

Annual Report

July 2017- June 2018

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

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Acronyms

ASPBAE	Asia South Pacific Association for Basic and Adult Education
ATEO	Assistant Thana Education Officer
BTEB	Bangladesh Technical Education Board
CAMPE	Campaign for Popular Education
CBOs	Community Based Organizations
CEWG	Community Education Watch Group
CSEF	Civil Society Education Fund
CSOs	Civil Society Organizations
DC	Deputy Commissioner
DFID	Department for International Development
ECCD	Early Childhood Care and Development
ECCE	Early Childhood Care and Education
EFA	Education for All
ERC	Enrolment, Retention and Completion
EU	European Union
EW	Education Watch
GAAP	Generally Accepted Accounting Principles
GAWWE	Global Action Week for Education
GCAP	Global Campaign Against poverty
GCE	Global Campaign for Education
GPE	Global Partnership for Education
MDG	Millennium Development Goal
MLE	Multi Lingual Education
NCTB	National Curriculum and Textbook Board
NEP	National Education Policy
NGO	Non-Government Organization
NSDC	National Skills Development Council
ODA	Official Development Assistance
PEDP3	Third Primary Education Development Program
PERI	Privatisation in Education Research Initiative
PFM	People's Forum on MDGs
PPP	Public Private Partnership
QEA	Quality Education for All
SDC	Swiss Agency for Development Cooperation
SDGs	Sustainable Development Goals
PTA	Primary Teachers' Association
SLIP	School Level Improvement Plan
SMC	School Management Committee
SWAN	South Asia Women's Network
SWAp	Sector Wise Approach
TRP	Television Rating Points
TVET	Technical and Vocational Education and Training
UNO	Upazila Nirbahi Officer/ Sub-district Executive Officer

From the Executive Director's Desk



Year 2017 & 2018 added new responsibilities to the field of advocacy and lobby at both national and international arena for influencing policy decisions. The new ambitious development agenda Sustainable Development Goals (SDGs) with its 17 goals started its operation across the world reaching its targets by 2030. A comprehensive goal for education (SDGs -4) has also been in effect as part of SDGs in favour of the right to education for all. The commitment of Bangladesh government has already been reflected in different national plans and policies which were aligned with SDGs.

Much has been achieved in Bangladesh. However, the concern remains in terms of quality, equity, inclusion and investment in education. Government although established a new trend in education budget and for 2016-17 fiscal year allocated increased budget for education that is 14.39% of total national budget it reverted to 12.59 in the fiscal year 2017 – 2018.

Enhancing community voice through their active engagement in education has been the focus of CAMPE alongside national and international policy level engagement. It has been representing civil society voice in many committees formed by different government agencies. As the leading Civil Society voice and network CAMPE actively participated in a number of world forums and contributed in the global discussion for setting the Sustainable Development Goals particularly for Quality Education and Gender Justice.

With the completion of two major projects, Protyasha supported by DFID UK Aid and Ongikar supported by EU, CAMPE was faced with a serious financial crisis and had to adopt a Contingency Plan with a stringent budget. A number of small short time projects were undertaken during this period. Thanks to PKSF, UNESCO, ILO, Canadian Fund for Local Initiatives, KSCF and WaterAid for showing faith in us and partnering with us even though in a small way.

We wish to express our sincere thanks to all stakeholders particularly our members, teachers, learners, concerned government officials, development partners, media and all other stakeholders who have cooperated with us in our efforts to achieve our objectives during the period.

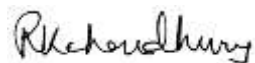
Special thanks to the Ministry of Primary and Mass Education and the Ministry of Education for acknowledging CAMPE's role as the national education coalition and for extending their cooperation whenever required. Our thanks to DPE, DSHE, NSDC, BNFE and NGOAB for all their support. Our hearty appreciation goes to our development partners particularly DFID, EU, CSEF, UNESCO, CFLI, ILO and WaterAid for being with us in this journey and for upholding the spirit of partnership. Education Local Consultative Group (ELCG) deserves our appreciation for providing strategic cooperation.

Special thanks to PKSF for extending their support to pilot a short term project adapting community engagement, enhanced transparency and accountability in selected mainstream schools and contributing to reduce drop-outs, increase attendance rate and enhance learning achievement. CAMPE looks forward to a sustainable partnership with PKSF and relevant government agencies for replicating the positive outcomes of this pilot initiative all over Bangladesh with the active engagement of NGOs and local communities.

We thank our member NGOs who have been working relentlessly for the underprivileged people, for their continued commitment and active cooperation in achieving our objectives and the national objective of 'quality education for all'.

We are grateful to our Chairperson Kazi Rafiqul Alam and other Council (Board) Members for their invaluable support and guidance whenever required.

Thanks to the entire team of CAMPE whose efforts have made it possible to pursue our goal.



Rasheda K. Choudhury
Executive Director

Highlights

Overview

The period July 2017 to June 2018 has been very crucial for CAMPE since two major projects PROTYSHA supported by DFID and ONGIKAR supported by EU ended in December 2017. The months that followed were somehow managed with support from CSEF project and other short term projects like *Strengthening Capacity of Literacy and Continuing Education Forum (LCEF)* with support from UNESCO, *Revising WinS National Standard to align local contexts and SDG indicators* supported by WaterAid, *Sensitizing Children and Youth for Developing a Liberal and Cultural Sensitive Bangladesh* supported by Canadian Fund For Local Initiatives (CFLI) and *100 Million for 100 Million Campaign in Bangladesh* supported by Kailash Satyarthi Children's Foundation US (KSCF US).

A team of senior members of staff were engaged in developing project proposals and assist in fund raising, led by the Executive Director.

A new project by the name RACE (Reaching All Children in Education) was initiated in May 2018 with support from PKSF and another project namely Development of Strategic Framework for SDG4 and Action Plan for Bangladesh with support from UNESCO.

The organization operated on a minimal cost with a reduced number of staff on the basis of a Contingency Plan to maintain CAMPE's visibility in consultation with the financial sub-committee from time to time.

Retaining CAMPE's focus and mandate the organization tried to continue its advocacy role and worked towards strengthening the linkage with relevant ministries, development partners and other civil society.

CAMPE also explored the potential and scope of working with new development partners during the journey. Finally the year 2017-18 was challenging for CAMPE and for futures existence as well as the existence the CSO voice for right to education in Bangladesh. At the same time CAMPE found number of opportunities along with new widows of both partnership and program which may help to achieve the education rights of all children.

Some major highlights of the period July to June 2018 is follows:

Governance and Institutional Development

▪ **Statutory Meetings**

- During this period CAMPE **Council** met 04 times and provided necessary strategic directions and other guidance.
- **The 20th Annual General Meeting (AGM)** of CAMPE was held on 13 September 2017



at the LGED-RDEC Auditorium, Dhaka-presided over by CAMPE Chairperson Kazi Rafiqul Alam.

- Due to completion of their term, two NGOs Sightsavers International and Save the Children Bangladesh were replaced by Education and Development Foundation- Educo and Bangladesh Protibandhi Foundation (BPF). Council members- Rokia Afzal Rahman was replaced by Luna Shamsuddoha Chairman, Dohatec New Media & Managing Director, Global Voice Telecommunications and Shishir Anjelo Rozario of CARITAS Bangladesh was elected as Treasurer in place of M. Habibur Rahman.

▪ **Membership Management**

- CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria of eligibility of becoming affiliated member. The membership Sub-Committee selected 17 organizations out of 37 applications after completing a scrutiny process. Besides this, membership of 39 organizations were ceased/withheld due to non-payment of fees.

Advocacy (Seminar/Round Table/Dialogues)

- A national consultation on ***'National Education Policy 2010: Progress and Implementation Challenges'*** was held at Dhaka. The subject and chapter wise progress in area of Pre-primary, Secondary, Vocational & Technical, Higher education, teacher training & teacher's status were discussed and challenges in implementation process were identified in the group discussion.

- Campaign for Popular Education (CAMPE), as national coalition, in partnership with UNESCO Dhaka Office, under the leadership of Ministry of Education (MoE), Ministry of Primary and Mass Education (MoPME) and Bangladesh National Commission for UNESCO (BNCU) organized a workshop for Development of Strategic Framework for SDG4 and Action Plan for Bangladesh at BICC, Dhaka.



- To raise the importance of acknowledgment of education as fundamental rights and enactment of Education Act a Roundtable on ***'Education is the Fundamental Human Right'*** was jointly organized by the *Daily Samakal* and CAMPE at Samakal Conference Room in Dhaka during International Human Rights Day 2017.



- A National Consultation on ***'Pluralism and Social Harmony'*** was held at Dhaka to solicit opinion of concerned government officials, representatives of NGOs and member of the civil society groups.

- A national level sharing meeting titled **Social Tolerance and Peaceful Co-Existence** was organised at Dhaka for drawing attention of Policy makers and practitioners to include the concept and practice of pluralism in school activities.



- **A Citizen's Conference on SDGs** organized under the banner of Citizens Platform to reflect on progress and challenges as well as identification of policy implications and strategic directions, was held at Krishibid Institute, Dhaka with CAMPE as co-host.
- **A Roundtable Discussion titled Ethics and Values in Education** was jointly organised by CAMPE and the Daily Samokal to draw the attention to the policy makers on the issue of social tolerance and communal harmony.
- 4 sub-national level consultations on **Education Budget** were organized in Comilla, Noakhali, Sirajganj and Rajshahi Districts to raise awareness and communicate the grassroots realities with the policymakers.
- 2 Meetings of Coalition for Advancing for Life Long Learning-CALL (previously known as Literacy and CE Forum) were organised to assist in developing NFE SWAP for creating opportunity Life-Long Learning.
- A Roundtable Discussion was jointly organised by BNFE and CAMPE at BNFE auditorium to observe **International Literacy Day- 2017 (ILD)**.
- A national level sharing meeting titled '**Multi-Lingual Education in Mother Tongue: Expectations and Achievement**' was jointly organised by CAMPE and Research and Development Collectives (RDC) at the Daily Star Bhaban to facilitate and accelerate MLE related intervention.
- 4 sub-national level seminars on **Multi-Lingual Education** were organised by CAMPE in collaboration with partner NGOs at Thakurgoan, Sirajgonj, Kishoregonj and Sherpur.
- A Meeting of Multi Lingual Education (MLE) Forum was organised for Coordination and collaboration between state and other MLE providers.
- **4 grassroots level Consultations** were organised by CAMPE under B-SEP project of ILO to collect opinions and views from a cross sections of the society including the marginalized and disadvantaged groups at the community level.
- A Memorandum was submitted to the Finance Minister with a copy to the Primary and Mass Education Minister and Education Minister .for increasing education budget.

Campaign

- 5 School based Campaigns on '**Peace and Values Education**' were organised by CAMPE in collaboration with partner NGOs at Khulna, Dinajpur, Faridpur Natore and Chittagong to sensitize and raise awareness of students, teachers, guardians and respective community.



- 10 **Book Reading Festivals** were jointly organized to create enabling environment in respective schools to highlight the importance of reading books and sharing the joy of reading among co-readers & friends.
- As a part of 100 Million for 100 Million campaign a new initiative '**Back to School Campaign**' was launched across the country by CAMPE with support from KSCF US in partnership with youth groups (Dhrubotara Youth Development Foundation (DYDF), Bikoshito Bangladesh, JAAGO Foundation, Shornokishoree Network Foundation and Bangladesh Debate Federation (BDF)). Around 40,000 young boys & girls along with parents, teachers, policymakers and civil society leaders participated in the campaign.
- Global Action Week for Education** was observed in 20 districts with the slogan '*Accountability for SDG4 and citizen participation: Keep Your Promises for achieving SDG4*'.
- World Teachers' Day (WTD)** was celebrated in Bangladesh under the theme of "*Teaching in Freedom, Empowering Teachers*" at national level and 21 districts.
- A school based '**Campaign on Education in Emergencies**' was organised at Feni.
- 5 School based Campaign on '**Communal Harmony and Peaceful Co-Existence**' were organised at Dinajpur, Moulvibazar, Sirajgonj, Sherpur and Noagoan



Capacity Enhancement

- An orientation course on ‘**Linking TVET with NFE and Other Development Initiatives**’ was organised.
- 2 Follow-up workshops on ‘**Knowledge, Skill and Practices on ECCE**’ and on ‘**Active Teaching Learning Methodologies and School Management**’ were organised for tracking immediate results of the orientation courses.
- CAMPE organized a 2 day long orientations on **Community Capacity** in Monitoring at Khulna with Community Education Watch Group (CEWG).
- An orientation on **Good Governance in Primary Education** for members & partners of CAMPE at Dinajpur.

Research, Documentation & Publications

- The Education Watch Report 2017 on ‘**Ethics and Values in Schools: Capturing the spirit of Education**’ was launched.
- A ‘**Citizen’s Report Card 2016**’ titled ‘**People’s Opinion on Quality Primary Education**’ was published.
- To promote Social Accountability process in Primary Education CAMPE introduced Community Score Card tools in some primary schools.
- The sixth edition of the Directory of NGOs with Education Programme was published
- Two issues of Community Education Newsletter (*bi-monthly*) on Primary Education named ‘**PROYASH**’ was published.
- A booklet on 'Prathomik Bidaloyer Obokathamo O Shikhar Poribesh Unnoyane Community Education Watch Grouper Obodan'.



and distributed among the learners through CAMPE’s member and partner organisations.

- Monthly Newsletter ‘**Shakkharata Bulletin**’. A total 12 issues of Shakkharata Bulletin has been published from July 2017 to June 2018 and disseminated among

- Three Issues of Kishoree Katha (a monthly magazine for the adolescent girls) were published

government, non-government and other stakeholders. During this period 6 issues (July-December 2017) were published under EU, 3 issues were published in cooperation with WaterAid (Jan-March 2018) and after that it was continued to June 2018 through the support of Save the Children International.

- Four TVET model materials were developed.

Media Engagement to Influence Policy Decisions

- A Roundtable Discussion on ***Ethics and Values in Education*** jointly organized by CAMPE and the Daily Star at Dhaka and a supplement focusing on ***Ethics and Values in Education was published on the Daily Samokal.***
- A TV Talk show on **‘Peace and Values Education’** was organised in collaboration with SOMOY TV for drawing attention to the public functionaries.
- **165 episodes of reports** were aired on *Channel i* during July-December 2017. The reports focused on the progress and pitfalls in education.
- A **public hearing** on education financing organized at Sirajganj District in partnership with electronic media to raises the civil society’s voice for increased allocation for education in the national budget based on the realities of the grassroots.
- A consultation **‘Kamon Budget Chai’** jointly with 'Movement for World Education Rights' was held at Press Club, Dhaka for sharing the proposed allocation of education budget (FY 2018-2019) with civil society including representatives of print and electronic media before approval of the budget.
- An **Open Appeal** demanding **‘Education as Fundamental Human Rights’** was published in 4 dailies (the New Age, Dhaka Tribune, Daily Samakal, Daily Alokito Bangladesh) on the occasion of International Human Right Day 2017.
- Prior to the International Literacy Day 2017 a supplement focusing on **“Literacy and Education for All: Stand up for Right to Education”** was published on the daily Independent.



Community Engagement

- 6 Community Learning Centres were established by CAMPE in collaboration with 6 local level organizations at Noagoan, Dinajpur, Kushtia, Chattogram, Rajbari and Moulvibazar.
- Three coordination meetings of CEWG with 8 Downstream Partners were organized.
- Prior to the end of the *‘Protyasha’* project, an End-line Survey was conducted to document the status in terms of progress made challenges faced and End-line status of 32 communities were carried out and 8 reports were prepared.



- 3 Focus Group Discussions were organized by CAMPE to collect information from the stakeholders at the grassroots level for developing NFE-SWAP.
- 30 community level dialogues/meetings on '**Communal Harmony and Peaceful Co-Existence**' were organized with Community Leaders.

Networking

International

CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organization for Early Childhood Education (OMEP), United Nations Educational, Cultural and Scientific Organization (UNESCO), United Nations Children Education Fund (UNICEF), United Nations Girls Education Initiative (UNGEI), International Labour Organization (ILO) and others.

National

At the National level CAMPE was closely engaged with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh (coordination organizations for goal 4), Federation of NGOs in Bangladesh (FNB) and other citizen led movement, Mohila Parishad, Bangladesh Shishu Adhekar Forum (BSAF), Adibashi Forum, National Forum of Organizations Working with the Disabled (NFOWD), Bangladesh Protibondi foundation (BPF), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth Group.

Job Fair for Persons with Disabilities

Campaign for Popular Education (CAMPE), Bangladesh Business & Disability Network (BBDN), and Access Bangladesh Foundation, jointly organized '**Job Fair for Person with Disabilities**' at BGMEA Complex, Dhaka.

200 persons with disabilities were employed on the spot by 20 potential employer organizations.



Gender

- CAMPE as a national coalition and an advocacy network of NGOs working towards the achievement of Education in Bangladesh, have been emphasizing on women's empowerment. Education helps girls and women to know their rights and to gain confidence to claim them.
- CAMPE has been consistently working with the Ministry of Women and Children Affairs (MOWCA) and other women organizations to prevent Early Marriage and promote SRHR
- During the reporting period CAMPE participated in the various programs/events/campaigns organized by Shamajik Protirodh Committee & Citizen's Initiative on CEDAW Bangladesh (CICBD) which are the platform of different organizations, working on Women's right and gender equality. CAMPE similarly participated in meetings organized by National Human Rights Commission, Bangladesh (NHRCB) on "Committee on the Rights

of Women” and Gender Budget analysis meeting organized by Steps Towards Development. CAMPE also contributed in the promotional workshop for Women’s Innovation Camp 2017 organized by Access to Information Programme (a2i) at the Prime Minister’s Office.

- CAMPE also represented civil society in the International Conference on **Gender-Responsive Education Sector** Planning (GRESF) developed and organized by GPE, UNICEF and Plan International.

Monitoring and Evaluation

- 5 Management Team meetings were organised during the reporting period and reviewed the progress and provided guidance improve the results of CAMPE intervention and ensure value for money.
- There were numbers of meeting of other hematic groups and teams like the Strategic Planning Implementing Committee, Gender Committee, Counselling Committee, and Membership Committee.
- CAMPE organized 2 **Coordination Meeting with Teachers Association** for identifying priorities issues and key actions of the national coalition.
- A Review and Reflection Meeting on Ongikar project was organised for tracking results and achievement.
- A summative evaluation was carried out by MDF Training & Consultancy, Bangladesh to reflect on relevance, effectiveness, efficiency, impact and sustainability of the interventions of Ongikar operated by EU.



Reaching All Children in Education (RACE)

- Since May 2018, CAMPE has been implementing a new project **Reaching All Children in Education (RACE)** with support from Palli Karma Sahayak Foundation (PKSF). The project intends to benefit about 25,000 children of grade 3 to 5 of 305 Government Primarily schools in 21 unions from selected 12 districts through improved community engagement, and enhanced transparency & accountability in some selected schools. It also aims to



contribute in reducing drop-outs, increase attendance rate and enhance learning

achievement of these schools. 17 PKSf partner organizations (of the ENRICH project run by PKSf) and 4 CAMPE members organizations (who are not part of ENRICH project) have been engaged in this process. The project will also contribute to instil moral and ethical values, awareness on health issues and develop the spirit of global citizenship among the children in the project area.

ICT Services and Support

- The ICT management team has provided required support for smooth functioning of the IT system and keeping computers free from virus and provide support to maintain the automated accounting system.
- A total of 2,97,687 hits were received at CAMPE website during the period. CAMPE's activity is now on social media Facebook, Twitter, YouTube etc.

Major Achievements

- Good Governance mechanism like SLIP, SAC in place in primary schools
- Improved attendance of teachers in primary schools, infrastructural facilities, computer in schools and local initiative for mid-day meal following investigative reports in the education news (Shikkha Songbad) telecast by Channel-i
- Civil society voice raised in SWAp process for primary, secondary, TVET and non-formal education
- CAMPE worked closely with NCTB to improve the quality of Primary and Secondary education materials
- Under the leadership of MoE and MoPME, BNCU, CAMPE and UNESCO jointly have contributed to the state initiative for 'Development of SDG4 Strategic Framework and Action Plan for Bangladesh'
- Pre Voc Materials developed in partnership with BNFE and NSDC with support of UNESCO
- 200 people with disability employed on the spot by potential employers following walk in interview at a Job Fair for people with disabilities jointly organized by CAMPE, BBDN and Access Bangladesh Foundation
- CAMPE upheld the Education Rights of Rohingya Children and contributed in the development of a framework for basic education as strategic partner of UNICEF and UNESCO
- Children from Ethnic communities gained access to Multi Lingual Education as a result of persistent advocacy by the Multi Lingual Education (MLE) Forum led by CAMPE
- Joyful Learning Environment created in selected schools under Community Education Watch Group (CEWG)
- CAMPE has contributed to the Sustainable Development Goal Implementation Review (SIR) process and shared the contribution of Civil Society as part of the MoE and MoPME exercise at the national level
- CAMPE worked closely with the Education Local Consultative Group (ELCG) and contributed to the decision-making process related to GPE allocation to the education for Rohingya community, and the investment process of 'Education Cannot Wait' fund
- The CEO of CAMPE has contributed to the state initiatives for education as an advisory committee member to the Education Minister

- CAMPE has worked closely with WFP to prepare an advocacy plan to influence the school meal/school feeding policy in favour of a comprehensive “mid-day meal” program
- NGO directory published by CAMPE is used as reference by government departments/ ministries, development partners, INGOs when allocating project.
- Country wide campaign in schools on Peace and Values education supported by EU and Canadian Fund or Local Initiatives (CFLI) was picked up by local partner organizations to develop communal harmony and respect for each other’s faith and belief.

Challenges

- Continuing low investment/national budget for education
- Most of the donors in education are now going for Budget support making it difficult for NGOs to access their funds directly
- Shrinking of fund flow/Overseas Development Assistance (ODA) in education from developed countries
- Lack of coordination among concerned government agencies/sectoral ministries for NFE and skills related human development programs
- Competing demands for funds among local, national and international NGOs creating tensions among education NGOs making it difficult for CAMPE to play proper coordination role for mitigating the challenges
- Despite all efforts to engage women in active decision making role, their visibility was less than expected particularly among member/partner NGOs
- Unavailability of long term funding has created a feeling of job insecurity among staff and led to high turnover.
- It has become difficult to attract skilled professionals to work in short term projects
- Restrictive clauses in FD Act 2017 has limited the scope for NGOs to take vocal position protesting/critiquing any policy decision that goes against the interest of the marginalised community or provokes violation of right to education.

About CAMPE

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals. It has gradually grown into a well-known, credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners and individuals sharing similar vision & mission and working to promote SDG-4/Education 2030 in Bangladesh.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention and completion of the primary & secondary education cycle for both boys and girls. Issues related to teachers, classroom environment, equity, skills development, technical and vocational education (TVET), early childhood care and education (ECCE) multilingual Education (MLE), youth development and global citizenship, right to education and education financing have been picked up over the years to address the emerging challenges of achieving EFA goals in Bangladesh.

Vision

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

Goal and Objectives

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change

Programs

Governance and Institutional Development

Statutory Meetings

Council Meetings

During this period CAMPE Council met 04 times and provided necessary strategic directions and other guidance. The 21 Member Council is accountable to the General Body of member organizations (see annexure for list of Council members).



20th Annual General Meeting (AGM)

The 20th Annual General Meeting (AGM) of CAMPE was held on 13 September 2017 at the LGED-RDEC Auditorium, Dhaka-

presided over by CAMPE Chairperson Kazi Rafiqul Alam. A total of 131 members



participated in the meeting including Board Members.

CAMPE Executive Director, Rasheda K. Choudhury, Dr. Manzoor Ahmed and Aroma Dutta, Vice Chairs of CAMPE and M. Habibur Rahman, Treasurer of CAMPE were also present. The current Rohingya crisis was raised in the meeting and it was agreed that the civil society would raise voice against the indiscriminate repression and violence against Rohingya men, women and children forcing them to leave Myanmar and flee to Bangladesh for safety.

Due to completion of their term, two NGOs Sightsavers International and Save the Children Bangladesh were replaced by Education and Development Foundation- Educo and Bangladesh Protibandhi Foundation (BPF). Council members- Rokia Afzal Rahman was replaced by Luna Shamsuddoha Chairman, Dohatec New Media & Managing Director, Global Voice Telecommunications and Shishir Anjelo Rozario Head of Aloghar (Lighthouse) Project, SHARE Education Program, CARITAS Bangladesh was elected as Treasurer in place of M. Habibur Rahman.

Membership Management

CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria of eligibility to become an affiliated member. An Internal Sub-Committee comprising of representatives from different units of CAMPE assist this Sub-Committee through preliminary scrutiny based on set criteria including physical verification.

During the period a total of 37 organizations applied for Affiliate Membership of CAMPE. After the scrutiny process a total of 17 organizations were selected by the internal Team and Council Sub-Committee for CAMPE membership. The AGM has approved the membership related proposal and CAMPE awarded new membership (Affiliated Members) to all 17 organizations.

Besides this, membership of 39 organizations were ceased/withheld due to non-payment of fees.



Advocacy

Review Progress of National Education Policy 2010

To trace the progress in implementation of National Education Policy 2010 CAMPE initiated a review process through organizing seven sub-national consultations in seven divisional cities and one national consultation in November-December 2017.

A national consultation on '**National Education Policy 2010: Progress and Implementation Challenges**' was held at Dhaka on 31 December 2017 with Dr. Manzoor Ahmed, Professor Emeritus BRAC University as Chair. About 50 people including teachers, NGO representatives and youths participated in the consultation.



The subject and chapter wise progress in area of Pre-primary, Secondary, Vocational & Technical, Higher education, teacher training & teacher's status were discussed and challenges in implementation process were identified in the group discussion. A way forward in the area of quality teacher, education management, decentralization system, learner assessment, scope of competent teacher and evaluation process was also identified.

Raising Collective Voice for Right to Education

CAMPE, from its inception phase began its journey with campaign and advocacy in order to bring changes in quality of education. CAMPE always believes that it is essential to look at education as a fundamental right to ensure Quality Education for All. Demanding Education as a Right have always been a major demand of CAMPE.

Following continuous advocacy and commitment in the NEP 2010, the government shared a draft Education Act in 2013 for feedback from people, but it was not approved at that time. In 2016 the government came up with a new version of the draft as Education Act 2016 and once again shared the draft for people's feedback, unfortunately it is still waiting for enactment. On the other hand although the National Education Policy 2010 has completed seven years after its approval. The initiatives undertaken by the government have been found to be inadequate. To push the issue further CAMPE organized national and sub-national

consultations with its constituency, teacher unions, community leaders, local elected representatives, CBOs, media, etc. for wider feedback on the progress, challenges and way forward regarding implementation of NEP and Education Act.

CAMPE in cooperation with partner NGOs organized seven subnational consultation on the progress of NEP implementation and Education Act.

Sl	Division	Date	Partner NGO	No of Participants
1	Rajshahi	18 November 2017	Shaw Unnyan	70
2	Barishal	22 November 2017	Speed Trust	65
3	Chittagong	25 November 2017	Songshoptouqe	65
4	Sylhet	28 November 2017	IDEA	70
5	Mymensingh	28 November 2017	Caritas	65
6	Rangpur	29 November 2017	BRAC	60
7	Khulna	5 December 2017	JJS	60
Total				455

The consultations focused on the progress of different specific chapters related to basic education, challenges and recommendations for proper implementation of the education policy. A key note was presented in each consultation by a resource person on the progress.



After that participants divided in groups and provided their feedback on challenges and way forward through group discussion. Demand for Right to Education Act and proper implementation of the Education Policy. Recommendations were also made to mitigate challenges.

National Roundtable on Education is the Fundamental Human Right

To emphasize on the constitutional right to education and immediate enactment of Education Act a Roundtable on '**Education is the Fundamental Human Right**' was jointly organized by the *Daily Samakal* and in observance of CAMPE on 12th December, 2017 at the Samakal Conference Room in Dhaka International Human Rights Day 2017.



The Honorable Chairman of National Human Rights Commission Kazi Reazul Hoque was present as Chief Guest. Other participants included eminent educationists, teachers, journalists, curriculum experts, Members of National Education Policy Implementation Committee and CAMPE Officials. Rasheda K. Choudhury, Executive Director of CAMPE chaired the program. The roundtable was moderated by Mustafa Shafi, Executive Editor of Samakal. The discussants spoke on the present situation of education sector, importance of proper acknowledgement of Education as a fundamental right, enactment and implementation of the draft Education Act and revision of text books through non-communal lens. They also drew attention on the need special attention for students living in urban slums, remote char areas and hilly areas. Discussants demanded an inclusive education system for children with disability, ban on coaching business, stop political influence on education system and stop treating education as a business. A full pages Supplement was published to flag up the demands to the policy makers.

Right to Information Act for local level education governance

Right to Information is one of the key elements of Right to Education. CAMPE started this initiative along with the demand for Right to Education, so that people at the grass roots and local education authority could meet face to face, discuss about the opportunities and education services of the government and raise their voices using Right to Information Act (RTI).

During this project period, 11 sharing meetings were organized in 11 districts demanding acknowledgment of Education as Fundamental Rights and immediate enactment of Education Act. The findings collected through sub-national sharing meetings were shared at the national roundtable on 'Education is the Fundamental Right' held on 12 December, 2017 at Dhaka.

National Level Sharing on Multi-Lingual Education

To accelerate MLE related interventions, CAMPE and Research and Development Collectives (RDC) jointly organized a national level sharing meeting titled 'Multi-Lingual Education in Mother Tongue: Expectations and Achievement' held on 20th December 2017 at the Daily Star Bhaban.

A total of 53 participants from concerned government & non-government agencies, academicians, researchers, media professional and representatives from different ethnic communities attended and formulated a set of recommendations.

These are:

- Establish schools in locations accessible to ethnic communities.
- Recruit teachers from ethnic communities and train them.
- Recruit sufficient number of MLE instructors at PTIs to train MLE teachers.
- Develop MLE textbooks for other 5 indigenous communities
- Establish a separate division in the Ministry of Education for development of languages and culture of ethnic communities;
- Allocate separate budget for MLE education, training and research activities

Mr. R. A. M. Obaydul Moktadir Chowdhury, MP and Chairman, Parliamentary Standing Committee on Ministry of Hill Tracts was present as Chief Guest. Dr. Mezba Kamal, Professor, Dept of History, University of Dhaka was the main Speaker and Dr. Manzoor Ahmed chaired the seminar.

Sub-national Level Seminar on Multi Lingual Education

To sensitize and raise voice in favour of the demands of the indigenous communities CAMPE regularly organizes sub-national level sharing meetings/seminars and formulate recommendations on the issue.

During the period July 2017 to June 2018, CAMPE organized 4 sub-national level seminars in collaboration with ESDO Thakurgaon, Socio Health Rehabilitation Program Sirajgonj, SAD-



Bangladesh Kishoregonj and Daridra Somaj Unnayan Sangstha Sherpur on multi-lingual education. A total of 274 participants including 55 female from concerned government agencies, local bodies, representatives from NGOs, journalists, indigenous community leaders etc. attended in the seminars. The discussion of the seminar was initiated through a key note paper followed by a panel discussion. Some major recommendation are as follows:

- Establish sufficient number of Primary and Secondary schools located in ethnic communities.
- Recruit sufficient number of MLE instructors at PTIs to train teachers on MLE.
- Provide skills training to the students from ethnic communities.
- Engage media to raise awareness among the people
- Develop and publish supplementary reading materials in indigenous language for understanding and mental development of indigenous children.

Meeting on Coordination and Collaboration between State and other MLE providers

To ensure Right to Education in Mother Tongue for children of indigenous community Multi Lingual Education Forum (MLE Forum) has been playing a significant role through submission of memorandum, organizing regular meetings, seminars, advocacy with policy makers and other stakeholders and networking with other organizations and networks. In this regard, a meeting of the Multi Lingual Forum (MLE) was held on 27th July 2017.

The meeting reviewed the overall progress of MLE and came-up with a number of important decisions. These are:

- Carry-out advocacy and lobbying with the government and concerned authority to take similar initiative for other indigenous groups.
- Assist government to organise teachers training on MLE to the Primary School teachers
- Work jointly to create awareness among masses on MLE and organise training for the general teachers of Primary Schools.
- Publish and distribute magazine/newsletters on a regular basis



Media engagement to influence policy decisions

TV Talk show on Ethics and Values

To flag-up the issue of ethics and values in existing education system as well as strengthen practices of ethics and values, CAMPE organised a TV Talk show on Peace and Values Education on 20th December 2017 at Samoy TV for drawing attention of the public and concerned policy makers. Prof. Shafi Ahmed, Department of English University of Dhaka, Dr. Manzoor Ahmad, Professor Emeritus, BRAC University and Nazrul Islam Khan, Former Secretary, People's Republic of Bangladesh participated in the TV Talk show.

Roundtable Discussion on Ethics and Values in Education

In order to solicit civil society opinion as well as formulate a set of recommendations on Peace and Values education CAMPE and the Daily Star jointly organized a Roundtable Discussion

titled "Ethics and Values in Education" on 28th December 2017 at Dhaka, where 15 academicians, researchers, policy makers and representatives of the civil society get together and discussed about the issue. The speakers included Syed Abul Maksud, eminent writer and social activist, Dr. Manzoor Ahmed, Professor, Emeritus, BRAC



University, Professor A.A.M.S. Arefin Siddique, former Vice-Chancellor, University of Dhaka, and Shymal Kanti Ghosh, former Secretary.

Amplification of grassroots and civil society voice through Investigative reports in media

This investigative reporting intervention on education titled "*Shikkha Songbad*" / "*Education News*" was continued. During this period in partnership with popular private TV *Channel i* / Impress Telefilm Ltd.

Total 165 episodes of reports were aired on *Channel i* during July-December 2017. The reports focused on the progress and pitfalls in education to draw attention of the relevant government, departments/ministries and the policy makers. The reports also highlighted the various initiatives undertaken by the government to promote quality education.

Some of the major issues covered in the reports are - Joyful teaching learning, quality education, teacher training, Stipend in primary education, vocational and technical education, ICT in schools, WASH in schools, school in hard to reach areas (hilly, haor & flood prone areas), inadequate facilities in primary schools and success stories like local initiatives for multimedia classroom, establishing a school for children with special needs etc.

The news reflected the opinions of educationists, teachers, students and response of policy makers regarding the situation including the expectations from different levels and diverse groups of people. According to *Channel i* source, they are among the top of the list based on Television Rating Points as they have approximately 30 million viewers across the globe.

Various actions were taken immediately after the airing of the news, such as- Ministry of Primary and Mass Education would take responsibility of some schools in Khagrachari which were earlier managed by UNICEF, WaterAid expressed commitment to construct toilet facilities for Fazilpur High School in Rangpur district after an episode of news aired on inadequate and unhygienic toilet (2) for 900 students in this school and government departments expressed their commitment to provide multimedia facilities in schools.

Open Appeal for ‘Right to Education as a Fundamental Human Right’

An Open Appeal demanding Education as Fundamental Human Rights’ was published in 4 dailies (the New Age, Dhaka Tribune, Daily Samakal, Daily Alokito Bangladesh) on the occasion of International Human Right Day 2017.

Major demands of the Open appeal:

- Access to quality education for all irrespective of gender, caste, creed of religion;
- All disadvantaged people especially children with special needs, belonging to ethnic groups, street children, orphans, working children and children in hard to reach areas have access to education;
- Immediate enactment of the ‘Education Act’;
- All citizens are guaranteed safety and security;
- All forms of violence particularly against children and women must be stopped;
- Immediate measures are taken to protect people from becoming victims of violence for belonging to a particular religion, community or group;
- Inclusion of education as a fundamental human rights in the election manifestos of all political parties;
- Political parties do not adopt any intervention or programs that jeopardize human rights principles;
- No ‘hartals’ or ‘blockades’ during any examination schedule;
- Children must not be engaged in any political programs, acts of terrorism and unlawful activities.

Supplement on ‘Literacy and Education for All: Stand up for Right to Education’

CAMPE published a Supplement on 7 September 2017, prior to the International Literacy Day 2017 focusing “**Literacy and Education for All: Stand up for Right to Education**” on the daily Independent. Demands for right to education for all children including the ethnic minority was raised in the supplement. It also focused on the role of government to ensure quality education in line with SDG4. The issues and demands drew attention to the general mass and policymakers.

Campaigns/Day Observance

School based Campaign on Education in Emergencies

Children living in coastal and riverine areas often are victims of river erosion, flood, cyclone and tidal waves. They are forced to discontinue school and often lose their valuable contact hours every year. Moreover, a good number of children drop-out from the schools due to migration.

Considering the importance of the issue, CAMPE organized a School based Campaign on Education in Emergencies at Feni district. A total of 86 participants including students, teachers, parents, community people and educational personnel joined the campaign programs. Besides this the Department of Fire Service and Civil Defense presented a drill based on disaster.

School Based Campaign on Peace and Values Education

To sensitize students, teachers, guardians and community and help develop a positive attitude towards life, CAMPE organized 5 Campaigns on Peace and Values Education in Khulna, Dinajpur, Faridpur Natore and Chittagong by involving more than 30 educational institutions each districts.



In addition to this a press briefing was organized and 3000 copies of related posters were distributed in the respective areas. The event was

covered by 13 local dailies and electronic media.

Sl.	In Cooperation with	Date and Place	No. of Participants		
			Girls	Boys	Total
1.	ALOW	17 September 2017 Moharaja J.N. School and College, Natore	100	264	364
2.	Gram Bikash Kendra (GBK)	8 October 2017 Haldibari Bidhya Niketon Parbotipur, Dinajpur	217	201	418
3.	Rupantar	26 October 2017 St. Joseph High School, Khulna	145	215	360
4.	Racine	28 October 2017 Kobi Jashimuddin Hall, Faridpur	217	131	378
5.	Jugantar Somaj Unnayan Samity	27 December 2017 Kumira Residential School and College, Chittagong	309	208	517

Mr. Mostafizur Rahman, MP, State Minister, Ministry of Primary and Mass Education, Rasheda K. Choudhury, Executive Director, Campaign for Popular Education (CAMPE) and

Fociul Alam, Vice Chancellor, Feni University, Deputy Commissioner and Additional Deputy Commissioner, Regional Director of Secondary and Higher Secondary Education, Upazilla Chairman, UP Chairman of respective areas along with 5000 students, teachers, guardians, SMC members attended the campaign programs.

The students identified the following major reasons for involvement of youth in unethical and terrorist activities:

- Children are negatively influenced by unethical actions witnessed within the family, schools and society.
- Students have uncontrolled access to websites through mobile phones and lack parental control and guideline for using ICT.
- Students have easy access to drugs and end up being addicts.
- Student guardians even teachers are facing problem due to wide spread acts of vulgarity and unethical practices shown in unregulated satellite TV channels.
- Absence of sports and cultural activities in schools and lack of family bonding
- Influence of religious misinterpretations and ideological differences
- Inability to cope with pressure in schools.
- Students are not awarded for anything other than good result in examination.
- In ability to face negative criticism for poor performances in exams.

Book Reading Festivals

In order to create an enabling environment in schools to highlight the importance of reading books and sharing the joy of reading among co-readers & friends and 10 Book reading festivals were jointly organized CAMPE with 8 partner organizations named NDP, Ashroy Foundation, GJUS, USS, MUK, APUS, SERAA & ASED Habiganj at Sirajgonj, Khulna, Bhola, Gaibandha, Meherpur, Jamalpur, Netrokona & Habigonj.



Around 4000 students from class IV-VI participated in the

festivals. Parents, Teachers, Members of School Management Committee Members of Parent Teachers Association, Community Education Watch Groups also present the festivals. Besides High Level Government Officials, People's elected representatives & eminent educationalists also attended the book festivals. The Books on Liberation War of Bangladesh were distributed among the students at the end of the program.

Observance of International/National Days to promote quality education and literacy

During the reporting period CAMPE observed International Mother Language Day and National Martyrs Day, International Woman's Day, World Environment Day, International Literacy Day, World Teacher's Day and International Human Rights Day in cooperation with government ministries/departments, teachers association and the partner organizations.

International Literacy Day

CAMPE observed International Literacy Day 2018 across the country in cooperation with partner organization. CAMPE participated different programs organized by Bureau of Non-formal Education (BNFE) and MoPME. CAMPE and its partner NGOs organized different programs like Book Fair, cultural programs, Art competition, recitation of rhymes, essay writing etc. for students and community people.

Observance of Global Action Week for Education

During this period Global Action Week for Education prioritized SDG4, which is one of 17 Sustainable Development Goals, specifically for education up to 2030.

To mark the week, a series of events/programs focusing on the theme were organized, at the sub-national levels including rallies, discussion meetings, roundtables and submission of memorandum to the concerned authorities at subnational/grassroots level. The campaign covered 20 districts by selected partner organizations of CAMPE and Teacher Associations.

World Teachers' Day (WTD)

World Teachers' Day (WTD) 2017 was celebrated in Bangladesh under the theme of “Teaching in Freedom, Empowering Teachers”. And highlight the contribution of teachers, from pre-primary through to higher education, to the education and development of our future citizens.

The major programs of WTD included (i) awareness raising campaigns, rallies, cultural program, acknowledgement of teachers for their valuable contribution in education, art and essay competition etc., (ii) facilitating dialogues like organizing seminars, teachers conference, and (iii) media mobilization publication of articles and sub-editorials in national dailies and other local newspapers, and TV news coverage. 28 organisations were supported by CAMPE to celebrate the events.

World Environment Day 2018

CAMPE and its partner organizations observed the day with different activities. CAMPE participated in the inaugural session and Environment Fair held on 18-24 July 2018 at Dhaka. Ministry of Forest and Environment shifted the Environment Fair on 18-24 July 2018 because of Ramadan.

International Woman's' Day 2018

CAMPE participated in the various programs around *International Woman's' Day 2018* organized by Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, other women rights based organizations and development partners at the national level.

Capacity enhancement

Orientation on Facilitation to Link TVET with NFE and other development initiatives of members & partners of CAMPE

CAMPE has been promoting TVET through organizing training/orientation for the PNGOs to link NFE with TVET. In continuum of this initiative, CAMPE organized an orientation course titled “Linking TVET with Non-formal Education Program” from 12 – 15 November 2017 at CAMPE Training center, Dhaka respectively, where a total of 23 representative including 8 females attended.

The course was facilitated by CAMPE resource team and respective external resource persons (ABM Korshed Alam, CEO, NSDC and Dr. Sha Alam Majumder, Specialist-NTVQF, BTEB) nominated by NSDC and BTEB.

Follow-up workshop on “Knowledge, Skills and Practices on ECCE”

To identify the results of the orientation on “Knowledge, Skills and Practices on ECCE” and to formulate recommendations for further development, CAMPE organized a day long follow-up workshop on 3rd December 2017 at CAMPE with the participation of trainees, who previously attended the course. A total of 20 participants including 11 females participated. During the workshop the participants listed the initiatives where they undertook after receiving the training. Some of these are as follows:

- Shared training experience with other teachers.
- Increased duration of the play time
- Ensured use of different corners
- Organized mother/parents gathering
- Organized story telling session and developed story board
- Introduced role play, drawing, rhymes, video
- Used local/natural materials in the learning.
- Re-organised decoration of the class

Results/Changes

- Increased awareness among the parents
- Increased students’ attendance in the Schools.
- Reduced drop-out of children from ECCD centre
- Improved management of ECCD centre
- Ensured active participation of the students in teaching learning process.
- Developed learning environment in the school.
- Established new ECCE centres through community support.

Follow-up Meeting on Active Teaching learning & School Management Training

To identify the results of the **Training on Active Teaching learning & School Management** and to formulate recommendations for further development, CAMPE regularly organizes follow-up orientation meeting with the teachers who participated in the previous courses. During the reporting period, CAMPE organized a Follow-Up Orientation on 14 December 2017 at Rajshahi with the participation of teachers who previously attended course.

A total of 42 participants including 13 female teachers from secondary schools of Rajshahi region attended. Rasheda K. Choudhory, Executive Director of CAMPE was present as a special guest in the closing session.

Orientation programs on Good Governance in Primary Education

Good governance is one of the key pre-requisites for ensuring quality primary education. Considering this reality CAMPE has taken initiatives to orient concerned people, especially who are involved in community & school management

As part of these initiatives CAMPE organized an orientation program on Good Governance in Primary Education for members & partners of CAMPE at Dinajpur.

A four daylong orientation was held from 7 to 10 July 2017 at the CDA training Centre, Birganj, Dinajpur. The orientation was jointly organized by CDA & CAMPE. NGO representatives from 6 Non-Government Organizations (BSDA, KSKS, CARITAS, CCDB, Gram Bikash Kendro, CDA) & representatives from 13 primary schools attended the orientation course. The total number of the participants were 29. Among them 7 participants were female. An Action Plan was prepared for promoting good governance in 13 primary schools of specific areas.

Upazilla Education Officer (Primary Education) was present as guest of honor at the opening session.

Enhance Community Capacity in Monitoring

Community participation and monitoring of different activities in schools can play an important role to improve the overall quality. As a result the children get prepared as active citizen in the context of changing society and the world. Moreover, proper use of limited resources, development of teaching learning materials, community participation & partnership can be ensured through identifying lapses and gaps in continuing initiatives.

Considering the importance of systematic monitoring, CAMPE planned & organized two batches of 2 day long orientations on Community Capacity in Monitoring at Khulna with CEWG during the period.

The main objective of the orientation was to enhance the capacity of community people including SMC, PTA, UP, Parents and CEWG members in school development process.

The Upazilla Education Officer (UEO), Assistant Upazilla Education Officer (AUEO) & Chairman, Baliadanga Union Parishad attended the orientation as guest speakers.

Research, Documentation & Publications

Education Watch Report 2017

- 1 Sharing meeting was held on 01 August 2017 at CAMPE with Education Watch group, Dr. Manzoor Ahmed, Vice-Chair of CAMPE presented the keynote paper in the session. **35 Education Watch Group members participated** in the discussion;
- A meeting was held on 5 August 2017 between core research team and technical team members at BIED to design the FGD guidelines, classroom observations checklist, and school.
- **A** Multi-stakeholder Sharing session on Education Watch 2017 Report (Draft) was held at Spectra Convention Centre, Gulshan, Dhaka on 04 March, 2018, chaired by Kazi Rafiqul Alam ,Chairperson, CAMPE Council & President, Dhaka Ahsania Mission. Dr. A Mushtaque R. Chowdhury Convenor, Education Watch & Vice-Chairperson, BRAC welcome to participants Dr. Monzoor Ahmed Principal Researcher Education Watch Study Team 2017. **90 Education Watch Group members participated** in the discussion;
- To support community people's understanding of the need for joyful teaching-learning process in the schools. In order to measure & document the changes of teaching- learning process through various initiatives under PROTYASHA project CAMPE published a booklet on 'Prathomik Bidaloyer Obokathamo O Shikhar Poribesh Unnoyane Community Education Watch Grouper Obodan' (Role of CEWGs for Infrastructural & environmetal development of the schools)



Launching of Education Watch Report 2017 'Ethics and Values in Schools: Capturing the spirit of Education'

The Education Watch Report was Launched of Education Watch Report 2017 'Ethics and Values in Schools: Capturing the spirit of Education'

Minister for Primary and Mass Education Mustafizur Rahman MP was present as the Chief Guest. The program was chaired by Kazi Rafiqul Alam Chairperson CAMPE and President of Dhaka Ahsania Mission (DAM). *Md Alamgir*, Secretary Technical and Madrassah Education Division of the Ministry of Education attended as a Special Guest. *Jane Edmondson*, Head of DFID Bangladesh was present as a Guest of Honor.

The main objective of the Study was to understand how the purpose of promoting ethics, values and moral development is reflected in the school experience including curriculum and textbooks, teacher preparation and teacher’s performance, classroom practice and school culture, assessment of student learning and interaction of school-parents. *A qualitative survey* was conducted in 64 primary and secondary public institutions in 8 administrative divisions of

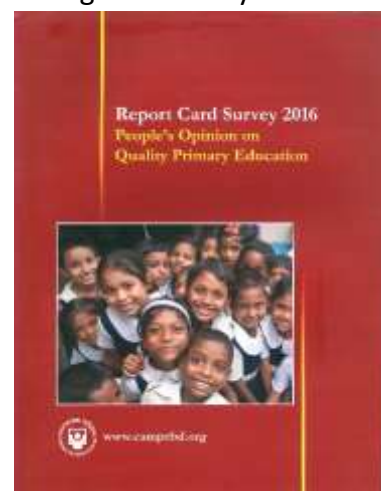


Bangladesh. Responses were also collected with *a values survey* instrument from 1400 students, 576 teachers and 1280 school managing committee members and parents. A total 180 people participated in the launching program.

Citizen’s Report Card (CRC)

A ‘Citizen’s Report Card 2016’ titled ‘**People’s Opinion on Quality Primary Education**’ was published and distributed among the stakeholders and policy makers. The report highlighted the learning environment of 120 schools located in 20 districts covering Community Education Watch areas and other districts.

The report covered 6720 households of 120 Government Primary Schools in 20 districts (Bhola, Meherpur, Khulna, Netrokona, Jamalpur, Sirajganj, Gaibandha, Habiganj, Pirojpur, Narail, Kishoregonj, Narshingdi, Faridpur, Joypurhat, Chapai Nawabgonj, Thakurgoan, Sunamgonj, Cox’s Bazar, Rangamati and Comilla). Both qualitative (FGDs, KIIs, case study etc.) and quantitative (household survey) research techniques were taken into consideration with focus on school infrastructure, governance issues including payment of different fees, corporal punishment, spending of SLIP fund, safe drinking water, toilet facility, library, school feeding programme, teaching technique, teacher student ratio, private tutoring, free text books and dependency on guidebooks.



A scenario of the quality and status of the services in the government primary schools are available in the report. Findings and recommendations were shared with policymakers and stakeholders for necessary actions.

Some major recommendations of the report are:

- Special attention needed to be given to reduce the current teacher student ratio.
- Performance based incentive apart from salary should be arranged for primary school teachers to promote better teaching learning.
- Corporal punishment should be stopped with immediate measures by the school authorities and other stakeholders including SMC, community people.
- Necessary steps should be taken for infrastructural development of multi-media class rooms, proper seating spaces, usable separate toilets for male and female students, usable library, boundary walls, playing ground with sufficient instruments, railing at stairs and roof-top.
- Government should take necessary steps to develop skills of the teachers on creative methods by providing more training in teaching learning methods.
- The monitoring mechanism of the performance and teaching-learning environment of the schools should be evaluated properly. More active and technology based monitoring mechanism should be developed to ensure the good learning environment in the primary schools.

Community Score Card in Primary Schools

To promote Social Accountability process in Primary Education CAMPE introduced *Community Score Card* tools in some primary schools. The Community Score Card (CSC) process brought together community people, service providers (teachers, SMC and education office representatives) in identifying service utilization and challenges. It helped to mutually generate solutions and to work continuous partnership to implement and track the effectiveness of solutions identified in respective primary schools.

During the reporting period 32 community score cards were reviewed and updated in 32 schools with the feedbacks of teachers, members of school management committee and the guardians in Bhola, Gaibandha, Habiganj, Jamalpur, Meherpur, Netrokona and Sirajganj. These score cards were printed and displayed in visible place near the respective schools. 64 meetings of monitoring team were also held in eight CEWG areas with participation of monitoring team members as planned.

The Community Score Card process has increased community participation and social accountability of teachers and SMC members in improving of school performance. After seeing the presentation and findings of Community Score Cards the representatives of Government schools were impressed and committed that it should be replicated in all schools. Final Score showed a gradual improvement in overall school environment, performance, and other indicators.

Proyash - Community Newsletter on Primary Education

Two issues of Community Education Newsletter on Primary Education named 'PROYASH' was published during this reporting period and distributed among the stakeholders including government agencies, schools (both in formal & non-formal), UPs, PTIs, URCs and CEWGs. The major contents of this issue included write up on Changes, Achievements, Challenges and Learnings from Community Education Watch Programs in 32 unions of 8 districts. In addition articles were published on different capacity building initiatives & results.

Monthly Newsletter 'Shakkharata Bulletin'

CAMPE has been publishing Shakkharata Bulletin, a monthly newsletter since 1993 on a regular basis. The major contents of Shakkharata Bulletin was remained different educational issues including ECCD, ECCE, right to education, education financing, education governance, lifelong learning, gender, SRHR, child rights & protection, disability, ethnicity and other contemporary/emerging development issues with a focus on access, equity and quality of education that are significant in terms of promoting Education 2030 agenda particularly at the primary and secondary levels. It also covered important events, popular articles, news and information on NGO programs on education as well as government plans and policies.

A total 12 issues of Shakkharata Bulletin was published from July 2017 to June 2018 and disseminated among government, non-government and other stakeholders. Majority of the readers/users are education practitioners, researchers, activists, teachers, local government representatives, School Managing Committee members, community leaders, policy makers, Parliamentary Standing Committee members and other MPs, development partners, international organizations, cultural activists, media personnel, writers, women's groups, relevant government agency officials, local education officials, NGO leaders & staff, civil society organizations and a number of general subscribers who have keen interest on education issues.

In this period 6 issues (July-December 2017) were published under EU, 3 issues were published in cooperation with WaterAid (Jan-March 2018) and after that it was continued to June 2018 through the support of Save the Children International.

Shakkharata Bulletin was found as an effective means for disseminating education & other right based issues as well as promoting new ideas like WASH & SRHR.

Publication and dissemination of TVET based model materials

During the reporting period 4 TVET model materials were developed under the guidance and supervision of NSDC Secretariat.

Publication of Monthly Magazine Kishoree Katha for the Adolescent Girls

To ensure proper physical and mental development as well as meet the different learning needs of the adolescent girls, CAMPE has been publishing a monthly magazine named **Kishoree Katha** on a regular basis.

The magazine provides health tips, skin care, hair style, beautification, life sketch of legends, sports news, amusement etc.

During the reporting period, CAMPE published 3 issues of **Kishoree Katha** and distributed among the adolescent girls through CAMPE's member and partner organizations.

Community Engagement

Adaptation and promotion of 6 Community Learning Centres (CLCs) for Marginalized group

In the earlier phase, CAMPE established a number of Community Learning Centres, in collaboration with local partner organizations and handed over the operational responsibility to the local people.

To replicate the program in wider perspective by incorporating learning from previous initiatives, CAMPE established 6 Community Learning Centres in collaboration with 6 local level organizations at Noagoan, Dinajpur, Kushtia, Chattogram, Rajbari and Moulvibazar. These centres are operated by Centre Management Committee (CMC) which constituted with participation of learners, teachers and community representatives.



Currently these centres are run by Centre Management Committees (CMC) comprised of members/learners, teachers and community representatives. Two centres were build half Pakka building etc.

During the period July 2017 to June 2018, CAMPE and PNGOs organized 6 batches of following orientation course for capacity building of the CLCs learners.

- Education Development and Rights
- Computer Operation
- Dress Making

CAMPE also built two semi- pakka building for 2 CLCs ensuring involvement of community.

Interventions of Community Education Watch Groups (CEWG)

A total of 908 interventions have been carried out by the Community Education Watch Groups, involving 41327 persons.

- 59 bi-monthly coordination meetings of Community Education Watch groups were organized to review the performance and plan for future action. It included identification of issues to lobby with the Upazila Education Officer (UEO), follow-up of attendance, schooling hours, practice of joyful teaching learning methods among others;
- 52 Workshops and 21 School Level meetings were held on *Social Audit* initiatives where a total of 2,118 representatives of SLIP oversight committee from 260 schools participated. As follow-up interventions some selected schools reviewed the use of SLIP money;
- All the 8 downstream partners provided live reports using the mobile apps. A total of 52 events were reported though using such technology for dynamic monitoring;
- A total of 348 parents/mother's gathering were facilitated by the Community Education Watch Groups in-collaboration with the concerned schools where a total of 30834 (F=27121) persons participated.
- A total of 205 SMC meetings were ensured during the reporting period where a total of 3108 (F=1257) participated.

- 79 Bi-monthly coordination meetings with 1442 participants (F=315), 50 Meeting with Union Education Standing Committee was held with active participation of 813 people (F=225).
- A total of 16 yearly Review and Reflection meetings were organized by Community Education Watch Groups with a total of 1,669 (Female – 565) participants.
- The CEWG interacted with 530 School level Social Audit Committees to enhance the efficiency in using the SLIP money through close monitoring. It lead to enhanced school level accountability, improved governance and reduce fiduciary risks. A total of 3962 people participated in these activities of which 1512 were females.
- Two coordination meetings with 8 Downstream Partners at CAMPE. A collective review of progress was carried out during the meeting that followed by preparation of a consolidated action-plan for next quarter. 84 participants attended in the appointed meeting (among them 14 were female) from CAMPE and eight downstream partners of CAMPE.

Ex-post Evaluation

Prior to the end of the protyasha project, an End-line Survey was conducted to document the status in terms of progress made and challenges faced. Both quantitative data and qualitative information were collected against selected indicators to compare with baseline data including enrolment, completion, transition, teachers and learner’s absenteeism, and household socio-economic condition among others. The end-line survey also covered the documentation of important insights from the stakeholders including parents, SMC, local community, local government institutions, teachers and district and sub-district level education officials.



The qualitative information collected through KII and FGD with concerned stakeholders included perception of different stakeholders, local community, parents, teachers, students, UP standing community, elected representatives and legislators, local education administration (AUEO, UEO, URC Instructor, ADPEO, DPEO, DD), other concerned government officials and downstream partners.

End-line Report Sharing

End-line status of 32 communities were carried out and 8 reports were prepared and shared at the district level. A total of 809 persons participated in these consultations and reflected their thoughts.

Major highlights of the presentation:

- Total Household and population of CEW activity area.
- Enrolment status of school going children
- Enrolment status of children with disabilities
- Infrastructure and utility service status of school

- Socio-economic condition
- Focus Group Summery

Name of Organization	District	Date	Total Number of Participants
NDP	Sirajganj	4.12.17 December	120
USS	Gaibandha	5.12.17 December	95
ASED	Habiganj	13.12.17 December	110
APUS	Jamalpur	18.12.17 December	90
SERRA	Netrokona	19.12.17 December	93
MUK	Meherpur	26.12.17 December	110
Asroy	Khulna	27.12.17 December	95
GJUS	Bhola	28.12.17 December	96
Total			809

The participants expressed their satisfaction on the performance of the Community Education Watch and requested for ensuring continuation of the support to Community Education Watch Groups. The government officials particularly, Upazilla Education Officer (UEO), District Primary Education Officer (DPEO), Additional Deputy Commissioners and elected representatives of Union Parishad, Upazilla Parishad, and national parliament, those who were present in such consultations have appreciated the initiatives and demanded for continuation of the effort. It could be worthwhile to mention here that the Deputy Speaker of the National Parliament was present in one of such consultations and expressed his satisfaction on the progress made, engagement of the community and back-stop support provided by CAMPE and its downstream patterns. He advised for expansion of Community Education Watch initiative. This view was echoed by other resource persons and government functionaries.

Dialogue with CEWGs and guardians for learning sharing & addressing disparity issues

Although the 'Education for All' concept indicates a situation or place where no one is excluded from the education cycle but still a number of children are being excluded from the process. Sometimes children are enrolled but remain absent from the schools. Children are discriminated for various reasons like disability, ethnicity, gender, poverty etc.

The activity was designed to sensitize the members of the Community Education Watch Group (CEWG) members & the guardians on how the children are being discriminated in the class rooms or from entire school activities, clarify the importance for addressing disparity issues and role of CEWGs & guardians in addressing the disparity issues.

CAMPE organized 2 dialogues in 2 unions Hogla & Agia under Purbodhola Upazilla of Netrokona District. Community Education Watch Group members & Guardians participated in the dialogues. UEO & AUEOs were present in the dialogues.

Inception Workshop for development of Strategic Framework for SDG4 and Action Plan for Bangladesh

The EFA era with its achievements and remaining challenges set the stage for evolving SDG4 within the broader SDG framework. Consequently each country has been trying to reconfigure its country-specific policy visions and outlining its courses of actions within the

framework of SDG4; through in-depth stocktaking, as well as through consultations with all the relevant stakeholders. Bangladesh has also taken necessary steps in this direction.

The Government of Bangladesh has also given high priority to implementation of Sustainable Development Programme and have under taken a number of initiatives.

Campaign for Popular Education (CAMPE), as national coalition, in partnership with UNESCO Dhaka Office, under the leadership of Ministry of Education (MoE), Ministry of Primary and Mass Education (MoPME) and Bangladesh National Commission for UNESCO (BNCU) organized a workshop for development of Strategic Framework for SDG4 and Action Plan for Bangladesh on 01 April 2018 at BICC, Dhaka.



Mohiuddin Khan, Additional Secretary (Development), SHED, Ministry of Education was present in the occasion as Chief Guest and representatives of the Secretary of Secondary and Higher Education Division of Ministry of Education. Choudhury Mufad Ahmed, Additional Secretary, MoE and Md. Gias Uddin Ahmed, Additional Secretary, MoPME joined as Special Guests. The Inaugural session was chaired by Rasheda K. Choudhury, Executive Director of CAMPE. Sun Lei, Education Specialist, UNESCO-shared the objectives of the program and Md. Monjur Hossain, Secretary, Bangladesh National Commission for UNESCO (BNCU) gave the vote of thanks. About 170 people including concerned government officials, development partners, and representatives of NGOs and other interested civil society groups were present in the workshop.

ICT Service and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online
- A total of 2,97,687 times hits were received at CAMPE website during the period
- CAMPE's activity is now on social media Facebook, Twitter, YouTube etc. More than 2,000 people have visited the Facebook page
- Provided support to selected downstream partners are using of Mobile App for immediate reporting along with photograph of the event on a pilot basis
- CAMPE has live telecasted important public events through YouTube/Facebook live stream which has linkage with CAMPE website.
- The ICT management team has provided required support for smooth function of the system that include troubleshooting, data security, network management, capacity building and knowledge transfer and keeping computers free from virus and provide support to maintain the automated accounting system.

NGO Database and NGO directory

The **sixth edition of the Directory of NGOs** with Education Programme was published during the reporting period. It has covered information on education programs of 937 NGOs ranging from basic data, details of education programme coverage, focuses on inclusive education for disadvantaged groups, human and financial capacity, and linkage with other development interventions. In this reporting period 4 workshop was held on titled NGO Database Management Workshop 2017.



Sl.	Name of Organization	Venue	Date	M	F	T
1.	BSDA	Dinajpur Polytechnic institute Auditorium	25 Sep.2017			59
2.	ALLOW	Tech Plus Computers, Kanaikhali, Natore.	26 Sep.2017	42	8	50
3.	Speed Trust	BDS, Barisal.	13 Nov. 2017	49	11	60
4.	RRF	RRF, Jessore.	14 Nov. 2017	77	10	87

Immediate Results

- An online database was developed and used for data management;
- 1,000 copies NGO Directory published and distributed among stakeholders.

Networking

International

CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organization for Early Childhood Education (OMEP), United Nations Educational, Cultural and Scientific Organization (UNESCO), United Nations Children Education Fund (UNICEF), United Nations Girls Education Initiative (UNGEI), International Labour Organization (ILO) and others.

National

At the National level CAMPE was closely engaged with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh (coordination organizations for goal 4), Federation of NGOs in Bangladesh (FNB) and other citizen led movement, Mohila Parishad, Bangladesh Shishu Adhekar Forum (BSAF), Adibashi Forum, National Forum of Organizations Working with the Disabled (NFOWD), Bangladesh Protibondi foundation (BPF), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth Group.

In addition, CAMPE facilitated/participated in about 11 thematic consultative groups including Education Watch, Multi Lingual Education Forum (MLE), Literacy and Continuing Education Forum. Besides, during the reporting period CAMPE participated and contributed in many programs/events under this initiative.

Results:

- Strengthened linkage with different platform in country and abroad.

HSBC-Prothom Alo Bhasha Protiyog

To increase language skills and promote youth leadership among the students each year HSBC and Prothom Alo organized **HSBC-Prothom Alo Bhasha Protiyog** across the country. CAMPE provided technical support and facilitated the program through engaging grass root partners and youth groups. 2018 was the 14th term of the competition. This year **HSBC-Prothom Alo Bhasha Protiyog** was organized in 10 districts under 8 divisions and one in Dhaka with the champions from each division. The national one was held on 11 May 2018 at Viqarunnissa Noon School and College, Dhaka.

A cultural program was arranged and popular Celebrities like Professor *Abdullah Abu Sayeed*, renowned writer *Anisul Hoque*, cricket player *Taskin Ahmed* attended the program to inspire the students.

More than ten thousands students from schools & colleges (class IV to XII) participated in the competition and enjoyed the youth gathering. Students also took **Pledge** to work for the disadvantage groups and ensure their safety and education.

Job Fair for Persons with Disabilities

Campaign for Popular Education (CAMPE), Bangladesh Business & Disability Network (BBDN), and Access Bangladesh Foundation, jointly organized 'Job Fair for Person with Disabilities' on Saturday 9th December 2017 at BGMEA Complex, Dhaka. With a view to create job opportunities for TVET graduates with disabilities and sensitize employers for creating more disability inclusive work force in society.

Along with the Job Fair, a Job seminar was also organized at the same venue. Mr. Abul Kalam



Azad, Chief Coordinator for SDG Affairs, Prime Minister's Office was present as the Chief Guest in the program. Mrs. Afroza Khan, Secretary in Charge, Ministry of Labour and Employment, Md. Siddiqur Rahman, President, BGMEA, Salahuddin Kasem Khan Co-Chair, EC-NSDC, Mr. Kishore Kumar Singh, Chief Technical Advisor, ILO, Kamran T. Rahman President of the Bangladesh Employers' and Tapan Kumar Das, Deputy Director of CAMPE

were present as Guest of Honor.

More than 400 participants i.e. Job Seekers with Disabilities, Employers like Grameen Phone, Coats BD, Coca-Cola, Urmi Group, Gazi group, CGS, Government Officials, Development Partners, Representatives from BGMEA, BEF, NGOs and Media attended in the seminar.

200 persons with disabilities were employed on the spot by 20 potential employer organizations.

Results:

- A total of 200 persons with disabilities got on spot job through interview by 20 potential employer organizations.
- CAMPE partnership enhanced with other networks like BBDN, Employment Federation, Access Bangladesh etc.

Monitoring and Evaluation

CAMPE introduced a Result Based Monitoring system in Phase IV that is used for monitoring of the project interventions. CAMPE has maintained MIS of the project information for better access to information and facilitating management decision. At the unit level there was monthly meeting held every month to review the progress and progress of the program interventions. There were 5 Management Team meetings during the reporting period reviewed the progress and provided guidance improve the results of CAMPE intervention and ensure value for money. There were numbers of meeting of other thematic groups and teams like the Strategic Planning Implementing Committee, Gender Committee, Counselling Committee, and Membership Sub-Committee have meeting to track the progress and take necessary action to enhance development effectiveness of the program interventions.

Review and Reflection of Ongikar Project

To review the progress and identify the achievements and challenges over the last one year, CAMPE organised a day long Review and Reflection workshop on Ongikar Project, where CAMPE management along with all project staff attended. The workshop -- December 2017. After the inaugural session, the representative of each unit of CAMPE made a brief presentation of activities implemented activities followed by question-answer session. Later on, participants were divided into groups for identifying the achievements, where CAMPE significantly contributed as well as formulated couple of pragmatic recommendations to accelerate the project implementation.

Summative Evaluation of Ongikar Project

A summative evaluation was carried out by MDF Training & Consultancy, Bangladesh to reflect on relevance, effectiveness, efficiency, impact and sustainability of the interventions of Ongikar operated by EU.

The ONGIKAR project, funded by the EU and executed by CAMPE and its members and partners had as aim to enhance access to ECCE, basic and skills education for the marginalized segment of the society through networking, influencing, developing and informing stakeholders. While some of the goals were hard to quantify due to the abstract nature of the project, the evaluation team concludes that in all 6 result areas, CAMPE has significantly contributed and change has been initiated. However, it was also concluded that for sustainability purposes and to expand the initial impact, CAMPE and its members and partners will have to continue putting efforts in providing technical expertise, advocacy and playing the role of watch dog.

The education sector is changing and funds are diminishing due the middle income country status Bangladesh will have. This poses challenges for the sector and CAMPE alike. CAMPE must if it wants to remain a key player in the education sector redefine its role and will have to look different sources of income.



Gender

CAMPE as a national coalition and an advocacy network of NGOs working towards the achievement of Education in Bangladesh, have been emphasizing on women's empowerment. Education helps girls and women to know their rights and to gain confidence to claim them.

CAMPE has been consistently working with the Ministry of Women and Children Affairs (MoWCA) and other women organizations to prevent Early Marriage and promote SRHR

During the reporting period CAMPE participated in the various programs/events/ campaigns organized by Shamajik Protirodh Committee & Citizen's Initiative on CEDAW Bangladesh (CICBD) which are the platform of different organizations, working on Women's right and gender equality. CAMPE similarly participated in meetings organized by National Human Rights Commission, Bangladesh (NHRCB) on "Committee on the Rights of Women" and Gender Budget analysis meeting organized by Steps Towards Development. CAMPE also contributed in the promotional workshop for Women's Innovation Camp 2017 organized by Access to Information Programme (a2i) at the Prime Minister's Office.

CAMPE also represented civil society in the International Conference on **Gender-Responsive Education Sector** Planning (GRESPE) developed and organized by GPE, UNICEF and Plan International.



Reaching All Children in Education (RACE) Project

CAMPE started implementing a new project **Reaching All Children in Education (RACE)** with support from Palli Karma Sahayak Foundation (PKSF). The project is expected to benefit about 25,000 children of grade 3 to 5 of 305 Government Primarily schools in 21 unions from selected 12 districts through improved community engagement, enhanced transparency and accountability in the selected schools contribute to reduce drop-outs, increase attendance rate



and enhance learning achievement of the selected schools. 17 downstream partner organizations of the ENRICH project run by PKSF and 4 NGOs from the CAMPEs members who are not part of ENRICH project have been selected to implement the program at the grassroots level. The project is also expected contribute to develop moral and ethical values, awareness on health issues and develop the spirit of global citizenship among the children in the project area.

RACE Project areas at a glance

SL	Name of the NGO	District	Upazilla	Union
1.	Grameen Jono Unnoyon Songtha (GJUS)	Bhola	Borhanuddin	Gongapur
			Tozumuddin	Chachra
2.	Poribar Unnoyon Songtha (FDA)	Khulna	Char Fashion	Aslampur
3.	Ashroy Foundation		Dumuria	Sorafpur
4.	Unnoyon	Meherpur	Botiaghata	Vanderpara
5.	Manob Unnoyon Kendro (MUK)		Meherpur Sodor	Amjhupi
6.	Daridro Bimochon Songtha	Habigonj	Mujibnagor	Kutubpur
7.	Polashipara Somaj Kollan Songtha (PSKS)			Monakhali
8.	ASED Habigonj	Molvibazar	Habigonj Sodor	Teghoria
9.	Endeavor		Nobigonj	Korgoan
10.	Heed Bangladesh	Pubna	Rajnogor	Pachgoan
			Komolgonj	Adompur
11.	National Development Program (NDP)	Bera	Raygonj	Chackla
		Sirazgonj		Kamarkhand
12.	UDPS	Sirazgonj	Raygonj	Chandikona

13.	Integrated Development Foundation (IDF)	Rangamati	Kaptai	Wagga
14.	YPSA	Chittagonj	Shitakundu	Sayedpur
15.	BEDO	Nougoan	Nougoan	Boalia
16.	SERAA	Netrokona	Durgapur	Birishiri
17.	Gram Bikash Kendro (GBK)	Dinajpur	Birampur	Jothbani
		13	19	21

During the period, the following major activities have been completed:-

- Organised project inception and orientation workshop
- Completed formation of Education Development Committee (EDC) in 21 unions under the leadership of Union Parishad Chairman
- Baseline develop on union education status



Civil Society Education Fund (CSEF) Project

CAMPE under the CSEF project accomplished some major programme objectives during July 2017 to June 2018. It has (i) carried out a number of policy and advocacy initiatives for effective engagement of Civil society in the education sector policy dialogue; (ii) facilitated evidence based citizens' engagement on quality equity, financing and education reform related issues; and (iii) contributed in global and regional processes relating to GPE and SDG4 and worked as a knowledge hub to bridge knowledge among local, national, regional and global level.

Dialogues on Education 2030

With support from CSEF project CAMPE facilitated dialogues with policymakers, legislators, and civil society think-tanks along with development activists under the banner of Citizens Platform for SDGs in Bangladesh. CAMPE was co-host of a consultation reflected on the state of SDGs in Bangladesh in terms of progress and challenges as well as identification of policy implications and strategic directions.



Citizen's Platform for SDGs organized the Citizen's Conference on SDGs to reflect on the state of SDGs in Bangladesh and engagement with policymakers to reflect on progress and challenges as well as identification of policy implications and strategic directions, held on 06 December 2017 at Krishibid Institute, Dhaka.

More than 700 people representing national and international experts, legislators and policymakers, SDG Coordinator in Bangladesh of the Prime Minister's Office, representatives from ministry of Planning, Ministry of Finance, Ministry of Education, Ministry of Primary and

Mass Education, representatives of other relevant ministries, parliamentary standing committee members of different ministries, journalist, development practitioners, think-tanks and civil society leaders and youth group representatives joined the event.

Consultations on Education Budget

Campaign for Popular Education (CAMPE), has organized 4 sub-national level consultations on education budget to raise awareness and communicate the grassroots realities with the policymakers.



These 4 sub-national level sharing sessions were organized in collaboration with partner organizations DARPAN Comilla, NRDS Noakhali, SHARP Sirajganj and ACD Rajshahi Districts on 30 & 31 January, 28 February and 01 March 2018 respectively. More than 320 people including students, teachers, and government duty bearers, journalists, SMC members, and civil society representatives participated in the sessions.

The demands raised from the consultations for higher allocation of education budget and CAMPE prepared a Memorandum through a consultative process and submitted to the Honorable Finance Minister on 10 May 2018.

Consultation on Education Budget using mass media

As signatory to the SDGs, Bangladesh has committed to ensure adequate budget (15% - 20% of National Budget or 4% - 6% of GDP) in education. Overall budget allocations in education have been increased, but proportionate share of budget for education has been declined. In this regard, CAMPE also arranged a Public Dialogue in collaboration with Impress Telefilm Limited in Sirajganj for focusing on the required amount of budget allocation and its effective use.

Around 1,000 people including learners, guardians, teachers, SMC members, journalist, local government representatives, civil society representatives, policy makers, relevant government officials, and community people participated in the program.

The demands which were raised in the public dialogue included eradication of discrimination in education, better quality of education, proper school infrastructure, library, laboratory, equipment, mid-day meal in all schools, effective multimedia classroom, adequate skilled and quality teachers, teachers' training, proper role of school management committee, stipend in urban areas and effective implementation of Education Policy.

Discussion meeting jointly with Movement for World Education Rights

A post budget consultation was held at the National Press Club on 10 June 2018. The program was jointly organized by CAMPE & Movement for World Education Rights (A national youth group). The Education Minister Mr. Nurul Islam Nahid, MP was present as chief guest. Ms. Rasheda K. Choudhury and Prof. Rubayet Ferdaus were present as guest of honor.

The discussants observed that although the government has proposed Tk. 53,054 crore about 2 percent of the GDP for the education sector for fiscal year 2018-19. It is 11.41 percent of the total budget. In fact, the percentage of total allocation does not match the figure that was nine years ago. In the revised budget of 2010-11, the figure was 14.3 percent. It was 12.6 percent of the total outlay in the outgoing fiscal year.

As the size of the national budget increased every year, the allocation for education rose too. However, education's share in the GDP and in the total spending declined over the years. When it comes to quality education, the allocation is inadequate.



Strengthening Capacity of Literacy and Continuing Education Forum (LCEF)

To assist in developing NFE SWAP for creating opportunity for Life-Long Learning through promotion of Literacy and Continuing Education CAMPE, UNESCO and BNFE worked hand in hand. In continuum of this commitment CAMPE developed and implemented a project Strengthening Capacity of Literacy and Continuing Education Forum (LCEF) with support from UNESCO. During the reporting period *following activities were carried out under the project:*

Literacy and Continuing Education (CE) Forum

To ensure literacy and life-long learning and to create congenial atmosphere for literacy and educational intervention through advocacy and lobbying with government, development partners and other stakeholders, Literacy and CE Forum has been working since 2006. But it is very unfortunate that since 2010, the Government of Bangladesh did not take any significant steps for literacy and continuing education. In this regard, Literacy and CE Forum can play a significant role to facilitate government initiatives through advocacy with key stakeholders for policy decision.

During the reporting period, 2 meetings of the Literacy and CE Forum were held on, 21st August 2017 and 21st November 2017 at CAMPE. As per decision of the meeting a ToR for Literacy & CE Forum and a position paper on Literacy, Skills and Lifelong Learning developed.

Focus Group Discussion (FGD) at District Level

To enrich NFE sub-sector program document through collecting primary information from stakeholders at field level, CAMPE organized 6 FGD at Dhaka, Sylhet and Hobigonj. A total of 102 participants including 23 female NFE experts/NFE service providers, government officials, employers, labor association, skills/TVET experts, skills training providers, employers of informal labor market, religious leaders, political leaders, NGOs, CBOs, learners and youth.



Roundtable Discussion

In observance of International Literacy Day- 2017 (ILD), BNFE organized a Roundtable Discussion at BNFE auditorium on 10 September, 2017 with financial and technical support of CAMPE. About 100 representatives from different government agencies, NGO and educational institutes along with 20 officials from BNFE participated in the Roundtable Discussion. Some of the major recommendations are as follows:

- Life Long Learning opportunity should be introduced and practiced for sustainability of literacy program. ed.
- NFE Policy- 2006 should be reviewed according to present and future need.
- Preparation of project proposal for NFE development need to be initiated on the basis of preliminary draft of NFEDP.
- Involve local government agencies in implementation of literacy program and operation of CLCs.
- CLC's should be inclusive with a favorable environment to engage people in the activity and have permanent structure.
- BNFE should focus on Program Approach instead of Project Approach.

- Government should utilize NGOs experience and expertise for establishing and operationalizing CLCs.
- Allocate 5% of education budget for literacy, skills and lifelong learning program and it should be.
- Establish at least one CLC in each union as per 7th Five Years' Plan.
- BNFE needs to play pro-active role in managing budget, curriculum and implementation of CLCs.



Grassroots Consultation to Review the National Skills Development Policy 2011

Since adoption of the National Skill Development Policy 2011, the Government of Bangladesh has been implementing number of TVET and skills development projects with a view to transform human resource into skilled manpower to reach middle income country by 2021. As a result, a significant improvement has made in the TVET and Skills development subsector. Moreover, due to dynamic nature of the labour market influenced by the changes in the sectoral composition of the economy, there are corresponding changes in the nature and demand for skills.

Keeping this in mind the National Skills Development Policy 2011 undertook an initiative to review the progress in implementation and emerging trend in the national and international environment. CAMPE was assigned to organize 4 grassroots level consultation in various parts of the country under BSEP project of ILO from September 2017 to February 2018 with a view to collect opinions and views from a cross sections of the society including the marginalized and disadvantaged groups at the community level.

Accordingly, CAMPE organized 4 grassroots consultation workshops at Khulna, Khagrachai Patuakhali and Natore in collaboration with partner organizations Rupanta, Zabarang Kallyan Samity, Society Development Agency and NEDA-Society. A total of 365 participants including 94 female from government organizations and agencies, representatives from NGOs, different government and non-government technical training institutes, local government representatives, women rights activists, students, teachers, persons representing different occupational groups such as workers from frozen and Sea Food Processing Factories, Electricians, Wood Cutter, Honey Collector, Fishermen, small entrepreneurs, Journalists, mushroom farmers, poultry farmer, tailoring master, drivers, auto mechanics, electricians, masons, instructors, farmers, fisherman, carpenter, small entrepreneurs, farmers/peasants, betelnut farmer, honey collectors, earthen workers, potters, weavers, small entrepreneurs attended the workshops. Along with the participants from relevant districts.

Mr. Kanjuri Chowdhury, Chairman, Khagrachari Hill district Council Mr. A. B. M. Khorshed Alam, Chief Executive Officer of National Skills Development Council (NSDC) Secretariat and Additional Secretary. Mr. Amin Ul Ahsan, Deputy Commissioner of Khuna district, Dr. Masumur Rahman, Deputy Commissioner of Patuakhali district, Ms. Shahina Khatun, Deputy Commissioner of Natore district, Ms. Uma Chowdhury Jolly, Mayor, Natore Pouroshova, Dr. Mollah Mohammed Kalim Uddin, Principal, Natore Technical Training School and College, Nepal Chandra Karmakar, Deputy Director, NSDC Secretariat, Alexius Chicham, National Project, T. I. M. Nurunnabi Khan, Consultant, ILO-Dhaka Office and Mr. Tapon Kumar Das, Deputy Director, CAMPE were also present in the workshops.

The workshops emphasized on the review and dissemination of National Skills Development Policy for better understanding and development of skill manpower as per demands of national and international market. At the end of the seminars, the participants formulated a set of recommendations in a groups and presented in the plenary session.

Revising WinS National Standard to align local contexts and SDG indicators- WaSH in schools Project

Right to clean water and sanitation is equally important as right to food and right to education for all. Access to clean water, knowledge about hygiene practice and safe sanitation facilities are very much related to ensure an enabling learning environment in schools for children's



development, education and safety.

Inadequate WASH in school not only result in adverse health outcomes among children including infectious, gastrointestinal, neuro-cognitive and psychological illnesses, it is also a reason to reduce educational outcomes in children by contributing to absenteeism and impaired cognitive abilities. Sometimes, girls and female teachers are more affected than boys due to the lack of sanitary facilities.

Taking all this into consideration CAMPE, as a network of researchers, educationists, teacher and education NGOs, undertook an initiative to collect people's opinion for updating WaSH in school national standards through aligning with SDG 4 & 6 in cooperation with WaterAid. So that it could contribute in quality education as well as ensuring right to clean water and sanitation for children.

- (a) FGD in Schools:** 14 Focus Group Discussion were arranged in 14 schools (7 primary and 7 secondary schools) under 7 sub-district of 7 divisions. Around 112 learners both girls & boys from class four to class ten participated in FGDs. Students shared their experiences of WASH situation in the schools, how they managed the challenges and what should be in the schools to ensure access to water, sanitation and hygiene facilities in the school environment.

- (b) Discussion with Teachers, SMC Members and Parents:** 7 discussions were arranged with Teacher, parent/guardian and SMC members at 7 upzilla. Participants shared their observation on schools regarding WASH, challenges including financial, managerial, geo-graphical and shortfall of human resources in addressing WASH in schools. Through the discussion they also identified their role to improve the situation and made recommendations to promote better WASH facilities in schools.
- (c) School observation to cross check WASH in schools:** Total 54 schools including 27 primary and 27 secondary schools located in the sub-district level (both urban & rural) under seven divisions were visited to observe the WASH situation in the schools. The observations covered information about water source, sanitation facilities, hygiene practices, waste management and promotional initiatives.
- (d) Multi stakeholder workshops at divisional level on WaSH Standards for schools:** Total 7 multi-stakeholder workshops were organized in 7 divisional head quarter in February-March 2018 period. About 500 participants including students, teachers, guardians, SMC members, NGO representatives, government officials and media attended these workshops. Participants shared their experiences about WASH issues in groups and made recommendations to update the standard. They also demanded for proper implementation of the standard and adequate finance to ensure WASH in all schools. Additional District Commissioner, District Primary Education Officer, District Secondary Education Officer, representatives from LGED, DPHE and City Corporation were remained the guests of the workshops. Students shared their experiences and raised their demands directly to the policymakers for better WASH facilities.
- (e) Meeting with Teacher Associations:** A sharing meeting with teachers was organized on 14 March 2018 at CAMPE to collect the opinion of the teacher representatives on the present situation of WASH in schools and National Standard. Total 24 teachers from 11 Teacher Associations participated in the meeting. Participants shared the real situation of the WASH in schools, government and other initiatives and challenges in WASH management at school level. They also made recommendations on the standard of WinS and demanded a proper financial and managerial system for effective management of WASH at schools as per the standards.
- (f) Meetings of working group on review of National Standards of WaSH for Schools:** To review the National Standard of WaSH for schools a Consultant was engaged to lead the process and a working group was formed including WASH experts for collecting feedback on the findings as well as WinS standard in terms with the indicators of SDG 4 & 6. Three meetings were organized to review the findings and to collect the expert opinions. Meetings were held on 7 March, 20 March and 28 March at CAMPE, Dhaka. Discussion and sharing of these meetings helped to revisit the findings as well as incorporating feedback to revise the national standards.
- (g) Multi stakeholder sharing at the national level with policy makers on Standard of WaSH for Schools**
A National level multi-stakeholder consultation on '*National Standard of WASH for Schools in Bangladesh to align with SDG 4 & 6*' was held on 25 March 2018 at Dhaka.

M. A. Mannan, MP, State Minister of Finance and Planning graced the event as the Special Guest. **N. I. Khan**, Curator of the Bangabandhu Sheikh Mujibur Rahman Memorial Museum and former education secretary was present as the Guest of Honor. **Dr. Manzoor Ahmed**, Professor Emirates BRAC University presented the key findings of the field. **Rasheda K. Choudhury**, Executive Director of CAMPE chaired the consultation. **Md. Khairul Islam**, Country Director, WaterAid Bangladesh presented as guest speaker. Around 130 participants including students, teachers, parents, NGO activists, educationist, WASH specialist, representatives of DPE, DSHE, LGED, DPHE and ministries attended the consultation.



Students from secondary schools of rural and urban, shared their challenges regarding access to safe water, sanitation, and minstrel hygiene and waste management. They requested to the policy makers for ensuring those necessary support for their better performances. Teachers and guardians also raised their concern regarding the WASH situation and health of their children.

Grass root recommendations for WASH management in schools and revised National Standards of WASH in schools aligning with indicators of SDG 4 & 6 were shared in the consultation.

Policy makers hoped that future planning will consider those challenges and will be prepared aligning with SDG indicators and implemented by the concerned ministry and department to improve the WASH situation at the schools.

Text Book Review through the lens of WaSH

Text Books are one of the best way to promote any information and knowledge to the children through their teaching-learning process. Considering the strengths of text books, new ideas like WASH and SRHR are now incorporated in the contents for promoting among the students of primary and secondary schools. CAMPE, being an education network, reviewed the textbook adding a new lens of water, sanitation, hygiene and reproductive health issues in line with Education 2030 Agenda.

Sensitizing Children and Youth for Developing a Liberal and Cultural Sensitive Bangladesh Project

To address the socio-cultural issues such as illiteracy, early marriage, drug addiction, social and economic exploitation etc. of indigenous communities living in plain land that are continuously influences them for marginalisation and exclusion from the society, CAMPE experimentally designed and implemented the project Supported by Canadian Fund For Local Initiatives (CFLI) from October 2017 to February 2018 at Rajshahi, Dinajpur, Mymensing, Sylhet, Pabna etc.

The major objectives of the project were to develop *a positive attitude among students of concerned selected high-schools towards a liberal and culturally sensitive society; and to influence policy makers / local leaders to promote and protect communal harmony and minority rights*. During the period, following activities were carried-out under the project.

National Consultation on ‘Pluralism and Social Harmony’

A National Consultation on ‘Pluralism and Social Harmony’ was held on 12th December 2017 at Hotel Lakeshore, Dhaka to solicit opinion of concerned government officials, representatives of NGOs and member of the civil society groups for smooth implementation of the project. A total of 74 participants including 18 female from Government agencies, Teachers’ Union, NGOs were participated in the consultation.

A keynote presentation on “Pluralism in Education” was made by Ms. Salimah Kassam, Chief Executive Officer, Aga Khan Foundation Bangladesh followed by an open discussion.

Rasheda K. Choudhury, Executive Director, CAMPE presided over and facilitated the



Consultation. Barry Bristman, First Secretary (Political), High Commission of Canada to Bangladesh graced the occasion as the Guest of Honor. While, Mohammad Razaul Karim (Joint Secretary), Director, NSDC Secretariat, Dr. Alfaz Hossain (Joint Secretary), Director, BNFE and Professor Munabbir Hossain, Sr. Specialist, NCTB were present as Guest Discussants.

The discussants and the participants emphasized on wider dissemination of the concept of 'Pluralism' throughout the country. They suggested that School level campaigns may be a good intervention for building pluralistic society. They also suggested that people across the society should be engaged in the promotion of 'Pluralism'.

School based Campaign on Social Tolerance and Harmony

To collect opinion from students and develop positive attitude towards cultural, social and religious harmony among the people; and to raise awareness of the students, teachers, guardians and relevant communities on role and responsibilities of family, society and educational institutions to protect social harmony and rights of ethnic communities, CAMPE organised 5 School based Campaign in collaboration with GBK *Dinajpur*, *Prochesta Moulvibazar*, *NDP Sirajgonj*, *DSUS Sherpur* and *BDO Noagoan*. A total of 3258 including 1765 female students' teachers and guardians of the 36 schools and madrasahs attended.

During the campaign, a question answer session was conducted by the respective resource person. In response to the question, the students stated that "lack of awareness" and parent supervision in many cases are reasons for growing intolerance among students. Parents remain busy with their career and other purposes, so, they are unable to give quality time to their children. Unfriendly atmosphere at school and social chaos also drive students to get involved with unethical activities. Influence of satellite culture also have adverse effect on students.

A set of recommendations came out from this campaign to promote an ethical, peaceful and harmonious society in Bangladesh.

Dialogues with Community Leaders

Prior to organizing School Based campaigns CAMPE organized 30 community level dialogues in collaboration of the partner NGOs with the participation of communities & teachers and others were held around the villages of 5 selected school to sensitize people as well as to ensure communal harmony and peaceful co-existence where a total of 2450 participants including 1467 female attended in these community meetings.

Roundtable Discussion

A roundtable discussion with the Daily Samokal was organized on 28th February 2018, to draw the attention to the policy makers on the issue of social tolerance and communal harmony. A total 17 including 5 female from government institutions, academicians, representatives of NGOs, Representatives from adibashi groups teachers union and other member of the civil society groups attended. *Mr. Fazle Hossain Badsha, MP, also said that he will take necessary measures if he fined any discrimination and distributed his mobile number in the Roundtable discussion. Finally, a newspaper Supplement on 'Pluralism' published.*

National level Sharing meeting titled "Social Tolerance and Peaceful Co-existence": A national level sharing meeting titled "Social Tolerance and Peaceful Co-existence" was held on 14th March 2018 at Hotel Lakeshore, organized by CAMPE with a view to draw the attention of policy makers to include the concept & practice of pluralism in school activities, where a total of 122 participants including 48 female from concerned government officials, representatives of NGOs and member of the civil society groups, students, teachers, guardians and other stakeholders to promote the concept of pluralism and influence policymakers.

Mr. Rashed Khan Menon, MP, Honorable Minister, Ministry of Social Welfare graced the occasion as Chief Guest. H. E. Benoit Prefontaine, High Commissioner of Canada to Bangladesh attended as Guest of Honor while Ms. Rasheda K. Choudhury, Executive Director of CAMPE presided and facilitated the session.

During the open discussion a group of students from the indigenous community shared their concerns and experiences of discrimination. They pointed out how their lands were forcefully grabbed by politically strong communities leaving them helpless and even penniless. One girl from the Dalit community pointed out how they were discriminated in the school by both teachers and students. Another participant pointed out about their vulnerability and high chances of early marriage in absence of security. They mentioned how their friends have been taken to other villages and married off in the cover of dark night. Both boys and girls spoke about the need for promoting human dignity and respect, through education and awareness on pluralism.

Other discussants and participants emphasized on wider dissemination of the concept of 'Pluralism' throughout the country. They suggested to organize school based campaigns across the country for building pluralistic society.

Training of Trainers to deliver training for the pre-primary teachers in the five ethnic languages

Bangladesh government has published and distributed textbooks for pre-primary level to the children of 5 indigenous groups e.g. Garo, Oraons (Sadri), Chakma, Marma and Tripura. But the teachers are facing difficulties in delivering teaching to the early learners of MLE without training. Government may take longer time to provide training to the language teachers.

Considering the needs to deliver training for the pre-primary teachers in the five indigenous languages, Multilingual Education (MLE) Forum has decided in the 39th meeting held on 12 January 2017 to develop a trained trainers' pool under the guidance/supervision of Directorate of Primary Education (DPE) and National Curriculum and Textbook Board (NCTB).

As decided in the meeting CAMPE accordingly, designed and implemented the project aiming to finalize Teachers Training Manual for providing training to pre-primary teachers in five indigenous languages; and to prepare resource pool to deliver teaching learning process for five indigenous languages. During the project period, following activities were carried out:

Manual/Curriculum Development Workshop

CAMPE organized a day long curriculum development workshop at CAMPE on 27th August 2017 to develop a trainers pool. During the workshop, the expert team developed training curriculum, schedule, handout and other relevant documents through reviewing existing documents produced by the government and Save the Children.

Organize Trainers Training on MLE

A training of trainers on Teaching Learning Process in Multi-Lingual Education was organized from 7-12 October at CAMPE Training Centre, where a total of 17 teachers including 08 female from 5 language groups (3 teachers from each groups- Chakma, Marma and Tripura, 4 teachers from each groups Garo and Sadri language) attended. It is noted that at the end of the day the resource team reviewed the day-long discussion to strengthen the learning. These groups in turn will provide training for language teachers in their respective areas.

100 Million for 100 Million Campaign in Bangladesh

'100 Million for 100 Million', a global campaign has been launched in 2016 globally with a vision of 'Young people leading the creation of a free, safe and educated world within a generation'. The campaign was initiated by Nobel Peace Laureate Kailash Satyarthi and coordinated by the Kailash Satyarthi Children's Foundation (KSCF) is working in many countries around the world.

The Campaign is aimed to mobilize 100 million youth and children for 100 million underprivileged children across the world to end child labour, child slavery, violence against children and promote the right of every child to be safe, free, and educated. The campaign was launched in ten countries including Bangladesh with CAMPE as the country focal point/coordinating agency. The great Launching in Bangladesh took off on 2 April 2017 at Dhaka, Bangladesh by a **Youth Gathering** participated by more than one thousand students and youths in presence of Nobel Peace Laureate Kailash Satyarthi.

As a part of 100 Million for 100 Million campaign a new initiative '**Back to School Campaign**' was launched across the country in October 2017 by CAMPE with support from KSCF. The aim of the campaign was to Sensitize the youth for being a supportive social leader and advocacy with policy makers for a supportive environment for the disadvantage children to continue their education.

Advocate Dharendra Debnath Shambhu, Honorable Member of Parliament and Chairperson of the Standing Committee on Ministry of Disaster Management & Relief attended the first '**Back to School Campaign**' program organized on **16th October 2017** at Barguna, in his own school as part of his Back to School mission.

During the period March-April 2018 **Back to School Campaign** was organized in eight places



under 8 divisions in cooperation with youth led organizations *Dhrobotara Youth Development Foundation (DYDF)*, *Bikoshito Bangladesh*, *JAAGO Foundation*, *Shornokishoree Network Foundation* and *Bangladesh Debate Federation (BDF)*. More than 5000 Students directly participated in the 8 divisional level Campaigns held during April-May. The Youth participants reiterated their commitment to prevent drop

outs and expressed their views before policymakers. Members of parliament, district government officials, and celebrities including Honorable Home Minister **Mr. Asaduzzaman Khan Kamal** attended these campaigns as guest.

Around 40,000 young boys & girls along with parents, teachers, policymakers and civil society leaders participated in the campaign across the country and Pledged to work for disadvantaged groups.

CAMPE Training Centre

Background

As a separate unit, CAMPE Training Centre (TC) has been in operation in a separate building since 2004. It was gradually strengthened in terms of manpower and other facilities to make the centre a viable source of income generation and profit making institution. CAMPE projects, NGO's, INGO's, NILG, TIB, VSO, SCI, NCTB, CARE, Educo, Oxfam, Helventus and many other national and international organizations have been using the services of this centre.



Delicious food from the kitchen

Location

CAMPE Training Center is located in Mohammadpur which is close to the College Gate bus stop and public transport is available. It is located just away from three major hospitals- Curdiovascular Institute, NITOR- Dhaka Pongu Hospital (Orthopaedic Hospital) and Dhaka Shishu Hospital. For any emergency doctors may be called from BDM Hospital which is just across the road.

Who can use the Training Center

1. Any NGO, INGO, Govt. Department/Agency or any other organization/institution
2. Any group with credible reference having similar vision and mission
3. However, business firms, think tanks and individuals may be considered under special circumstances



Meeting in progress

Conference/Training Hall

There are two conference/ training halls available at CAMPE to conduct workshop/seminar and training programs. The rooms with a capacity of 50 persons on the 6th floor and 30 persons on the 3rd floor are both air conditioned, sound system and other relevant facilities are available. Modern training equipment like multimedia is available as per requirement. Coloured TV with dish connection are available in the sitting areas. Free WiFi and 3 PCs available on request.

Accommodation

1. 16 double/single room with attached bath
2. 8 Dorms (3 seated) non AC rooms
3. 1 (2 seated) AC Room

Financial Control and Operations

CAMPE follow a Financial and Administrative Control Document (including procurement policy) and HR policy manual for guiding and facilitating transparent financial and HR management system and effective management of its financial and human resources. It follows Bangladesh Accounting Standards (BAS), which is consistent in all material aspects with International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) as adopted in Bangladesh. CAMPE prepares its financial statements on going concern basis, under the historical cost convention and accrual basis method of accounting which is a combination of Cash and Accrual method. CAMPE maintains automated financial management system with ERP support, namely Sage ACCPAC (Version 6.5), where separation of responsibilities is well managed. The ability to provide accurate, complete and timely financial information as per Generally Accepted Accounting Principles (GAAP) enables CAMPE to comply with the rules and regulations of its Donors and other regulatory agencies.

Finance and Accounts: The Finance and Accounts section ensures compliance of regulatory requirement and proper recording of financial transactions. Finance section prepares reports and statements for CAMPE and Development partners identifying its activities according to budget line item and their costs, disclose control over the use of assets and help the user to evaluate the organization's ability to accomplish its objective. Reports were prepared on the basis of the following principles: 1.Completeness and Clarity, 2.Understandability, 3.Relevance, 4.Accuracy and Reliability, 5.Comparability, 6.Timeliness.

Financial Performance: During this period from July 2017 to June 2018, CAMPE received total grants of BDT 121,715,985 (Including opening balance of 1st July.2018) from the development partners. UK Aid (DFID), European Union (EU), Global Campaign for Education (GCE), WaterAid, UNESCO, KSCF, Save the Children, ILO and HSBC i.e. BDT 60,858,455 from UK Aid, BDT 19,783,100 from EU, BDT 10,517,348 from GCE, BDT 4,762,403 from WaterAID, BDT 3,280,466 from UNESCO, BDT 1,484,985 from KSCF, BDT 10,000,000 from PKSF, BDT 718,104 from ASPBAE, BDT 100,000 from Save the Children, BDT 1,010,021 from ILO and BDT 2,284,350 from Canadian High Commission, BDT 6,916,753 from HSBC of which CAMPE utilized total BDT 116,440,260 which is 95.67% of the total fund. Please note that BDT 27,100,000 has been taken as loan from CAMPE General Fund and Training Centre for running program activities of Ongikar project due to delay disbursement of grants and receiving 10% of reserve fund as final installment from European Union.

Financial Statements: The financial statements for the period of July 2017 to June 2018 was/will be sent to concerned development partners. The financial report was also supplemented by the following documents:

- Balance Sheet as on 30.06.2018
- Income & Expenditure Statement for the period July 2017 – June 2018.
- Receipts and Payment Statement for the period July 2017 – June 2018.
- Financial Report (template set by donors) with Budget Variance for the period July 2017 – June 2018
- Statement of Forecast Expenditure for the period July 2017 – June 2018 with Fund Request
- Statement of Fund Receipts and Exchange Gain/(Loss) along with bank advice
- Bank Reconciliation Statement with Bank Statement
- Progress/Narrative Report for the period for the period July 2017-June 2018.

During the year 2017-2018 CAMPE's implementation focus put a lot of emphasis on developing proposals for new projects as well as internal capacity and preparing contingency plan after closing of the two major projects (Protyasha & Ongikar). CAMPE also tried to address the recommendations/ suggestions of the review/evaluation/assessment mission assigned by development partners.

Strengthen internal control environment

Advance Accounting and HR Software (Sage 300 ERP Accounting & Shampan package)

CAMPE started operation Accounting and HR software namely, Sage 300 ERP Version 6.1 and Shampan respectively in view of efficient uses of the resources. During this period, CAMPE enabled to upgrade the Sage & Shampan version from 6.1 to 6.5 to (i) ensure smooth and effective program operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (v) strengthen internal control system in the organization.

Policy Documents and Internal Action Committees:

CAMPE is guided by the following policies and manuals, approved by the General Body:

List of Policy Manuals

1. Human Resource Policy Manual
2. Financial and Administrative Manual including Procurement
3. Partnership Management Policy
4. Corruption , Fraud and Suspicion Policy
5. Guideline for Due Diligence Assessment (DDA)
6. Gender Policy
7. Conflict of Interest (Col) Policy
8. Staff Welfare Fund Policy
9. Vehicle policy

Different Internal Action Committees

- a) Committee for Assuring Due Diligence
- b) Management Team
- c) Tender and Procurement Committee
- d) Strategic Plan Implementation and Monitoring Sub Committee
- e) Membership Related Sub Committee
- f) Counseling Committee
- g) Compliance Team for Anti Money Laundering (AML)
- h) Gender Action Team
- i) Liaison Committee for NGO AB & DC Office
- j) Right to Information Act Sub Committee
- k) Market Survey Team
- l) Quality Assurance Team
- m) Disposal Action Committee.

Human Resource Development

CAMPE believes that skilled manpower and its proper management is the main tool to reach the target. So, CAMPE sent 19 staff for various trainings, conferences and meetings abroad and 04 staff for trainings at home from July 2017- June 2018.

Vacancy and Recruitment

- 3 Personnel joined to fill –in vacant position and the recruitment processes for the other positions have been initiated;
- 15 Personnel left during the reporting period;
- Total vacant position till June 2018 is 03.
- 3 Positions (PO-RMED, PO Accounts and Accounts Officer- MGT) are in the process of being filled soon.

Administrative and logistic support

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and providing all kind of logistic support for the smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like, IT Equipment (Storage Server, Printers, Server HDD, IPS, etc), Steel Cabinets, Event Management, Appeal at Print-Media, Airing of TV Spot at Electronic Medias and a huge numbers of publications, Books & printing materials and other logistic support as required by the program activities of different projects within the approved budget frame.

Asset and inventory management system

The Admin Department is the custodian of the fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period the administration unit has maintained & supported programs and training facilities. CAMPE Administration has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide all support to the program units so as to contribute to the success of the organization.

Annexes

Report of the Auditor

 **S F AHMED & CO.**
CHARTERED ACCOUNTANTS
...Since 1958
Member Firm of HLB International

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INDEPENDENT AUDITORS' REPORT

To the members of General Body of Campaign for Popular Education (CAMPE)

We have audited the accompanying financial statements of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], which comprise the Statement of Financial Position as at 30 June 2018, the Statement of Profit or Loss & Other Comprehensive Income, the Statement of Receipts & Payments and the Statement of Changes in Net Assets for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management of CAMPE is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting policies as summarized in Note-3 to the financial statements and for such internal control as management determined necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], as at 30 June 2018, and its financial performance for the year then ended in accordance with the accounting policies as summarized in Note-3 to the financial statements and complies with applicable laws and regulations.



Dated, Dhaka;
03 October 2018



S. F. Ahmed & Co.
Chartered Accountants

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Financial Position
As at 30 June 2018

	Notes	Amount in BDT	
		30 June 2018	30 June 2017
ASSETS			
Non-current assets			
Property, plant and equipment	4	28,794,231	31,242,606
		<u>28,794,231</u>	<u>31,242,606</u>
Current assets			
Investment in FDR	5	5,345,005	27,245,385
Advance, deposit & prepayment	6	3,044,060	3,814,573
Advance income tax	7	5,966,716	5,417,056
Grants and other receivables	8	77,610,710	36,438,511
Cash and cash equivalent	9	17,492,390	19,576,273
		<u>109,458,881</u>	<u>92,491,798</u>
TOTAL ASSETS		<u>138,253,112</u>	<u>123,734,404</u>
FUND & LIABILITIES			
Funds			
Capital fund		56,177,195	56,985,250
Staff welfare fund	11	4,017,722	3,809,880
Relief/ Disaster rehabilitation fund	12	1,060,840	1,233,802
		<u>61,255,757</u>	<u>62,028,932</u>
Liabilities			
Non-current liabilities			
Loan from DBH	10	237,991	1,325,022
Deferred income/Fixed asset fund	13	41,019	5,128,817
Grants received in advance	14	11,486,510	8,192,760
		<u>11,765,520</u>	<u>14,646,599</u>
Current liabilities			
Advance received against office rent		362,088	362,088
Loan from DBH	10	1,095,339	1,030,484
Provision & other payables	15	29,447,527	28,714,314
Current account with projects	16	28,012,975	11,080,000
Income tax payable	17	6,313,906	5,871,986
		<u>65,231,835</u>	<u>47,058,872</u>
TOTAL FUND & LIABILITIES		<u>138,253,112</u>	<u>123,734,404</u>

The annexed notes form an integral part of these financial statements.



Manager (Finance & Admin)
 Campaign for Popular Education


Executive Director
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed



Dated, Dhaka;
 03 October 2018


S. F. Ahmed & Co.
 Chartered Accountants

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Profit or Loss & Other Comprehensive Income
For the year ended 30 June 2018

	Notes	Amount in BDT	
		01 July 2017 to 30 June 2018	01 July 2016 to 30 June 2017
INCOME			
Donor grants	18	112,775,930	200,684,370
Bank interest income	19	1,251,686	2,161,595
Training center income	20	9,150,670	10,219,646
House property income		1,448,352	1,382,520
Subscription and contribution	21	5,838,551	3,158,451
Total income		130,465,189	217,606,582
EXPENDITURE			
Project expenses	22	111,304,319	197,235,595
Training center expenses	23	8,491,836	8,880,953
House property expenses	24	226,634	311,809
Office expenses	25	12,476,275	332,842
Depreciation	26	2,933,782	4,735,907
Income tax expenses	17	441,920	833,270
Total expenditure		135,874,766	212,330,376
Net surplus of income/(expenditure) for the year/ period		(5,409,578)	5,276,206
		130,465,189	217,606,582

The annexed notes form an integral part of these financial statements.


Manager (Finance & Admin)
 Campaign for Popular Education


Executive Director
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed.



Dated, Dhaka;
03 October 2018


S. F. Ahmed & Co.
 Chartered Accountants

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Receipts and Payments
For the year ended 30 June 2018

	Amount in BDT	
	01 July 2017 to 30 June 2018	01 July 2016 to 30 June 2017
Receipts		
Opening balance		
Cash in hand	37,676	173,430
Cash at bank	19,538,597	42,025,727
	<u>19,576,273</u>	<u>42,199,157</u>
Project receipts		
Donor grants received	97,063,086	150,029,644
	<u>97,063,086</u>	<u>150,029,644</u>
Other receipts		
Bank interest income	556,495	1,029,693
Training center receipts	8,997,689	8,891,486
House property income	1,261,271	1,313,121
Subscription and contribution	5,761,960	2,766,638
Advance realised	4,190,462	832,199
CAMPE welfare fund	204,264	487,285
Outstanding obligation	29,069,386	56,137,731
Interest receivable realised	231,969	-
Prepayment of liabilities	-	57,092
FDR encashment	25,187,919	20,887,891
Current A/C with projects	37,800,395	25,666,254
	<u>113,261,811</u>	<u>118,069,390</u>
Total receipts	<u>229,901,170</u>	<u>310,298,190</u>
Payments		
Project payments	105,237,724	175,599,901
Other payments		
Training center expenses	7,341,875	6,715,543
House property expenses	1,247,145	1,241,856
Expenses against subscription and contribution	8,033,302	255,537
Advances	3,943,429	1,072,322
Investment in FDR	10,200,000	16,500,000
Provident fund	5,272,192	6,854,948
Relief/Disaster rehabilitation fund	236,460	-
Outstanding liabilities	24,057,038	46,655,372
Current A/C with projects	30,425,054	25,659,914
Transfer to GF as outstanding liabilities	-	12,028
Advance income tax paid	75,550	-
Accounts payable (Vendors, Partners, VAT & Tax)	16,339,011	10,154,496
Total payments	<u>212,408,780</u>	<u>290,721,917</u>
Closing balance		
Cash in hand	180,967	37,676
Cash at bank	17,311,423	19,538,597
	<u>17,492,390</u>	<u>19,576,273</u>
	<u>229,901,170</u>	<u>310,298,190</u>


Manager (Finance & Admin)
 Campaign for Popular Education

Dated, Dhaka:
 03 October 2018




Executive Director
 Campaign for Popular Education

List of CAMPE Council Members (2017-18)

Sl.	Name	Position in the Council	Designation in Representing Organization
1	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
2	Dr. Manzoor Ahmed	Vice Chairperson	Professor Emeritus BRAC University
3	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
4	Mr. Shishir Anjelo Rozario	Treasurer	CARITAS-Bangladesh
5	Mr. Nasir Uddin Ahmed	Member	Director Gono Unnayan Prochesta (GUP)
6	Mr. Bazle Mustafa Razee	Member	Associate Director FIVDB
7	Mr. Ghulam Mustafa Dulal	Member	Senior Director, Planning, Monitoring and Evaluation Gono Shasthaya Kendra (GK)
8	Mr. Sheikh A Halim	Member	Executive Director Village Education Resource Centre (VERC)
9	Ms. Shamse Ara Hasan	Member	Head, Education Program Gono Shahajjo Sangstha (GSS)
10	Mr. Mahbubul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
11	Mr. Mohammad Enamul Kabir	Member	Executive Director RDRS
12	Mr. Pabon Ritchil	Member	Team Leader, CCDB-UNIQUE Project Christian Commission Development in Bangladesh
13	Ms. Luna Shamsuddoha	Member	Chairman, Dohatec New Media & Managing Director, Global Voice Telecommunications
14	Ms. Parveen Mahmud, FCA	Member	Former President, Institute of Chartered Accountants of Bangladesh (ICAB) & Managing Director, Grameen Telecom Trust.
15	Mr. Md. Abu Taher	Member	Executive Director SUROVI
16	Dr. Shamim Ferdous	Member	Executive Director Bangladesh Protibandhi Foundation (BPF)
17	Ms. Shamima Laizu Neela	Member	Executive Director Access Toward Livelihood and Welfare Organization (ALWO)
18	Mr. Johnny M. Sarker	Member	Country Director Education and Development Foundation (Educo)
19	Mr. Lalit C. Chakma	Member	Executive Director Society for Advancement and Solidarity (SAS)
20	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer, Notredam University Dhaka
21	Ms. Rasheda K. Choudhury	Member Secretary to CAMPE Council	Executive Director Campaign for Popular Education (CAMPE)

List of CAMPE Affiliated Members

SL.	Name	Designation	Organization
1	Mr. Prodip Marcel Rozario	Executive Director	Abdur Rashid Khan Thakur Foundation
2	Mr. Mofazzal Hoque Alam	Executive Director	Action for Rural Poor
3	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
4	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha
5	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation
6	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh
7	Mr. Maniruzzaman Mia	Executive Director	ANANDO
8	Mr. Md. Amir Hossain	Director	ANUVAB
9	Mr. Jafor Iqbal Choudhury	Chief Executive	ASED- Hobigonj
10	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha
11	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
12	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
13	Ms. Salima Sarwar	Director	Association For Community Development
14	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People
15	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs
16	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh
17	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights
18	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha
19	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha
20	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
21	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation
22	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center
23	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services
24	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise
25	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy
26	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti

27	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
28	Md. Mahattab Hossain	Executive Director	BARSA Foundation
29	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi
30	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
31	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
32	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
33	Eng. Musbah Alim	Executive Director	CATALYST
34	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research
35	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science
36	Ms. Salina Khanam	Presedent	Chetana Foundation
37	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha
38	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women
39	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association
40	Dr. Khurshid Alam	Executive Director	Community Development Centre
41	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research
42	Mr. Kieran Crawley	Country Director	Concern Worldwide
43	Md. Nurul Haque	Project Director	Co-operation In Development
44	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
45	Mr. Shapon Kumar Das	Executive Director	DALIT
46	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
47	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society
48	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
49	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra
50	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity
51	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
52	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization
53	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services
54	Mr. Kajal Sengupto	Executive Director	F H Association
55	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha
56	Mr. Aftabur Rahman Jafree	Executive Director	GHASHFUL
57	Ms. Sayma Yesmin	Executive Director	GKS Foundation

58	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra
59	Mr. A. K. M. Maksud	Executive Director	Grambanga Unnayan Committee
60	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha
61	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha
62	Mr. M. Mahbulul Asraf	Director	Grameen Unnayan Sangstha
63	Mr. Mahfuzul Hoque Chowdhury	Chairman	Green Bangladesh
64	G. D. Rumu	Executive Director	Green Disabled Foundation
65	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation
66	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement
67	AKM Asaduzzaman	Executive Director	HOPE
68	Mr. Ataur Rahman Miton	Country Director	Hunger Free World
69	Mr. Sajjad Ansary	General Secretary	In Search of Light
70	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs
71	Mr. Md. Mokbul Hossain	Executive Director	Integrated Rural Development Center
72	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort
73	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha
74	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation
75	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha
76	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
77	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha
78	Ms. Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha
79	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society
80	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
81	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
82	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra
83	Ms. Fahima Khanam	Executive Director	Mothers Development Society
84	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran
85	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity
86	Mr. Md. Alauddin Khan	Executive Director	National Development Programme
87	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi)
88	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad
89	Ms. Jahanara Beauti	Executive Director	NEDA Society
90	Mr. Peter Dietzel	Executive Director	NETZ Bangladesh
91	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
92	Mr. Tarequzzaman Khan	Executive Director	Nobo Jibon
93	Mr. Victor Lakra	Director	Northern Development Foundation

94	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
95	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement
96	Mr. Md. Humayun Kabir	Executive Director	Palli Bikash Kandra
97	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha
98	Mohammad Farid Khan	Chairman	People Advancement Social Association
99	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities
100	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
101	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity
102	Mr. Soumya Guha	Country Director	Plan International Bangladesh
103	Ms. Daisy Ahmed	Director	Polli Karma Shahayak Sangstha (PKSS)
104	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association
105	Mr. Murshed Alam Sarker	Executive Director	POPI
106	Mr. Ali Naki Khan	Executive Director	Prochesta
107	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnayan Sangstha
108	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
109	Ms. Asma Akter Mukta	Executive Director	RACINE
110	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization
111	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association
112	Ms. Rakhi Sarkar	Country Director	Room to Read Bangladesh
113	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program
114	Mr. Kazi Kamruzzaman	Executive Director	ROVA Foundation
115	Mr. Swapan Kumar Guha	Executive Director	Rupantar
116	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre
117	Mr. Philip Biswas	Executive Director	Rural Reconstruction Foundation
118	Mr. Subrata Das Baishnab	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
119	Ms. Begum Rokeya	Executive Director	Sabalambay Unnayan Samity
120	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayan Sangstha
121	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
122	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
123	Mr. Md. Anwar Hossain	Executive Director	Samahar
124	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha
125	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha

126	Mr Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee
127	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha
128	Mark Taylor Pierce	Country Director	Save the Children International
129	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
130	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad
131	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship
132	Mr. M. A. Quader	Executive Director	SETU
133	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha
134	Mr. Nobutada SUGAHARA	Country Director	Shapla Neer
135	Mr. Md. Shiblee Sadique	Director	SHATHI
136	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation
137	Mr. Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
138		Executive Director	SHIMANTIK
139	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
140	Mr. S. S Alam Chaudhury	Director Programe Support	Shishu Polli Plus
141	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation
142	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
143	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
144	Khondoker Ariful Islam	Country Director	Sightsavers
145	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee
146	Mirza Azim Haider	Chief Executive	Sirajganj Flood Forum
147	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association
148	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement
149	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme
150	Ms. Ayesha Akter	Executive Director	Social Development Service
151	Mr. Md. Anower-Ul-Azad	Executive Director	Social Women Organization
152	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency
153	Mr. Badal Mazumder	Executive Director	Society Exhort Relation and Vocational Education
154	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development
155	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community
156	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor
157	Mr. Samsul Alam	Director	Socio Economic Health Education Organization
158	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme

159	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association
160	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance
161	Ms. Jamila Sultana	Executive Director	SOHAY
162	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
163	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta
164	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation
165	Mr. Rezaul Karim	Secretary	Sonatala Persons Association
166	Mr. Liton Chowdhury	Chief Executive	Songshoptaque
167	Mr. Syed Nurul Alam	Executive Director	South Asia Partnership Bangladesh
168	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
169	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha
170	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha
171	Mr. Md. Akter Hossain Khan	Executive Director (Incharge)	SWANIRVAR-Bangladesh
172	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society
173	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development
174	Mr. Sukanta Paul	Project Coordinator	Terre Das Hommes Italia
175	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust
176	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center
177	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha
178	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
179	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha
180	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha
181	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust
182	Ms. Tahsinah Ahmed	Chief Executive Officer	Underprivileged Children's Educational Programs- Bangladesh
183	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojogy Team
184	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti
185	Mr. M. A .H Shahin	Executive Director	Village Development Organization
186	Prof. Dr. Jasimuz Zaman	Country Director	Volunteers Association for Bangladesh
187	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayan Society
188	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation

189	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People
190	Mr. Farid Ahmed	Chief Executive	Women Development Program
191	Mr. Prodip Dowa	Country Director	World Concern - Bangladesh
192	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh
193	Mr. Mathura Tripura	Executive Director	Zabarang Kalyan Samity

List of CAMPE Staff

Sl No	Name	Designation	Remarks
Strategic Leadership:			
1	Ms. Rasheda K. Choudhury	Executive Director	
2	Ms. Tasneem Athar	Director	
3	Ms. Uthpala Das	Secretary to ED	
4	Ms. Bilkish Chowdhury	Executive Secretary	
Management Unit (Admin, Finance & HR) :			
5	Prodip Kumar Sen	Manager-Finance, Admin & HR	
6	Ms. Afia Akter	Sr. Deputy Manager -Finance	
7	Mohammad Manirul Islam	Deputy Manager-Admin & HR	
8	Mr. Md. Abul Bashar	Accounts Officer	
9	Israt Jahan Keya	PO, Administration	
10	Palash Rebeiro	Program Assistant, Store	
Education For All (EFA) Partnership and Institutional Development (EFAPID) Unit:			
11	Mr. Tapon Kumar Das	Deputy Director	
12	Md. Enamul Haque Khan	Sr. Deputy Programme Manager	Contractual
13	Ms. Sakeba Khatun	Sr. Deputy Programme Manager	
14	Md. Jamil Mustaque	Deputy Programme Manager	
15	Md. Abu Reza Kashnabish	Sr. Programme Officer	
16	Mirza Md. Delwar Hossain	Programme Officer	
17	Ms. Urmila Sarker	Assistant Program Officer	
18	Md. Moksadur Rahman	Programme Asstt.	

Research, Monitoring, Evaluation and Documentation (RMED) Unit:			
19	Mr. K.M. Enamul Haque	Deputy Director	
20	Ghiashuddin Ahmed	Sr. Deputy Programme Manager	
21	Ms. Mirza Quamrun Naher	Deputy Programme Manager	
22	Md. Mostafizur Rahaman	Deputy Programme Manager-ICT	
23	Md. Rakibul Alam	Programme Officer-IT	
24	Mr. Uttam Chandra Sadhu	Program Officer, Research & Monitoring	
25	Umme Sayka	Assistant Program Officer	
Policy Advocacy and Mass Communication (PAMC) Unit:			
26	Md. Mostafizur Rahaman	Programme Manager	
27	Ms. Rajasree Gain	Deputy Programme Manager	
28	Ms. Rehana Begum	Deputy Programme Manager	
29	Ms.Santana Ayub	Programme Officer	
30	Qazi Ashiq Elahi	Asstt. Programme Officer	
Support Service Staff (SSS):			
31	Md. Babul Miah	Driver	
32	Md. Shafiqul Islam	Driver	
33	Md. Ali Ershad	Driver	
34	Joynal Abedin	Work Assistant	
35	Amar Kumar Mojumder	Work Assistant	
36	Ms. Saleha Begum	Work Assistant	
37	Bharat Chandra Singha	Work Assistant	
38	Md. Morsalin Sheikh	Work Assistant	
CSEF:			
1	Md. Abdur Rouf	DPM	
2	Shamson Naher Begum	Programme Officer	
3	Md. Khalilur Rahman	PO (Accounts)	

Training Centre:			
1	Ms. Hosna Ara	TCI	
2	Md. Abdul Halim	Asst. Supervisor, Acc & Admin	
3	Md. Azad	Work Assistant	
4	Ms. Hasina Banu	Work Assistant	
5	Ismat Ara	Work Assistant	
6	Mr. Abdul Jalil	Work Assistant	
7	Morjina Begum	Daily Basis	

List of Clients Who used CAMPE Training Centre Facility

Sl	Name of Organization	Sl	Name of Organization
1	Abu Zayed Mohammad	41	Hill District Council
2	Action Aid Bd	42	Himalica Pilot Project
3	ADD International Bangladesh	43	Hope'87 Bangladesh
4	Ain O Salish Kendra	44	International Education and Resource Network Bangladesh
5	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)	45	Jaago Foundation
6	ALRD	46	Jagroni Chakro Foundation (JCF)
7	Angel Digitee	47	Jagrata Juba Shangha (JJS)
8	Ashroy Foundation	48	Jatio Robindra Sangit Sammilon Parisad
9	ASKS	49	Kazi Golam Murtoza Rabbi
10	Babul Islam	50	Kazi Mozahied
11	Bandhu Kallayan Foundation Jessore	51	Leader
12	Bangladesh Debate Fedaration (BDF)	52	LGED
13	Bangladesh Freedom Foundation	53	MALEYA Foundation
14	Bangladesh Nari Progoti Sangha (BNPS)	54	Manabik Shahajya Sangstah (MSS)
15	Bangladesh Open Source Network	55	Management and Research Development Initiative (MRDI)
16	Bangladesh Rural Economic Development (BRED)	56	Manuser Jonno Foundation
17	Bangladesh Women Chamber of Commerce & Industries (BWCCI)	57	MCC
18	Bangla-German Sampreeti (BGS)	58	Ministry of Chittagong Hill Tracts Affairs
19	BASA	59	MMC

20	BASTOB	60	NILG
21	BNNRC	61	Oxfam
22	BNPS Micro Finance Trust	62	Rova Foundation
23	Bondhu Chula Program	63	RUPANTAR
24	CAMPE	64	Sabalambay Unnayan Samity (SUS)
25	Care Bangladesh	65	SAVE THE CHILDREN
26	Center for Integrated Programme and Development (CIPD)	66	Shadon Kumar Das
27	Channel I	67	Shaid Hassan
28	Come to Work (CTW)	68	SHOW UNNAYAN
29	Community Participation and Development	69	Shurer Dhara
30	Concern Worldwide	70	SKS Foundation
31	Delwara Begum	71	Spreeha Bangladesh
32	Dhaka Ahsania Mission (DAM)	72	Step Up Foundation
33	Directorate of Primary Education (DPE)	73	Suresh Tripura
34	DNET	74	TARANGO
35	DORP	75	TIB
36	Durjoy Nari Shangha	76	Uching Mong
37	Educo	77	Unnayun Sangstha
38	EKLAB	78	UST
39	FIVDB	79	UTTARAN
40	Helventus	80	VSO

Participation in Training/Workshop/Seminars (Abroad)

Sl. No	Name & Designation	Training/Workshop/Seminar/Exposure Visit	Venue	Organizer	Date & Duration	Sponsored By
1	K. M Enamul Hoque Deputy Director	Regional Consultation and Global Consortium on Privatization in Education and Human Rights	Kathmandu, Nepal	ASPBAE	7-13 September 2017	ASPBAE
2	Md. Mostafizur Rahaman Program Manager	Regional Consultation and Global Consortium on Privatization in Education and Human Rights	Kathmandu, Nepal	ASPBAE	7-13 September 2017	ASPBAE

3	Ms. Rasheda K. Choudhury Executive Director	Sustainably Financing Education	New York, USA	GCE, Education Internation & Global Alliance for Tax Justice	18-20 September 2017	CSEF
4	Ms. Rehana Begum Deputy Program Manager	Global Partnership for Education	Kathmandu, Nepal	UNGEI	3-6 October 2017	UNICEF
5	Ms. Rasheda K. Choudhury Executive Director	Global Advisors' Meeting	New Delhi, India	KSCF	14-17 October 2017	CSEF
6	Mr. K M Enaul Hoque Deputy Director	Regional Consultation of Coalitions	Hanoi, Vietnam	ASPBAE	9-11 October 2017	ASPBAE
7	Mr. Md. Khalilur Rahman Program Officer	Regional Consultation of Coalitions	Hanoi, Vietnam	ASPBAE	9-11 October 2017	ASPBAE
8	Mr. MD. Rakibuzzaman Program Officer	Regional Consultation of Coalitions	Hanoi, Vietnam	ASPBAE	9-11 October 2017	CSEF
9	Mr. Ashik Eqbal Deputy Program Manager	Basic Leadership Development Course	Ulaanbaatar, Mongolia	ASPBAE & Mongolian Education Alliance (MEA)	11-16 November 2017	ASPBAE
10	Md. Mostafizur Rahaman Program Manager	KOICA-SNU-DAK International Education Development Forum	Seoul, South Korea	KOICA and Seoul National University	14-15 November 2017	KOICA-SNU
11	Mr. K M Enaul Hoque Deputy Director	Meeting of the Global Alliance to Monitor Learning(GAML)	Madrid, Spain	UNESCO Institute of Statistics(UIS)	28-29 November 2017	CSEF
12	Ms. Rasheda K. Choudhury Executive Director	Meeting on TCG on SDG-4 Indicators	Dubai, UAE	UNESCO Institute of Statistics	16-18 January 2018	UNESCO
13	Md. Mostafizur Rahaman Program Manager	Regional Workshop	Bangkok, Thailand	UNITAR and UNSD	19-20 February 2018	UNITAR and UNSD
14	Ms. Rasheda K. Choudhury Executive Director	Quality Education for SDGs: Realities and Challenges for Education Policy	Tokyo, Japan	Ministry of Foreign Affairs & University of Hiroshima	7-8 March 2018	MEXT
15	Mr. K M Enamul Hoque Deputy Director	Meeting of the COMCEC Poverty Alleviation Working Group	Ankara, Turkey	COMCEC and OIC	4-5 April 2018	COMCEC Coordination Office
16	Mr. Tapon Kumar Das Deputy Director	Expert Meeting on Innovating Adult and Community Learning in Asia and the Pacific	Bangkok, Thailand	UNESCO Bangkok	23-24 April 2018	UNESCO Bangkok

17	Mr. K M Enamul Hoque Deputy Director	Workshop on Country Spotlight Report	Bangkok, Thailand	ASPBAE	6-7 May 2018	ASPBAE
18	Mr. Md. Mostafizur Rahaman Program Manager	Workshop on Country Spotlight Report	Bangkok, Thailand	ASPBAE	6-7 May 2018	ASPBAE
19	Ms. Rasheda K. Choudhury Executive Director	CCNGO ED2030 Coordination Group Meeting	Beirut, Lebanon	GCE & UNESCO	7-8 May 2018	CAMPE, GCE & UNESCO

Participation in Training/Workshop/Seminars (In Country)

Sl. No	Name	Designation	Training/Workshop/Seminar/Exposure Visit	Organizer	Date & Duration	Sponsored By
1	Mr. K M Enamul Hoque	Deputy Director	*PRINCE2	Global Skills Development Agency	21 & 27 April 2018	CSEF
2	Mr. Md. Abdur Rouf	Deputy Program Manager	*PRINCE2	Global Skills Development Agency	21 & 27 April 2018	CSEF
3	Mr. Md. Jamil Mustaque	Deputy Program Manager	*LPM	MDF Asia	6-8 May 2018	CSEF
4	Ms. Quamrun Naher	Deputy Program Manager	*LPM	MDF Asia	6-8 May 2018	CSEF
5	Mr. Mirza Md. Delowar Hossain	Program Officer	*LPM	MDF Asia	6-8 May 2018	CSEF
6	Ms. Shamson Naher Begum	Program Officer	*LPM	MDF Asia	6-8 May 2018	CSEF

*PRINCE2: Project in Control Environment International Training and Test

*LPM: Leadership and Peoples Management

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