

# CAMPE

Half Yearly Report  
January–June 2017



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)



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## January to June 2017



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CAMPE and its partner organizations

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## Acronyms

ASPBAE	Asia South Pacific Association for Basic and Adult Education
ATEO	Assistant Thana Education Officer
BAPA	Bangladesh Paribesh Andolon
BTEB	Bangladesh Technical Education Board
CAMPE	Campaign for Popular Education
CBOs	Community Based Organizations
CEDAW	Convention on the Elimination of all Forms of Discrimination Against Women
CCNGO	UNESCO's collective consultation & NGOs on Education 2030
CEWG	Community Education Watch Group
CSC	Community Score Card
CSEF	Civil Society Education Fund
CSOs	Civil Society Organizations
DC	Deputy Commissioner
DPE	Directorate of Primary Education
DFID	Department for International Development
ECCD	Early Childhood Care and Development
ECCE	Early Childhood Care and Education
EFA	Education for All
ERC	Enrolment, Retention and Completion
EU	European Union
EW	Education Watch
GAAP	Generally Accepted Accounting Principles
GAWE	Global Action Week for Education
GCAP	Global Campaign Against poverty
GCE	Global Campaign for Education
GPE	Global Partnership for Education
ICAE	International Council for Adult Education
KSCF	Kailash Satyarthi Children's Foundation
MDG	Millennium Development Goal
MLE	Multi Lingual Education
NCTB	National Curriculum and Textbook Board
NTVQF	National Technical and Vocational Qualifications Framework
NEP	National Education Policy
NGO	Non-Government Organization
NSDC	National Skills Development Council
ODA	Official Development Assistance
OMEP	World Organization for Early Childhood Education
PEDP3	Third Primary Education Development Program
PERI	Privatisation in Education Research Initiative
PFM	People's Forum on MDGs
PPP	Public Private Partnership
QEA	Quality Education for All
SDC	Swiss Agency for Development Cooperation
SDGs	Sustainable Development Goals
PTA	Primary Teachers' Association
SMC	School Management Committee
SWAN	South Asia Women's Network
TRP	Television Rating Points
TVET	Technical and Vocational Education and Training
UNO	Upazila Nirbahi Officer/ Sub-district Executive Officer
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNICEF	United Nations International Children's Emergency Fund

## **Preface**

The half yearly report Jan-June 2017 is a continuation of the previous Annual Report 2016. It was a necessity to link this report in order to match the new fiscal year from Jan-June. These six months have been not only eventful but challenging due to the end of Ongikar project and transition into a no cost extension demanding staff reduction in proportion with reduced volume of activities.

Besides Ongikar project, CAMPE's Protyasha project is also nearing completion in December 2017 and hence in a winding up a stage.

The good news is that current phase of CSEF Project will continue till December 2018 and there is another phase under process from January 2019 onwards.

During this period CAMPE also implemented a small project in partnership with UNESCO due to end in September 2017.

A major event was organized by CAMPE in partnership with Kailash Satyarthi Children Foundation (KCSF) and a few corporate and NGO partners, through the Launch of 100 million for 100 million campaign.

During this period CAMPE continued its Advocacy campaign and networking along with capacity enhancement and strengthening of community engagement at the grassroots level. CAMPE's focus on the Right to Education Increased National Budget for Education remained high along with the SDGs.

CAMPE actively participated in the global forums and contributed in the global discussion for setting the Sustainable Development Goals particularly for Quality Education and Gender Justice. The voices of children, adolescents and youth groups, parents, teachers and the community as a whole were amplified through various campaigns, seminars, sharing meetings and dialogues with public functionaries, policy makers and the media.

The half yearly report Jan-June 2017 offers a glimpse of CAMPE's programs, under its projects Protyasha, Ongikar, CSEF funded by DFID, European Union, and Civil Society Education Fund respectively. It is a difficult task to put down everything that has been happening but have tried to give the readers an idea of CAMPE's multi-dimensional activities.

We wish to express our sincere thanks to all members, teachers, learners, concerned government officials, development partners, media and all other stakeholders who have cooperated with us in our effort to achieve our objectives during the period.

Special thanks to the Ministry of Primary and Mass Education and the Ministry of Education for acknowledging CAMPE's role as the national education coalition and for extending their cooperation whenever required. Our hearty appreciation goes to our Development partners particularly DFID, EU, CSEF and UNESCO for being with us in this part of the journey and for upholding the spirit of partnership.

We also thank our Chairperson Kazi Rafiqul Alam and other Council (Board) Members for their invaluable support and guidance whenever required.

Thanks to the entire team of CAMPE whose efforts have made it possible to pursue our goal.

**Rasheda K. Choudhury**  
Executive Director





**Half Yearly Report**  
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**H i g h l i g h t s**



## Governance and Institutional Development

### Statutory Meetings

- During the period January-June 2017 CAMPE Council met twice and provided necessary strategic directions and other guidance.

A **Special General Meeting (SGM)** of CAMPE was held on 02 April 2017 at the LGED-RDEC Auditorium, Dhaka-presided over by CAMPE Chairperson Kazi Rafiqul Alam. A total of 130 persons participated



in the meeting. The participants comprised of Board Members, partners and office bearer of the CAMPE.

### Membership Management

- The membership process is ongoing for 18 organizations from different parts of Bangladesh.

## Programs

### Advocacy (Seminar/Round Table/Dialogues)

- 1 National level workshop on **Community Participation in Primary Education: Challenges & Way forward** organized to share the experiences of community participation in primary education



- A National Dialogue in observance of **GAWE 2017** held to focus on the theme **Accountability for SDG4 and citizen participation**
- A National Seminar titled '**Literacy and Life Long Learning in 21st Century: Need Collective Effort**' at Dhaka, jointly organized by CAMPE & Literacy and Continuous Education Forum.
- 2 Sub-National Level Consultations on **Governance and Decentralisation issues in Primary Education**
- 18 Sharing Meetings held with SMC members and parents on **Quality Primary Education and Transition to the next level**
- 11 dialogues organized on **disparity issues** to create/develop favourable opinion against discrimination of children within and outside school



- 3 sub-national level consultations on **Status of Mother based Multilingual Education (MLE) Study** were organized at Rangamati, Khagrachori and Bandarban Districts for effectiveness and potential of early grades MLE initiatives
- 2 dialogues on **Ensuring Education Rights of Children with Special Needs** were organized at Gaibandha and Habiganj districts
- 2 sub-national level sharing session of **Education Watch Study 2016** were jointly organized with BRAC and IZOL at Chittagong and Jamalpur district
- 2 sub-national level consultations held on **Education-2030** were jointly organized by CAMPE with DSUS and SHARP in Sherpur and Sirajgonj Districts to update stakeholders on the status of Education 2030
- 2 sub-national level consultations held on **Education Budget** at Hobigonj and Natore Districts SDM Foundation and ALOW
- A Consultation on **Peace and Values Education** was jointly organized by IDEA and CAMPE at Sylhet
- Contributed in national level planning lead by the General Economics Division of the Planning Commission and LEG/ELCG process, for **Education 2030 (SDG4)** and its implications
- Provided substantial input to the Pre-identification Mission and Identification Mission for Post PEDP3 process
- Contributed in formation of National school Feeding Policy 2017
- Contributed in creating a platform for diverse stakeholders.



#### ▪ Campaign

Launched **'100 Million for 100 Million'** campaign in Bangladesh in partnership with New Zealand Dairy Products Bangladesh Ltd, Green Delta Insurance Company Ltd, PRAN Group, Kailash Satyarthi Children's Foundation (KSCF), Youth Groups like Bangladesh Debate Federation (BDF), Bangladesh Girl Guides Association, Bangladesh Scouts, Dhrubotara Youth Development Foundation (DYDF), JAAGO Foundation, Shornokishoree Network Foundation, The Hunger Project ,Transparency International-Bangladesh (TIB), Youth Against Hunger, UNYSAB and other partner organizations with a vision of 'Young people leading the creation of a free, safe and educated world within a generation'. The program was held at St. Joseph Higher Secondary School, Dhaka.



- **16 Education Fairs** organized in 16 unions of Jamalpur, Meherpur, Sirajganj & Khulna for demonstration of good practices of teaching & learning by the schools
- **4 Book Reading Festivals** were held at Sirajganj, Khulna, Habiganj and Dhaka with students to highlight the importance of reading books & sharing among co-readers & friends

- **Global Action Week on Education** was observed from 23-29 April 2017. The campaign covered 39 districts and participated by partner NGOs and Teacher's Associations



- CAMPE also observed **International Mother Language Day, National Martyrs Day 2017, International Women's Day 2017, and World Environment Day 2017** along with concerned government ministries/departments and other partners like Mohila Parishad, Bangladesh Paribesh Andolon, Samajik Protirodh Committee etc.

#### ▪ **Networking**

- CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organization for Early Childhood Education (OMEP), United Nations Educational, Cultural and Scientific Organisation (UNESCO), United Nations Children Education Fund (UNICEF), United Nations Girls Education Initiative (UNGEI) and others
- At the National level CAMPE was closely with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh (coordination organizations for goal 4), Frdration of NGOs in Bangladesh (FNB) and other citizen led movement, Mohila Parishad, Bangladesh Shishu Adhekar Forum (BSAF), Adibashi Forum, National Forum of Organisations Working with the Disabled (NFOWD), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth group
- CAMPE facilitated/participated in about 11 thematic consultative groups including Education Watch, Multi Lingual Education Forum (MLE), Literacy and Continuing Education Forum.



#### ▪ **Participation in regional and international events**

- CAMPE team participated in the GCE-CSEF **Financial Management Training** on 13-14 February 2017 in Kuala Lumpur, Malaysia
- The Executive Director of CAMPE attended a Roundtable Meeting on **ADB's New Strategy** was held on 16th March 2017 in Manila
- CAMPE representatives participated in the **CCNGO/Education 2030** in its **8th Global Meeting** held on 9 May 2017 at Siem Reap, Cambodia
- The Executive Director of CAMPE attended the International Conference on **Inclusive and Quality Education: Towards SDG 4** to be held from 17-18 June 2017 in Delhi, India.

#### ▪ **Gender**

- A total of 792 interventions were carried out by the Community Education Watch Groups, involving 22,237 persons of whom majority 17,093 (78%) were females
- As a member of Shamajik Protirodh Committee, CAMPE participated in their various programs at the national level

- CAMPE contributed in the CEDAW Shadow Report preparation on Education session and also took part in the different programs and initiatives of the CICBD platform
- CAMPE participated in different campaigns against **Child Marriage Restraint Act 2017**
- Besides CAMPE also participated in the National program on International Women's Day 2017 and other programs related with gender organized by Government, members and partners organization.



#### Media Engagement

- 155 episodes of Shikkha Songbad/Education News were aired in channel i
- 6 Public Dialogues on **Education Budget** was held in collaboration with Private TV Channel i to place demands for increased allocation in education, effective utilization of the allocated resources, monitoring, including quality education, and eradication of discrimination in education
- 1 'Roundtable' on '**Improvement of Textbook**' at the Primary Level was jointly organized by CAMPE and Daily Samakal
- A TV talk show on '**Education Budget and Education Right**' was aired on Independent TV.



#### Research & Publications

##### Research

- The 16<sup>th</sup> Education Watch 2017 titled **Values and Ethics through School Education** is in progress
- **Citizen Report Card (CRC) 2016** study completed. The Study covered 120 Government Primary Schools in 20 districts both Community Education Watch (CEW) and non-Community Education Watch areas where the total sample size was around 6720.

##### Publication & Documentation

- 6 issues of Shakkharata Bulletin- monthly Bangla newsletter of CAMPE
- 3 issues of Proyash - bi-monthly community education newsletter on primary education
- 2 issues of POHOR - quarterly MLE newsletter
- 6 issues of Kishoree Katha - monthly magazine
- 6 issues of PARUA - monthly magazine
- 2 Booklets & 2 Video Films on teaching- learning process developed for documenting the changes of in selected unions of Bhola & Khulna districts
- A Booklet on the role of SMC, SLIP, SAC and PTA.



##### Capacity Enhancement

- An Orientation on **Linking TVET with Non-formal Education Program** was held at the sub-national level for promoting TVET to integrate with literacy and other development initiatives

- An Orientation on **Active Teaching Learning Methodology and School management**
- An orientation on **ECCD Program Management**;
- 10 orientations on **Community Capacity in Monitoring**
- 4 Exchange Visits organized to **facilitate best practise of teaching learning** at Sirajganj and Bhola
- 2 Orientations on **Good Governance in Primary Education**
- 10 Follow up workshops to reinforce previous learning on **Enabling Environment in Schools**
- 7 batches of orientation on **Human Rights** was held at CLC Centre in Naogaon, Rajshahi, Chittagong, Moulavibazar, Rajbari, kushtia and Dinajpur.



#### ▪ **Community Engagement**

- Capacity building of 1,228 youths on **end-line survey** was carried out through 18 sessions for identification of results of Community Education Watch of 32 unions
- 22 workshops held on the concept of '**Social/Community Audit**' at the community level
- 117 meetings held on **Community Audit** in 8 CEWG areas
- 16 Community Education Watch Group **Review and Reflection meeting** held
- 79 **bi-monthly Coordination Meetings** of the Community Education Watch groups organized with hundreds of follow-up actions
- 348 **Mother's gatherings**, 205 SMC meetings, 35 PTA meetings, 50 Union Parishad Education Standing Committee meetings, 26 Students Reception, 8 different stakeholders meetings were organized by Community Education Watch Groups
- 792 community level **follow-up interventions** held in 32 communities in 8 districts for strengthening local level education governance
- **32 Community Score Card (CSC)** were reviewed and updated in 32 schools of 8 Community Education Watch area.



## Project Cycle Management

- CAMPE has **monitored the performance of Downstream Partners** engaged in implementation of Community Education Watch
- 2 **coordination meetings** with Downstream Partners organized
- **CAMPE Strategic Plan** for the period of 2018-2022 has been finalized through a participatory process and approved by the General body
- **Annual report** for the period January - December 2016 of CAMPE has been prepared, printed and disseminated.



## ICT Service and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online
- A total of 369,579 hits were received CAMPE website during the period

- CAMPE's activity is now on social media Facebook, Twitter, YouTube etc. More than 2,000 people have visited the Facebook page
- Provided support to selected downstream partners are using of Mobile App for immediate reporting along with photograph of the event on a pilot basis
- CAMPE has live telecasted important public events through YouTube/Facebook live stream which has linkage with CAMPE website.

The ICT management team has provided required support for smooth function of the system that included troubleshooting, data security, network management, capacity building and knowledge transfer and keeping computers free from virus and provide support to maintain the automated accounting system.

## Monitoring and Evaluation

- A coordination meeting with downstream partner was held at GJUS to review the progress and fine-tune plan of action, identify challenges & lessons learnt and way forward
- A project planning and monitoring meeting was held at Dhaka for better coordination of data received from downstream partners
- Maintained MIS for evidence based decision-making and ensuring Result Based Monitoring, within efficient use of resource and contribute towards achieving Value for Money
- A school database and students database has been developed
- A database of Community Education Watch has been developed which helped in tracking the level of engagement of individual CEW members
- Provided input to periodic reports, in terms of statistical data from the CAMPE MIS and also provided input to DFID mission for evaluation of the project to provide evidence align with Log-frame
- Carried out half-yearly assessment of the downstream partners Due Diligence Assessment (DDA) through a participatory process
- An M&E framework has been developed for smooth operation of end-line survey management process.

## Major Achievements

- Successful launching of '*100 Million for 100 Million*' campaign in Bangladesh engaging thousands of youth to address safe, free and educated society
- Improved teaching – learning process and learning environment in 32 schools of CEW areas
- Executive Director of CAMPE re-elected as the member of the UNESCO's collective consultation & NGOs on Education 2030 (CCNGO 2030) under the category membership at large
- Executive Director of CAMPE was nominated as a member of the Advisory Committee to the Education Minister for review of text books
- Influenced decision of different committees and taskforces formed by concerned Government agencies including formulation of school feeding policy, new research initiative by BANBEIS, PPP in the education sector plan, expansion of primary education, curriculum and text book review, NFE sub-sector plan, child labour protection among others
- Increased interaction with policy makers including the legislators for facilitating the process of enacting the proposed 'Education Act' and issues around the upcoming primary education sector plan
- Strengthened relation with the INGO Education Forum for enhancing efficiency and collective voice, there was a joint submission to the Primary and Mass Education Minister on the Post PEDP3 program which was also shared with Secretary MoPME, DG DPE, ELCG members and Post PEDP3 identification Mission members



- Started a forum to develop MLE materials for grade I students of 5 indigenous communities as per the recommendations of MLE forum-CAMPE
- Developed a mechanism for introducing a literacy package for Pre-Voc 1 & 2 which will link NFE graduates with NTVQF ( National Technical and Qualifications Framework)
- Strengthened media advocacy through use of social media, electronic media and print media resulted in bringing about favourable changes in the school environment
- Improved efficiency of programme delivery by introducing a real-time online reporting system using Mobile Apps.

## Challenges

- Continuing low investment/national budget for education
- Most of the donors in education are now going for Budget support making it difficult for NGOs to access their funds
- Shrinking of fund flow/Overseas Development Assistance (ODA) in education from developed countries
- Decrease in number of NGOs working on education in Bangladesh due to lack of funds
- Uncertainty of fund flow for continuation of new initiatives and follow-up action of '*100 Million for 100 Million*' campaign has become difficult
- Lack of coordination among concerned government agencies/sectoral ministries for NFE and skills related human development programs
- Competing demands for funds among local, national and international NGOs creating tensions among education NGOs making it difficult for CAMPE to play proper coordination role for mitigating the challenges
- Political rivalry among different parties creating unrest and uncertainty at different levels
- Emergence of obscurantist forces particularly extremist groups threatening to destroy secular values and spirit of liberation even in textbooks and teaching learning processes.

## Way forward

- Explore new windows for technical and financial support to continue the existing initiatives and develop a sustainability plan
- Cope with the new Education 2030 paradigm and develop innovative advocacy plans to mitigate future challenges
- Revisit membership criteria and find ways to involve more organizations, particularly credible NGOs at the district/sub-national level
- Use innovative approaches to increase participation in mobilization and campaigns including '*100 Million for 100 Million*'
- Extend partnership with corporate sector, trusts, foundations and other potential institutions/allies
- Develop/plan projects on '*Peace and Values Education*' to address the growth of obscurantist forces, engaging youth groups, volunteers and community level activists
- Strengthen partnership at the community level
- Harmonise civil society voices particularly education campaigners, practitioners, teacher associations and researchers for promoting people's right to education and skills training



# **Programs in 2017**

## **January to June**



## Governance and Institutional Development

### Statutory Meetings

#### *Council Meetings*

During the period Jan-June 2017 CAMPE Council met twice and provided necessary strategic directions and other guidance. The 21 Member Council is accountable to the General Body of member organizations.

#### *Special General Meeting*



A Special General Meeting (SGM) of CAMPE was held on 02 April 2017 at the LGED-RDEC Auditorium, Dhaka-presided over by CAMPE Chairperson **Kazi Rafiqul Alam**. A total of 130 persons participated in the meeting. The participants comprised of Board Members, partners and office bearers of CAMPE.

CAMPE Executive Director Rasheda K. Choudhury, Dr. Manzoor Ahmed and Aroma Dutta, Vice Chair of CAMPE and M. Habibur Rahman, Treasurer of CAMPE

were also present. This meeting was arranged to discuss contemporary issues like- Quality Education, Literacy, SDG and Private Cost of Education.

The following next steps were proposed –

- Member organizations would carry the message of 100 Million for 100 Million to wider audience through their respective organizations in their working areas.
- The slogan for Global Action Week for Education was endorsed and it was agreed that activities around the GAWE week would be planned in the upcoming planning meeting to be held on 30 March 2017
- Advocacy for cost free education should be continued.
- From 2017 onwards CAMPE's financial year will be calculated from July to June; instead of January to December.

#### *Membership Management*

CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria of eligibility of becoming affiliated member. An Internal Sub-Committee comprising of representatives from different units of CAMPE assist this Sub-Committee through preliminary scrutiny based on set criteria including physical verification. **During this reporting period, process is ongoing for membership of 18 organizations who have applied from different parts of Bangladesh.**

## Advocacy

### ***National Level Workshop on Community Participation in Primary Education: Challenges & Way Forward***

To share the regional level recommendations & discuss the experiences of community participation, challenges & way forwards a National level workshop was organized at Dhaka on 12, June 2017. Representatives from Downstream Partner NGOs, Community Education Watch



Groups, Teacher's Unions, Local Governments, Development Partners & Civil society Organizations participated in the workshop.

**Dr. Abu Hena Mostafa Kamal, ndc Director General (DG) Directorate of Primary Education (DPE)** attended the workshop as chief guest.

**Mohammad Mohsin, Education Manager, UNICEF & Dr. M. Ehsanur Rahman, Execurtive Director, Dhaka Ahasania Mission** were also present as designated speakers. **Ms. Rasheda K. Choudhury** presided the session

A total of 88 participants including 27 females participated in the sharing session. The participants come up with a set of recommendations at the end of the session.

### ***Sub-National Level Consultation on Governance and Decentralization in Education***

To share the experiences and encourage implementation of CEWGs, CAMPE organized 1 consultation on **Governance and Decentralization** issues of Primary Education at Madaripur district. A total of 99 (23 female) representatives from SMCs, communities, local government, UP Standing Committee members, government officials, media representatives, researchers, and promoters of education devotee attended the consultation.

### ***Engagement of local level education officials on Education Governance***

In order to share and disseminate the idea and initiatives taken by Community Education Watch Groups, find ways of establishing transparency and accountability in primary education & identify the role of teachers, SMCs, local elected bodies and NGOs, CAMPE organized a 4 day-long workshop. This workshop was held from March 18-21, 2017 at Saint Bangladesh Training Center, Barisal. Total 32 participants (10 female) from different districts including 17 AUEOs, 7 UEOs, 6 PTI Instructors, 1 ADPEO from Bhola, Patuakhali and Barisal participated in the workshop. **Alhaj Md. Gous, Divisional Commissioner-Barisal** was present as Chief Guest in the concluding session. **S. M. Faruk, Deputy Director-Primary Education, Barisal Division** was also present as chief guest in the opening session and facilitated the session also. **Md. Arif Billah, Assistant Director-Primary Education, Barisal Division** was also present as special guest in opening & closing session.

### ***Sharing Meeting on Quality & Transition issues.***

SMC, UP Standing Committee and parents are important stakeholders for ensuring quality primary education. Therefore, CAMPE organized 18 sharing meetings at 18 unions of Bhola, Jamalpur Netrokana, Khulna, Gaibandha & Sirajgonj districts to make people aware about the roles and responsibilities of SMC members and parents for quality primary education and transition to the next level. A total of 637 participants including 236 females participated in the meeting. The participants also developed school based action plan for the respective primary schools in 18 unions.



### ***Dialogue for Learning Sharing & Addressing Disparity issues.***

To create/develop opinion against discrimination of children within and outside school, CAMPE organized 8 dialogues on disparity issue in 8 unions within the community education watch areas. A total of 350 participants (Female-131) from CEWG members, guardians and people's representatives participated in the dialogues.



### ***Dialogues organized with Government officials & public representatives for learning sharing & addressing disparity issues***

In order to share the experiences and initiatives of Community Education Watch Group (CEWG) with public representatives, local level government officials of education department, social welfare departments & other community representatives from other unions where community education watch initiatives do not exist CAMPE organized 3 consultations from January to June 2017 at Sirajgonj , Habigonj & Gaibandha. **Additional Deputy Commissioner (General), Sirajgonj District, Deputy Director, Primary Education, Sylhet & PTI superintendent of PTC, UEOs & AUEOs** were present as guests of honour in the dialogues. National & global initiatives in education, process of CEWG formation, the responsibilities of the community, Initiatives taken by CEWG, ways for addressing disparity issues, community mobilization, achievement and challenges etc. were discussed in the sharing meeting. A total of 103 government officials & public representatives including 15 female participated in the sharing sessions.

### ***Policy Dialogue on GAWA 2017***

As part of GAWA National Program, a sharing session on **Accountability for SDG-4 and Citizen Participation** was jointly organized by Campaign for Popular Education (CAMPE) and Citizen's Platform for SDGs, Bangladesh on 29 April 2017 Dhaka. **Dr. Mustafa K. Mujeri**

Executive Director of Institute for Inclusive Finance and Development (InM) in his key note presentation pointed out the policy development, ownership and consensus building including GO-NGO collaboration to develop a roadmap to achieve SDG 4. Hon'ble Minister for Primary and Mass Education **Advocate Mostafizur Rahman** spoke as the Chief Guest in the session. Around 150 participants consisting of policy makers, government officials, educationists, researchers, NGO representatives, teachers, donor representatives, civil society representatives attended the session.

### ***Sub-national level Dialogue on Disability issues***

Children with disabilities are constantly faced with obstacles to express their basic human rights and hence remain marginalized. Although efforts were taken to overcome, the government needs to address this issue in a holistic approach. SDG 4 is adopted to ensure inclusive and equitable education and promote lifelong learning opportunities for all.

Focusing on the education needs of children with disabilities, 2 dialogues were organized on Ensuring Education Rights of Children with Special Needs in two Habiganj and Gaibandha districts with local partner NGOs ASED and USS. The main discussion began with a keynote presentation by **M. Nazmul Haq**, Professor of Institute of Education and Research (IER), University of Dhaka that focussed on the issue of children with disabilities in Bangladesh. Around 200 people including disabled and non-disabled students, parents, teachers, SMC members, NGOs representatives, civil society members, local administration officials, journalists and Community Education Watch representatives from Gaibandha & Habiganj were present in the program.

### ***Consultation on Education 2030***

CAMPE organized 2 sub-national level consultations on Education-2030 in Sherpur and Sirajgonj Districts to update stakeholders on the status of **Education 2030** both globally and nationally. It contributed in priorities issues to form a platform for demanding accountability of the duty bearers. It also contributed to achieve 7th Five Year Plan of Bangladesh.



More than 150 people including the Deputy Commissioner (DC), Additional Deputy Commissioner (ADC) responsible for Education & ICT, Deputy Director (DD) Primary and

Secondary, District Primary Education Officer (DPEO), District Education Officer (DEO), Upazila (sub-district) Education Officer (UEO), Assistant Upazila Education Officer (AUEO), Instructor of Upazila Resource Centre and Primary Teachers Training Institutes were present. Besides them, teachers from different Universities, College, school, Madrasha, and school management committee members, representative of local government, guardians, Journalist, representatives from civil society, representatives from local government, Teacher Associations and representatives from youth groups was present in the occasion.



### ***Consultations on Education Budget***

CAMPE believes financing education is one of the key contributing factors behind ensuring right to education. Although basic education is a state responsibility, the national budget in achieving SDGs-4 and establishing Right to Education is inadequate. On the other hand state provisions in basic education, private initiatives are increasing in Bangladesh leading to the marginalized segment of the society being deprived. In this regard CAMPE intends to enhance its effort and strengthen the civil society engagement in influencing the national education budget process. To address the issue



CAMPE organized 2 sub-national level consultations on education budget to raise awareness and flag-up the grassroots realities with the policymakers. These 2 sub-national level sharing sessions were organized in Hobigonj and Nator Districts on 07 February 2017 and 22 February 2017 respectively. More than 170 people including students, teachers, and government duty bearers, journalists, SMC members, and civil society representatives participated in the sessions.

CAMPE also prepared a Memorandum through a consultative process and submitted to the **Honorable Finance Minister** with a copy to the **Primary and Mass Education Minister** and **Education Minister** on 30 March 2017.

### ***Review of national textbooks and curriculum***

Year 2017 is once again burdened with textbooks full of mistakes and have become the topic of ridicule and criticism on various social media. The civil society group expressed their deep concern. Over the poor quality of ideological shift. In response to the national demand CAMPE formed a Review Committee to prepare a report with specific recommendations for future considerations by the National Curriculum and Textbook Board (NCTB) & formally handed over the review report to the Chairman NCTB. As part of the process to prepare the review report, a consultation on Review of Textbooks for grades i - v was held at CAMPE on 06 February, 2017. The event was chaired by **Dr. Manzoor Ahmed**, Vice Chair of CAMPE. The meeting was a real 'consultation' with the participation of representatives from academicians, education specialists, members of teachers union and practitioners.

### ***Consultation on Peace and Values Education***

IDEA, a local NGO and CAMPE jointly organized a Consultation on **Peace and Values Education** at the Police Lines High School Auditorium, Sylhet on 05 January 2017 to help students, teachers & guardians including concerned community to develop a positive attitude towards the importance of life and promote peace and values. **Muhammed Zafar Iqbal**, Professor of Shahjalal University was present in the consultation along with other distinguished educationists, learners, parents and teachers. The session was moderated by **Rasheda K. Choudhury**, Executive Director of CAMPE.



## Campaign/Day Observance

### ***Launching of “100 Million for 100 Million” Campaign in Bangladesh***

**‘100 Million for 100 Million’ campaign was launched** in Bangladesh in partnership with Kailash Satyarthi Children’s Foundation (KSCF), New Zealand Dairy Products Bangladesh Ltd, Green Delta Insurance Company Ltd, PRAN Group, Youth Groups like Bangladesh Debate Federation (BDF), Dhruvotara Youth Development Foundation (DYDF), JAAGO Foundation, Shornokishoree Network Foundation, The Hunger Project, Transparency International-Bangladesh (TIB), Youth Against Hunger, UNYSAB and other partner organizations with a vision of **‘Young people leading the creation of a free, safe and educated world within a generation’**. The program was held on 2<sup>nd</sup> April 2017 at the St. Joseph Higher Secondary School premise.

Almost one thousand young boys and girls from 22 different educational institutions, youth groups including youth clubs, debating societies, boys scout, girl’s guide, representatives of CAMPE’s member organizations, other civil society organizations, media and policy makers participated in the event. The large audience made a pledge to work for the disadvantaged youth force in Bangladesh particularly those engaged in child labour and are out of school, and wish to ensure free, safe, peaceful and educated Bangladesh.

The event was graced by **Nobel Peace Laureate Kailash Satyarthi, Mostafizur Rahman, MP**, Hon’ble Minister for Primary and Mass Education; **Anisul Islam Mahmud, M.P**, Hon’ble Minister for Water Resource; **Md. Mujibul Haque, M.P**, Honorable State Minister for Labor and Employment; **Cardinal Patrick D’Rozario** C.S.C, Archbishop of Dhaka; **Dr. Qazi Kholiquzzaman Ahmad**, renowned economist and Chairman of PKSF; Freedom Fighter **Ferdousi Priyabhashini, Anisul Hoque**, renowned writer and journalist; **Shaheen Anam**, human rights activist and Executive Director of Manusher Jonno Foundation, the corporate sector was represented by **S. A. Mallick**, FCA, Managing Director, New Zealand Dairy Products Bangladesh Ltd; **Farzana Chowdhury**, CEO-Green Delta Insurance Company Ltd; **Farzana Brownia**, Chairman and CEO of Shornokishoree Network Foundation.

Following the launch of the campaign a Press Briefing was held at Dhaka Press Club to share the objective of the Campaign.

The campaign has been initiated by Nobel Peace Laureate **Kailash Satyarthi** and coordinated by the Kailash Satyarthi Children’s Foundation (KSCF).

#### *Follow up initiatives around the campaign*

- After launching the campaign the CAMPE continued the Pledge taking session among the youth and other stakeholders through its regular activities at national and sub-national level
- Partner NGOs and youth organizations organized the youth gathering and Pledge taking program focusing the campaign objectives. SKF, DYDF, JAAGO, HFW expressed solidarity with the campaign through their ongoing activities.
- Partners of CAMPE took pledge with hundreds of youth during the Book Reading competition, Education Fair and Global Action Week 2017.

#### *Next steps*

- CAMPE and KSCF held two Skype meetings to plan the next steps around the year.
- As a part of 100 Million for 100 Million a Back to School campaign will be organized at the school level. The campaign will start in September 2017 and will continue till

GAWE 2018. Policy makers will be invited to express solidarity with students. CAMPE in cooperation with partner NGOs hope to continue the campaign around the year. In this context CAMPE will develop an action plan with tentative budget and share it with KSCF for further support to continue the campaign in Bangladesh.

- Representatives from CAMPE and its youth group partners will be joining the 100 Million for 100 Million campaign YATRKA and Planning Meeting for the year 2018.

### **Observance of Global Action Week 2017**

Like in previous years, CAMPE coordinated the weeklong programs to observe Global Action Week for Education (GAWE) 2017 in Bangladesh. The theme of the week this year was **“Ensuring accountability for SDG4 and active citizen participation”** and slogan was **“Time to Deliver Education Rights Now”**. To mark the week 23-29 April, 2017 a series of events/programs were organized across the country including Press Briefing, Rallies, Round Table/ Discussion Session, Submission of Memorandum etc. This campaign covered the whole country including specific programs organized in 39 districts by partner NGOs and Teachers Associations.



**World Environment Day 2017 (5 June)** was observed around the theme ***I am with Nature, Connecting People to Nature and slogan "Praner Spondane and Prokritir Bondhane (I am in Nature)"***. CAMPE and its partner organizations observed the day with different activities across the country. CAMPE attended the inaugural session and participated in the week long Environment Fair organized by the Government. 4 to 8 June 2017, CAMPE displayed & distributed materials related to environment among the different stakeholders.

CAMPE also observed the day in 5 districts *in collaboration with TCM, Sharanee-Tangail, SAD-Bangladesh, Community Development Association (CDA) and ARBAN-Dhaka*. As part of the day, CAMPE with its member organization jointly organized colorful rallies, seminars, debate competitions, art Competitions, easy writings, environmental fair, cultural program etc. Hundreds of Students and youth attended this program of and expressed their commitment to preserve nature.

### **Community based Education Fair**

In order to promote and disseminate school based innovative ideas on joyful and activity



based teaching learning process as well as encourage teachers and students for adaptation of new concepts and ideas in their school, CAMPE under took a comprehensive plan for

organizing daylong “Community based exhibition of good practices of teaching & learning in schools (Education Fair)” in 32 CEW areas. Under the guidance of local primary education authority CEWG members and partner NGOs and CAMPE 16 exhibitions was held in 16 unions of Jamalpur, Meherpur, Sirajginj & Khulna jointly. Around 16,000 community people including teachers, learners, SMC members, CEWG members and parents attended the Fair.

### **Book Reading Festival**

CAMPE, NDP, Ashroy Foundation & ASED jointly organized 4 Book Reading Festivals at Sirajgonj, Khulna, Habigonj & Savar to promote the habit of reading books and sharing its joy with co readers and friends. More than 2000 students from class VI-X attended the Festivals. Books on the 1971 Liberation War of Bangladesh were distributed among the students.



### **School Based Campaign on “Education in Emergencies”**

The children who live in coastal and riverine areas, are often victims of river erosion, floods, cyclones and tidal waves. They become homeless and lose valuable school hours. As a result many children eventually drop-out.

Considering the importance of the issue and need for creating sense of safety and security through developing coping skills *during pre and post* disaster situation among the students, parents, teachers and other educational personnel, CAMPE organized a **school based campaign program on Education in Emergency** on 23<sup>rd</sup> May 2017 at Collegiate School in Bagerhat sadar. A total of 273 students, teachers, parents, community peoples, journalists including 160 female/girls from 6 schools attended. During the program, Fire Service and Civil Defense Unit demonstrated a show to create awareness on how to protect oneself during Earth Quakes.

## Networking

- CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organization for Early Childhood Education (OMEP), United Nations Educational, Cultural and Scientific Organisation (UNESCO), United Nations Children Education Fund (UNICEF), United Nations Girls Education Initiative (UNGEI) and others
- At the National level CAMPE was closely with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh (coordination organizations for goal 4), Federation of NGOs in Bangladesh (FNB) and other citizen led movement like Mohila Parishad, Bangladesh Shishu Adhikar Forum (BSAF), Adibashi Forum, National Forum of Organisations Working with the Disabled (NFOWD), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth groups
- CAMPE is part of 11 thematic consultative groups including Education Watch, Multi Lingual Education Forum (MLE), Literacy and Continuing Education Forum.



### ***Coordination meeting with Teacher Associations***

CAMPE, as the national education coalition, engaged in policy and practice change discourse has been focusing on Quality Education for All and addressing marginalization and exclusion issues since its inception. Considering the strategic importance of teachers, CAMPE has systematically engaged itself with a number of teachers unions/associations operating in Bangladesh.



CAMPE is implementing CSEF project in collaboration with Teachers Unions and other stakeholders. CAMPE organized coordination

meeting with Teacher Associations in every quarter.

In this term CAMPE organized 2 Coordination Meeting with Teachers Association for identifying priorities issues and key actions of the national coalition. The activities improved planning and coordination along with enhancing the quality of information and its availability in a timely manner for use of CAMPE and its members.

It also improved good governance at the organization level allowing a decentralized decision making process along with improved monitoring and evaluation.

### ***Coordination and collaboration Meeting on state and other MLE providers***

Since its journey, **Multi Lingual Education Forum (MLE Forum)**, has been striving to ensure the Right to Education in Mother Tongue for the children of indigenous community through organizing regular meetings, seminars, lobbying with policy makers and other stakeholders.

During the period July 2016 to June 2017, 2 meetings of the **Multi Lingual Forum (MLE)** were held on 12<sup>th</sup> January 2017 and 27<sup>th</sup> April 2017 respectively. The meetings reviewed the overall progress of MLE situation of Bangladesh on a regular interval and came-up with a number of important decisions. These are:

- Inform the newly joined officials in DPE and International Mother Tongue Institute (Directorate of Primary Education) about overall progress on MLE issues.
- Provide feedback on MLE issues in Education Act-2016.
- Organize National Seminar on the overall progress and future initiatives.
- Coordinate with concerned government officials for MLE Mapping.
- Carry-out advocacy and lobbying with the government and concerned authority to take similar initiative for other indigenous groups as well as develop textbooks for class-One
- Organize workshop on MLE issues ensuring participation of different stakeholders from NGOs, government and ethnic community.
- Observe International Indigenous Day in a coordinated manner.
- Assist different Technical Committees of the Ministry of Education as well as organise local level discussion with the Santal community and communicate recommendations with respective authority to reach amicable solution of the language script.

In order to communicate the expectations of relevant stakeholders on the issue as well as to accelerate the government initiatives especially MLE textbooks development at primary level, the Forum regularly invites political leaders and concerned government officials to the meetings. In continuum of this initiative, **Fazle Hossain Badsha, MP, Professor Zinat Imtiaz Ali**, Director General and **Sheikh Md. Kabedul Islam, Additional Secretary**, Internal Mother Tongue Institute were present in the MLE Forum meetings.

### **Participation in Regional and International Forums**

- The Executive Director of CAMPE attended a **Roundtable Meeting on ADB's New Strategy** held on 16<sup>th</sup> March 2017 in Manila;
- The Executive Director of CAMPE attended the International Conference on Inclusive and Quality Education: Towards SDG 4 to be held from 17-18 June 2017 in Delhi, India.
- 3 participants of CAMPE Participated in the GCE CSEF **Financial Management Training** on 13-14 February 2017 in Kuala Lumpur, Malaysia. To ensure that National Coalitions are aware of the existing and new financial systems and processes. The purpose of the event was to train all Finance officers and coordinators from the 19 national coalitions in the Asia Pacific Region on the new online financial reporting. The training put an emphasis on internal audit processes, general financial management issues, role of regional structures within the programme, financial audit approach.
- CAMPE also participated in the **CCNGO/Education 2030** in its **8th Global Meeting** held on 9 May 2017 at Siem Reap, Cambodia. Immediately after the CCNGO meeting there was a GCE Board Meeting where the coalition decided to take a position and meet the Chairperson of BRAC in order to raise the issue of commercialization of education.

## Gender

- A total of 792 interventions were carried out by the Community Education Watch Groups, involving 22,237 of whom majority 17,093 (78%) were females
- As a member of Shamajik Protirodh Committee, CAMPE participated in their various programs at the national level
- CAMPE contributed in the CEDAW Shadow Report preparation on the chapter on Education and also took part in the different programs and initiatives of the CICBD platform



- CAMPE participated in the campaigns against **Child Marriage Restraint Act 2017** organized by the government ministry and other civil society platforms.
- Besides CAMPE also participated in the National program on International Women's Day 2017 and other programs related with gender organized by Government, members and partners organization.

## Media Engagement

### ***Shikkha Shongbad/Education News***

This investigative reporting of intervention on education titled “Shikkha Shongbad” / “Education News” continued during the last six months. Education News was aimed to find and share the progress and pitfalls in education and draw attention of the relevant govt. departments, ministries and the policy makers. The Partnership continued with reputed private TV Channel i / Impress Telefilm Ltd to produce and air investigative reports on education. During Jan-June 2017 total 155 episodes of reports were aired on Channel i. These reports included the issue related to SSC result, Education scenario of Quami Madrasha, education in the remote char areas, education budget, joyful teaching learning, infrastructural limitation in school, education right of disabled children, importance of technical education, Lack of transport facilities, mid-day meal, coaching business, non-formal education, adult Education, primary school status of Chittagong Hill Tracts, social research and environment lab in school, allocation in education research etc. According to Channel i source, they are among the top of the list based on Television Rating Points as they have approximately 30 million viewers across the globe.

#### **Some Results**

- Following one report of joyful teaching being delivered using digital teaching materials in the school established in Mymensingh by a physically challenged person Farque Ahmed, he received financial and digital equipment for his school.
- A report on the post flood situation of Sunamgonj drew the attention of local administration and they declared that if anyone passed SSC from that area, he/she would get free admission to college.

### ***Public Dialogues on Education Budget***

6 Public Dialogues on **Education Budget** were held in 6 places from March to April 2017 in cooperation with Channel I, a popular private TV channel focusing on increased budgetary allocation in education in FY 2017-18 national budget.

Dialogues were held at Rajshahi Sadar, Subarnochar of Noakhali district, Haimchar of Chandpur district, Jhalokathi Sadar, Bramhanbaria Sadar and Rajbari district.

Honorable Deputy Speaker of Bangladesh **Mr. Fazle Rabbi Mia**, Honorable Education Minister **Mr. Nurul Islam Nahid. MP**,

Industries Minister **Mr. Amir Hossain Amu. MP**, **Dr. Dipu Moni, MP**. And **Mr. Nazrul Islam Khan**, Former Education Secretary participated in these dialogues.

The interactions were facilitated by renowned media personnel **Shykh Seraj**. Participants shared their situation, voices their demands and questions to the policy makers directly.

The demands included increase of allocation in education, effective utilization of the allocated budget, monitoring in education, including quality of education, and eradication of discrimination in education were placed before the policy makers. Around 12,500 people





including learners, guardians, teachers, SMC members, journalists, local government representatives, civil society representatives, policy makers, relevant government officials, community people and Parliament Members, District and Upazila officials participated in the dialogues. They unanimously demanded for allocation of sufficient budget to reduce discrimination between urban and rural education and ensure quality education for all children.

### ***Consultations on education issues in partnership with Media***

The new textbooks issued by the government on 01 January 2017 and distributed among all children from grade i to x. Immediately, after distribution of books, were faced with severe criticism because of the contextual, grammatical and ideological anomalies

Other democratic forces also expressed their concern on the issue, particularly related to ideological departure and influence of radical groups in the process. As part of this process CAMPE and Daily Samakal (one of the Leading national dailies) jointly organized a 'Roundtable' on **Improvement of Textbook at the Primary Level** on 14 January 2017 for Civil Society Inputs' and communicated with concerned officials and committee members.

CAMPE requested a group of the experts to review some selected books and provide their input to influence the national process and also help in formation of public opinion. The Samakal also published a supplement on Roundtable Discussion on Improvement of Quality Textbook for Primary Level (Civil Society Input).



### ***TV talk show***

A TV talk show focusing on 'Education Budget and Education Right' was telecast on 21 June 2017 at Independent television, **Professor Dr. Shamsul Alam**, Member Planning Commission, **Dr. Fahmida Khatun**, Executive Director of CPD and **M.M Akash**, Professor of Dhaka University attended as discussant.

### ***Collaboration with radio networks on education & gender issues***

Recognizing the role of media, CAMPE developed a partnership with the private TV channels to telecast education related news reports, discussion etc. that has created positive impacts on education sector. Learning from its success simultaneously CAMPE has been working in close collaboration with community radio networks for promoting new concept and ideas as well as to sensitize people on selected issues. During the June 2017, CAMPE engaged 2 Community radio centers e.g. Sagardwip and Sarabela to air 15 investigative reports/news on Quality Education and Educational Environment at local level. A total of 8445652 people listen the program. The radios received 1925 sms and 127 letters from the listeners on the issues and 1914 facebook users liked the programs.

## Research, Documentation & Publications

### ***Education Watch Study***

The theme of the next Education Watch study 2017 is *Values and Ethics through School Education*. The main objective of this study is to explore how the purpose of promoting ethics, values and moral development is reflected in the constituent parts of the school including curriculum and textbooks, teacher preparation and teacher's performance, classroom practices and school culture, and assessment of student learning. The literature review, technical detail for methodological preparation and instrument development has been completed.

### ***Sharing session of Education Watch Study 2017: Values and Ethics through School Education***

A sharing session of Education Watch Group was held on 24th April 2017 at CAMPE for discussing the Proposal (draft) of the Education Watch Study 2017 on ***Values and Ethics through School Education***. **Dr. Manzoor Ahmed**, Vice-Chair of CAMPE presented the keynote paper in the session and presided over by **Dr. A. Mushtaque R. Chowdhury**. 35 Education Watch Group members participated in the sharing meeting.



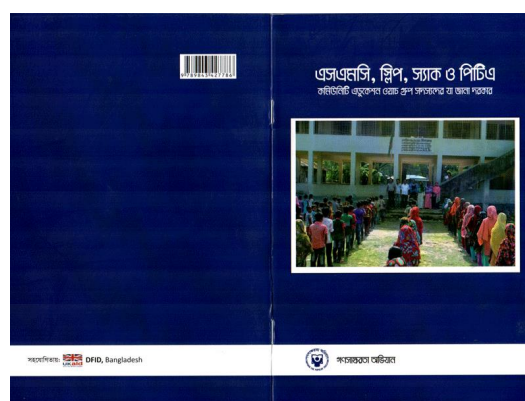
In addition a series of small group meetings were held during the reporting period with a view to development of tools for data collection, guideline for FGD and Key Informant Interview among others.

### ***Sub National Level Dissemination Meeting on Education Watch Study 2016***

During this reporting period 2 sub-national level sharing meeting was held on 23 February 2017 at Chittagong and Jamalpur district. A total 170 people participated in the program.

### ***Publication of Booklet on the role of SMC, SLIP, SAC and PTA***

To facilitate the effective engagement and watchdog role of the Community Education Watch Groups, a booklet has been developed on the roles and responsibilities of different duty bearers and governance committees related to primary education management process, particularly, the members of School Management Committee (SMC), School Level Implementation Plan (SLIP) Committee, Social Audit Committee (SAC) of SLIP, and Parents Teachers Association (PTA). A total of 3,000 copies of the document has been printed and being disseminated among the Community Education Watch Group members, Head Teachers of all schools in the CEW implementing areas, Social Audit Committee Members in these schools among others.



### ***Sharing Meeting on Status of Multilingual Education (MLE)***

CAMPE conducted a small scale study in the Chittagong Hill Tracts with a particular focus on assessment of Multilingual Education program including learning outcomes of children enrolled in the Chittagong Hill Tracts.

This research assessed the effectiveness of MLE, especially in terms of children's learning outcomes and identifying areas that need to be strengthened in the MLE curriculum and teaching-learning activities. The study findings have been documented and shared at the National level and with the local community especially in Rangamati, Khagrachori and Bandarban Districts for effectiveness and potential of MLE initiatives for early grades.

<b>Sl. No</b>	<b>Date</b>	<b>District</b>	<b>Name of Partner Organizations</b>	<b>Total Participants</b>
1)	27 February 2017	Rangamati	Strategic Actions Society (SAS)	50
2)	28 February 2017	Bandarban	Kapaeeng Foundation	45
3)	26 February 2017	Khagrachari	Zabarang Kalyan Samity	55
<b>Total</b>				<b>150</b>

### ***Citizens' Report Card (CRC) 2016***

A popular social accountability tool for analysing feedback of service recipients on the performance of public services was carried out. CAMPE has been applying this methodology in Government Primary Schools located in its Community Education Watch areas since 2013. This year, CAMPE covered 120 Government Primary Schools in 20 districts (both Community Education Watch (CEW)- Bhola, Meherpur, Khulna, Netrokona, Jamalpur, Sirajganj, Gaibandha, Hobiganj and non CEW areas) Pirojpur, Narail, Kishoregonj, Narshingdi, Faridpur, Joypurhat, Chapainawabgonj, Thakurgoan, Sunamgonj, Cox's Bazar, Rangamati and Comilla where the total sample size was around 6720 (CEWG 2688 and non-CEWG 4032). Both qualitative (FGDs, KIIs, case study etc.) and quantitative (household survey) research techniques were taken into consideration.

- The study report focused on school governance, payment of different fees, corporal and mental punishment, spending of SLIP fund, availability of classrooms, safe drinking water, toilet facility, library facilities, school feeding programme, teaching technique, teacher student ratio, private tutor, distribution & management of free text books, and use of additional books. The final draft report of Citizens' Report Card 2016 is ready. After fine tuning, the draft will be published.
- CAMPE designed several activities to promote the community people's understanding of joyful teaching-learning process in the schools through orientations, consultations, workshops, sports & cultural campaigns, education fairs etc. In order to measure & document the changes of teaching- learning process CAMPE produced 2 booklets and 2 video films on teaching- learning process in selected unions of Bhola & Khulna districts.

### ***Regular Publications***

- CAMPE has been regularly published a bi- monthly community education newsletter on primary education named **Proyash** containing Community Engagement in Primary Education, Teaching-Learning Process, Teaching Method, Case study, Success story,

CEWGs news, News of project, Education news etc. During this period CAMPE published 3 issues of Proyash and distributed among relevant government agencies and all primary schools in CEWG areas, SMCs, UPs, PTIs, URCs.

- To raise public opinion in favor of MLE CAMPE has been publishing a quarterly MLE newsletter titled POHOR under Ongikar project funded by the European Union. During the reporting period, CAMPE published and distributed 2 issues of **POHOR**. It is worth mentioning here that considering the limited circulation as well as cost effectiveness, CAMPE has also made the newsletter available in its website.
- To ensure proper physical and mental development as well as meet the different learning needs of the adolescent girls, CAMPE has been publishing and disseminating a monthly magazine named **Kishoree Katha** on a regular basis. The magazine provides health tips, skin care, hair styles, life sketch of legends, sports news, amusement etc. During the period, CAMPE published 16 issues and distributed it among the adolescent girls through member and partner organizations.
- CAMPE has also been publishing and disseminating a magazine named "**PARUA**" for the neo-literates. It contains life skills related short stories, writings of the neo-literates on social issues like early marriage, human trafficking, anti-drugs etc. health care, environment, agriculture, legal education, herbals, traditional games, small entrepreneurship, technology etc.

It could be mentioned here that in order to get the regular feedback on the Kishoree Katha and PARUA, CAMPE has developed an Address Profile of the Learners and collect regular feedback from the learners for further improvement.

06 issues of **Shakharata Bulletin** a monthly Bangla newsletter of CAMPE has been published in the reporting period. The newsletter covers features on education related discussion/debates, important events, popular articles, news and information as well as government plans and policies including changes in the education sector and other pertinent issues.

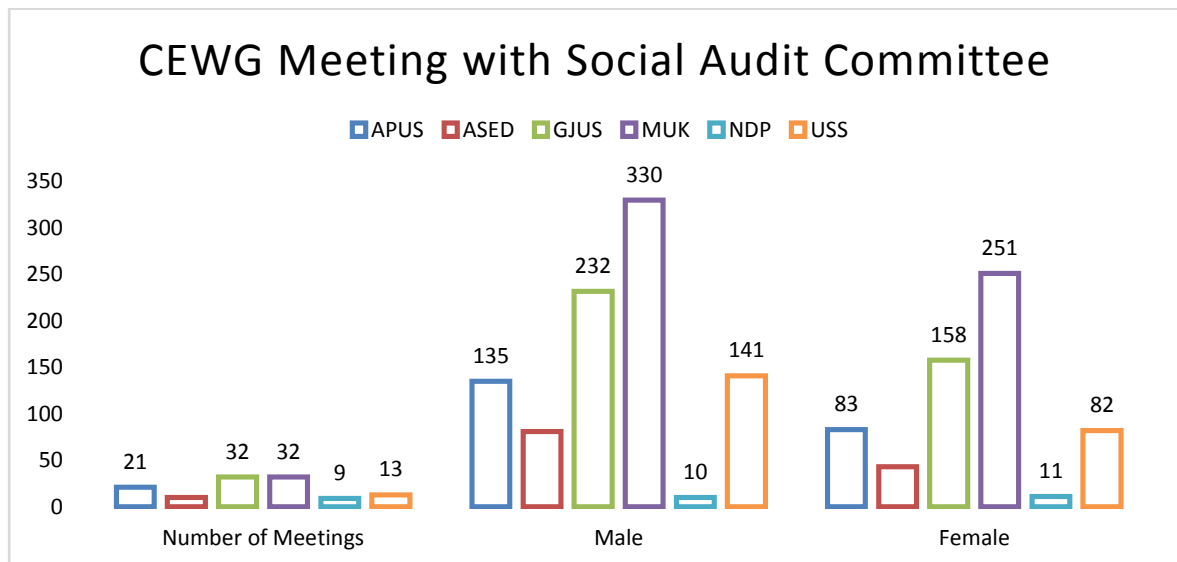


## Community Engagement

### ***Facilitated Social Audit initiative of Community Education Watch (CEWG) on Implementation of SLIP and UPEP***

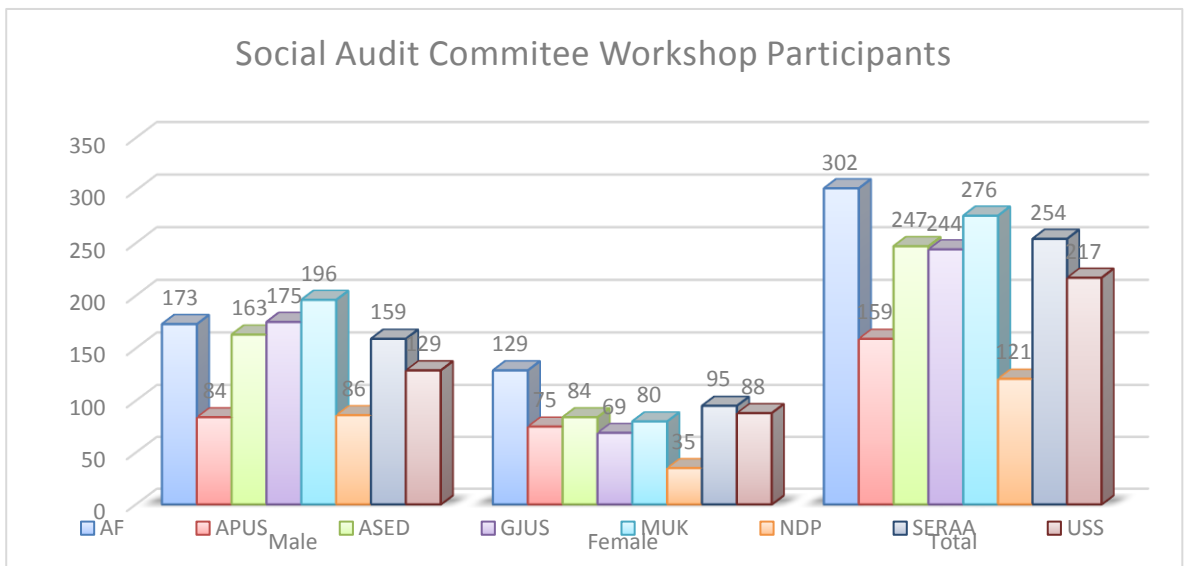
The CEWG had interactions with 117 School level Social Audit Committees to enhance the efficiency in using the SLIP money through monitoring activities that lead to enhanced school level accountability, improve governance issues and reduce fiduciary risks. A total of 1557 people participated in these activities of which 628 were females. Organization-wise details are as follows:

Organization	No of meetings	Male	Female	Participants
<b>APUS</b>	21	135	83	218
<b>ASED</b>	10	81	43	124
<b>GJUS</b>	32	232	158	390
<b>MUK</b>	32	330	251	581
<b>NDP</b>	9	10	11	21
<b>USS</b>	13	141	82	223
<b>TOTAL</b>	117	929	628	1557



Along with the meetings, during this reporting period 22 Workshops on Social Audit initiatives were held at the community level. 794 members of SLIP oversight committee from 5 selected schools participated in each workshop. Summary of participants in these workshops are as follows:

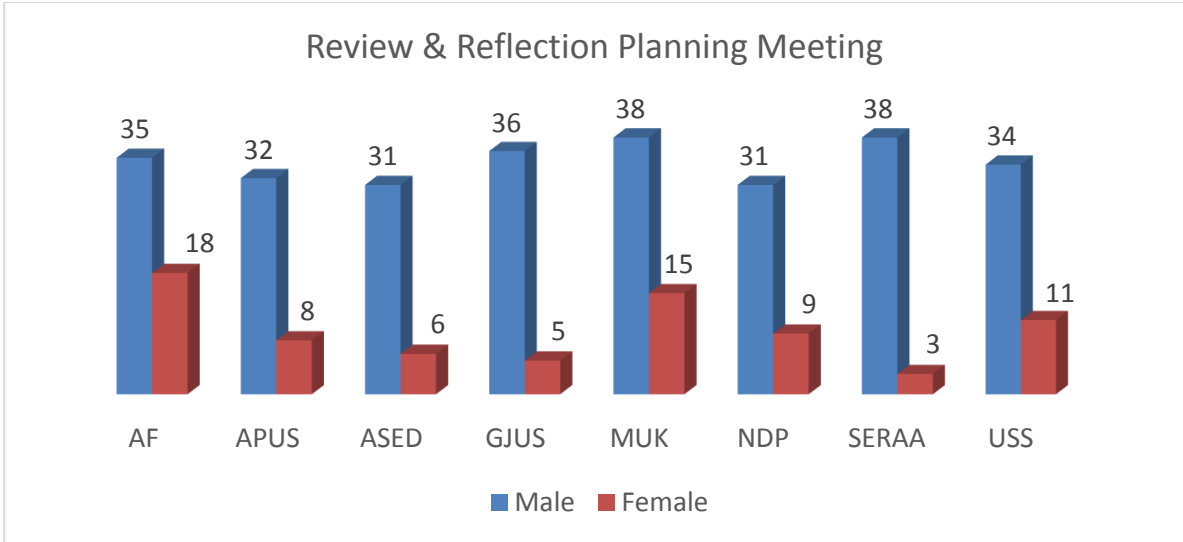
Organization	No of activity	Male	Female	Participants
AF	8	173	129	302
APUS	5	84	75	159
ASED	6	163	84	247
GJUS	7	175	69	244
MUK	8	196	80	276
NDP	3	86	35	121
SERAA	9	159	95	254
USS	6	129	88	217
<b>TOTAL</b>	<b>52</b>	<b>1165</b>	<b>655</b>	<b>1820</b>



### **Yearly Review and Reflection of CEWG**

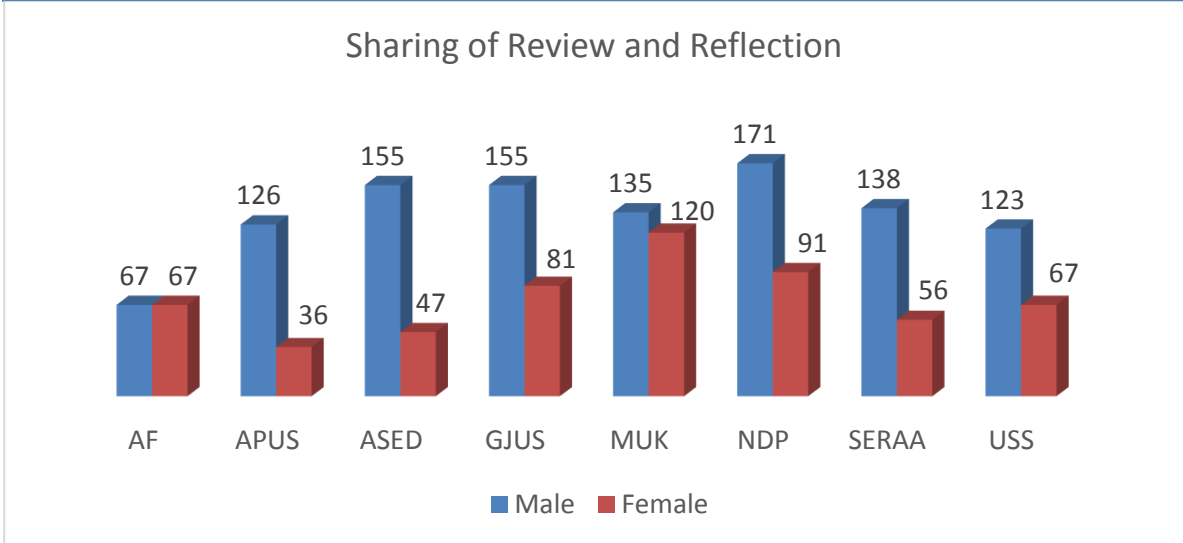
16 Community Education Watch Groups revised their annual plan after review of their last year plan, 350 CEWG members participated in the process including 75 females.

	No of Activity	Male	Female	Total
AF	2	35	18	53
APUS	2	32	8	40
ASED	2	31	3	36
GJUS	2	36	5	41
MUK	2	38	15	53
NDP	2	31	9	40
SERAA	2	38	3	41
USS	2	34	11	45
<b>Grand Total</b>	<b>16</b>	<b>250</b>	<b>75</b>	<b>350</b>



16 yearly Review and Reflection Sharing meetings were organized by Community Education Watch Groups. A total of 1,669 (Female – 565) participants were present there. Details are as follows:

	No of Activity	Male	Female	Total
AF	2	67	67	134
APUS	2	126	36	162
ASED	2	155	47	202
GJUS	2	155	81	236
MUK	2	135	120	255
NDP	2	171	91	262
SERAA	2	138	56	194
<b>USS</b>	2	123	67	190
<b>Grand Total</b>	16	1070	565	1669



## **Sponsorship of CEWG Partnership Management Cost**

During the reporting period a total of 792 interventions have been carried out by the Community Education Watch Groups, involving 22,237 persons of whom 17,093 were females.

A total of 348 parents/mothers gathering were facilitated by the Community Education Watch Groups in-collaboration with the concerned schools where a total of 30834 (F-27121) persons participated.



Particulars	No. Of Activity	Male	Female	Total
Mothers Meeting	348	3713	27121	30834
Meeting With SMC	205	1851	1257	3108
Bi-Monthly Meeting	79	1127	315	1442
Meeting With Union Education Standing Committee	50	588	225	813
Meeting With PTA	35	401	243	644
Student Reception	26	1324	1123	2447
Handwriting Competition	8	255	440	695
Teacher, SMC, Coordination Meeting	7	58	50	108
CEWG Joint Sharing Meeting	4	79	15	94
Art Competition	4	101	173	274
Lobby With UEO	4	43	9	52
SMC CEWG, PTA Group Meeting	4	94	48	142
Student & Guardians Meeting	4	62	76	138
UP Budget Meeting	4	90	19	109
Meeting With Youth Groups	3	102	38	140
Meeting With Media Representatives	2	96	19	115
CEWG Meeting With Student Council	2	18	6	24
Meeting with Religious Leaders	2	126	43	169
Meeting With Volunteers And Supervisors	1	16	1	17
Total	792	10144	31221	41365

A total of 205 SMC meetings were ensured during the reporting period where a total of 3108 (F-1257) participated. In addition 79 Bi-monthly coordination meetings with 1442 participants (F-315), 50 Meeting With Union Education Standing Committee was held with active participation of 813 people (F=225).

### **Community Score Card (CSC)**

The Community Score Card (CSC) process has brought together community people, service providers (teachers, SMC and education office representatives) in identifying service utilization and challenges. It helped to mutually generate solutions and to work in on-going partnership to implement and track the effectiveness of solutions identified in respective primary school.

As part of this, 32 score cards were reviewed and updated in 32 schools which were previously developed in 8 districts. For this purpose, 8 CEWG coordinating partner NGOs (MUK-Meherpur, USS-Gaibandha, NDP-Sirajganj, ASED-Haboganj, Ashroy-Khulna, SERAA-Netrokona, GJUS- Bhola, APUS- Jamalpur) facilitated the community score card implementation in primary schools following the process i.e. Self-Evaluation with teachers/SMC members, Performance Evaluation with community) and Interface Meeting



(Teachers, SMC, community and local government/ education office) including the meeting of monitoring team etc.

### ***Enhancement of community capacity in monitoring***

Community participation and monitoring of different activities in schools play an important role to improve the overall quality. Considering the strength of the community, CAMPE organized 10 batches of orientations on Community Capacity in Monitoring at Meherpur, Jamalpur, Habigonj, Sirajgonj, Bhola & Gaibandha, Community Education Watch group areas to enhance the capacity of community people including SMC, PTA, parents and CEWG members in school development process. Total 417 (female- 142) participants took part in the orientations.

### ***Exchange Visit***

Real life experience can be a vehicle to bring changes in one's practices. Considering the importance of the visit to high performing schools CAMPE organized 4 exchange visits, where 95 participants including 13 female visited 10 best schools of Community Education Watch areas located in Sirajgonj and Bhola and later shared their experiences with CEWGs members of their respective areas. The education Officials (Primary) of Barisal division also joined the visitation programs at Bhola Community Education Watch area.

### ***Orientation on Good Governance in Primary Education***

Good governance is one of the key pre-requisites for ensuring quality primary education.



Considering the importance of good governance for ensuring quality primary education, CAMPE, Setu & Coast Trust jointly organized 2

orientation courses on Good Governance in Primary Education for member and partner NGOs of CAMPE at Kushtia & Cox- bazar. A total of 59 participants including 20 female took part in the courses. A total of 15 organizations attended the orientations & a generic actions agreed by the participants for promoting good governance in 42 primary schools located in specific areas.

### ***Follow-up workshop to reinforce previous learnings on maintaining enabling environment in schools***

Bringing all children to school and getting them to complete the full primary education cycle is a challenge. To address this issue Joyful and activity based learning in school could be an



answer. In order to improve class room teaching learning process as well as school management system CAMPE organized 16 follow up workshops in 16 unions of Jamalpur, Netrokona, Meherpur, , Khulna, Bhola & Gaibandha. where a total of 499 participants including 165 female from SMC, PTA, Local government, and Primary School Teachers attended the orientations.

## Capacity Enhancement

### ***Orientation course on Linking TVET with Non-formal Education Program***

CAMPE organized an orientation course titled **Linking TVET with Non-formal Education Program** at Mymensingh division. The orientation was held from 11-14 June 2017 in collaboration with SEBA Foundation for promoting TVET to integrate with literacy and other development initiatives implemented by the NGOs for livelihood development of poor and disadvantaged groups. A total of 25 participants including 13 female from concerned government agencies, NGOs, technical training institutes, small entrepreneurs and teachers from secondary schools from the respective areas attended the orientations. Along with classroom discussion, the participants also visited UCEP Technical Training center at Gazipur and Mymensingh training center for real life experience. The course facilitated by **Dr. Sha Alam Majumder**, Specialist (NTVQEF) of BTEB and Assistant Director of Bureau of Non-formal Education, Mymensingh along with CAMPE Resource Person.

### ***Orientation course on Active Teaching Learning Methodology and School management***

CAMPE organized an orientation course titled “**Active Teaching Learning Methodology and School management**” at CAMPE Training Centre dated from 4-11 April 2017 for promoting and facilitating Quality Education for All for the Teachers, Education Officials and School management committees of Primary and Secondary Schools. A total of 24 teachers including 12 females from 13 different primary and secondary schools attended. They also visited Dhaka Residential Model School and College and observed its activities like, teaching learning process, co-curricular activities, classroom environment, classroom & school management, lesson demonstration, others Club activities etc.

### ***Orientation on Knowledge, Skills and Practices on ECCE***

Considering the demand from different stakeholders on the necessity of ECCD, CAMPE organized an **orientation on ECCD Program Management**. The orientation course was held from 19-24 March 2017 at the CAMPE Training Centre. A total of 26 participants including 16 female attended in the training. Along with CAMPE, relevant experts from different organizations like Bangladesh Shishu Academy, Rainbow Vaily, Sisemi Workshop and Nayantara communication took part to facilitate the sessions in the training. At the end of the orientation, **Dr. Abu Hena Mostafa Kamal, ndc Director General (DG) Directorate of Primary Education (DPE)** graced the closing session & awarded certificate.



## ***Adaptation and promotion of 6 Community Learning Centres for Marginalized groups***

In the earlier phase, CAMPE established a number of Community Learning Centres, in collaboration with local partner organizations and after a while CAMPE handed over the operational responsibility to the local people. In order to replicate the program in wider perspective by incorporating learnings from the previous initiative, CAMPE established 6 more Community Learning Centres in collaboration

with 6 local level organizations in different parts of Bangladesh. During the reporting period, CAMPE organized 4

orientation courses titled **People's Participation in Continuing Education** to facilitate equal participation of Male and Female in 4 CLC's (including previous one).



Name of CLC's	Date	Number of Participants		
		Female	Male	Total
Porsha Community Learning Centre, Noagoan	16-17 January 2017	16	9	25
Forshapara Community Learning Centre, Rajshahi	18-19 January 2017	18	7	25
Doulodia Community Learning Centre, Rajbari	8-9 February 2017	26	2	28
Lohaneepara Community Learning Centre, Rangpur	27-28 February 2017	18	8	26

### ***Monitoring and Evaluation***

- Maintained MIS for evidence based decision-making and ensuring Result Based Monitoring, within efficient use of resource and contribute towards achieving Value for Money
- A school database and students database has been developed
- A database of Community Education Watch has been developed which helped in tracking the level of engagement of individual CEW members
- Provided input to periodic reports, in terms of statistical data from the CAMPE MIS and also provided input to DFID mission for evaluation of the project to provide evidence align with Log-frame
- Carried out half-yearly assessment of the downstream partners Due Diligence Assessment (DDA) through a participatory process
- Developed a M&E framework for smooth operation of end-line survey management process.

### ***Coordination meeting with downstream partners***

A **coordination meeting** was held at GJUS training center from 10-11 April, 2017. A collective review of progress was carried out during the meeting that followed by preparation of a consolidated action-plan for next quarter. 42 participants attended in the appointed meeting (among them 7 were female) from CAMPE and eight downstream partners of CAMPE.



#### ***Objective of the meeting:***

- To understand the field scenario of Community Education Watch Group, in terms of progress, key achievement, challenge and lesson learnt.
- To understand the field scenario of Community Education Watch Group, in terms of progress, key achievement, challenge and lesson learnt.
- Have a better understanding of Partner Assessment Tools
- Quarterly MIS and ICT based monitoring of Protyasha project

#### ***Major Achievement***

- Grant allocation from UP for schools received
- Union Education Standing Committee Strengthened
- Access of poor parents in the social safety net programmes handled by UP facilitated
- Frequent Household visit by CEWG lead to increased attendance
- Not only teachers, side by side guardians are also more aware about children's education
- Group learning is now a common scenario in schools
- Mothers meeting, SMC meeting are now regularly arranged
- With the help of community, teachers and SMC an alternative classroom was arranged in Gozendropur Dakkhinpara GPS
- Two classroom was built CEWG advocacy initiate in Narayanpur GPS
- Through the initiative of SMC and CEWG members a school garden was established in Nampara GPS of Jorkhali union
- Following the advocacy initiative of CEWG members two deep tube well was installed in two primary schools. Namely- Uttor Chotla GPS and Uttor Dholigournogor GPS
- Zilla parsihad gave an allotment to buy games related materials in Chorkali GPS, where SMC & Watch Group act as a catalyst
- SLIP related cost are now visible in school areas
- Allotment in education sector increased in Upazilla budget
- 14 school dress was distributed in Chondrokona GPS

### ***Planning and reporting meeting with downstream partners***

One **planning and reporting meeting** with Downstream Partners was held at CAMPE training centre from 09-11 January, 2017. 3units representatives and concerned members from 8 partners were attended as participants. Total 48 participants were attended in the meeting.



**Objective:**

- Visualize the last quarter Major achievements, lessons learnt way forward
- Prepare plan for next quarter

**Lesson Learned**

- Non-cooperation of some School Management Committee with CEW group's and treating watch roles as undue
- Intention of some local leaders in continuing as SMC chairman or in SMC committee for long sometimes do not leave space for new comers.
- Voluntary initiatives do not generally last for long time; all CEWG members are not equally committed to take up it as a mission for change.

***Develop Base Line and Coordinate Ex-post evaluation process***

Prior to the end of the 'Protyasha' project, an End-line Survey has been initiated to document the end-line status. The major objective of the end-line status is to generate evidences on contextual factors that influence the success mechanism and social process. This process is highly dependent on the major interventions carried out at the community level by downstream partners and the community. The specific objectives of the initiatives included (i) a better understanding on progress made in the Community Education Watch implementing areas in the lens of selected indicators; (ii) identify causal relationship and generate evidences on improvement of performance that demonstrate how community based accountability system steers quality, equity and efficiency; (iii) identify major challenges and lessons learnt; (iv) identify recommendations for sustainability community voice to empower them. Approximately 235,000 households and 479 schools (GPS and NNPS) are expected to cover under the survey. Major interventions carried out under this initiatives included:

- Develop a conceptual framework and agree with downstream partner and Community Education Watch group members;
- Develop instruments for data collection and guideline for KII and FGD;
- Capacity building at different levels of actors including concerned CAMPE officials, downstream partner and supervisors and enumerators;
- Data Collection from field
- Data editing, entry, cleaning and processing
- Data validation
- Data analysis and reporting

Till the end of June all the preparatory work, instrument development, capacity building initiatives have been accomplished. About 90% of the household data has been collected. Data entry of selected unions has been initiated. It is expected that the data editing, entry, cleaning and processing and validation will be completed within the July-September quarter. It is also expected that the data analysis and draft report will be prepared by this quarter too. The Printing, dissemination and advocacy initiatives will be carried out in the Next Oct-Dec 2017 quarter.

### ***Orientation of End line Data Processing of Downstream Partners***

An “Orientation of End-line Data Processing of Downstream Partners” was held at CAMPE



Training Center on 4-5 June, 2017 and a total of 32 participants attended as participants. Main Subject matter of the orientation were-

Sharing on End-line Data Processing (Objective, Methodologies, and Expected result), Data Collection & Billing, and Mapping of Household, Discussion on HH Survey Tools and School visit check list among others.

### ***Capacity Building of field level Volunteers and supervisors***

Sixteen orientation sessions, two per downstream partners, were organized during the reporting period. A total of 1,100 youths who were selected as enumerators and 128 Supervisors have participated these sessions.

### ***Data Collection from Field level***

About 90% of the household level data has been collected as of 30 June 2017. A rigorous exercise was carried out at the field level for quality control that include, review and random cross check by supervisor, monitor by downstream partners’ representatives and monitoring by CAMPE concerned officials.

### ***Social Audit Committee workshop organized at Batiagahta in Khulna***

On 17<sup>th</sup> April, 2017 a Social Audit committee workshop was jointly organized by Ashroy



Foundation and CAMPE at Jhalbari Govt. Primary school under Batiaghata Upazilla of Khulna District. **Rasheda K. Chowdhury**, Executive Director of CAMPE was present in the workshop as a chief guest. SAC committee members, CEWG members, teachers, UP chairman, members and Upazilla Education Officer were present. Chief Guest in her speech said that, “By ensuring all of our community engagement we must ensure transparency and accountability in school level governance”

### ***Immediate result***

- Local level challenge and lesson learned came into light
- Listening from a national level icon, SAC committee members were highly motivated to perform their social duty.

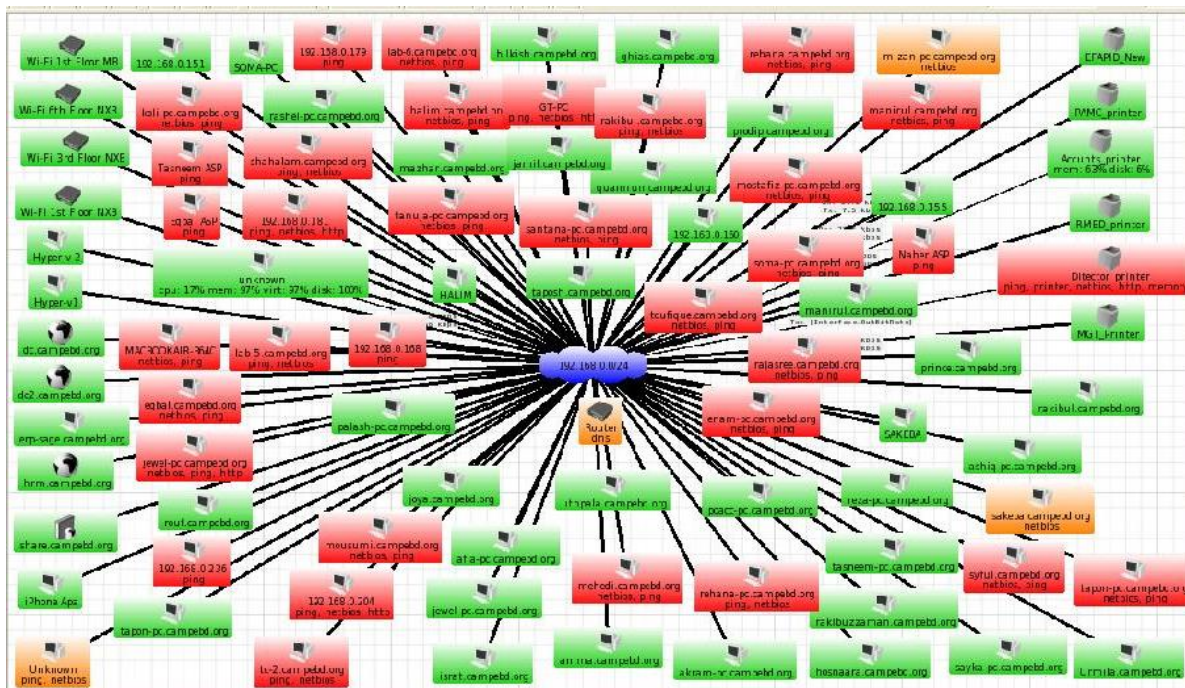
### ***Project Cycle Management***

- CAMPE Strategic Plan for the period of 2018-2022 was developed and finalized through a participatory process. The document was approved by CAMPE Council on 14 January 2017 and by the General body on 29 April 2017 in the Special General Meeting (SGM);
- CAMPE program units has monitored the performance of the Community Education Watch Partners;
- CAMPE has emphasized on Result Based Monitoring and Value for Money. In compliance to all development partners CAMPE has maintained MIS of different projects based on the project needs that provide with information to facilitate management decision;
- 6 unit level monthly meeting was held during the reporting period as a part of the regular monitoring of the project.
- Annual report for the period January - December 2016 of CAMPE has been prepared and printed.

## ICT Service and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online
- A total of 369,579 hits were received at CAMPE website during the period
- CAMPE's activity is now on social media Facebook, Twitter, YouTube etc. More than 2,000 people have visited the Facebook page
- Provided support to selected downstream partners are using of Mobile App for immediate reporting along with photograph of the event on a pilot basis
- CAMPE has live telecasted important public events through YouTube/Facebook live stream which has linkage with CAMPE website.
- The ICT management team has provided required support for smooth function of the system that include troubleshooting, data security, network management, capacity building and knowledge transfer and keeping computers free from virus and provide support to maintain the automated accounting system.



## **Promotion of Literacy and TVET Programs in Bangladesh**

CAMPE has been implementing a short term project titled **Promotion of Literacy and TVET Programs in Bangladesh to assist in developing the NFE Sub-Sector Programs** from January 2017 to June 2017 which is extended till September 2017 with support from UNESCO Dhaka Office with a view to enhance capacity of literacy and continuing education Forum; advocacy with Policy Planers to extend Literacy and TVET towards Lifelong Learning; Finalize Pre-Voc-1 level Primer and develop a teacher's guide and to assist BNFE to develop DPP for NFE SWAP. During the reporting period, CAMPE organized following activities/events.



- CAMPE organized 2 meetings of **Literacy and CE Forum** where a draft ToR and a position paper on Literacy, skill and Lifelong Learning developed. To formulate pro-people policies and programme interventions, it is necessary to strengthen Capacity of Literacy and Continuing Education Forum (LCEF) for promotion of Literacy and TVET Programs towards Life-Long Learning Program Considering the situation as well as to contribute for achieving the target of vision 2021, and SDG-3 & 4.
- To raise civil society voice in favour of accessibility and quality of basic literacy program as well as to provide pragmatic suggestions and recommendations and moral support to the Government, a **national seminar titled Literacy and Life Long Learning in 21st Century: Need Collective Effort** at RDEC Auditorium at LGED, Dhaka on Monday, 03 April 2017 jointly organized by CAMPE & Literacy and Continuous Education Forum.
- A Roundtable discussion titled **Literacy, Skill Development and Life Long Learning: Our Role** focusing on SDG 4, jointly organized by The Daily Samakal, CAMPE and Literacy & CE Forum at Samakal Bhaban on 20<sup>th</sup> March 2017 in cooperation with UNESCO Dhaka Office.
- To finalise Pre-Voc-1 level primer, CAMPE has been field testing primer in 3 Community Learning Centres at Rangpur, Sylhet and Chittagong. During the reporting period, UNESCO and BNFE representatives visited respective community Learning Centres and observed the field test of Pre-Voc-1 level primer.
- To assist BNFE to develop DPP for NFE SWAP, CAMPE organized a national workshop on 17th May 2017 at BNFE in Dhaka for preparing Non-Formal Education Subsector Documents, organised 2 divisional level workshop at Rajshahi on 29th May 2017 and Chittagong on 18th June 2017 and 8 Focus Group Discussion (FGD) in 8 districts were organized during the reporting period.





# CAMPE Training Centre

## Performance from January to June 2017

### Background

As a separate unit, CAMPE Training Centre (TC) has been in operation in a separate building since 2004. It was gradually strengthened in terms of manpower and other facilities to make the centre a viable source of income generation and profit making institution. CAMPE



*Rooftop dining area with a view of the city*



*Delicious food from the kitchen*

projects, NGO's, INGO's, NILG, TIB, VSO, SCI, NCTB, CARE and many other national and international organizations have been using the services of this centre.

It has been doing quite well until late 2015. A sudden dip in occupancy was observed in 2016 and a significant number of seats remained vacant each month. The expenditure trend was also found to be high and did not match the requirement. TC In-Charge explained that decreasing fund flow/international aid has led to closure of some NGOs and thereby training programs have reduced.

**Actions taken:** Based on CAMPE Council decision, Campe surrendered one flat (north side 1<sup>st</sup> floor) on 31<sup>st</sup> December 2016. Another one flat (north side of ground floor) on 28<sup>th</sup> February 2017. Contract with two



*Meeting in progress*



*A Comfortable twin sharing room*



*Waiting area (in each floor)*

Work Assistant was not renewed from 1<sup>st</sup> of January 2017. As result building rent, utility cost and other service charges has been reduced.

**CAMPE Management also took the following steps**

- Internal auditor was assigned to carry out a stock taking of TC
- A review of procurement and consumption was done
- A fixed Asset Review was done
- The income and expenditure was reviewed and checked
- To monitor the performance, Store Requisition and Clients Booking Requisition template was developed and introduced.
- An operational guideline was developed and introduced
- To review compliance and management decisions, meeting with TC staff held from time to time.
- Cost of few food items were increased keeping in line with the market price.
- Marketing has been strengthen.

**Operational scenario from July 2016 to June 2017.**

- a. The performance of the Training Centre has improved during January to June 2017 period. During January to June 2017 on an average 80.34% of the total seat capacity was utilized. Sometimes overbooked guests were accommodated at nearby dormitories.
- b. During fiscal year 2016-2017 (July 2016 to June 2017) the Training Centre earned Tk. 13, 15,463/= as operating income. Considering interest on FDR Tk. 805,671/= total income for the years 2016-2017 (July 2016 to June 2017) comes to Tk. 2,121,134/=
- c. We expect that the TC will perform well in the coming days.

**Challenges**

Considering observations from clients and our experience, the Training Centre is facing the following challenges;

- a. Each flat has only two toilets that need to be shared by 8 people. This sometimes causes inconvenience for single occupants particularly by Board members, government officials from NILG, VSO and some other organizations/departments.  
The only option for them is to book the full room and pay accordingly.
- b. The Training Centre has no Reception room for visitors so occupants have to meet visitors downstairs since outsiders are not allowed to enter the rooms.  
The other option is to receive and meet visitors in the small lounge available in each flat for the sake of maintaining privacy of other occupants sharing the room, Visitors inside the room is discouraged.
- c. Due to surrendering of two apartments, the total seat capacity has been reduced. So sometimes when the number of client exceeds the total capacity it becomes difficult to keep them in one place despite their interest to stay together.

# **Annexes**



## Report of the Auditor

**S F AHMED & CO.**  
CHARTERED ACCOUNTANTS  
...Since 1958  
Member Firm of HLB International

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### INDEPENDENT AUDITORS' REPORT

#### To the members of General Body of Campaign for Popular Education (CAMPE)

We have audited the accompanying financial statements of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], which comprise the Statement of Financial Position as at 30 June 2017, the Statement of Profit or Loss & Other Comprehensive Income, the Statement of Receipts & Payments and the Statement of Changes in Net Assets for the year then ended, and a summary of significant accounting policies and other explanatory information.

#### Management's Responsibility for the Financial Statements

Management of CAMPE is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting policies as summarized in Note-3 to the financial statements and for such internal control as management determined necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], as at 30 June 2017, and its financial performance for the year then ended in accordance with the accounting policies as summarized in Note-3 to the financial statements and complies with applicable laws and regulations.

Dated, Dhaka;  
10 September 2017

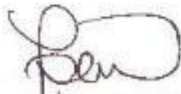


*S.F. Ahmed & Co.*  
S. F. Ahmed & Co.  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Financial Position**  
**As at 30 June 2017**

	Notes	Amount in BDT	
		30-Jun-17	30-Jun-16
<b>ASSETS</b>			
<b>Non-current assets</b>			
Property, Plant and Equipment	4	31,242,606	35,978,692
<b>Current assets</b>			
Investment in FDR	5	27,245,385	30,637,958
Advance, deposit & prepayment	6	3,814,573	3,689,577
Advance Income Tax	7	500,873	-
Grants and other receivables	8	36,824,111	4,403,762
Cash and cash equivalent	9	19,576,273	42,199,157
<b>TOTAL ASSETS</b>		<b>119,203,821</b>	<b>116,909,146</b>
<b>FUND &amp; LIABILITIES</b>			
<b>Funds</b>			
Capital fund		64,689,016	58,207,844
Staff welfare fund	11	3,809,880	3,322,595
Relief/ Disaster rehabilitation fund	12	1,233,802	1,147,812
<b>Liabilities</b>			
<b>Non-current liabilities</b>			
Loan from DBH	10	1,325,022	3,006,898
Deferred income: Fixed asset fund	13	5,128,817	8,577,594
Grants received in advance	14	7,298,360	35,251,566
Provision & other payables	15	23,246,352	6,096,122
Current account with projects	16	11,080,000	648,500
<b>Current liabilities</b>			
Advance Received against Office Rent		362,088	-
Loan from DBH	10	1,030,484	650,215
<b>TOTAL FUND &amp; LIABILITIES</b>		<b>119,203,821</b>	<b>116,909,146</b>

The annexed notes form an integral part of these financial statements.



**Manager (Finance & Admin)**  
Campaign for Popular Education



**Executive Director**  
Campaign for Popular Education



Signed in terms of our separate report of even date annexed

Dated, Dhaka;  
10 September 2017

*S. F. Ahmed & Co.*  
**S. F. Ahmed & Co.**  
Chartered Accountants

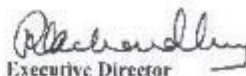
**GONO SILAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Profit or Loss & Other Comprehensive Income**  
**For the year ended 30 June 2017**

	Notes	Amount in BDT	
		Jul'16 to Jun'17	Jan'16 to Jun'16
<b>INCOME</b>			
Donor grants	17	196,508,526	103,289,754
Bank interest income	18	2,161,595	933,370
Training center income	19	10,219,646	6,001,731
House property income		1,382,520	658,344
Contribution received for 25th anniversary of CAMPE		-	1,165,765
Contribution Received from HSBC for Prothom Alo Bhasha Protijog		3,940,969	-
Contribution Received for 100 Million for 100 Million Campaign		439,875	-
Subscription and Contribution	20	3,158,451	10,639,229
<b>Total income</b>		<b>217,811,582</b>	<b>122,688,193</b>
<b>EXPENDITURE</b>			
Project expenses	21	193,032,853	101,145,032
Training center expenses	22	3,889,781	3,289,037
Salaries and benefits		1,851,622	946,750
Travelling and transportation	23	16,170	14,450
Office expenses	24	781,363	199,263
Payments against 25th anniversary of CAMPE		-	2,394,795
Payments against HSBC for Prothom Alo Bhasha Protijog		3,940,969	5,883,897
Payments against 100 Million for 100 Million Campaign		439,875	-
Office accommodation		2,266,880	1,046,400
Utilities		347,075	186,153
Bank charges	25	76,900	138,918
Interest on DBL loan		287,791	331,608
Repair and maintenance for CAMPE building		18,677	36,750
Treatment support from staff welfare fund		16,243	-
Income tax		-	265,769
Bad debts		-	754,972
Depreciation		4,735,907	3,384,570
<b>Total expenditure</b>		<b>211,702,106</b>	<b>120,018,364</b>
Net surplus of income/(expenditure) for the year/ period		<b>6,109,476</b>	<b>2,669,830</b>
		<b>217,811,582</b>	<b>122,688,193</b>

The annexed notes form an integral part of these financial statements.



**Manager (Finance & Admin)**  
 Campaign for Popular Education



**Executive Director**  
 Campaign for Popular Education



Signed in terms of our separate report of even date annexed.

Dated, Dhaka;  
 10 September 2017

*S. F. Ahmed & Co.*  
**S. F. Ahmed & Co.**  
 Chartered Accountants

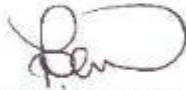
**GONO SHAKKHORATA OBHILJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Receipts and Payments**  
**For the year ended 30 June 2017**

	Amount in BDT	
	Jul'16 to Jun'17	Jan'16 to Jun'16
<b>Receipts</b>		
<b>Opening balance</b>		
Cash in hand	173,430	67,564
Cash at bank	42,025,727	10,243,001
	<b>42,199,157</b>	<b>10,310,565</b>
<b>Project receipts</b>		
Foreign donation received	145,142,197	138,730,436
	<b>145,142,197</b>	<b>138,730,436</b>
<b>Other receipts</b>		
Bank interest income	1,029,693	16,802
Other income/Contribution	2,712,938	4,423,762
House property income	1,313,121	625,428
Annual subscription	53,700	337,000
Training center receipts	8,891,486	7,685,960
Contribution Received from HSBC for Prothom Alo Bhasha Protijog	3,940,969	6,276,847
Contribution Received for 100 Million for 100 Million Campaign	946,478	-
Contribution received for 25th anniversary of CAMPE	-	1,165,765
Advance realised	832,199	758,655
CAMPE welfare fund	487,285	223,674
Outstanding obligation	56,137,731	25,845,883
Prepayment of liabilities	57,092	55,956
FDR encashment	20,887,891	6,437,167
Current A/C with projects	25,666,254	14,648,500
	<b>122,956,837</b>	<b>68,501,399</b>
<b>Total receipts</b>	<b>310,298,190</b>	<b>217,542,400</b>
<b>Payments</b>		
<b>Project payments</b>		
Protyasha	126,414,408	55,226,721
Ongkar	35,131,954	40,832,586
CSEF - Phase II	9,231,356	3,600,891
Promotion of Literacy and TVET Programs in Bangladesh and to assist in developing the NFE Sub-Sector Programmes	1,133,766	-
	<b>171,911,484</b>	<b>99,660,198</b>
<b>Other payments</b>		
Training center expenses	2,401,604	3,264,794
Advances	1,072,322	393,526
Salaries and benefits	1,727,097	946,750
Travelling and transportation	16,170	14,450
Office expenses	527,222	209,116
Payments against HSBC for Prothom Alo Bhasha Protijog	3,300,161	4,870,849
Payments against 100 Million for 100 Million Campaign	357,060	-
Payments against 25th anniversary of CAMPE	-	2,224,645
Investment in FDR	16,500,000	14,000,000





	Amount in BDT	
	Jul'16 to Jun'17	Jan'16 to Jun'16
Provident fund	6,854,948	3,757,342
Office rent	1,872,640	912,000
Utilities	347,075	189,281
Income tax deducted at source (Salary)	-	857,889
Outstanding obligation	46,655,372	20,734,394
Bank charges	99,566	63,401
Leave without pay	-	74,968
Loan paid	930,047	290,166
Interest on DBIF loan	287,791	331,608
Repair and maintenance	18,677	36,750
Inter project payable Paid	-	1,223,913
Current A/C with projects	25,659,914	14,650,500
Treatment support	16,243	-
Transferred to CSEF phase -III as fund	-	1,585,827
Transferred to QEGC project as fund	-	73,648
Transfer to GF as Outstanding Liabilities	12,028	-
Accounts payable	5,593,012	3,834,851
Prepayment of VAT and Tax	-	57,092
Accounts payable (Salary Tax)	2,799,454	-
Accounts payable (Tax)	407,073	320,141
Accounts payable (VAT)	1,354,957	765,145
<b>Total payments</b>	<b>118,810,433</b>	<b>75,683,045</b>
<b>Closing balance</b>	<b>290,721,917</b>	<b>175,343,243</b>
Cash in hand	37,676	173,430
Cash at bank	19,538,597	42,025,727
	<b>19,576,273</b>	<b>42,199,157</b>
	<b>310,298,190</b>	<b>217,542,400</b>



Manager (Finance & Admin)  
Campaign for Popular Education



Executive Director  
Campaign for Popular Education



**GONO SHAKKHORATA OBHIJAN**

[Campaign for Popular Education (CAMPE)]

“Protyasha (Promoting Accountability through Citizen’s Voice in Primary Education)”

Funded by

Department For International Development (DFID)

**Auditors’ Report and Financial Statements  
along with Form FD-4 Certificate**

*As at and for the period from 01 April 2016 to 31 March 2017*



**S. F. AHMED & CO.**

Chartered Accountants ....since 1958

Member Firm of IHLB International

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sfali@connectbd.com  
ahmcds@boi-online.com

## INDEPENDENT AUDITORS' REPORT

### To the Executive Director

We have audited the accompanying financial statements of "Protyasha (Promoting Accountability through Citizen's Voice in Primary Education)" Project of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)] funded by Department for International Development (DFID) which comprise the Statement of Financial Position (Balance Sheet) as at 31 March 2017, Statement of Income and Expenditure and Statement of Receipts and Payments for the period from 01 April 2016 to 31 March 2017 and a summary of significant accounting policies and other explanatory information.

### Management Responsibilities for the Financial Statements

Management of CAMPE is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditors' Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Opinion

In our opinion, the financial statements referred to above give a true and fair view of the financial position of "Protyasha (Promoting Accountability through Citizen's Voice in Primary Education)" Project of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)] funded by Department for International Development (DFID) as at 31 March 2017 and of the result of its operations and its receipts and payments for the period from 01 April 2016 to 31 March 2017 in accordance with Bangladesh Financial Reporting Standards (BFRSs) and comply with the applicable laws and regulations.

Dated, Dhaka;  
18 May 2017



*S. F. Ahmed*  
S. F. Ahmed & Co.  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**"Prottyasha (Promoting Accountability through Citizen's Voice in Primary Education)"**  
**Funded by**  
**Department For International Development (DFID)**  
**Statement of Financial Position (Balance Sheet)**  
**As at 31 March 2017**

	Notes	Amount in BDT	
		31 March 2017	31 March 2016
<b>Assets</b>			
Property, plant and equipment	4	5,219,895	6,997,655
Advances, deposits and prepayments	5	3,273,599	4,104,145
Cash in hand and at bank	6	9,950,359	6,357,692
		<b>18,443,853</b>	<b>17,459,492</b>
<b>Liabilities and net assets</b>			
Grants received in advance	7	6,764,265	10,142,987
Deferred income	8	5,219,895	6,997,655
Provision and other liabilities	9	6,459,693	318,850
		<b>18,443,853</b>	<b>17,459,492</b>

*The annexed notes form an integral part of this financial statement.*

  
**Deputy Director (F & A)**  
**CAMPE**

  
**Executive Director**  
**CAMPE**

*This is the Balance Sheet referred to in our separate report of even date.*



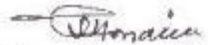
Dated, Dhaka;  
18 May 2017

  
**S. F. Ahmed & Co.**  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**"Protyasha (Promoting Accountability through Citizen's Voice in Primary Education)"**  
**Funded by**  
**Department For International Development (DFID)**  
**Statement of Income and Expenditure**  
**For the period from 01 April 2016 to 31 March 2017**

	Notes	Amount in BDT	
		01 April 2016 to 31 March 2017	01 April 2015 to 31 March 2016
<b>Income</b>			
Grant income	10	128,663,556	106,337,380
		<b>128,663,556</b>	<b>106,337,380</b>
<b>Expenditure</b>			
Project activity cost	11	80,995,367	61,609,529
Salary & benefits	12	35,940,945	33,616,636
Administrative & logistics support	13	7,029,356	6,547,782
Travelling & transportation	14	1,814,014	1,596,597
Bank charge		7,770	7,635
Depreciation		2,876,104	2,959,201
		<b>128,663,556</b>	<b>106,337,380</b>

*The annexed notes form an integral part of this financial statement.*


  
**Deputy Director (F & A)**  
**CAMPE**

  
**Executive Director**  
**CAMPE**

*This is the Statement of Income and Expenditure referred to in our separate report of even date.*



Dated, Dhaka;  
18 May 2017

  
**S. F. Ahmed & Co.**  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**"Protyasha (Promoting Accountability through Citizen's Voice in Primary Education)"**

Funded by  
**Department For International Development (DFID)**  
**Statement of Receipts and Payments**  
**For the period from 01 April 2016 to 31 March 2017**

	Notes	Amount in BDT	
		01 April 2016 to 31 March 2017	01 April 2015 to 31 March 2016
<b>Receipts</b>			
<b>Opening balance:</b>			
Cash in hand		5,512	1,159
Cash at bank		6,352,180	8,239,237
		<b>6,357,692</b>	<b>8,240,396</b>
Fund received from donor	15	123,507,074	101,999,376
Loan received from CAMPE		6,000,000	3,000,000
Advance realized		-	401,351
Prepayment realized		850,546	-
		<b>130,357,620</b>	<b>105,400,727</b>
<b>Total receipts</b>		<b>136,715,312</b>	<b>113,641,123</b>
<b>Payments</b>			
Advance & prepayment		20,000	904,145
Project activity cost		74,741,574	61,603,529
Salary & benefits		35,940,945	33,616,636
Administrative & logistics support		6,823,456	6,234,932
Travelling & transportation		1,814,014	1,596,597
Office furniture, fixtures & equipment	4	1,098,344	-
Bank charge		7,770	7,635
Provision paid (Previous year's)		318,850	319,957
Loan refund to CAMPE		6,000,000	3,000,000
		<b>126,764,953</b>	<b>107,283,431</b>
<b>Closing balance:</b>			
Cash in hand		23,551	5,512
Cash at bank		9,926,808	6,352,180
		<b>9,950,359</b>	<b>6,357,692</b>
		<b>136,715,312</b>	<b>113,641,123</b>

*The annexed notes form an integral part of this financial statement.*

  
**Deputy Director (F & A)**  
**CAMPE**



*This is the Statement of Receipts and Payments referred to in our separate report of even date.*

Dated, Dhaka;  
18 May 2017

  
**Executive Director**  
**CAMPE**

  
**S. F. Ahmed & Co.**  
Chartered Accountants

**Auditors' Report, Financial Statements  
&  
Form FD-4  
of  
"ONGIKAR"**

**A Project of Gono Shakkharata Obhijan/Campaign for  
Popular Education (CAMPE)**

**Funded by European Union**

**For the period from July 01, 2016 to June 30, 2017**

### Independent Auditors' Report

We have audited the accompanying financial statements of "ONGIKAR" a Project of Gono Shakkharata Obhijan/Campaign of Popular Education (CAMPE), which comprise the Statement of Financial Position as at June 30, 2017 and the Statement of Income and Expenditure and Statement of Receipts and Payments for the year then ended and a summary of significant accounting policies and other explanatory information.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements in accordance with the policies as described in note 2 to the financial statements and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of the material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the project as at June 30, 2017, and of its financial performance for the year then ended in accordance with the policies mentioned in note 2 and comply with the requirements of the Foreign Donations (Voluntary Activities) Regulations Ordinance and Rules 1978 and other applicable laws and regulations.

Dated: Dhaka  
August 24, 2017

  
A. Qasem & Co.  
Chartered Accountants

NGO Affairs Bureau Enlistment/Renewal Memo No.: 03.09.0000.658.74.01.12-2147 dated December 22, 2015 (Sl. No. 16).



A member firm of Ernst & Young Global Limited  
EY refers to the global organization, and/or one or more of the independent member firms of Ernst & Young Global Limited






Gono Shakkharata Obhijan/Campaign for Popular Education (CAMPE)  
"ONGIKAR" Project  
Statement of Financial Position  
As at June 30, 2017

	Notes	June 30, 2017 BDT	June 30, 2016 BDT
<b>Non current assets</b>			
Fixed assets (At cost less accumulated depreciation)	3.0	436,953	1,129,771
<b>Total non current assets</b>		<b>436,953</b>	<b>1,129,771</b>
<b>Current assets</b>			
Cash and cash equivalent	4.0	4,335,254	23,933,118
Advance	5.0	-	38,535
<b>Total current assets</b>		<b>4,335,254</b>	<b>23,971,653</b>
<b>Total assets</b>		<b>4,772,207</b>	<b>25,101,424</b>
<b>Current liabilities</b>			
Current A/C with GF (Loan from General Fund)		10,000,000	-
Other liabilities	6.0	14,118,354	949,900
<b>Total current liabilities</b>		<b>24,118,354</b>	<b>949,900</b>
<b>Net assets</b>		<b>(19,346,147)</b>	<b>24,151,524</b>
<b>Financed by:</b>			
<b>Fund account</b>			
Fixed assets fund	7.0	436,953	1,129,771
Fund Account	8.0	(19,783,100)	23,021,753
		<b>(19,346,147)</b>	<b>24,151,524</b>

**Footnotes:**

1. Auditors' Report - Page 1.
2. The annexed notes form an integral part of the financial statements.

  
Manager - Finance & Admin  
Campaign for Popular Education (CAMPE)

  
Executive Director  
Campaign for Popular Education (CAMPE)

Dated: Dhaka  
August 24, 2017

  
(A. Qasem & Co.)  
Chartered Accountants





Gono Shakkharata Obhijan/Campaign for Popular Education (CAMPE)  
"ONGIKAR" Project  
Statement of Income and Expenditure  
For the period from July 01, 2016 to June 30, 2017

	Notes	July 01 2016 to June 30, 2017 BDT	July 01 2015 to June 30, 2016 BDT
<b>Income</b>			
Fund for allowable expenditure	8.0	49,960,704	62,081,563
<b>A. Total income</b>		<b>49,960,704</b>	<b>62,081,563</b>
<b>Expenditure</b>			
Human resource	9.0	15,051,368	15,032,782
Travel	10.0	259,709	158,821
Equipment and Supplies	11.0	96,434	296,291
Local office	12.0	2,510,510	2,578,380
Other cost, services	13.0	14,529,859	20,598,275
Other	14.0	2,345,997	12,323,474
Administrative cost	15.0	14,474,009	9,910,177
Depreciation	Annex A	692,818	1,183,363
<b>B. Total expenditure</b>		<b>49,960,704</b>	<b>62,081,563</b>
<b>C. Excess/(Deficit) of income over expenditure (A-B)</b>		<b>-</b>	<b>-</b>

**Footnotes:**

1. Auditors' Report-Page 1.
2. The annexed notes form an integral part of these financial statements.

  
**Manager - Finance & Admin**  
Campaign for Popular Education (CAMPE)

  
**Executive Director**  
Campaign for Popular Education  
(CAMPE)

Dated: Dhaka  
August 24, 2017

  
**(A. Qasem & Co.)**  
Chartered Accountants

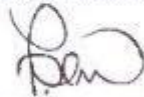


Gono Shakkharata Obhijan/Campaign for Popular Education (CAMPE)  
"ONGIKAR" Project  
Statement of Receipts and Payments  
For the period from July 01, 2016 to June 30, 2017

	Notes	July 01 2016 to June 30, 2017 BDT	July 01 2015 to June 30, 2016 BDT
Opening balance		23,933,118	15,001,736
Cash in hand		126,192	1,140
Cash at bank		23,806,926	15,000,596
<b>Receipts:</b>		<b>16,501,568</b>	<b>69,152,990</b>
Fund received from European Union	8.0	6,463,033	69,152,990
Current A/C with GF (Loan from General Fund)		10,000,000	-
Advance Realised from 3rd parties		38,535	-
<b>A. Total fund available</b>		<b>40,434,686</b>	<b>84,154,726</b>
<b>Payments:</b>			
Human resource		14,412,526	15,032,782
Travel	10.0	259,709	158,821
Equipment and Supplies	11.0	96,434	296,291
Local office	12.0	2,518,910	2,584,343
Other cost, services	13.0	10,298,464	19,877,185
Other	14.0	2,345,997	12,323,474
Administrative cost		6,167,392	9,910,177
		<b>36,099,432</b>	<b>60,183,073</b>
Advance to 3rd parties	5.0	-	38,535
<b>B. Total payment</b>		<b>36,099,432</b>	<b>60,221,608</b>
<b>C. Closing balance (A-B)</b>		<b>4,335,254</b>	<b>23,933,118</b>
<b>Represented by:</b>			
Cash and cash equivalent		4,335,254	23,933,118
Cash in hand	4.0	11,012	126,192
Cash at bank		4,324,242	23,806,926

**Footnotes:**

1. Auditors' Report - Page 1.
2. The annexed notes form an integral part of the financial statements.



Manager - Finance & Admin  
Campaign for Popular Education (CAMPE)



Executive Director  
Campaign for Popular Education (CAMPE)

Dated: Dhaka  
August 24, 2017



(A. Qasem & Co.)  
Chartered Accountants



**Civil Society Educational Fund (CSEF), Phase-III  
Gono Shakkharata Oviyan  
[Campaign for Popular Education (CAMPE)]  
Funded by: Asia South Pacific Association for Basic and Adult Education  
(ASPBAE)  
Through Fund Manager Education International (EI)-Malaysia**

**Auditor's Report, Audited Financial Statements and Form FD-4 Certificate  
For the Year from January 01, 2016 to December 31, 2016**

**Submitted by  
Howladar Yunus & Co.  
Chartered Accountants**

**March 21, 2017**

# Howladar Yunus & Co.

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## **Independent Auditor's Report on the Financial Statements**

We have audited the accompanying Financial Statements of Civil Society Educational Fund (CSEF) Phase-III, Project of Gono Shakhkharata Ovijan [Campaign for Popular Education (CAMPE)] funded by Asia South Pacific Association for Basic and Adult Education (ASPBAE) Through Fund Manager Education International (EI)-Malaysia which comprise the Balance Sheet as at December 31, 2016, the Statement of Income and Expenditure and Statement of Receipts and Payments for the Year from January 01, 2016 to December 31, 2016 and a summary of significant accounting policies and other explanatory information.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Bangladesh Financial Reporting Standards (BFRSs) as described in Note- 2.1., and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing (BSAs). Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



**Chartered Accountants**  
Correspondent firm of Grant Thornton International Ltd.

## Howladar Yunus & Co.

### Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of "Civil Society Educational Fund (CSEF), Phase-III" Project of Gono Shakhkharata Ovjian [Campaign for Popular Education (CAMPE)] funded by Asia South Pacific Association for Basic and Adult Education (ASPBAE) Through Fund Manager Education International (EI)-Malaysia as at December 31, 2016 and its financial performance and its cash flows for the year then ended in accordance with Basis of Preparation described in Note- 2.1.

  
Chartered Accountants

Dated, Dhaka;  
March 21, 2017

**Civil Society Education Fund (CSEF), Phase - III**  
**Gono Shakhkharata Oviyan**  
**[Campaign for Popular Education (CAMPE)]**  
**Funded By: Asia South Pacific Association for Basic and Adult Education (ASPBAE)**  
**Through Fund Manager Education International (EI) - Malaysia**

**Balance Sheet**  
**As at December 31, 2016**

	Notes	31.12.2016 Taka
<b>Assets</b>		
Property, Plant & Equipment	3	108,066
Cash and Bank Balance	4	1,717,697
		<b>1,825,763</b>
<b>Fund and Liabilities</b>		
Unutilized Donor Fund	5	1,517,479
Fixed Assets Fund	6	108,066
Foreign Exchange gain		63,019
Provision for Expenses	7	137,200
		<b>1,825,763</b>

The annexed notes form an integral part of the Balance Sheet.

  
**Deputy Director (Finance & Admin)**

  
**Executive Director**

Signed as per our annexed report of even date

  
**Chartered Accountants**


Dated: Dhaka  
**March 21, 2017**

**Civil Society Education Fund (CSEF), Phase - III**  
**[Campaign for Popular Education (CAMPE)]**  
**Funded By: Asia South Pacific Association for Basic and Adult Education (ASPBAE)**  
**Through Fund Manager Education International (EI) - Malaysia**

**Statement of Income and Expenditure**  
**For the Year from January 01 2016 to December 31 2016**

	Notes	January 01 2016 to December 31 2016 Taka
<b>Income</b>		
Grant Income	8	9,539,435
		<u>9,539,435</u>
<b>Expenditure</b>		
Program Cost	9	5,473,557
Staff Cost	10	2,754,278
Internal Audit		42,000
Travel for Program		145,389
Office Overheads and Administration	11	1,098,129
Depreciation		26,082
		<u>9,539,435</u>

The annexed notes form an integral part of the Statement of Income and Expenditure.

  
**Deputy Director (Finance & Admin)**

  
**Executive Director**

Signed as per our annexed report of even date

  
**Chartered Accountants**

Dated: Dhaka  
**March 21, 2017**

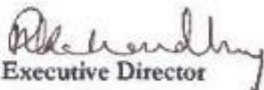


**Civil Society Education Fund (CSEF), Phase - III**  
**[Campaign for Popular Education (CAMPE)]**  
**Funded By: Asia South Pacific Association for Basic and Adult Education (ASPBAE)**  
**Through Fund Manager Education International (EI) - Malaysia**  
**Statement of Receipts and Payments**  
**For the Year from January 01 2016 to December 31 2016**

	Notes	01 Jan 2016 to 31 Dec 2016 Taka
<b>Receipts</b>		
<b>Opening Balance</b>		
Cash in Hand		-
Cash at Bank		-
Fund Received from Donor	12	9,579,153
Foreign Exchange Gain		63,019
Loan Received from General Fund		2,148,500
Transferred from CSEF Phase-II		1,585,827
		<u>13,376,498</u>
<b>Payments</b>		
Program Cost		5,473,557
Staff Cost		2,754,278
Internal Audit		42,000
Travel for Program		145,389
Office Overheads and Administration		960,929
Computer Purchases		134,148
Loan Repayment to General Fund		2,148,500
		<u>11,658,801</u>
<b>Closing Balance</b>		
Cash in Hand		15,241
Cash at Bank		1,702,456
		<u>1,717,697</u>
		<u>13,376,498</u>

The annexed notes form an integral part of the Statement of Receipts and Payments.

  
Deputy Director (Finance & Admin)

  
Executive Director

Signed as per our annexed report of even date

  
Chartered Accountants

Dated: Dhaka  
March 21, 2017

**List of CAMPE Council Members (2015-17)**

Sl.	Name	Position in the Council	Designation in Representing Organization
1	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
2	Dr. Manzoor Ahmed	Vice Chairperson	Professor Emeritus BRAC University
3	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
4	Mr. M. Habibur Rahman	Treasurer	Senior Education Sector Advisor Save the Children International
5	Mr. Nasir Uddin Ahmed	Member	Director Gono Unnayan Prochesta (GUP)
6	Mr. Zahin Ahmed or Represented by Mr. Bazle Mustafa Razee	Member	Executive Director (FIVDB)
7	Mr. Ghulam Mustafa Dulal	Member	Senior Director Planning, Monitoring and Evaluation Gono Shasthaya Kendra (GK)
8	Mr. Sheikh A Halim	Member	Executive Director Village Education Resource Centre (VERC)
9	Ms. Shamse Ara Hasan	Member	Head, Education Program Gono Shahajjo Sangstha (GSS)
10	Mr. Mahbubul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
11	Mr. Mohmmad Enamul Kabir	Member	Executive Director RDRS
12	Mr. Pabon Ritchil	Member	Team Leader, CCDB-UNIQUE Project Christian Commission Development in Bangladesh
13	Ms. Rokia Afzal Rahman	Member	Chairman, Arlinks Group & former President Bangladesh Employers' Association
14	Ms. Parveen Mahmud, FCA	Member	Former Present, Institute of Chartered Accounts of Bangladesh (ICAM) & Managing Director, Grameen Telecom Trust
15	Mr. Md. Abu Taher	Member	Executive Director SUROVI
16	Mr. Khondoker Ariful Islam	Member	Country Director Sightsavers International
17	Ms. Shamima Laizu Neela	Member	Executive Director Access Toward Livelihood and Welfare organization (ALWO)
18	Mr. Shishir Anjelo Rozario	Member	CARITAS-Bangladesh
19	Ms. Nuku Chakma	Member	Executive Director Society for Advancement and Solidarity (SAS)
20	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer, Notredam University Dhaka
21	Ms. Rasheda K. Choudhury	Member Secretary	Executive Director Campaign for Popular Education (CAMPE)

### List of CAMPE Affiliated Member

SL.	Name	Designation	Organization
1	Mr. Prodip Marcel Rozario	Executive Director	Abdur Rashid Khan Thakur Foundation
2	Mr. Mofazzal Hoque Alam	Executive Director	Action for Rural Poor (ARP)
3	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
4	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha (APUS)
5	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation (AID)
6	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)
7	Mr. Md. Amir Hossain	Director	ANUVAB
8	Mr. Jafor Iqbal Choudhury	Chief Executive	ASED- Hobigonj (ASED)
9	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha (AAS)
10	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
11	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
12	Ms. Salima Sarwar	Director	Association For Community Development (ACD)
13	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People (AISEDUP)
14	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs (ARBAN)
15	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh (ARAB)
16	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights (AWAC)
17	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha (AUS)
18	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha (ASKS)
19	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
20	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation (BKF)
21	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center (BDSC)
22	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services (BEES)
23	Dr. Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation (BPF)
24	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise (BRAVE)
25	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy (BSDA)
26	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti (BGS)

27	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
28	Md. Mahattab Hossain	Executive Director	BARSA Foundation (BARSA)
29	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi (BUK)
30	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
31	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
32	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
33	Eng. Musbah Alim	Executive Director	CATALYST
34	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research (CCDR)
35	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science (CMES)
36	Ms. Salina Khanam	Presedent	Chetana Foundation
37	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha (CHETONA)
38	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women (CDOW)
39	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association (CDA)
40	Dr. Khurshid Alam	Executive Director	Community Development Centre (CODEC)
41	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research (CEDAR)
42	Mr. Kieran Crawley	Country Director	Concern Worldwide
43	Md. Nurul Haque	Project Director	Co-operation In Development (CO-ID)
44	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
45	Mr. Shapon Kumar Das	Executive Director	DALIT
46	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
47	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
48	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
49	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra (DCPUK)
50	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity (DSKS)
51	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
52	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization (DDO)
53	Mr. Md. Nizamuddin	Country Director	Education and Development Foundation (Educo)
54	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services (EDAS)
55	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha (GUS)
56	Ms. Sayma Yesmin	Executive Director	GKS Foundation (GKS)

57	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra (GBK)
58	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee (GUC)
59	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha (GJUS)
60	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
61	Mr. M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha (GUS)
62	Mr. Mahfuzul Hoque Chowdhury	Chairman	Green Bangladesh
63	Ms. G. D. Rumu	Executive Director	Green Disabled Foundation (GDF)
64	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation (HLF)
65	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement (HASI)
66	Mr. AKM Asaduzzaman	Executive Director	HOPE
67	Mr. Ataur Rahman Miton	Country Director	Hunger Free World (HFW)
68	Mr. Sajjad Ansary	General Secretary	In Search of Light (ISOL)
69	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs (IDEA)
70	Mr. Md. Mokbul Hossain	Executive Director	Integrated Rural Development Center (IRDC)
71	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort (ISDE)
72	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha (JNPS)
73	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation (JCF)
74	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha (JJS)
75	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
76	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha (JSKS)
77	Ms. Yesmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha (JSUS)
78	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society
79	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
80	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
81	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra (MUK)
82	Ms. Fahima Khanam	Executive Director	Mothers Development Society (MDS)
83	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran (NJS)
84	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity (NUSA)
85	Mr. Md. Alauddin Khan	Executive Director	National Development Programme (NDP)
86	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi) (NAZIR)
87	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad
88	Ms. Jahanara Beauti	Executive Director	NEDA Society (NEDA)
89	Mr. Peter Dietzel	Executive Director	NETZ Partnership for Development and Justice (NETZ Bangladesh)
90	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
91	Mr. Tareqzaman Khan	Executive Director	Nobo Jibon
92	Mr. Victor Lakra	Director	Northern Development Foundation (NDF)
93	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN

94	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement (OSA)
95	Mr. Md. Humayun Kabir	Executive Director	Palli Bikash Kandra (PBK)
96	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha (PASS)
97	Mr. Mohammad Farid Khan	Chairman	People Advancement Social Association (PASA)
98	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities (PIPASA)
99	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
100	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity (PGUS)
101	Mr. Soumya Guha	Country Director	Plan International Bangladesh
102	Ms. Daisy Ahmed	Director	Polli Karma Shahayak Sangstha (PKSS)
103	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association (PADMA)
104	Mr. Murshed Alam Sarker	Executive Director	POPI
105	Mr. Ali Naki Khan	Executive Director	Prochesta
106	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandhi Unnyan Sangstha (PUS)
107	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
108	Ms. Asma Akter Mukta	Executive Director	RACINE
109	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization (RWDO)
110	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association (RISDA - Bangladesh)
111	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program (ROOTS)
112	Mr. Kazi Kamruzzaman	Executive Director	ROVA Foundation
113	Mr. Swapan Kumar Guha	Executive Director	Rupantar
114	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre (RDC)
115	Mr. Philip Biswas	Executive Director	Rural Reconstruction Foundation (RRF)
116	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
117	Ms. Begum Rokeya	Executive Director	Sabalamby Unnayan Samity (SUS)
118	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
119	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
120	Mr. Md. Anwar Hossain	Executive Director	Samahar
121	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha (SKUS)
122	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha (SKS)
123	Mr Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee (SANGRAM)
124	Mr. Sk. Eman Ali	Director	Satkhira Unnayan Sangstha (SUS)
125	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation

126	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad (SP)
127	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship (SHAREE)
128	Mr. M. A. Quader	Executive Director	SETU
129	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha (SSS)
130	Mr. Michito Uchimoto	Country Director	Shapla Neer
131	Mr. Md. Shiblee Sadique	Director	SHATHI
132	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation (SHATHI)
133	Mr. Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
134	Mr. Md. Wazed Ali	Executive Director	SHIMANTIK
135	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
136	Mr. S. S Alam Chaudhury	Director Programe Support	Shishu Polli Plus (SPP)
137	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation (SOF)
138	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
139	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
140	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee (SMS)
141	Mirza Azim Haider	Chief Executive	Sirajganj Flood Forum (SFF)
142	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association (SEDA)
143	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement (SHANTI)
144	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme (SODEP)
145	Ms. Ayesha Akter	Executive Director	Social Development Service (SDS)
146	Mr. Md. Anower-Ul-Azad	Executive Director	Social Women Organization (SWOVA)
147	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency (SDA)
148	Mr. Badal Mazumder	Executive Director	Society Exhort Relation and Vocational Education (SERVE)
149	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development (SURHID)
150	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community (SRAC)
151	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor (SEDOP)
152	Mr. Samsul Alam	Director	Socio Economic Health Education Organization (SEHEO)
153	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme (SHARP)
154	Mr. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association (SERAA)
155	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance (SEDA)

156	Ms. Jamila Sultana	Executive Director	SOHAY
157	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
158	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta (SPMP)
159	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation (SBF)
160	Mr. Rezaul Karim	Secretary	Sonatala Persons Association (SPPA)
161	Mr. Sawrav Barua	Chief Executive	Songshoptaque (SST)
162	Mr. Syed Nurul Alam	Executive Director	South Asia Partnership Bangladesh (SAP-B)
163	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
164	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha (SUS)
165	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha (SS)
166	Mr. Md. Akter Hossain Khan	Executive Director ( Incharge)	SWANIRVAR-Bangladesh
167	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society (TCM)
168	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development (TRD)
169	Nicoletta Del Franco	Country Representative (Bangladesh Delegation)	Terre Das Hommes Italia (TDH Italia)
170	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust (COAST)
171	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center (ICC)
172	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha (TUSA)
173	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
174	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha (USS)
175	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha (USS)
176	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust (UKBET)
177	Ms. Tahsina Ahmed	Chief Executive Officer	Underprivileged Children's Educational Programs-Bangladesh (UCEP)
178	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shohojogy Team (UST)
179	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti (USKS)
180	Mr. M. A .H Shahin	Executive Director	Village Development Organization (VDO)
181	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayon Society (VORSA)
182	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
183	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People (WARP)
184	Mr. Farid Ahmed	Chief Executive	Women Development Program (WDP)
185	Mr. Prodip Dowa	Country Director	World Concern - Bangladesh
186	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh
187	Mr. Mathura Tripura	Executive Director	Zabarang Kalyan Samity



**List of CAMPE Staff as on 30 June 2017**

SI	Name	Designation	Sex	Date of Joining	Project
<b>Management Unit</b>					
1	Ms. Rasheda K. Choudhury	Executive Director	Female	01.02.1997	DFID & EU
2	Ms. Tasneem Athar	Director	Female	16.07.2003	DFID
3	Mr. Toufique Hossain Chowdhury	Deputy Director	Male	09.03.2014	DFID & EU
4	Mr. Prodip Kumar Sen	Manager (Finance & Admin)	Male	04.06.2011	DFID & EU
5	Ms. Afia Akter	Sr. Deputy Manager-Finance	Female	18.08.2002	DFID & EU
6	Mr. Akramul Hoque	Deputy Manager- Admin	Male	01.09.1997	DFID & EU
7	Mohammad Manirul Islam	Deputy Manager -HR	Male	20.01.2014	DFID & EU
8	Muhammad Mazharul Anwar	Sr. Accounts Officer	Male	18.04.2010	DFID & EU
9	Md. Abul Bashar	Accounts Officer	Male	01.01.2016	DFID & EU
10	Md. Rakibuzzaman	PO, Accounts	Male	08.07.2014	DFID & EU
11	Ms. Israt Jahan Keya	PO, Administration	Female	16.11.2014	DFID
12	Md. SK Shaikh Sadi	Audit Officer	Male	22.06.2015	DFID & EU
13	Ms. Uthpala Das	Secretary to ED	Female	08.11.2005	DFID & EU
14	Mohammad Rashel Siddique	APO (Accounts)	Male	01.01.2014	EU
15	Ms. Bilkish Chowdhury	Executive Secretary	Female	01.09.2003	DFID & EU
16	Mr. Palash Rebeiro	Program Assistant, Store	Male	15.12.2013	EU
17	Mr. Joynal Abedin	Work Assistant	Male	02.05.2006	DFID
18	Mr. Amar Kumar Mojumder	Work Assistant	Male	03.08.2008	DFID
19	Ms. Saleha Begum	Work Assistant	Female	08.03.2015	DFID
20	Mr. Bharat Chandra Singha	Work Assistant	Male	01.06.2015	EU
21	Md. Morsalin Sheikh	Work Assistant	Male	01.09.2015	DFID
<b>Education For All (EFA) Partnership and Institutional Development (EFAPID) Unit</b>					
22	Mr. Tapon Kumar Das	Deputy Director	Male	06.02.1993	DFID & EU
23	Md. Enamul Haque Khan	Senior DPM	Male	25.11.1990	EU
24	Ms. Sakeba Khatun	Senior DPM	Female	15.02.1999	DFID
25	Mr. Mizanur Rahman Akhand	Deputy Programme Manager	Male	12.09.2006	EU
26	Md. Jamil Mustaque	Deputy Programme Manager	Male	04.11.2007	DFID
27	Md. Shah Alam	Deputy Program Manager	Male	23.03.2015	DFID

SI	Name	Designation	Sex	Date of Joining	Project
28	Md. Abu Reza Kashnabish	Sr. Programme Officer	Male	01.11.2003	DFID
29	Ms. Shamim Ara	Programme Officer	Female	07.02.1993	EU
30	Mirza Md. Delwar Hossain	Programme Officer	Male	20.08.2006	DFID
31	Ms. Tanuja Sharma	Programme Officer	Female	24.09.2000	EU
32	Md. Mehedi Hasan	Programme Officer	Male	02.11.2014	EU
33	Ms. Urmila Sarker	Assistant Program Officer	Female	04.10.2015	DFID
34	Ms. Anima Shaha	Programme Asstt. (Com.)	Female	01.07.1994	EU
35	Md. Moksadur Rahman	Programme Asstt.	Male	04.02.2009	DFID
36	Md. Babul Miah	Driver	Male	01.03.2000	DFID
37	Md. Shafiqul Islam	Driver	Male	15.04.2004	DFID
38	Mr. Abdus Samad	Work Assistant	Male	01.11.2006	EU
<b>Research, Monitoring, Evaluation and Documentation (RMED) Unit</b>					
39	Mr. K.M. Enamul Haque	Deputy Director	Male	16.04.1998	DFID & EU
40	Mr. Ghiashuddin Ahmed	Senior DPM	Male	02.05.1994	DFID
41	Ms. Mirza Quamrun Naher	Deputy Programme Manager	Female	01.06.2012	DFID
42	Md. Mostafizur Rahaman	Deputy Programme Manager-ICT	Male	15.05.2013	DFID & EU
43	Md. Ashik Eqbal	Deputy Program Manager	Male	03.03.2015	DFID
44	Md. Rakibul Alam	Programme Officer	Male	01.03.2009	DFID
45	Md. Benozir Shah Shovon	Programme Officer	Male	10.04.2016	DFID
46	Ms. Joya Rani Sarker	Asstt. Programme Officer	Female	18.09.2000	EU
47	Md. Abdur Rouf	Deputy Program Manager	Male	15.09.2013	CSEF
48	Ms. Shamson Naher Begum	Programme Officer	Female	14.10.2012	CSEF
49	Md. Khalilur Rahman	PO (Accounts)	Male	25.08.2013	CSEF
50	Ms. Umme Sayka	APO (Monitoring & Evaluation)	Female	09.04.2013	EU
51	Md. Moniruzzaman	Driver	Male	12.02.2002	EU
52	Mr. Rosendra Das	Driver	Male	01.08.2012	DFID
<b>Policy Advocacy and Mass Communication (PAMC) Unit</b>					
53	Md. Mostafizur Rahaman	Programme Manager	Male	02.01.2011	DFID & EU
54	Ms. Rajasree Gain	Deputy Programme Manager	Female	07.08.2005	EU
55	Ms. Rehana Begum	Deputy Programme Manager	Female	18.07.2004	DFID

SI	Name	Designation	Sex	Date of Joining	Project
56	Ms. Fardhana Alom Soma	Programme Officer	Female	01.01.2003	DFID
57	Ms. Abeda Sultana	Programme Officer	Female	01.04.2009	EU
58	Ms. Santana Ayub	Programme Officer	Female	01.10.2007	DFID
59	Mohammad Abdul Quddus	Programme Officer	Male	03.11.2013	DFID
60	Ms. Fatema Tuz Johora	Program Officer	Female	03.01.2016	EU
61	Mr. Qazi Ashiq Elahi	Asstt. Programme Officer	Male	23.09.2012	DFID
62	Md. Ali Ershad	Driver	Male	01.01.1999	DFID
63	Md. Dulal Sarder	Driver	Male	01.01.2003	EU
64	Mr. Prodip Das	Work Assistant	Male	17.01.2016	DFID
<b>Training Center</b>					
65	Ms. Hosna Ara	TCI	Female	10.02.2005	TC
66	Md. Abdul Halim	Asst. Supervisor, Acc & Admin	Male	01.09.2013	TC
67	Md. Azad	Work Assistant	Male	01.01.2011	TC
68	Ms. Hasina Banu	Work Assistant	Female	01.05.2007	TC
69	Ms. Ismat Ara	Work Assistant	Female	01.11.2014	TC
70	Mr. Abdul Jalil	Work Assistant	Male	02.10.2015	TC

**CAMPE Training Centre**  
**List of clients who used the facility**

SI	Name of Organization	SI	Name of Organization
1	Abu Zayed Mohammad	34	DNET
2	Action Aid Bd	35	DORP
3	ADD International Bangladesh	36	Durjoy Nari Shangha
4	Ain O Salish Kendra	37	EKLAB
5	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)	38	FIVDB
6	Angel Digitee	39	Hill District Council
7	ALRD	40	Himalica Pilot Project
8	ASKS	41	Hope'87 Bangladesh
9	Ashroy Foundation	42	Jaago Foundation
10	Babul Islam	43	Jagroni Chakro Foundation (JCF)
11	Bangladesh Debate Federation (BDF)	44	International Education and Resource Network Bangladesh
12	Bangladesh Freedom Foundation	45	Jagrata Juba Shangha (JJS)
13	Bangladesh Nari Progoti Sangha (BNPS)	46	Jatio Robindra Sangit Sammilon Parisad
14	Bangladesh Open Source Network	47	Kazi Golam Murtoza Rabbi
15	Bangladesh Rural Economic Development (BRED)	48	Kazi Mozahied
16	Bangladesh Women Chamber of Commerce & Industries (BWCCI)	49	Leader
17	Bandhu Kallayan Foundation Jessore	50	LGED
18	Bangla-German Sampreeti (BGS)	51	MALEYA Foundation
19	BASA	52	Manabik Shahajya Sangstah (MSS)
20	BASTOB	53	Management and Research Development Initiative (MRDI)
21	BNNRC	54	Manuser Jonno Foundation
22	BNPS Micro Finance Trust	55	MCC
23	Bondhu Chula Program	56	Ministry of Chittagong Hill Tracts Affairs
24	CAMPE	57	MMC
25	Care Bangladesh	58	NILG
26	Center for Integrated Programme and Development (CIPD)	59	Rova Foundation
27	Channel I	60	RUPANTAR
28	Come to Work (CTW)	61	Sabalamby Unnayan Samity (SUS)
29	Community Participation and Development	62	SAVE THE CHILDREN
30	Concern Worldwide	63	Shadon Kumar Das
31	Delwara Begum	64	Shaid Hassan

32	Dhaka Ahsania Mission (DAM)	65	SHOW UNNAYAN
33	Directorate of Primary Education (DPE)	66	Shurer Dhara
67	SKS Foundation	73	Uching Mong
68	Spreeha Bangladesh	74	Unnayun Sangstha
69	Step Up Foundation	75	UST
70	Suresh Tripura	76	UTTARAN
71	TARANGO	77	VSO
72	TIB		

**CAMPE Staff Who Participated in Training/Workshops/Seminars (Abroad)**

Sl.	Name	Designation	Training / Workshop / Seminar/Exposure Visit	Organizer	Date & Duration	Sponsored By
1	K.M Enamul Hoque	Deputy Director	GCE CSEF Financial Management Training	GCE, Kualalumpur, Malaysia	13-14 February 2017	CSEF , CAMPE
2	Md. Khalilur Rahman	PO-Accounts	GCE CSEF Financial Management Training	GCE, Kualalumpur, Malaysia	13-14 February 2017	CSEF , CAMPE
3	Ms. Rasheda K. Choudhury	Executive Director	8th Global Meeting of the CCNGO/EFA	UNESCO -Siem Reap, Cambodia	7-8 May 2017	CSEF Partly
4	Ms. Rasheda K. Choudhury	Executive Director	GCE Board Meeting	GCE, Siem Reap, Cambodia	10-12 May 2017	GCE
5	K. M Enamul Hoque	Deputy Director	8th Global Meeting of the CCNGO/EFA	UNESCO-Siem Reap, Cambodia	7-8 May 2017	CSEF , CAMPE
6	Md. Mostafizur Rahaman	Program Manager	8th Global Meeting of the CCNGO/EFA	UNESCO-Siem Reap, Cambodia	7-8 May 2017	CSEF , CAMPE

**CAMPE Staff Who Participated in Training/Workshops/Seminars (In Country)**

Sl.	Name	Designation	Training / Workshop / Seminar/Exposure Visit	Organizer	Date & Duration	Sponsored By
1	Ms. Sakeba Khatun	Sr. Deputy Program Manager	Conference on BAPA-BEN	BAPA-BEN, Dhaka	14-15 January 2017	CAMPE-DFID & EU
2	Ms. Tanuja Sharma	Program Officer	Conference on BAPA-BEN	BAPA-BEN, Dhaka	14-15 January 2017	CAMPE-DFID & EU
	Mr. Md. Mizanur Rahman Akhand	Deputy Program Manager	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Ms. Fardhana Alam	Program Officer	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Ms. Fatema Tuz Johora	Program Officer	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Mr. Benozir Shah Shovon	Program Officer	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Ms. Joya Rani Sarker	Assistant Program Officer	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Ms. Urmila Sarker	Assistant Program Officer	Monitoring and Evaluation for Learning	MDF Asia , Dhaka	29-31 January 2017	CAMPE-DFID & EU
	Ms. Tasneem Athar	Director	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-DFID
	Ms. Afia Akter	Sr. Deputy Manager	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-DFID
	Mr. Md. Ashik Eqbal	Deputy Program Manager	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-DFID
	Mr. Md. Shah Alam	Deputy Program Manager	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-DFID
	Mr. Md. Abdur Rouf	Deputy Program Manager	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-CSEF
	Mr. Md. Abdul Quddus	Program Officer	Writing Wining Proposal & Resource Mobilization	MDF Asia , Dhaka	5-7 March 2017	CAMPE-DFID