

Contribute to strengthening education sector planning and policy

Objective 2

Ensure efficient and effective support to member organizations

Objective 3

Ensure mutual accountability through inclusive policy dialogue and CS

Objective 4

Raise collective voice for mobilizing more and better financing

Objective 5

Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6

Strengthen partnership with regional and global forums

Objective 7

Ensure organizational development of CAMPE

Objective 8

Support a drive for transformational change

Highlights of the Year

Bangladesh is coping with the social, economic and ecological challenges as well as the global economic downturn due to the impact of the Covid pandemic and the Russia-Ukraine war. In addition, NGOs including CAMPE are facing huge difficulty in finding sufficient and continuous funding for developing countries like Bangladesh and absence of long term funding has become difficult to continue advocacy initiatives in short term projects.

During the reporting period (July 2022 to June 2023), CAMPE somehow implemented some of small and short-term projects at the national and sub-national levels of Bangladesh.



- Engaged civil society in gender responsive education planning, policy development and monitoring process.



- Mobilized grassroots' voices and experts' opinions for increased budget allocation as well as its proper and judicious utilization to ensure access, equity and quality of education.



- Contributed to restoring the rights of most marginalized and exploited children's education through interaction between civil society leaders of Bangladesh and child rights activist and Nobel Peace Laureate Kailash Satyarthi.



- Organized dialogues on the issues of different marginalized groups.



- Organized Shikkha Songlap (Education Dialogue) to incorporate stakeholder's comments on the draft Education Act before placed in the Cabinet.



- Demand raised by 30 eminent personalities to urged the government to withdraw 'sudden' decision of holding the primary scholarship examinations.

- Organized meeting with education officials and other stakeholders to promote ICT in education.



- Organized a National Conference on Domestic Workers' Rights, Dignity and Recognition in Bangladesh Labour Law.
- Organized a "Stakeholder Consultation on School Meal" and collected input from relevant people on draft "stakeholder mapping" to enhance the efficiency and effectiveness of advocacy initiatives in the light of the "National School Meal Policy 2019".



- A national level roundtable was organized on celebrating world drowning prevention day. It was aimed to accelerate the DPP implementation approved by the government on drowning prevention as a result of CAMPE's advocacy.



- Participants from Drowning prevention workshop were shared their feedbacks on existing problems and challenges related to drowning, actions to be done and responsible parties.
- A total of 279 teachers, community representative, victim's family, media, youth group, NGOs and officials of relevant government departments.





- Awareness raising campaign organized to strengthen the back-to-school initiative.



- International Literacy Day 2022 was celebrated with the theme of 'Transforming Literacy Learning Spaces' for contributing to promote engagement of teachers and school management committee.



- Global Action Week on Education (GAWE) celebrated with the theme “Decolonizing Education Financing”.



- World Teachers’ Day 2022 celebrated with the theme “The transformation of education begins with teachers” in 17 districts of Bangladesh focusing on the support that teachers need to fully contribute to the recovery process and focus on the voices.



- Organized 20 awareness sessions with parents/guardians on benefits of education and drawbacks of child marriage.



- Human Chain organized as part of 16 days of Activism to create sensitization on the issue of gender equality.





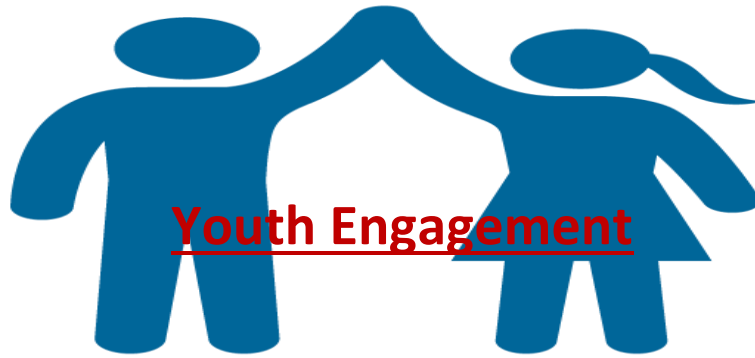
- 12 Community Education Watch Groups formed as part of CSO monitoring, to promote accountability in Primary Education with the aim to share the actual scenario of service delivery among service providers and rights holders.



- 24 environmental clubs formed and engaged girls in the club activities.



- 15 Periodic interaction meetings organized with support of partner organizations and issues related to primary health care and primary education were discussed in the meeting.




- Youth voices amplified in favour of right to education with a special focus on SDG 4.7 and Human Rights and its relevance with youth;
 - Interaction with youth groups organized on the issues of gender-based violence in education;
 - 80 Youths oriented on Social Accountability Issues.
- Skype call sessions organized to create enthusiasm and aspirations among the girl students.



Engagement through the Media

- Published an "Open Appeal" to the Hon'ble Prime Minister urging to consider the CSO recommendations on National Budget 2023-24 before approval.



বঙ্গবন্ধু কন্যা মাননীয় প্রধানমন্ত্রী
শেখ হাসিনা
সমীপে

২০২৩-২৪ অর্থবছরের প্রস্তাবিত জাতীয় বাজেটে
“শিক্ষার মান উন্নয়ন এবং স্মার্ট বাংলাদেশের স্মার্ট নাগরিক” তৈরির প্রেক্ষাপটে আমাদের
সবিনয় নিবেদন

মাননীয় প্রধানমন্ত্রী
বাংলাদেশে শিক্ষা নিয়ে কর্মরত সহস্রাবিধ বেসরকারি স্বেচ্ছাসেবী সংগঠন, শিক্ষাবিদ, গবেষক ও শিক্ষাকর্মীদের প্রাতিষ্ঠানিক ঐক্যজোট গণসাক্ষরতা অভিযান-এর পক্ষ থেকে আপনাকে সন্তোষ প্রকাশ করা যাচ্ছে।

মানসম্মত শিক্ষা নিশ্চিত করার লক্ষ্যে আপনার গতিশীল নেতৃত্বে বঙ্গবন্ধুর স্বপ্ন বাস্তবায়নসহ ২০৩০ সালের মধ্যে টেকসই উন্নয়ন এবং ২০৪১ সালের মধ্যে উন্নত বাংলাদেশ গঠনের প্রয়াসে শিক্ষাক্ষেত্রে বাংলাদেশ বেশ কিছু দৃশ্যমান সাফল্য অর্জন করেছে, যা এখন সারা বিশ্বে স্বীকৃত। করোনা উত্তরণকালে নানাবিধ বিপর্যয়ের মধ্যেও উল্লিখিত অর্জনসমূহ ধরে রাখার জন্য সরকারের বহুমুখী প্রয়াসকে আমরা সাধুবাদ জানাই। কিন্তু আপনি অবগত আছেন যে, দৃশ্যমান বহু অর্জন সত্ত্বেও আমাদের শিক্ষাক্ষেত্রে এখনও নানাবিধ প্রতিবন্ধকতা বিদ্যমান। এ প্রেক্ষিতে শিক্ষাকে “একক খাত (Single Sector)” হিসেবে বিবেচনা করে বাজেট বরাদ্দ বৃদ্ধি করতে পারলে ধারাবাহিক অর্জনগুলো ধরে রাখা ও করোনা অভিযারীর কারণে সৃষ্ট ক্ষতি পূরিয়ে নেওয়া সম্ভব হবে বলে আমাদের দৃঢ় বিশ্বাস।

সম্মানিত সরকার প্রধান
মানবসম্পদ উন্নয়নে আমাদের অগ্রযাত্রা ধরে রাখার লক্ষ্যে নিম্নলিখিত প্রস্তাবসমূহ আপনার সান্নিধ্য বিবেচনার জন্য পেশ করছি:

- শিক্ষাক্ষেত্রে সকল অর্জন ধরে রাখা, নতুন শিক্ষাক্রম যথাযথ বাস্তবায়নের মাধ্যমে শিক্ষার মানকে এগিয়ে নেওয়া ও শিক্ষা ব্যবস্থার আধুনিকায়নের লক্ষ্যে ২০২৩-২৪ অর্থবছরের জাতীয় বাজেটে শুধুমাত্র শিক্ষা সেক্টরের জন্য ন্যূনতম ১৫% বরাদ্দ দেওয়া এবং ক্রমান্বয়ে ২০% বরাদ্দের রূপরেখা প্রণয়ন করা প্রয়োজন।
- নতুন শিক্ষাক্রম বাস্তবায়নে আইসিটি ব্যবহারে দক্ষ জনগোষ্ঠী তৈরি, রেডেড লার্নিং পদ্ধতির প্রসার এবং শিক্ষণ-শিখন প্রক্রিয়ার ব্যাপক উন্নয়ন সাধন করার লক্ষ্যে শিক্ষকদের মৌলিক বিষয়ভিত্তিক প্রশিক্ষণ, ডিজিটাল ক্লাসরুমসহ ভৌত অবকাঠামো উন্নয়ন, নিরাপদ পানি এবং ওয়াশ ফ্যাসিলিটিজ নিশ্চিত করার জন্য জরুরি ভিত্তিতে পর্যাপ্ত অর্থ বরাদ্দ দেওয়া এখন সময়ের দাবি।
- মানসম্মত শিক্ষার জন্য যোগ্য ও দক্ষ শিক্ষক নিয়োগ নিশ্চিত করা এবং মেধাবীদের শিক্ষকতা পেশায় আকৃষ্ট করার লক্ষ্যে জাতীয় শিক্ষানীতি ২০১০-এর দিক-নির্দেশনা অনুসরণ করে পিএসসি-এর আদলে পৃথক “শিক্ষক নিয়োগ কমিশন” গঠন করা এবং শিক্ষকদের বেতন ও ভাতাদি পুনর্বিবেচনা করা প্রয়োজন।
- প্রস্তাবিত বাজেটে প্রতিবছরী শিক্ষার্থীদের জন্য উপবৃত্তির পরিমাণ বৃদ্ধি করায় আপনাকে আন্তরিক ধন্যবাদ জানাচ্ছি। তবে স্বরে পড়া রোদে ও মৃত্যুশঙ্কিত প্রবণতা বিবেচনায় নিয়ে প্রাথমিক থেকে উচ্চশিক্ষা পর্যন্ত যে উপবৃত্তি প্রদান করা হচ্ছে, তার পরিমাণ বৃদ্ধি করা যেমন- প্রাথমিক পর্যায়ে ন্যূনতম ৫০০ টাকা এবং মাধ্যমিক পর্যায়ে ১,০০০ থেকে ক্রমবর্ধমান হারে উপবৃত্তি দেওয়া এবং বাধ্যবিবাহের কারণে যেসব মেয়ের লেখাপড়া বৃদ্ধিতে পড়েছে তাদের জন্য বিশেষ ব্যবস্থায় উপবৃত্তি চালু রাখার আবেদন জানাচ্ছি।
- সকল বিদ্যালয়ে উচ্চ-গতিসম্পন্ন ইন্টারনেট সংযোগ এবং শিক্ষক-শিক্ষার্থী উভয়ের জন্য এক্সেসিবল ডিভাইস প্রদান ও তারা যাতে প্রয়োজনীয় ডেটা (Data) প্রতি মাসে বিনামূল্যে বা স্বল্পমূল্যে পেতে পারেন, সে জন্য বাজেটে যথাযথ ব্যবস্থা গ্রহণ করার জন্য আবেদন জানাচ্ছি।

সম্মানিত জননেত্রী

- শিক্ষা সহায়ক উপকরণ ও যন্ত্রপাতি বিশেষ করে কম্পিউটার, ল্যাপটপ, প্রিন্টার ও কলমসহ অন্যান্য উপকরণের ওপর নতুন আরোপিত সকল কর ও ভ্যাট প্রত্যাহার করার জোর দাবি জানাচ্ছি।
- মাধ্যমিক স্তরে সরকারি-বেসরকারি শিক্ষা প্রতিষ্ঠানে বিদ্যমান বৈষম্য নিরসন এবং শিক্ষার মান উন্নয়নের লক্ষ্যে বঙ্গবন্ধুর দেখানো পথ ধরে শিক্ষা ব্যবস্থা বিশেষ করে মাধ্যমিক শিক্ষা জাতীয়করণের পথে যাত্রা শুরু করার জন্য ধাপে ধাপে শিক্ষাখাতে অর্থ বরাদ্দ বৃদ্ধি করা অতি জরুরি।
- জাতীয় শিক্ষানীতি ২০১০-এর আলোকে একটি “সমন্বিত শিক্ষা আইন” প্রণয়নের উদ্যোগ নেওয়া এবং এর বাস্তবায়নের জন্য বাজেটে পর্যাপ্ত বরাদ্দ দেওয়ার আবেদন করছি।
- সরকার বর্তমানে গ্রাইমারি স্কুল ফিডিং প্রোগ্রাম (জুলাই ২০২৩-২০২৬) প্রণয়নের কাজ করছে। এজন্য আপনাকে কৃতজ্ঞতা জানাই। তবে প্রাথমিক জনগোষ্ঠীর শিক্ষার্থীদের খাদ্য ও পুষ্টি নিরাপত্তা নিশ্চিত করার লক্ষ্যে “জাতীয় স্কুল মিল পলিসি (২০১৯)”-এর আলোকে মূলধারার সকল প্রাথমিক বিদ্যালয়ে বিনামূল্যে “স্কুল মিল কার্যক্রম” চালু করার জন্য যথাযথ বাজেট বরাদ্দের জোর দাবি জানাচ্ছি।
- বিজ্ঞান শিক্ষার উচ্চশিক্ষার প্রসার, কারিগরি ও বৃত্তিমূলক শিক্ষা এবং বিদেশে কর্মসংস্থানের উপযোগী দক্ষতা অর্জন এবং ল্যাবরেটরির সুবিধা, ভাষা প্রশিক্ষণ ও স্বল্পমেয়াদি কোর্সের মান উন্নয়নের জন্য বাজেটে আরো অর্থ বরাদ্দের জন্য দাবি জানাচ্ছি।
- শিক্ষাসংক্রান্ত গবেষণার জন্য সরকারি-বেসরকারি এবং সংশ্লিষ্ট দক্ষ প্রতিষ্ঠানগুলোকে পর্যাপ্ত বরাদ্দ দিয়ে উৎসাহিত করা এবং জিও-এনজিও সহযোগিতা বৃদ্ধির জন্য একটি “বিশেষ তহবিল” গঠনের দাবি জানাচ্ছি।
- অতি সম্প্রতি গৃহীত “আয়কর আইন” এনজিওদের কোম্পানি আইনের আওতায় এনে নতুন করে যেসব কর প্রস্তাব করা হয়েছে, তা পুনর্বিবেচনার জোর দাবি জানাচ্ছি।

প্রকল্প বঙ্গবন্ধু কন্যা
আমরা বিশ্বাস করি শিক্ষাক্রম বাস্তবায়ন, মানসম্মত শিক্ষার ক্রমবর্ধমান চাহিদা ও চতুর্থ শিল্প বিপ্লবের সুফল পেতে ২০৩০ সালের মধ্যে টেকসই উন্নয়ন এবং ২০৪১ সালের মধ্যে উন্নত বাংলাদেশ বিনির্মাণের লক্ষ্যমাত্রা অর্জনের জন্য শিক্ষা ক্ষেত্রে পর্যাপ্ত বিনিয়োগের কোনো বিকল্প নেই। বঙ্গবন্ধুর আদর্শ ও স্বপ্ন বাস্তবায়নে ২০২৩-২৪ অর্থবছরের জাতীয় বাজেটে শিক্ষাখাতে ন্যূনতম ১৫% বরাদ্দ নিশ্চিত করবেন- এটা আমাদের বিনীত নিবেদন ও একান্ত প্রত্যাশা।

মহান সৃষ্টিকর্তা আপনার মঙ্গল করুন।

সহস্রাবিধ সহযোগী সংগঠন ও লক্ষ্যমূলক সহকর্মীর পক্ষে,
প্রচার ও সমন্বয়

গণসাক্ষরতা অভিযান
৫/১৪ ছমায়ুন রোড, মোহাম্মদপুর, ঢাকা-১২০৭
ফোন: ৮৮০-২-৪১০২২৭৫২-৫৬
ওয়েবসাইট: www.campebd.org

- Organized an interaction with media on secondary education focussing on the gender-responsive, climate-resilient, and digitally oriented boys and girls in Bangladesh.



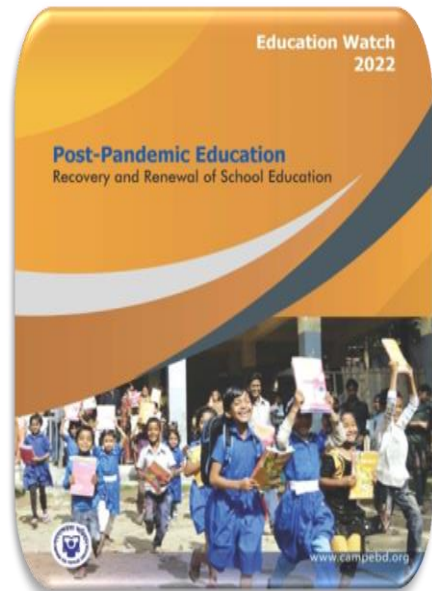
- Organized Press Briefings to highlight six specific recommendations for enactment of the 'Education Act'.

- Organized a TV Talk show to draw attention of the policy makers as well as to create a buzz among the wider sections of society.





- Education Watch study 2022 Post-Pandemic Education: Recovery and Renewal of School Education was conducted and published. The study presented its major findings on recovery and remedial status and plans; Supporting teachers and schools; Promoting technology blended approach; Overcoming inequality and learning gap; Sample learning assessment of core competencies, including observations on TVET. Based on the key findings, a set of recommendations was prepared emphasizing the pandemic consequences.



- Study on Children's Education in Haor Area of Habiganj: Prospects, Challenges and Remedies. The study aims to look at the prospects, challenges of remedies of the children's education of haor areas of Habiganj district. The research contributed to strengthen advocacy with district administration and authorities as well as with the policy-makers at the national level.



- CAMPE conducted a rapid evaluation of "Cholpori" Content based on NCTB textbooks for 4th and 5th grade standard in primary education through a participatory process including 4 FGD/classroom observations and KII. This evaluation is expected to contribute to implementation of the "Cholpori".



- Capacity enhancement training of 173 teachers on inclusive education and classroom management using gender lens with special focus on girls' children living with special need was conducted.



- Organizational and thematic competency enhancement workshop of 35 participants from partner organizations, Teacher Associations, Youths, and CAMPE staff was organized.



- A representative from CAMPE participated in the Basic Leadership Development Course (BLDC) focused on Equity in Education.

Institutional Development &



- **Statutory Meetings**

During this period, CAMPE Council met 2 times respectively on 16 October 2022 and 17 April 2023. The meetings provided necessary strategic directions and guidance to the management.

- **25th Annual General Meeting (AGM)**

The 25th Annual General Meeting of CAMPE was held on 15 October 2022 at the Liberation War Museum, (মুক্তিযুদ্ধ জাদুঘর) Auditorium, Agargaon, Dhaka.

A total of 130 representatives from member organizations from across the country participated in the meeting. The major discussion followed as per the Agenda, which included reporting back to the



constituency on programs and financial reports of the previous year, revisiting membership status, co-option of new members in the Council (Board), and approval of new members, among others.



- CAMPE continued learning collaborative in-country, regional and global learning collaboration, and developed partnerships to address issues as identified to enhance the impact of CAMPEs advocacy and programs.
- CAMPE participated in different government committees and taskforce meetings/training/capacity-building workshops, contributed to regular virtual meetings, and involved in the Education Sector Plan, LEG & Education Cluster, and other state-led CSO-led processes.

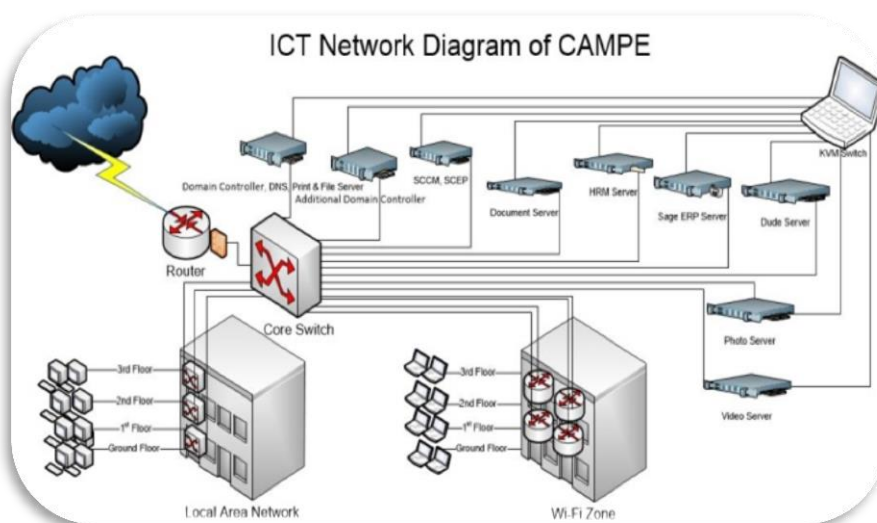
Emergency Response

- Blankets provided to 1100 cold wave victims in Dhaka who were not covered by safety-net/relief support from government or any other agencies.



ICT Services and Support

- CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:
- The website of CAMPE has been updated from time to time and major publications, reports are available online.
- The ICT management team provided required support for smooth functioning of the ICT system that included Server management on Microsoft Hyper-V virtual platform, manage replica of all virtual servers, ICT system security, data security, network security, PDC, ADC, DNS, Exchange 365 cloud based email server, Backup Server, Storage Server, Sage ERP, Photo Archive, Video Archive, Document Server, Print Server, Network Printers, LAN, WAN, Wi-Fi zone with security, troubleshooting, capacity building & knowledge transfer along with keeping computers are free from virus and provide support to maintain the automated accounting system (Sage ERP).
- CAMPE's activities are now available on Website, Facebook page, YouTube channel etc. More than 2.6 thousand people have followed the Facebook page.
- CAMPE has live telecasted important public events through Facebook live stream.





Finance and Accounts

CAMPE has its own financial rules and procedures to maintain its all accounts in compliance with the law of the land & Accounting Standards. The Finance section prepares the financial statements of the organization following generally accepted accounting principles (GAAP). In addition, the section maintains separate financial statements for each project as required by the respective donors. Finance Team ensures transparency and accountability through implementation of effective financial management control system. They operate a high standard Accounting Software, named Sage ERP 300 Version 6.5, to maintain all financial transactions and preserve all financial data with a secured server & backup system.

During this period, the finance team enabled to (i) ensure smooth and effective financial operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (iv) strengthen internal control system within the organization.

Human Resource Development

Representatives of CAMPE attended various orientations, workshops, training, meeting etc. conducted by development partners and other forums as a part of their continuous learning process.

Vacancy and Recruitment

Five (02) new staff joined and five (05) left due to the end of some projects/resignation during the reporting period.

Administrative and Logistic Support

The Human Resource and Administration section of CAMPE played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program.

Procurement

During this period, CAMPE procured a number of products and services like IT equipment including laptops, Furniture, printers, toners etc. Event management like publishing 'Open Appeal' in the print media, broadcast of TV Spot in Electronic Media and a number of publications, books & printing materials and logistics support as required by the program of different projects within the approved budget line. The assets were procured as per procurement policy & guidelines of the organization.

Asset and Inventory Management System

The Administration section is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period, the section has maintained and supported programs and training facilities. The section monitors utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

Key Achievements

- Engagement of civil society facilitated on gender responsive education planning, policy development and monitoring process at national and sub-national level;
- As a part of raising awareness among the grass root level, CAMPE involved folk media through the partner NGOs and also published an open appeal to consider our recommendations for National Budget 2023-24 based on findings of discussions at our consultation meets focusing ground-level realities and national priorities in education;
- Youth voices amplified through capacity building sessions on right to education and action for promoting gender equality;
- Priority areas were identified through review of gender budget for last five years as part of budget campaign to increase the allocation for gender based issues. The review showed three thematic areas for gender budget that include (i) women empowerment and social dignity, (ii) women's participation in income generating activities, production, and labour market, (iii) affirmative actions towards women as recipients of the public services and 33.89% of the national budget has been allocated for gender budget;
- 6 specific recommendations including declaration of education as a right (up to at least Grade 8), imposing a ban on indiscriminate commercialization of education including guide books, coaching etc. and immediate enactment of the 'Education Act' were highlighted in a Press Briefing. Prior to the Press Briefing key recommendations were compiled through a consultation (Nagoric Songlap) and the media has covered this issue with importance;
- At last, the government has decided to discontinue the primary scholarship examination for fifth graders of student in the country. CAMPE has coordinated a joint statement of thirty eminent personalities published in the national dailies against the government's hurried decision to hold scholarship exams as it may increase disparity between well-off and disadvantaged students though it was taken last year;
- CAMPE's advocacy effort have paid off regarding mid-day meal in primary schools as Government has reinstated of the school feeding programme and allocated budget for around 3.5 million students of primary schools to be introduced from 2023. CAMPE has been advocating with the government for this emphasizing the nutrition of primary level students which will contribute to their regular attendance in classes and the reduce of dropouts.

- The set of recommendations of Education Watch Study 2022 highlighted the COVID-19 consequences which was consecutive the 3rd study conducted during the pandemic. The earlier 2 studies (Education Watch 2020 and 2021) presented the early status and characteristics of the pandemic impact on education and attempted to anticipate the medium and longer-term concerns. Some of the recommendations of Education Watch Study like using distance learning with blended approach, re-opening of schools, keeping the school open, ensuring safety and health of students, and development of learning recovery plan etc. were contributed to addressed gradually by the government.
- Ability of Domestic Worker Groups improved to provide services for women domestic workers and advocate for their rights to live free from violence;
- Training opportunity provided to Domestic Workers. As a result, they are now aware of Domestic Workers Protection and Welfare policy 2015 and their negotiating capacity strengthened to some extent that help improve overall violence situation of targeted women domestic workers;
- Govt. has recently decided to count the contribution of unpaid care work (household work) of women in GDP after the persistent advocacy under Suniti project and other stakeholders of the wider society;
- Capacity of civil society strengthened to develop and implement joint action plan and influence the government for the recognition of domestic work as a formal profession;
- Number of MPs, members of Parliamentary Standing Committee, and government high officials of concerned ministries have made commitment to flag up the issue in the national parliament as well as showed interest to work jointly for the well-being of domestic worker as well as recognition of domestic work as a formal profession after meeting with the consultative forum formed by CAMPE.

Lessons Learnt and Forward-Looking Areas:

- Immediate formulation of education act in the light of the National Education Policy 2010 is crucial for right to education. And post-covid situation should be taken into account. Unfortunately, almost six years have gone by but the Act has not even finalised;
- Institutional capacity building is important for formulation and implementation of policies under governance and accountability;
- The engagement of women teacher in the project interventions was challenging because of proportion of women teacher in secondary schools was much lower and in general culturally the household works are done by the women in Bangladesh. So it was highly challenging to engage them at the subnational level consultations. Alternative course of action including strengthening participation selection criteria for engagement of more women teachers is being explored;
- The application of Ed-tech (Tablets, e-content, projector, etc.) in the project has made it easy to continue learning even in the emergency (COVID) time;
- Communication with parents/caregivers at right time can support children's learning better at home which reduces dropout and also promotes continuing education;
- Connections between rural and urban children improved their collaboration and communication regarding future vision and 21st century skills;
- Joint involvement of all stakeholders can significantly improve children's performance, reduce child marriage, and girls' empowerment;
- Students from remote areas have opportunity to participate in the budget related discussions which have been considered by CAMPE to incorporate in the national level budget advocacy by CAMPE and Citizens Platform for SDGS to address girl's issues in national level planning and resource allocation;
- Communication is one of the most challenging issues for the girls and women teachers particularly in hoar and char areas. Improving road way is expensive and time consuming but improving boat ways is possible that need state investment and Deputy Commissioners directives. Fulchary Gaibandha has demonstrated schedule management and fixing the toll for students through collective efforts with other organization and involvement of the Deputy Commissioner's office;

- Teacher shortage is the most critical challenge at the school level to engage them adequately. Moreover, women teacher has double burden as all household works are done by the women. Therefore, engagement of women teacher in the project interventions was challenging. We are exploring alternative course of action for engagement of more women teachers in second year onward;
 - It was observed that girls are interested in science education but parents from the poor household cannot afford the increased cost like private tuition, lab charge and note books and guidebooks as suggested by teachers with very high price. Moreover, the curriculum and textbook are not self-explanatory. As arts and commerce needs relatively less cost and less efforts, more girls are involved;
 - Ownership at the ministry level is critical for enhancing e understanding of SDG 4 and its linkage with different types and levels of education in Bangladesh. Increased engagement of sub-national level actors in the planning process is critical for enhancing understanding and transforming the idea into action;
 - Teacher's career development path is critical from primary level needs to implement for strengthening academic supervision, enhancing motivation and increased accountability;
- The girls found to be proactive in back to school campaign and help in pointing out some of their friends who become dropped out and causes of dropping out. They have also identified who are likely to dropout and without special attention it might be difficult to retain them.

Way Forward

- Sustainability of CAMPE is a big concern because of shrinking of fund flow in education from developed countries like Bangladesh and absence of long term funding. It is essential to ensure continuous funding for sustainability of education NGOs including CAMPE;
- Shrinking space for civic engagement in the country which is impact on supporting marginalized communities and promoting evidence-based decision-making processes;
- There are some hidden tensions and mistrust among the roles of government and NGOs. Government should look at NGOs implementing with a positive attitude and collaboration;
- Need to take initiatives to end all disparities in receiving funds from international, national and grassroots NGOs and providing strategic support to development partners in prioritizing grassroots education needs in light of SDG 4;
- The national parliamentary election will be held by the end of 2023; the country is coping with the social, economic and ecological challenges as well as the global economic downturn due to the impact of the Covid pandemic and the Russia-Ukraine war. There is the need and the opportunity to promote public debate and influence the manifestos of the major political parties prior to the election.

Overview of Projects

During the reporting period (July 2022 to June 2023), CAMPE somehow implemented the following projects at the national and sub-national levels of Bangladesh:

- “Advocacy for Social Accountability(ASA),” supported by GPE through OXFAM IBIS;
- “Education Watch 20222”, supported by EU;
- “Education Watch 20223”, supported by FCDO;
- Malala Fund;
- Stakeholder Mapping for strengthening Advocacy for School Meal, Supported by WFP
- “Empowering Girls through Education (EGE)” supported by Save the Children International (SCI), Dhaka;
- Implement “SUNITI Project-Securing Rights of Women Domestic Workers in Bangladesh (SRDW)” with Support from Global Affairs Canada (GAC) through OXFAM in Bangladesh;
- “Citizen’s Voice for Effective Policies to Reduce Child Mortality Causes to Drowning”, supported by Global Health Advocacy Incubator (GHAi).

Annexes

CAMPE
Education Watch Studies (1999-2022)

SL	Title	Year of Publication
1	Hope not Complacency <i>State of Primary Education in Bangladesh</i>	1999
2	A Question of Quality <i>State of Primary Education in Bangladesh</i>	2000
3	Renewed Hope Daunting Challenges <i>State of Primary Education in Bangladesh</i>	2001
4	Literacy in Bangladesh <i>Need for a New Vision</i>	2002
5	Quality with Equity <i>The Primary Education Agenda</i>	2003/4
6	Progress and Challenges <i>The State of Secondary Education</i>	2005
7	Financing Primary and Secondary Education in Bangladesh	2006
8	The State of Secondary Education Quality and Equity Challenges	2007
9	State of Primary Education in Bangladesh <i>Progress Made, Challenges Remained</i>	2008
10	Exploring Low Performance in Education <i>The Case of Sylhet Division</i>	2009-10
11	Skills Development in Bangladesh <i>Enhancing the Youth Skills Profile</i>	2011-12
12	New Vision Old Challenges <i>The State of Pre- Primary Education in Bangladesh</i>	2013
13	Whither Grade V Examination? <i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	2014
14	Moving from MDG to SDG <i>Accelerate Progress for Quality Primary Education</i>	2015
15	Literacy, Skills, Lifelong Learning <i>SDGs in Bangladesh: Where Are We</i>	2016
16	Ethics and Values in Education <i>Capturing the Spirit of Education</i>	2017
17	Secondary School Teachers in Bangladesh <i>In the Light of SDG4</i>	2018-19
18	Education and Covid-19 Response <i>Bringing Schools and Learning Back on Track</i>	2020
19	Covid-19 Education Response <i>To Recover and Build Better</i>	2021
20	Post-Pandemic Education <i>Recovery and Renewal of School Education</i>	2022

Council Members of CAMPE (2021-2023)

Sl.	Portfolio	Name & Address
1	Chairperson	Kazi Rafiqul Alam President Dhaka Ahsania Mission (DAM)
2	Vice Chairperson	Aroma Dutta Founder PRIP Trust
3	Treasurer	Shishir Anjelo Rozario Manager, Education CARITAS-Bangladesh
4	Member	Md. Monzurul Islam Chowdhury Executive Director Gono Unnayan Prochesta (GUP), Dhaka
5	Member	Bazle Mustafa Razee Executive Director FIVDB, Sylhet
6	Member	Ghulam Mustafa Dulal Executive Director, Programs Gono Shasthaya Kendra (GK), Dhaka
7	Member	Yakub Hossain Executive Director Village Education Resource Centre (VERC), Dhaka
8	Member	Shamse Ara Hasan Head, Education Program Gono Shahajjo Sangstha (GSS), Dhaka
9	Member	Mahbubul Islam Executive Director Bangladesh Association for Community Education (BACE), Dhaka
10	Member	Tapan Kumar Karmakar Executive Director RDRS Bangladesh
11	Member	George Ashit Singh Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
12	Member	Kabita Bose Country Director Plan International, Bangladesh
13	Member	Zareen Mahmud Hosein FCA Partner Snehasish Mahmud & Co. Chartered Accountants

14	Member	Philip Biswas Executive Director Rural Reconstruction Foundation (RRF), Jessore
15	Member	Amrita Rejina Rozario Country Director Sightsavers, Dhaka
16	Member	Moazzem Hossain Chief Executive Gram Bikash Kendra (GBK), Dinajpur
17	Member	Dr. Erum Mariam Executive Director BRAC University- Institute of Education and Development (BU-IED)
18	Member	Mathura Tripura Executive Director Zabarang Kalyan Samity, Khagrachari
19	Advisor to CAMPE	Dr. Manzoor Ahmed Professor Emeritus BRAC University
	Adviser to CAMPE Council	Jyoti F. Gomes Director, St. Joseph Higher Secondary School, Dhaka
20	Adviser to CAMPE Council	Fouzia Haque FCA Partner FAMES & R Chartered Accountants
21	Member Secretary to the Council	Rasheda K. Choudhury Executive Director Campaign for Popular Education (CAMPE)

Affiliate Members of CAMPE

SL.	Name	Designation	Organization
1	Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization (ALWO)
2	Farah Kabir	Country Director	ActionAid-Bangladesh
3	Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha (APUS)
4	Rabiul Alam	Executive Director	Agriculture Sustainable & Socio-Economic Development organization (ASSEDO)
5	Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation (AID)
6	Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)
7	Maniruzzaman Mia	Executive Director	ANANDO
8	Md. Amir Hossain	Director	ANUVAB
9	Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj (ASED)
10	Momotaz Khatun	Executive Director	Ashroy Foundation
11	Md. Tofiqul Islam	Chief Executive Officer	ASROY
12	Salima Sarwar	Director	Association For Community Development (ACD)
13	Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People (AISEDUP)
14	Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs (ARBAN)
15	A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh (ARAB)
16	Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha (ASKS)
17	Hla Shing Nue	Executive Director	Balipara Nari kalayan Samity (BNKS)
18	Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity (BCSUS)
19	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation (BKF)
20	Iqbal Ahammed	Executive Director	Bangladesh Extension Education Services (BEES)
21	Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation (BPF)
22	Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy (BSDA)

23	Tahsinah Ahmed	Executive Director	Bangladesh Youth Leadership Center (BYLC)
24	Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti (BGS)
25	Akhtar Hossain	Executive Director	Barendra Development Organisation (BDO)
26	Md. Mahattab Hossain	Executive Director	BARSA Foundation (BARSA)
27	Md. Abdul Bari	Executive Director	BEDO
28	Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi (BUK)
29	Md. Ataur Rahman	Chairman	Bikoshito Bangladesh Foundation (BBF)
30	Zakir Hossain	Executive Director	BURO Bangladesh
31	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science (CMES)
32	Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women (CDOW)
33	Shah-I-Mobin Jinnah	Executive Director	Community Development Association (CDA)
34	Dr. Khurshid Alam	Executive Director	Community Development Centre (CODEC)
35	Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research (CEDAR)
36	Fiona Mclysaght	Country Director	Concern Worldwide
37	Md. Masum Billah Khan	Country Representative	DAKBHANGA
38	Shapon Kumar Das	Executive Director	DALIT
39	Md. Abu Jafor	Executive Director	Daridra Bimochon Shangstha (DBS)
40	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
41	Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
42	Late Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
43	Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity (DSKS)
44	Rafayel Khan	Chief Executive	Dipte Bangladesh
45	Shyamal kumar Saha	Executive Director	Disabled Development Organization (DDO)
46	Morjina Ahmed	Founder, Executive Director	Disabled Welfare Society (DWS)

47	Abdul Hamid	Country Director	Education and Development Foundation (Educo)
48	Samim Ahmed Wahab	Executive Director	Education Development and Services (EDAS)
49	Mir Rakib Ahsan	Country Coordinator	Enfant Du Monde (EDM)
50	Khalilur Rahman Chowdhury	Executive Director	Ensure Development Activities for Vulnerable Underprivileged Rural People (ENDEAVOUR)
51	Najma Akter	Executive Director	Esho Jati Gorhi (EJAG)
52	Samaresh Nayak	Country Director	F H Association
53	Runa Khan	Executive Director	Friendship
54	M. A Latif	Executive Director	Garib Unnayan Sangstha (GUS)
55	Aftabur Rahman Jafree	Executive Director	GHASHFUL
56	A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee (GUC)
57	Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha (GJUS)
58	Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
59	M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha (GUS)
60	Anwar Hossain	Executive Director	Health Education & Economic Development (HEED Bangladesh)
61	Md. Shahidul Islam	Executive Director	High Light Foundation (HLF)
62	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement (HASI)
63	AKM Asaduzzaman	Executive Director	HOPE
64	Ataur Rahman Miton	Country Director	Hunger Free World (HFW)
65	Nazmul Haque	Chief Executive	Institute of Development Affairs (IDEA)
66	S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort (ISDE)
67	A. K. Arzoo	Director	Jagorani Chakra Foundation (JCF)
68	A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha (JJS)
69	Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha (JSKS)
70	Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha (JSUS)
71	Mosharraf Hossain Bhuiya	Executive Director	Jui Society

72	Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
73	A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
74	Syeda Shamima Sultana	Executive Director	Keraniganj Human Resources Development Society (KHRDS)
75	Md. Harun OR Rashid	Executive Director	Light House
76	Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra (MUK)
77	Fahima Khanam	Executive Director	Mothers Development Society (MDS)
78	Sabina Yesmin	Executive Director	Nabo Jagoran (NJS)
79	Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity (NUSA)
80	Md. Alauddin Khan	Executive Director	National Development Programme (NDP)
81	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi) (NAZIR)
82	Jahanara Beauti	Executive Director	NEDA Society (NEDA)
83	Peter Dietzel	Executive Director	NETZ Bangladesh
84	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
85	Mr.Tarequzzaman Khan	Executive Director	Nobo Jibon
86	Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
87	Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement (OSA)
88	Md. Mosharrof Hossain	Executive Director	Palashipara Samaj Kallayan Samity (PSKS)
89	Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha (PASS)
90	Mohammad Farid Khan	Chairman	People Advancement Social Association (PASA)
91	Abu Yusuf Chowdhury	Director	PIACT Bangladesh
92	Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity (PGUS)
93	Daisy Ahmed	Director	Polli Kallyan Shikkha Society (PKSS)
94	Murshed Alam Sarker	Executive Director	POPI
95	Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha (FDA)
96	Ali Naki Khan	Executive Director	Prochesta

97	Suchorita Chakma	Executive Director	Progressive
98	Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha (PUS)
99	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
100	Asma Akter Mukta	Executive Director	RACINE
101	Shomita Begum Meera	Executive Director	Reliant Women Development Organization (RWDO)
102	Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association (RISDA - Bangladesh)
103	Rakhi Sarkar	Country Director	Room to Read Bangladesh
104	Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program (ROOTS)
105	Kazi Kamruzzaman	Executive Director	ROVA Foundation
106	Swapan Kumar Guha	Executive Director	Rupantar
107	Md. Abdul Rahaman	Executive Director	Rural Development Centre (RDC)
108	Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
109	Begum Rokeya	Executive Director	Sabalamby Unnayan Samity (SUS)
110	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayon Sangstha (Sabuj Bangla)
111	Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
112	Md. Anwar Hossain	Executive Director	Samahar
113	Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha (SKUS)
114	Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha (SKS)
115	Mr Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee (SANGRAM)
116	Onna Van Manen	Country Director	Save the Children International
117	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
118	Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship (SHAREE)
119	M. A. Quader	Executive Director	SETU

120	Tomoko Uchiyama	Country Director	Shapla Neer
121	Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
122	Nasima Begum	Director	Shishu Niloy Foundatio
123	Md. Mozammal Haque	Manager Overall Operation	Shishu Polli Plus (SPP)
124	Mostafa Nuruzzaman	Chief Executive	SHUSHILAN
125	Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee (SMS)
126	Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association (SEDA)
127	M. Shamim Khandokar	Executive Director	Social Development Programme (SODEP)
128	Md. Anower-Ul-Azad	Executive Director	Social Women Organization (SWOVA)
129	K. M. Anayet Hossain	Executive Director	Society Development Agency (SDA)
130	Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor (SEDOP)
131	Samsul Alam	Director	Socio Economic Health Education Organization (SEHEO)
132	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme (SHARP)
133	SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association (SERAA)
134	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance (SEDA)
135	Harun Ar Rashid Lal	Executive Director	Solidarity
136	Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta (SPMP)
137	Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation (SBF)
138	Rezaul Karim	Secretary	Sonatala Persons Association (SPPA)
139	Liton Chowdhury	Chief Executive	Songshoptaque (SST)
140	Md. Delwar Hossain	Executive Director	South Asia Partnership Bangladesh (SAP-B)
141	A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
142	S.M Shueb Hossain	Executive Director	Sunity Sangha (SS)
143	Md. Abu Taher	Executive Director	SUROVI
144	Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society (TCM)
145	Razan Mehadi Mukul	Executive Director	Tact for Rural Development (TRD)

146	Razib Debnath	Country Representative	Terre Das Hommes Italia (TDH Italia)
147	Md. Raihan Ali	Executive Director	Thanapara Swallows Dvelopment Society (TSGS)
148	Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust (COAST)
149	Abma Razzak	Executive Director	Trinamul Unnayan Sangstha (TUSA)
150	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
151	Alauddin Ali	Executive Director	Udayankur Seba Shangstha (USS)
152	Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha (USS)
153	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust (UKBET)
154	Abdul Karim	Executive Director	Underprivileged Children's Educational Programs-Bangladesh (UCEP)
155	S.M Mostafizur Rahman	Executive Director	Unnayan
156	Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust (USPT)
157	Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojoy Team (UST)
158	Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti (USKS)
159	AFM Akhter Uddin	Executive Director	Uttara Development Program Society (UDPS)
160	M. A. H. Shahin	Executive Director	Village Social Development Organization (VSDO)
161	Dr. M. M. Zahid Hassan	Country Director	Volunteers Association for Bangladesh (VAB)
162	Hafiz Al Asad	Executive Director	VPKA Foundation
163	Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People (WARP)
164	Martin Saikat Biswas	Country Director	World Concern - Bangladesh
165	Vincent Edwards	Field Director	World Vision of Bangladesh

Staff of CAMPE

SL	Name	Designation	Unit / Project
1	Rasheda K. Choudhury	Executive Director	Strategic Leadership
2	Md. Toufique Hossain Chowdhury	Advisor , Finance & Admin	Management
3	Prodip Kumar Sen	Manager (Finance, HR & Admin)	Management
4	Mohammad Manirul Islam	Sr. DM-HR & Admin	Management
5	Md. Khalilur Rahman	Sr. DM (Finance & Accounts)	Management
6	Md. Rakibul Alam	DM, ICT	Management
7	Abul Bashar	DM (Finance & Accounts)	Management
8	Uthpala Das	P.S to ED (APO)	Management
9	Bilkish Chowdhury	Executive Secretary (APO)	Management
10	Farjana Bobby	Accounts Officer	Management
11	Tapon Kumar Das	Deputy Director	EFAPID
12	Md. Moksadur Rahman	Programme Asstt.	EFAPID
13	K.M. Enamul Haque	Deputy Director	RMED
14	Md. Abdur Rouf	Deputy Programme Manager	RMED
15	Shamson Naher Begum	Programme Officer	RMED
16	Md. Abu Reza Khasnabish	Sr. Program Officer	RMED
17	Md. Mostafizur Rahaman	Deputy Director	PAMC
18	Ghiashuddin Ahmed	Senior DPM	PAMC
19	Mohammad Abdul Quddus	Co- Researcher	PAMC
20	Sizul Islam	Program Officer	PAMC
21	Joya Rani Sarker	Research Associate	PAMC
22	Md. Shafiqul Islam	Driver	Management
23	Md. Ali Ershad	Driver	Management
24	Joynal Abedin	Work Assistant	Management
25	Md. Morsalin Sheikh	Work Assistant	Management
26	Saleha Begum	Work Assistant	Management
27	Morjina Begum	Work Assistant	Management

List of Committees/Working Groups/Forums
(Where CAMPE represents Education NGOs)
(as on 1st July 2023)

#	Name of the Govt. Agency/ other organization/ group	Committees /Programs	Name of the nominated person from CAMPE
A. Government /Ministries			
1.	Ministry of Education (MOE)	Advisory Committee for the Talent Hunt Initiative(Srijonshil Medha Onneshon)	Rasheda K. Choudhury
2.	National Curriculum & Textbook Board	Different Programs	Rasheda K. Choudhury
3.	A2i -Prime Minister's Office	Different Programs	Mostafizur Rahaman
4.	Ministry of Primary & Mass Education (MOPME)	International Literacy Day (ILD) Observance Committee	Tapon Kumar Das
5.	"	ICT in Education Master Plan	Tapon Kumar Das/ Mostafizur Rahaman
6.	Ministry of Labor & Employment	National Child Labor Welfare Committee (NCLWC)	Tapon Kumar Das
7.	National Skills Development Authority (NSDA)	Working Groups	Tapon Kumar Das
8.	"	Informal Sector Industry Skills Council (ISISC)	Tapon Kumar Das
9.	National Information Commission	Different Progs	Monirul Islam/Shamsunahar
10.	Planning Commission	Panel of Experts (Vision 2021-2041 & SDGs)	Rasheda K. Choudhury
11.	"	Population Expert Group	Rasheda K. Choudhury
12.	National Human Rights Commission	Thematic Committee on ESCCPR	Rasheda K. Choudhury
13.	Bangladesh Bank	Anti-Money Laundering Taskforce	Prodip Kumar Sen/ Khalilur Rahman
B. Donor Agencies			
14.	Education Local Consultative Group (ELCG)	Regular meetings	Rasheda K. Choudhury /Mostafizur Rahaman
15.	Education Development Partners(EDP)	Regular meetings	Rasheda K. Choudhury / Mostafizur Rahaman
16.	ILO	TVET related Progs	Tapon Kumar Das
17.	GPE-Southern-CSO Group	GCE	Mostafizur Rahaman / Abdur Rouf
18.	UNICEF	Different Progs	Rasheda K. Choudhury / Mostafizur Rahaman
19.	UNESCO	ESPIG	Rasheda K. Choudhury/ Mostafizur Rahaman
20.	UNESCO	Different Progs	Tapon Kumar Das / Abdur Rouf

21.	World Bank	Different Progs	Mostafizur Rahaman
	C. International Networks/Forums / INGO/NGO/Civil Society/ Private Sector		
1.	ASPBAE	Youth Group	Abdur Rouf /Shamsun Naher
2.	International Council for Adult Education (ICAE)	Related Programs	Rasheda K. Choudhury/Tapon Kumar Das
3.	Global Partnership for Education (GPE)	ASA-EOL Programs	Abdur Rouf/ Shamsun Naher
4.	Global Campaign For Education (GCE)	Global Action Week(GAW)	Mostafizur Rahman
5.	Bangladesh Mahila Parishad	Different Progs	Shamsun Nahar
6.	CSO Alliance	Different Progs	Rasheda K. Choudhury/ Sizul Islam
7.	BRAC-University	Member, Board of Trustees	Rasheda K. Choudhury
8.	BRAC- Gender Responsive Education and Skills Programme in the Chittagong Hill Tracts (GRESF) project	Member, Advisory Committee	Rasheda K. Choudhury
9.	Bangladesh ECD Network(BEN)	Different Programs	Tapon Kumar Das
10.	Centre for Policy Dialogue (CPD)	Member, Board of Trustees	Rasheda K. Choudhury
11.	Citizen's Platform for SDGs in Bangladesh	Core Group , Different Programs	Rasheda K. Choudhury/ Mostafizur Rahaman
12.	Disability-Inclusive Education in AP Region	Working Group	Abdur Rouf
13.	Inter-agency Network for Education in Emergencies (INEE)	Different Programs	Abdur Rouf
14.	Multilingual Education(MLE) Forum	Different Programs	Tapon Kumar Das
15.	National Coalition of Indigenous People (NCIP)	Adibashi Issues	Tapon Kumar Das
16.	Save the Children	Empowering Girls through Education-EGE	Tapon Kumar Das/ Arif/ Tista
17.	Teacher Federation / Unions	Different Programs on Teacher related issues	Abdur Rouf/ Shamson Nahar
18.	Citi Bank	Advisory Council of the Citi Micro Entrepreneurship Awards Program	Rasheda K. Choudhury
19.	Delta BRAC Housing (DBH)	Independent Director (of the Board of Directors)	Rasheda K. Choudhury
20.	Prime Bank Foundation	Member, Advisory Committee on Scholarship	Rasheda K. Choudhury
21.	Financial Express -Standard Chartered Bank, Bangladesh.	Member of the Jury Board, Independent Committee of the Corporate Social Responsibility (CSR)Award Committee	Rasheda K. Choudhury

CAMPE Staff who Participated in Trainings/ Workshops/ Seminars

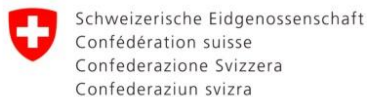
Name & Designation	Training / Seminar/ Workshop	Venue	Organizer	Date & Duration	Sponsored by
K M Enamul Hoque Deputy Director	Capacity Building Workshop on Research	Bangkok, Thailand	ASPBAE	14-19 August, 2022	ASPBAE
Md. Abdur Rouf Deputy Program Manager	Asia- Pacific Regional Meeting of National Education Coalitions	Siem Reap, Cambodia	ASPBAE	02- 05 November , 2022	CAMPE
Shamson Naher Begum, Program Officer	Asia- Pacific Regional Meeting of National Education Coalitions	Siem Reap, Cambodia	ASPBAE	02- 05 November , 2022	ASPBAE & CAMPE
Shamson Naher Begum, Program Officer	Basic Leadership Development Course (BLDC)	Hanoi, Vietnam	ASPBAE	19-24 September, 2022	ASPBAE
K M Enamul Hoque Deputy Director	GCE 7 th World Assembly	Johannesburg, South Africa	GCE	20-24, November 2022	CAMPE
Mostafizur Rahaman	GCE 7 th World Assembly	Johannesburg, South Africa	GCE	20-24, November 2022	GCE
K M Enamul Hoque Deputy Director	Conference on Our Future is Public	Santiago, Chile	Universidad de Chile and the Municipality of Santiago	29 November -03 December , 2022	Universidad de Chile and the Municipality of Santiago
K M Enamul Hoque Deputy Director	Sub regional Meeting on the implementation of Operational Component	Kathmandu Nepal	EoL-ASA , Asia Pacific Regional Mgt Unit	22- 28 May 2023	Oxfam-IBIS
Md. Abdur Rouf Deputy Program Manager	Sub regional Meeting on the implementation of Operational Component	Kathmandu Nepal	EoL-ASA , Asia Pacific Regional Mgt Unit	22- 28 May 2023	Oxfam-IBIS

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প্রধানমন্ত্রীর কার্যালয়



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পরিকল্পনা মন্ত্রণালয়



মহিলা ও শিশু বিষয়ক মন্ত্রণালয়



স্বরাষ্ট্র মন্ত্রণালয়



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বাংলাদেশ শিক্ষাতত্ত্ব ও পরিসংখ্যান ব্যুরো



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