

Annual Report

July 2018 - June 2019

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

Annual Report

July 2018 - June 2019

Editors

Rasheda K. Choudhury
Tasneem Athar

Compilation

Md. Rakibul Alam

Contribution

Tapon Kumar Das
K. M. Enamul Hoque
Md. Mostafizur Rahaman
Prodip Kumar Sen
Md. Enamul Haque Khan Taposh
Sakeba Khatun
Ghiasuddin Ahmed
Rajasree Gain
Rehana Begum
Mirza Quamrun Naher
Md. Abdur Rouf
Md. Rakibul Alam
Uthpala Das

Photographs

Shafiqul Alam Kiron
CAMPE and its partner organizations

Published By

Campaign for Popular Education (CAMPE)

5/14 Humayun Road, Mohammadpur, Dhaka-1207

Phone: 880-2-9130427, 58153417,
58155031-32, 8142024-5

Fax: 880-2-9123842

E-mail: info@campebd.org

Website: www.campebd.org

Facebook: www.facebook.com/campebd

Twitter: www.twitter.com/campebd

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Acronyms

ASPBAE	Asia South Pacific Association for Basic and Adult Education
ATEO	Assistant Thana Education Officer
BTEB	Bangladesh Technical Education Board
CAMPE	Campaign for Popular Education
CBOs	Community Based Organizations
CEWG	Community Education Watch Group
CSEF	Civil Society Education Fund
CSOs	Civil Society Organizations
DC	Deputy Commissioner
DFID	Department for International Development
ECCD	Early Childhood Care and Development
ECCE	Early Childhood Care and Education
EFA	Education for All
ERC	Enrolment, Retention and Completion
EU	European Union
EW	Education Watch
GAAP	Generally Accepted Accounting Principles
GAWE	Global Action Week for Education
GCAP	Global Campaign Against poverty
GCE	Global Campaign for Education
GPE	Global Partnership for Education
MDG	Millennium Development Goal
MLE	Multi Lingual Education
NCTB	National Curriculum and Textbook Board
NEP	National Education Policy
NGO	Non-Government Organization
NSDC	National Skills Development Council
ODA	Official Development Assistance
PEDP3	Third Primary Education Development Program
PERI	Privatisation in Education Research Initiative
PFM	People's Forum on MDGs
PPP	Public Private Partnership
QEA	Quality Education for All
SDC	Swiss Agency for Development Cooperation
SDGs	Sustainable Development Goals
PTA	Primary Teachers' Association
SLIP	School Level Improvement Plan
SMC	School Management Committee
SWAN	South Asia Women's Network
SWAp	Sector Wise Approach
TRP	Television Rating Points
TVET	Technical and Vocational Education and Training
UNO	Upazila Nirbahi Officer/Sub-district Executive Officer

About CAMPE

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals. It has gradually grown into a well-known, credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners and individuals sharing similar vision & mission and working to promote SDG-4/Education 2030 in Bangladesh.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention and completion of the primary & secondary education cycle for both boys and girls. Issues related to teachers, classroom environment, equity, skills development, technical and vocational education (TVET), early childhood care and education (ECCE) multilingual Education (MLE), youth development and global citizenship, right to education and education financing have been picked up over the years to address the emerging challenges of achieving EFA goals in Bangladesh.

Vision

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

Goal and Objectives

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change



Highlights

Overview

During the reporting period July 2018 to June 2019 CAMPE implemented following 9 projects of different duration in selected districts of Bangladesh:

- Reaching All Children in Education (RACE)- ‘Ovijatra’ Project, supported by PKSF
- Review of Education Policies and Plans to Identify Gaps and priority aspects of MLE in line with SDG4, supported by UNESCO
- Empowering Girls: Self Protection and Justice, supported by FCO-UK
- Social Action and Mobilization for Prevention of Radicalization and Extremism through Enhanced and Targeted Interventions (SAMPREETI), supported by MJF
- Excluded People’s Rights in Bangladesh (EPR), supported by MJF
- Civil Society Education Fund (CSEF), supported by GCE & GPE
- Development of SDG4 Strategic Framework for Bangladesh, supported by UNESCO
- Public Awareness Campaign for School Meals and Complimentary Activities, supported by World Food Program

A total of 6 National consultations/workshops with relevant stakeholders like concerned Ministries, Govt. Departments, Partner NGOs, INGOs, Youth Groups, Teacher Associations and Research Groups and others were held.

Due to discontinuation of core funding by 2 major donors because of major policy shift at their headquarters, CAMPE had to operate on a minimal cost with a reduced number of staff on the basis of a ‘Contingency Plan’, prepared in consultation with the Financial Oversight sub-Committee of the Council.

However, CAMPE tried its best to retain its focus and mandate through continuing its advocacy role and working towards strengthening the linkage with relevant ministries, development partners and concerned civil society groups.

CAMPE also continued to explore the potential and scope of working with new development partners during the journey.

Some major highlights of the period (July 2018 to June 2019)

Governance and Institutional Development

▪ Statutory Meetings

- During this period CAMPE Council met 4 times and provided necessary strategic directions and guidance to the management.
- The Financial Oversight Sub-Committee (FOC) appointed by the Council met a number of times for guiding the Management in handling significant matters like preparation of 'Contingency Plan' and 'Interim Budget', tax related issues etc.
- The 21st Annual General Meeting (AGM) of CAMPE was held on 6th October 2018 at the LGED-RDEC Auditorium, Dhaka-presided over by CAMPE Chairperson Kazi Rafiqul Alam and moderated by the Ex-officio Member Secretary to the Council & Executive Director of CAMPE.
- Due to the completion of tenure as council members for two terms, the membership of Access towards Livelihood and Welfare Organisation (ALWO), Natore, was replaced by National Development Programme (NDP), Sirajganj as Council Member for the next term.
- Applications of 10 NGOs were reviewed and they were awarded affiliate membership at the AGM.
- A total of 125 members including Board Members from across the country participated in the meeting.

Advocacy

- A Consultation on "Improving Quality of Primary Education-Civil Society Perspective" was held on Wednesday 20th February at the BIDS Conference Room, Agargaon Dhaka, organized by CAMPE. Md. Zakir Hossain M.P. Hon'ble State Minister, MoPME, Government of the People's Republic of Bangladesh was present as Chief Guest.
- CAMPE facilitated the development of the **SDG4 Strategic Framework for Bangladesh** under the leadership of MoPME and MoE in collaboration with UNESCO, BNCU and CSEF.
- A **National Consultation on 'SDG4 Strategic Framework for Bangladesh'**, was organized jointly by CAMPE and UNESCO under the leadership of Ministry of Education (MoE) and Ministry of Primary and Mass Education (MoPME), in April 2019 in Dhaka. Md. Abul Kalam Azad, Principal Coordinator, SDG Affairs, Prime Minister's office was present as the Chief Guest.
- Four **sub-national Consultations on 'SDG4 Strategic Framework for Bangladesh'** were organized in Khulna, Sylhet Sadar, Chattogram and Barisal.
- CAMPE initiated the translation process of the 'Incheon Declaration' (2015) and 'Framework for Action' in Bangla and submitted to MoE for providing further direction before finalisation.
- A **National Sharing Meeting on 'Preventing Violent Extremism (PVE)'** through Education Institutions was held in June 2019 at the Bishwa Shahitto Kendro, Dhaka.
- In order to share the findings of local level stakeholder consultations, FGDs & a series of KIIs with stakeholders on girls' protection at Moulvibazar Sadar & Shyamnogor Upazilla, CAMPE organized a National Sharing in Dhaka on 13th February 2019.
- To collect the opinion of local stakeholders and relevant government department & agencies for effective implementation of the FCO-UK projects, CAMPE organized 4 local level & 1 National level consultations with relevant stakeholders.

- A consultation on “**Right to Education of Ethnic Linguistic Groups**” was jointly organised by CAMPE, Sylhet Adivasi Forum and Bangladesh Manipuri Adivasi Forum at Adampur union, under Kamalganj upazilla of Maulvibazar district.
- MLE Forum, facilitated by CAMPE, organized a National Workshop to share the (draft) Report in December in Dhaka. Policymakers from different government agencies, representatives from NGOs and ethnic communities, academicians, researchers and MLE practitioners participated in the workshop.
- During the reporting period CAMPE, in partnership with World Food Programme (WFP) carried out a campaign to introduce hot cooked school meals in schools. It was aimed to influence strategic decisions on state run and private school feeding initiatives in Bangladesh.
- An Inter-Ministerial Team visited Bamna, Barguna to observe the School Meals Programme in November 2018 facilitated by the Economic Relations Division, Ministry of Finance and World Food Programme (WFP). The mission members included concerned government officials and representatives from WFP, CAMPE, local administration, local NGOs and media, among others.

Campaign

- As part of CAMPE’s efforts to strengthen girls’ participation in education and promote Government initiatives undertaken by MoWCA and other ministries for protection and safety of the girl child, CAMPE and Foreign Commonwealth Office (FCO) UK signed an agreement to pilot a project titled “Empowering Girls: Self Protection and Justice”.
- Four induction meetings were held under the SAMPRETI project.
- Global Action Week for Education (GAWE) was observed in April 2019 with the slogan ‘**My Education, My Right(s) for achieving SDG4**’.
- CAMPE observed **International Literacy Day 2018** across the country in cooperation with partner organizations.
- CAMPE and its partner organizations observed World Environment Day 2019. The theme of the day was ‘**Beat Air Pollution**’.
- CAMPE participated in various programs around International Woman’s Day (IWD) 2019 organized by Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, other rights based organizations and development partners at the national level. The theme of the IWD was “**Think equal, build smart and innovate for change**”.
- CAMPE celebrated World Teachers Day 2018 with Teacher Associations in Bangladesh, UNESCO and other concerned NGOs and agencies. The theme for World Teachers’ Day 2018 was “**The right to education means the right to a qualified teacher**”.

Community Engagement

- CAMPE organized 24 workshops in 12 primary schools with the EDC & Social Audit Committee (SAC) to activate the SAC & thereby implement the School Level Improvement Plan (SLIP) of Primary Education Development Program (PEDP) of the Ministry of Primary and Mass Education (MoPME).
- Twenty five Dialogues with Upazilla Education Officials were organized to share CAMPE’s objectives & build rapport to get the support from local level education officials.

- A total of 310 mothers gathering (Maa Shamabesh) were organized in Govt. Primary Schools where 23,150 including mothers, School Managing Committee (SMC) members, Education Development Committee (EDC) members and Upazila level Education officials participated.
- Twenty one Review & Reflection meetings were organized in October 2018 to review the progress of the plan, identify challenges & formulate future direction under the RACE Project.
- Twenty one **Education Fairs** were organized in 21 Unions with 300 schools participating in the fair under the RACE Project.
- A total of 6 **Visit Programs** were organized, where 142 teachers and EDC members visited 6 Model Schools in six different locations.
- CAMPE organized a **Sharing Session** on the achievement of the RACE project on 24 January 2019 at the PKSF auditorium in Dhaka.
- CAMPE began implementing a 3 year project on **Excluded People's Rights (EPR) in Bangladesh** from January 2019 with the support of UKAid and Manusher Jonno Foundation (MJF).
- **An Induction workshop** was held in March 2019 at CAMPE conference room, Dhaka with the participation of all project staff (female 5 and male 12).
- **Five Community Watch Groups (CWGs)** were formed in 5 unions of Panchagarh and Netrokona Districts under the EPR Project.
- **Five orientation sessions** were organized for 5 CWGs in the respective areas after the formation of CWG. Members of the newly formed CWG participated in the orientation program.
- **First Quarterly Project Coordination Meetings** of EPR Project was held at CAMPE Conference Room in Dhaka in cooperation with Manusher Jonno Foundation (MJF) and UKaid.

Youth Engagement

- A day-long youth conference titled "**Agenda 2030: Aspirations of the Youth**" was organized to raise awareness and knowledge of the young people regarding SDGs and facilitate their involvement in implementing SDGs.
- Three **national level workshops** on **Preventing Violent Extremism (PVE)** were organized with young people on 30 April, 23 May and 23 July 2019 at Dhaka.
- Fourteen **awareness raising sessions** on **Preventing Violent Extremism (PVE)** were organized with students of 14 colleges and madrasahs in four upazilas of Munshiganj district. The sessions were held throughout the month of May and June 2019.
- Four **Mass Gathering and Oath Taking events** were organized in 4 Upazilas of Munshiganj district. Students from a member of colleges and madrasahs expressed their commitment to stand against violent extremism in the Oath Taking programs of SAMPREETI project.

Media Engagement

- A **media consultation** was held on 5 May 2019 at BRAC Centre Inn to share the salient features of the proposed (draft) **National School Meal Policy 2019**.
- A **TV talk show** was held on **Nutritious School Meals** in the News Hour Xtra at the ATN News from 9:00 pm to 10:00 pm.

Research, Documentation & Publication

- **Education Watch 2018 Report (draft)** was shared at BIDS Conference Room, Dhaka on 14 March, 2019. A user friendly (summary) version based on the main report was also initiated.
- A **spotlight report** on the progress and challenges of implementation of the strategic framework for SDG4 was reviewed and prepared.
- Total 6 issues (15000 copies) of '**Shakkharata Bulletin**' during January - June 2019 were published and distributed among different stakeholders.
- A number of advocacy materials (Stickers, Billboards etc.) along with 4500 copies of a **Handbook** carrying messages on Preventing Violent Extremism (PVE) were printed and disseminated.
- **Advocacy materials** including Posters, Flyers etc. along with 1000 copies of a **Handbook** carrying essential information/contact numbers of existing legal support services for victims of child trafficking, early marriage or other forms of abuse were published and disseminated.
- Four booklets were developed & published with a view to raise awareness and motivate the learners for developing moral values & ethics, instill patriotism & environment friendly practices.
- Three issues of PROYASH, a Community newsletter for stakeholders including school community and education officials were published and distributed.

Capacity Building

- CAMPE developed 2 tailor made **Training of the Trainers (ToT) Modules** on 'Adult Literacy' and 'Communication and Networking' and organized 2 batches of TOT.
- Two 3 day long **Training of Trainers (ToT)** on 'Adult Literacy' from 24 to 26 June 2019 was facilitated by CAMPE.
- A **Tools Development Workshop** was held on 8th November, 2018.
- A **Material Development Workshop** was held on 19 December 2018 at D-Net conference room to generate ideas and design for developing Information Education Communication (IEC)/Behavioural Change Communication (BCC) materials along with user guideline.
- CAMPE, along with its 17 downstream partner organizations organized two day long **orientations on joyful & activity based teaching & learning process** in 21 unions in order to popularize the concept of 'Joyful & Activity based Learning' & to implement its practice in schools.
- A 3 day long training course titled '**Leadership and School Management Training**' was designed and conducted from 19-21 March 2019 at CAMPE training room.
- A total of 14 **orientation sessions on PVE** issue were organized with teachers and members of Management Committees in 14 colleges and madrasahs of Gazaria, Sadar, Sirajdikhan and Sreenagar upazila of Munshiganj.
- A three day **Capacity Building Workshop on Youth-Led Action Research** was held on 5-7 November 2018 at CAMPE Training Centre, organized by CAMPE in cooperation with Civil Society Education Fund (CSEF)

Networking

International

- CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organisation for Early Childhood Education (OMEP), UNESCO, UNICEF, United Nations Girls Education Initiative (UNGEI), ILO and others.

National

- At the National level CAMPE has been closely engaged with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh, Federation of NGOs in Bangladesh (FNB) and other citizen led movements like Mohila Parishad, Bangladesh Shishu Adhekar Forum (BSAF), Adibashi Forum, National Forum of Organisations Working with the Disabled (NFOWD), Bangladesh Protibondi foundation (BPF), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth Groups.
- In addition, CAMPE facilitated/participated in about 11 thematic consultative groups including Education Watch, Multi Lingual Education Forum (MLE), Literacy and Continuing Education Forum. Besides, during the reporting period CAMPE participated and contributed in many programmes/events under this initiative.
- Three coordination meetings with Teacher Associations for identifying priority issues and key actions were held on 13 September, 26 December 2018 and 29 June 2019 at CAMPE. A total of 111 representatives from 15 Teacher Associations participated in the meetings.

ICT Services and Support

- The ICT management team provided required support for smooth functioning of the system that included Server management on virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP).
- A total of 38435 hits were received at CAMPE website during the period. CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc.

Management and Strengthening of Systems

Monitoring and Evaluation

There were 4 Management Team meetings during the reporting period for reviewing progress and initiating actions to improve the results of CAMPE's intervention with a view to ensure value for money. There were a number of meetings of other thematic groups and teams like the Strategic Plan Implementation and Monitoring Sub Committee, Gender Action Team, Counselling Committee and Membership Sub-Committee.

Finance and Accounts

The Finance and Accounts section has tried to ensure compliance of regulatory requirements and proper recording of financial transactions. Finance section has regularly prepared reports and statements for CAMPE and Development partners according to budget line item and their costs, disclose control over the use of assets and help the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the following principles: 1. Completeness and Clarity, 2. Understandability, 3. Relevance, 4. Accuracy and Reliability, 5. Comparability and, 6. Timeliness.

Human Resource Development

CAMPE believes that skilled manpower and its proper management is a major tool to reach the target. So, CAMPE sent 8 staff for various trainings, conferences and meetings abroad and 2 staff for training at home during the period from July 2018 to June 2019.

Vacancy and Recruitment

- 5 Staff joined to fill-in vacant positions and the recruitment processes for the other positions were also initiated;
- 17 Personnel left during the reporting period due to closure of some projects.

Administrative and Logistic Support

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like IT equipment including Laptop, computers, Printer, camera, freeze etc., Event Management like producing Appeal in Print-Media, Airing of TV Spot in Electronic Media and a number of publications, books & printing materials and other logistic support as required by the program activities of different projects within the approved budget line.

Asset and Inventory Management System

The Admin Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

Major Achievements/Engagements

- Civil society voice raised in education sector planning process for effective and efficient primary, secondary, TVET and non-formal education;
- CAMPE worked closely with NCTB to improve the quality of Primary and Secondary education materials;
- Under the leadership of MoE and MoPME, BNCU, CAMPE and UNESCO jointly contributed to the state initiative for development of SDG4 Strategic Framework for Bangladesh;
- Good Governance mechanisms like SLIP, SAC established in selected primary schools;
- As a strategic partner of UNICEF and UNHCR, CAMPE upheld the Education Rights of Rohingya Children and contributed in the development of a framework for basic education;
- Children from ethnic communities gained access to Multi Lingual Education as a result of persistent advocacy by the Multi Lingual Education (MLE) Forum facilitated by CAMPE;
- Joyful Learning Environment created in selected schools through Community Education Watch Group (CEWG) and Shikkha Unnyan Committee;
- CAMPE worked closely with the Education Local Consultative Group (ELCG) and contributed to the decision-making process related to GPE allocation to the education for Rohingya community and the investment process of Education Cannot Wait (ECW) fund and Global Partnership for Education (GPE);
- The CEO of CAMPE contributed to the state initiatives for education as a member of the an advisory committee to the Education Minister;
- CAMPE worked closely with WFP to prepare an advocacy plan to influence the school meal/school feeding policy in favour of a comprehensive “mid-day meal” Programme;
- Country wide campaign in schools on Peace and Values education supported by EU and Canadian Fund or Local Initiatives (CFLI) was picked up by local partner organisations to develop communal harmony and respect among people of deferant faith and belief;
- Developed Spotlight Reports on privatisation and commercialisation of education to contribute to the process of the High Level Political Forum (HLPF) of UN;
- The interventions realized under the “Sampreeti” project have been successful in terms of number of activities and implementation quality. All the activities were implemented as per the design of the project. Other achievement is its outreach of 14 education institutions within a very short duration of the project. The project activities brought together diverse stakeholders that acted as a platform to discuss relevant issues and challenges and help them realize their responsibility towards the solution.

Challenges

- Continuous low investment/national budget in the education sector;
- Most of the donors in education are now going for Budget Support making it difficult for NGOs to access their funds directly;
- Shrinking of fund flow/Overseas Development Assistance (ODA) in education from developed countries;
- Poor coordination among concerned government agencies/sectoral ministries for NFE and skills related human development Programmes;
- Competing demands for funds among local, national and international NGOs creating tension among education NGOs making it difficult for CAMPE to play proper coordination role for mitigating the challenges;
- Despite all efforts to engage women in active decision making role, their visibility was less than expected particularly among member/partner NGOs;
- Unavailability of long term funding created a feeling of job insecurity among staff and led to high turnover;
- It has become difficult to attract skilled professionals to work in short term projects;
- Restrictive clauses in FD Act 2017 has limited the scope for NGOs to take vocal position protesting/critiquing any policy decision that goes against the interest of the marginalised community or provokes violation of right to education.

Programs

Governance and Institutional Development & Statutory Meetings

Council Meetings

During this period CAMPE Council met 4 times (29 August 2018, 06 October 2018, 22 January 2019, 13 June 2019) and provided necessary strategic directions and guidance to the management.



The 21 Member CAMPE Council is accountable to the General Body represented by the member organisations and eminent individuals.

21ST Annual General Meeting (AGM)

The 21st Annual General Meeting (AGM) of CAMPE was held on 6th October 2018 at the LGED-RDEC Auditorium, Agargaon, Dhaka presided over by CAMPE Chairperson Kazi Rafiqul Alam and moderated by the Ex-officio Member Secretary & Executive Director of CAMPE. A total of 125 members from across the country participated in the meeting including Board Members Aroma Dutta (Vice Chair), Shishir Anjelo Rozario (Treasurer), Mainul Islam (Representative Membership Sub-Committee) and Jyoti F Gomes (Advisor) among others.

After confirmation of the previous meeting minutes, highlights of the Annual Report 2017-2018 was presented for approval by CAMPE Executive Director. The CAMPE audit report of 2018 was presented by CAMPE treasurer, Mr. Shishir Anjelo Rozario for approval all the documents were duly approved by the members.

Due to the completion of tenure as council members for two terms, the membership of Access towards Livelihood and Welfare Organisation (ALWO), Natore, was replaced by National Development Programme (NDP), Sirajganj as Council Member for the next term.



Applications of 10 NGOs were reviewed and they were awarded affiliate membership at the AGM.

Membership Management

CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria to become an affiliated member. An Internal Sub-Committee comprising of representatives from different units of CAMPE assist this Sub-Committee through preliminary scrutiny based on set criteria including physical verification.

During the reporting period a total of 11 organisations had applied for Affiliate Membership of CAMPE from which a total of 10 organisations were selected by the internal Team and Council Sub-Committee for CAMPE membership in the AGM.

Advocacy

Public Awareness Campaign for School Meals and Complimentary Activities

Provision for Hot Cooked Meal in School

During the reporting period CAMPE, in partnership with World Food Programme (WFP) carried out a campaign to introduce hot cooked school meals in schools. It was aimed to influence strategic decisions on state run and private school feeding initiatives in Bangladesh



and strengthen public in favor of hot cooked meals comprising of proper nutrients for children in their growing stage.

In Country Visit to Bamna, Barguna

An Inter-Ministerial Team visited Bamna, Barguna to observe the School Meals Programme in November 2018 facilitated by the Economic Relations Division, Ministry of Finance and World Food Programme (WFP). The mission members included concerned government officials and representatives from WFP, CAMPE, local administration, local NGOs and media, among others.

The major objectives of the visit were to (i) create a space for the important stakeholders to see the field level operations management of the *School Meals Programme* in Bamna, Barguna, so that they could have a first-hand experience on hot cooked meal; (ii) reflect on the strength, weakness, opportunities, and challenges of hot cooked meal; and (iii) contribute to and influence the informed decision making process at the higher level in favor of hot cooked school meals.

Review of Education Policies and Plans to Identify the Gaps and priority aspects of MLE in line with SDG4

To boost up existing initiatives as well as to create new opportunity for education in mother tongue for the children of ethnic groups, the Multi-Lingual Education (MLE) Forum took decision in a meeting to strengthen its advocacy initiative with the relevant government agencies and departments.

To take this decision further the MLE Forum, CAMPE developed a short term proposal titled “Review of Education Policies and Plans to Identify the Gaps and Priority aspects of MLE in line with SDG4” identifying gaps in policies, plans and implementation strategies and determine priority issues of inclusion in Bangladesh, thus contribute to the SDG4. UNESCO Dhaka provided support to MLE Forum, CAMPE to implement the project from 1st October to 15th December 2018.

National Workshop to share the (draft) Report with Key Education Stakeholders

MLE Forum, facilitated by CAMPE, organized a National Workshop to share the (draft) Report on the 10th December 2018 at 3:00 p.m. at D-Net Conference Room, Dhaka. A total of 52 (including 12 female) policymakers from different government agencies, representatives from NGOs, representatives from ethnic communities, academicians, researchers, MLE practitioners participated in the workshop.



Professor Narayan Chandra Saha, Chairman, National Curriculum and Textbooks Board (NCTB) was present as Chief Guest. Mohiuddin Ahmed Talukgar, Deputy Director (Pre-Primary), Sun Lei, Head of Education, UNESCO-Dhaka Office and Literary Selina Hossain,

Convenor, Multi-Lingual Education Forum were present as Special Guest. The workshop was chaired by Rasheda K. Choudhury, Executive Director, Campaign for Popular Education (CAMPE). Professor Nazmul Haq presented the salient features of the review.

Civil Society Education Fund (CSEF)

Consultation with Indigenous People in Moulvibazar

A consultation on “**Right to Education of Ethnic Linguistic Groups**” in order to conserve their cultural heritage was jointly organised by CAMPE, Sylhet Adivasi Forum and Bangladesh Manipuri Adivasi Forum at Adampur union, under Kamalganj upzilla of Maulvibazar district on 11 September 2018.

The Hon`ble Minister for Cultural Affairs, Government of the People’s Republic of Bangladesh was present in the meeting. Thousands of indigenous people from 10 ethnic groups participated and raise their voice on education and cultural rights issues.

Consultation on Improving Quality of Primary Education-Civil Society Perspective

A Consultation on “**Improving Quality of Primary Education-Civil Society Perspective**” was held on Wednesday 20th February at the BIDS Conference Room, Agargaon Dhaka, organized by CAMPE. Md. Zakir Hossain M.P. Hon`ble State Minister, MoPME, Government of the People’s Republic of Bangladesh was present as Chief Guest.

It was followed by an open discussion where the distinguished participants came up with a set of recommendations for consideration.

Development of SDG4 Strategic Framework for Bangladesh

CAMPE facilitated the development of the **SDG4 Strategic Framework for Bangladesh** under the leadership of MoPME and MoE in collaboration with UNESCO, BNCU and CSEF. A nationwide consultative process was followed.

Bengali Translation of the Incheon Declaration (Education 2030: Framework for Action)

CAMPE initiated the translation process of the ‘Incheon Declaration’ (2015) and ‘Framework for Action’ in Bangla and submitted to MoE for providing further direction before finalisation. A four member team have been formed consisting of representatives from BNCU, DPE, CAMPE and UNESCO to review the preliminary work.

The summary output of the Bangla translation of the Education 2030 Framework for Action was shared in the sub-national consultations and FGDs for raising awareness and gathering stakeholder’s demand, and also deeper understanding of local context and policy implication for addressing the issues at the grassroots level.

The final version after review and editing, was submitted to the Ministry of Primary and Mass Education and Ministry of Education through BNCU on 17 May 2018.

The salient features are being shared at the sub-national consultations on the SDG4 Strategic Framework and Action Plan. The final report will be shared as soon as these are published after approved from the Ministry.

Sub-national Consultation

Four **sub-national Consultation on ‘SDG4 Strategic Framework for Bangladesh’** were organized at Khulna on 8 July 2018, on 22 July 2018 at the Supreme Hotel in Sylhet Sadar on 28 September 2018 at CODEC, Chattogram and on 08 October 2018 at Speed Trust, Barisal.

The main purpose of this workshop was to discuss the seven targets and three means of implementation of SDG4 to identify the challenges, and priority issues for ensuring access, participation, assessment and quality and equity in education.

About 331 (107 Female) participants attended the consultation and contributed in the plenary, open and group discussions.

National Consultation on SDG4 Strategic Framework for Bangladesh

A **National Consultation on ‘SDG4 Strategic Framework for Bangladesh’**, was organized jointly by CAMPE and UNESCO under the leadership of Ministry of Education (MoE) and Ministry of Primary and Mass Education (MoPME), in April 2019 in Dhaka. Md. Abul Kalam Azad, Principal Coordinator, SDG Affairs, Prime Minister’s office was present as the Chief Guest.



Three representatives from the Technical Committee of SDG4 Strategic Framework for Bangladesh, Mr. Mahmud ul Haque, Ghiasuddin Ahmed and Monjur Hossain shared their views on lifelong learning, curriculum, quality of teacher, budget and ODA commitments.

The presentation by the consultants and remarks by the Technical Committee members were followed by a lively open discussion, participated by representatives from concerned Government agencies, members of Steering and Technical Committees for SDG4-SF, development partners, civil society representatives, Education Watch Group Members,

representatives from NGOs, academia, teachers, researchers, development practitioners and media.

National Level Sharing on Empowering Girls: Self Protection & Justice

In order to share the findings of local level stakeholder consultations, FGDs & a series of KIIs with stakeholders on girls' protection at Moulvibazar Sador & Shyamnogor Upazilla, CAMPE organized a National Sharing in Dhaka on 13th February 2019. Participants from the two project locations shared their experiences and recommendations with those present in the session. A Flyer with important information and phone numbers that could help in the



protection of girls was disseminated among all the participants. Md Sohrab Hossain, Senior Secretary, Ministry of Secondary and Higher Education graced the occasion as Chief Guest.

Consultation with Stakeholders

To collect the opinion of local stakeholders and relevant government department & agencies for effective implementation of the FCO-UK projects, CAMPE organized 4 local level & 1 National level consultations with relevant stakeholders. The first 2 consultations in Moulvibazar & Shatkhira were aimed to introduce the project objectives and seek their participation. The second 2 were arranged for validation of the findings derived from the FGDs & KIIs.

The consultations were participated by a cross section of people from different walks of life including Upazilla Education officers, Representatives from Women’s Directorate, media, cultural activists, NGO representatives, lawyers, teachers, parents & adolescent girls & boys.



Relevant High Officials from district & upazilla administration including the Deputy Commissioners and Police Super of Molvibazar & Shatkhira, Chief Executive Officers of CAMPE and its partner organizations attended the consultations. Additional Secretary & DG NGO Affairs Bureau also attended the consultation at Shatkhira.

Campaign

Empowering Girls: Self Protection and Justice Project

In recent times child abuse in the country has increased alarmingly so much so that children have fallen prey to different forms of victimization and brutal torture. As children are physically weak, they do not have the ability to resist their predators and therefore they easily fall victim to torture. The prevailing culture of impunity is also contributing to the rise in the incidents of child abuse. Adolescents are especially vulnerable. Girls are abused outside & within the household. There is an active group of perpetrators in the bordering areas in Bangladesh luring socio-economically vulnerable girls into flesh trade. There is little access for these victims to seek any legal or institutional support.

Currently many NGO's are working on the issue of sexual abuse and trafficking of women and girls. The government has also adopted various mechanisms and reviewed the existing acts to combat the issue of Violence Against Women (VAW) and children. The Ministry of Women & Children Affairs has established One Stop Crisis Centres (OCC) in 67 districts and also introduced Hot line 109 for instant support. However, most people are not aware of these services. As part of CAMPE's efforts to strengthen girls' participation in education and promote Government initiatives undertaken by MoWCA and other ministries for protection and safety of the girl child CAMPE and Foreign Commonwealth Office (FCO) UK has signed an agreement to pilot a project titled *Empowering Girls: Self Protection and Justice*.

The Objective of the project was to create a coordinated effort to empower girls and protect them from being taken advantage of within and outside home through establishing a common help desk which is accessible to all. The project area were Moulvibazar Sadar Upazilla in Sylhet Division and Shyamnagor Upazilla in Shatkhira in Khulna division– both border areas known for their vulnerability as common trafficking routes and early marriage. CAMPE with its 2 partner NGOs Radio Polli Kontho, BRAC & Rupantor implemented this project in Molvibazer sadar upazila & Shyamnagor upazila in Shatkhira.

In order to identify the problems & challenges and collect information about existing support Services from existing facilities, Focus Group Discussion (FGD) with Stakeholders, Key Informant Interviews (KII) with Primary stakeholders & In-depth Interview (IDI) with Adolescent Girls & their close relations were organized.

Launching of Help Desk

Two Help Desks were formed in the project areas to link the victims with existing support services/mechanisms. The support will be available round the clock on all days of the week. The mobile number for Help desk at **Moulvibazar is 01871-666551** & the mobile number for Help desk at **Shyamnagor is 01733 224862**.



Social Action and Mobilization for Prevention of Radicalization and Extremism through Enhanced and Targeted Interventions (SAMPREETI) Project January 2019 to June 2019

In an attempt to stand against terrorism and social unrest, CAMPE launched a project under SAMPREETI project of Manusher Jonno Foundation (MJF) engaging teacher associations, students and youths. Goal of the project was 'Preventing Violent Extremism (PVE) through favorable learning environment in education institutes'. The main objective of this project was to aware students, teachers, guardians and all other concerned on the importance of Peace & Values Education and prevention of violent extremism in order to develop a healthy social environment

The project covered both national (Dhaka City Corporation) and sub national level. In sub national level the project reached out to 14 degree level educational institutions in Munshiganj Sadar, Sreenagar, Sirajdikhan and Gazaria Upazila under Munshiganj district. At the national level it reached 10 public and private universities and 12 renowned colleges under the Dhaka City Corporation.

Induction Meeting

The induction meetings described about the project – SAMPREETI, its activities along with the role of education institutions and teachers to engage youths to prevent VE. It also focused on the history of violent extremism, reasons behind the issues, global expansion of VE, its trend in Bangladesh, negative impact of VE on youth and why we should prevent it.

Out of four meetings, first one was held in Sreenagar on 26 February 2019 where Ms. Nigar Sultana, Assistant Commissioner (Land) was present as Chief Guest and two Vice Chair of the Upazila as special guests. The second meeting was held on the same day in Sirajdikhan upazila graced by Mohiduddin Ahmed, Upazila Chairman as Chief Guest, whereas Ashfikun Naher, Upazila Nirbahi Officer as Special Guest. Third one was held in Munshigonj Sadar on 8 April where Faruk Ahmed, Upazila Nirbahi Officer as Chief Guest and Md. Ismail, Upazila Secondary Education Officer as Special Guest attended the meeting. The last one was held in Gazaria Upazila on 23 April. Among the guests Nusrat Jahan, Assistant Commissioner (Land) as Chief Guest, and Md. Zakir Hossain, Upazila Secondary Education Officer as Special Guest attended the meeting. Altogether 193 participants from different groups including Govt. officials, students, guardians, teachers and NGO representatives participated in the events.

Major suggestions which come out at the meetings included adequate time for children in family and schools, parental awareness, healthy entertainment facility, proper use of technological device, coordination of teachers and guardians, joyful learning, educated people in managing committee and program like SAMPREETI in all education institutions etc.

National Sharing Meeting on Preventing Violent Extremism through Education Institutions

A National Sharing Meeting on 'Preventing Violent Extremism (PVE)' through Education Institutions was held in June 2019 at the Bishwa Shahitto Kendro, Dhaka. The program shared the findings of the sessions/workshops on Preventing violent extremism with teachers and students of 14 degree level education institutions of Munshigonj districts and 10 universities



(public and private) of Dhaka under SAMPREETI project before the policy makers and different stakeholders. It drew attention of the policymakers as well as the education institutions to take necessary action to prevent VE and keep safe.

Observance of International/National days to promote quality education and literacy

During the reporting period CAMPE observed International Mother Language Day and National Martyrs Day, International Woman's Day, World Environment Day, International Literacy Day, World Teacher's Day and International Human Rights Day in cooperation with government ministries/departments, teachers association and the partner organizations.

Global Action Week for Education 2019

Every year Global Action Week for Education (GAW) is observed across the world focusing on a single theme picked up from education related issues. This year the week prioritised the SDG4 targets focusing on claiming the right to education. GAW 2019 (24 April to 1 May 2019) rightly picked up this issue where it seeks people's engagement with the slogan 'My Education, My right(s) for achieving SDG4'.

Like in previous years, CAMPE observed GAWE 2019 in partnership with teacher associations and youth groups in different parts of Bangladesh. To mark the week, a series of Programmes were organised at the national and sub-national levels including rallies, discussion meetings and roundtables. GAWE 2019 is still continuing in Bangladesh and expected to generate momentum to civil society's demands for ensuring right to quality education for all.

International Literacy Day

CAMPE observed **International Literacy Day 2018** across the country in cooperation with partner organizations. CAMPE participated different programs organized by Bureau of Non-formal Education (BNFE) and MoPME. CAMPE and its partner NGOs organized different programs like Book Fair, cultural programs, Art competition, recitation of rhymes, essay writing etc. for students and community people.

World Environment Day 2019

CAMPE and its partner organizations observed the day with different activities. CAMPE participated in the inaugural session and Environment Fair held on 20 to 26 June 2019 at Dhaka arranged by Ministry of Forest, Environment and Climate Change. The theme of the day was '**Beat Air Pollution**'.

International Women's Day 2019

CAMPE participated in various programs around International Woman's Day (IWD) 2019 organized by Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, other rights based organizations and development partners at the national level. The theme of the IWD was "**Think equal, build smart and innovate for change**".

World Teachers Day 2018

CAMPE as a national coalition for education in Bangladesh, celebrating the World Teachers Day since 2007. CAMPE commemorated the WTD 2018 with Teachers Associations in Bangladesh along with UNESCO and other concerned NGOs and agencies. The theme for World Teachers' Day 2018 was "**The right to education means the right to a qualified teacher**". In this regard, a planning meeting was held at CAMPE on 13 September 2018 and 5-18 September at the sub-national level.

A total of 9,335 people were mobilized through 80 events by 44 organisations during the WTD events and 10,000 posters were printed and disseminated among stakeholders.

The major Programmes of WTD included (i) awareness raising campaigns, rallies, cultural Programme, acknowledgement of teachers for their valuable contribution in education, art and essay competition etc., (ii) facilitating dialogues like organizing seminars, teachers conference, and (iii) media mobilisation publication of articles and sub-editorials in national dailies and other local newspapers, and TV news coverage. 28 organisations were supported by CAMPE to celebrate the events.

At the national level a rally from the Engineers Institution of Bangladesh to International Mother Language Institute followed by a consultation was held at International Mother Language Institute auditorium of Dhaka. Graced by Mr. Nurul Islam Nahid, MP, Honourable Minister, Ministry of Education, Govt. of Bangladesh as Chief Guest.

BCC/IEC materials including T-Shirts, campaign caps and posters containing the message of WTD was disseminated.

Community Engagement

Reaching All Children in Education (RACE)- Ovijatra Project

Since May 2018 CAMPE has been implementing a new project titled Ovijatra (RACE) with support from Palli Karma Sahayak Foundation (PKSF). The project was aimed to benefit about 25,000 children of grade 3 to 5 of 305 government primary schools in 21 unions from selected 13 districts through community engagement, enhanced transparency and accountability and contribute towards reducing drop-outs, increased attendance rate and enhanced learning achievement. It was also expected help to develop moral and ethical values, awareness on health issues and the spirit of global citizenship. 17 downstream partner organizations were selected for implementing the project at the grassroots level.

Baseline and End line Survey

At the beginning of the project a baseline survey was conducted in the project area (21 unions) to collect information about the status of primary Education through secondary sources. The survey helped to find out about attendance in the school, dropout rate and performance of the student of grade III, IV, V. Both quantitative and qualitative information were collected using 6 type of survey form. The result of the survey was used to prepare the action plan of the respective union and schools for the betterment of the teaching learning process. At the end of the project an end line survey was conducted to assess the changes of the school environment and performance of the learner.

Dialogue with Upazilla Primary Education Officials

In order to share the project objectives & build rapport to get the support from local level education officials CAMPE organized 25 Dialogues with Upazilla Education Officials. The dialogues were held at Upazilla Primary Education Office & representatives of 21 Education Development Committee (EDC) participated the dialogue. The Dialogue were attended by 338 EDC members including 47 female.

Workshops of Social Audit Committee (SAC)

To strengthen the accountability & transparency of School Level Improvement Plan (SLIP) Social Audit System has been introduced in every primary Schools through government circular issued by Department of Primary Education (DPE). Social Audit Committee (SAC) is responsible for review the SLIP budget, its accountability & Transparency, School level plan, budget utilization & effectiveness.

To activate the SAC & thereby implement the School level Plan CAMPE organized 24 workshops in 12 primary schools with the EDC & SAC. The Upazilla Primary Education Officials were present at the workshops and ensured smooth implementation of SLIP in all school.

Mother's Gathering

Under the project a mothers gathering was organized in each school in the project area. The objective of the mothers gathering were to increase the enrolment of the learner, ensuring regular attendance and safety and security of girls' child. Total 310 mothers gathering were organized in Govt. Primary Schools where 23,150 participated including mother, SMC representatives, EDC members and Upazila level Education officials. Major discussant point of the meeting were performance of the learner, dropout, ethics and values education,

health, nutrition and food for the child, social issues like early marriage, disability, sanitation etc. The meeting created awareness among the mother and encouraged them to ensure regular attendance of their children in school.

Review and Reflection Workshops

To review the progress of the plan, identify challenges & formulate future direction 21 Review & Reflection meetings were organized in October 2018.

Education Fair

Education Development Committee (EDC) facilitated the process to organize Union level Education Fair to demonstrate school level changes and development. During the period from



October 2018 to January 2019, a total 21 Education Fair were organized in 21 Unions with 300 schools participating in the fair under the Race Project.

The Schools presented their best practices such as art, reading, game, wall magazine and other creative works in decorated stall. A total 20,000 people visited Education Fairs.

Visitation Programmes

Considering the importance to introduce innovative practices in schools, CAMPE arranged Exchange Visits for the teachers and EDC members. A total of 6 Visit Programs were organized, where 142 teachers and EDC members visited 6 Model Schools during the project period.

After the visit program, each of the teams prepared an Action Plan to introduce best practices such as Health Corner, Honesty Shop, Human Wall, Lost and Found Corner etc.

National Sharing Meeting on the Achievement of RACE Project

At the last stage of RACE project, considering the importance of raising issues of community participation and its effectiveness at national level CAMPE organized a Sharing Session on the achievement of the project on 24 January 2019 at PKSF auditorium.



A total of 180 participants from concerned Government agencies, partner NGOs Education researcher and Education Development Committee Member (EDC) attended and formulated recommendations.

Dr. Qazi Khalikuzzaman Ahmed, chairman of PKSF was present as Chief Guest and Dr. Helal Uddin, Director, NGO Affairs Bureau was present as special guest. Professor Shafi Ahmed, Dr. Manzoor Ahmad and Dr. Jashim Uddin, Deputy Managing Director, PKSF also spoken in the sharing Meeting.

The meeting was chaired by Rasheda K. Chowdhury, Executive Director, CAMPE.

Excluded People's Rights in Bangladesh (EPR) Project

CAMPE began implementing a 3 year project for Excluded People in Bangladesh from January 2019 with the support of UKAid and Manusher Jonno Foundation (MJF). The project is aimed towards Strengthening Public Institutions through community/public participation. The overall goal of the project is to contribute towards ensuring education and health rights of excluded children through strengthening community participation. There are number of activities in project plan such as, Community Watch Group (CWG) formation, CWG orientation, workshop with duty bearer, interface meeting, Citizens' Report Card, Community Score Card, especial initiative for the excluded people, influencing policy decisions and soon.

The project is being implemented in 5 unions (2 in Netrakona and 3 in Panchagarh) under 2 districts with the partnership with 2 partner organizations i) Pally Sahitya Sangstha (PASS), Panchagarh and ii) Socio-Economic and Rural Advancement Association (SERAA), Netrakona. Following activities were accomplished during the reporting period:

Induction Workshop

An Induction workshop was held on 19 March 2019 at CAMPE conference room, Mohammadpur, Dhaka with the participation of all project staffs (Female 5 and Male 12). Major objective of the workshop was to orient staffs about project, details about Community Watch Group (CWG) formation & CWG orientation and sharing financial guideline. The participants informed on the EPR Project objectives and interventions and Financial Procedure and Reporting through the workshop.

Formation of Community Watch Group (CWG)

Five CWGs were formed in 5 unions of Panchagarh and Netrokona District in the reporting period.

Aiming to formation of union based CWG, a sharing meeting was held to share the goal and objectives of the project as well as objective of CWG formation at union level to facilitate better education and health services for the excluded groups in the respective union.

The detail information of the meeting are as follows:

Sl. No.	Name of Union	Meeting date	Number of Participants	Remarks
1	Birishiri union, Durgapur, Netrakona	24 March 2019	70 (female 21 and male 49)	21 members (female 7 and male 14) CWG was formed in Birishiri union.
2	Durgapur union, Durgapur, Netrakona	27 March, 2019	62 person (female 21 and 41 male)	21 members (female 9 and male 12) CWG was formed in Durgapur union.
3	Jhalaishalshiri Union, Boda, Panchagarh	27th March, 2019	57 person participated in the meeting. Among them 49 male and 8 female	CWG was formed in Jhalaishalshiri union with 22 member (female 7 and male 15)
4	Boroshoshi Union, Boda, Panchagarh	28th April, 2019	60 person participated in the meeting. Among them 41male and 19 female	23 members Community Watch Group (CWG) was formed
5	Kajoldighi Kaliagonj Union, Boda, Panchagarh	2nd May, 2019	60 person participated in the meeting. Among them 37 male and 23 female.	22 members Community Watch Group (CWG) was formed

Orientation of CWG

Five orientation sessions were organized for 5 CWG in the respective area after the formation of CWG. Members of the newly formed CWG participated in the orientation program. The session was conducted mainly based on a power point presentation consisting of project background, rationale & importance of project, project goal and project activities. The role and responsibilities of CWGs to ensure better education and health services to the excluded group was discussed in detail. An Action Plan was prepared by the CWG at the end of the orientation. The CWG Members committed to work for the excluded group as a part of their social responsibility.

The detail information of the orientations are as follows:

Sl. No.	Name of Union	Date of orientation	Number of Participants	Remarks
1	Birishiri union, Durgapur, Netrakona	25 March, 2019	Total 21 person participated in the orientation.	Among them 16 male and 5 female.
2	Durgapur union, Durgapur, Netrakona	28th March, 2019	Total 21 person participated in the orientation.	Among them 16 male and 5 female.
3	Jhalaishalshiri Union, Boda, Panchagarh	28th March, 2019	Total 22 person participated in the orientation.	Among them 15 male and 7 female.
4	Boroshoshi Union, Boda, Panchagarh	29th April, 2019	Total 23 person participated in the orientation.	Among them 15 male and 8 female
5	Kajoldighi Kaliagonj Union, Boda, Panchagarh	2nd May, 2019	Total 22 person participated in the orientation.	Among the participants 15 were male and 7 were female.

Quarterly Project Coordination Meeting

First Quarterly Project Coordination Meeting of EPR Project was held on 17 & 18 April 2019 at CAMPE Conference Room in Dhaka. The meeting was organized by CAMPE in cooperation with Manusher Jonno Foundation (MJF) and UKaid. EPR project staff from CAMPE, Socio-Economic and Rural Advancement Association (SERAA) and Pally Sahitya Sangstha (PASS) participated in the meeting.

Youth Engagement

Youth Conference 2018: Agenda 2030-Aspirations of the Youth

A day-long youth conference titled “**Agenda 2030: Aspirations of the Youth**” was organized to raise awareness and knowledge of the young people regarding SDGs and facilitate their involvement in implementing SDGs. More than 1,500 youths from across all class, sex, religion, and profession from across the whole country participated in the conference. The Citizen’s Platform executed the event along with 87 other partner organisations of the Platform.

National Level Workshop with Youths

Three **national level workshops on Preventing Violent Extremism (PVE)** were organized with young people on 30 April, 23 May and 23 July 2019 at Dhaka. Total 163 students from 8 universities (Dhaka University, Jagannath University, Jahangir Nagar University, North South University, South East University, East West University, BRAC University and United International University) and 7 degree colleges (Dhaka College, Kabi Nazrul Government College, Titumir Government College, Eden Women Government College, Mirpur Bangla College, Tejgoan Government College and Government Shaheed Suhrawardy College) attended the workshop.



A brief description of violent extremism, reasons of VE, negative impact of VE and why we should prevent VE, role of students, youth and education institutions to prevent VE were also

shared in the event. In each session a youth volunteer was invited as co-facilitator to conduct the session. Some movie clippings were also presented about the negative impact of VE.

In open discussion participants expressed their opinion and ways to prevent VE. They also stated the role of other stakeholders, like- parents, family, teachers, education authority, political leaders, local government, religious leader, community, administration etc. to prevent VE in a collective manner. In one event, the Everest conquering mountaineer M A Muhit also talked to the participants on the struggle of life and how those could be addressed with will power and practice. Rasheda K Choudhury, Executive Director of CAMPE encouraged the students and urged them to stand up against all negative forces.



Some challenges stated by participants included inequality in society, environment of education institutions, unhealthy competition for results rather than learning, gender discrimination in family and other sector, lack of job opportunity, corruption, unhealthy political environment, easy availability of drug, poor bonding of family and society, depression, no space of sharing, absence of diversity in education and work, deprivation from the services providers, absence of counselling for youth, absence of proper religious and moral education.

Awareness Session with Students

Fourteen awareness raising sessions on **Preventing Violent Extremism (PVE)** were organized with students of 14 colleges and madrasahs in four upazilas of Munshiganj district. The sessions were held throughout the month of May and June 2019.

The events were organized respectively at Gazaria Government College and Gazaria Kalimullah College on 5 May, Malkhanagar Degree College on 6 May, Mirkadim Haji Ali Amjad Degree College on 9 May, Munshiganj Polytechnic Institutes on 11 May, Haraganga Government college and Bikrampur K.B. College on 16 May, Bikrampur Adarsha Degree College on 19 May, Sreenagar Government College on 20 May and Ali Asgar Abdullah Degree college on 21 May, Islampur Kamil Madrasah on 19 June, Bhuiyan Medical College on 20 June, Rampal Degree College on 23 June and Adarsha Degree College on 24 June 2019. Altogether 1391 students attended the session.

A key note paper on Preventing Violent Extremism (PVE) was presented in all the sessions. The sessions attempted to identify the challenges that youth faced to fulfil their aim in life, negative impact of the challenges in their life, reasons behind violent extremism, how youth get involved in Violent Extremism (VE), how they could overcome the challenges and prevent themselves from Violent Extremism (VE). Discussions were steered on the role of youth, education institutions and teachers to prevent Violent Extremism (VE). Youth participants realized the negative impact of Violent Extremism (VE), identified role of teachers and role of parents to prevent Violent Extremism (VE) and help them to keep them safe. Student expressed their commitment to stand against Violent Extremism (VE).

Mass Gathering and Oath Taking Programs

Four **Mass Gathering and Oath Taking** events were organized in 4 Upazilas of Munshiganj district. Students from a member of colleges and madrasahs expressed their commitment to stand against violent extremism in the Oath Taking programs of SAMPREETI project.



Media Engagement

Consultation with Media

A media consultation was held on 5 May 2019 at BRAC Centre Inn to share the salient features of the proposed (draft) **National School Meal Policy 2019**. Major objectives of the consultation were to:

- Facilitate a platform for constructive debate on policy and ground realities of current School Feeding Programmes and potentials for promoting healthy and nutritious School Meals;
- Encourage media for field visit, and writing reports and articles on the potential and challenges of implementation of School Meal Policy;
- Influence policy makers through media for a country-led school meal initiatives supported by a healthy and nutritious school meal policy.

TV Talk Show

A TV talk show was held on **Nutritious School Meals** in the News Hour Xtra at the ATN News from 9:00 pm to 10:00 pm. The following people were speaker on the occasion:

1. **Rasheda K Choudhury**, Former Adviser to the Caretaker Government & Executive Director, CAMPE;
2. **Dr. Md. Shah Newaz**, Director General, Bangladesh National Nutrition Council;
3. **Md. Ruhul Amin Khan**, Joint Secretary and Project Director, School Feeding Programme in Poverty Prone Areas, Directorate of Primary Education;
4. And **Rezaul Karim**, Head of Programme, World Food Programme.



Research, Documentation & Publications

Education Watch Report 2018

The process for publishing Education Watch 2018 Report was initiated. The study was aimed to get an inside into the rolls of secondary schools teacher in the development in Bangladesh. A draft report was shared at BIDS Conference Room, Dhaka on 14 March, 2019. Based on the main report a user friendly (summary) version was also initiated during the reporting period.

SDG4 Country Spotlight Report, Bangladesh

Bangladesh has developed a Strategic Framework for SDG 4 that focuses on some foundational principles which consist of (i) universality, (ii) rights-based and a public good, (iii) comprehensive policies, plans and systems, (iv) effective governance, accountability and partnerships, (v) effective coordination, (vi) sufficient financing, (vii) efficient monitoring, follow-up, and review for evidence-based policies and sector plans, (viii) emphasis on equity, inclusion, and gender equality, (ix) focus on quality, learning outcomes, and relevance, (x) preparedness for and provision of education in emergency. In this regard, a set of strategies has been identified.

To review the progress of the implementation process a Spotlight Report was prepared.

The spotlight highlighted that challenges that Bangladesh has made significant progress in terms of SDG 4 planning and strategy formulation. Ensuring quality education has been identified as one of the keys to sustainable development. However, this can only be achieved through a comprehensive review of the curriculum, deployment of trained teachers, the increased use of ICT for education. Among the critical concerns for Bangladesh are the capacity gaps in education; centralised decision-making process and inadequate decentralisation; corruption and governance issues; increased trend of the commercialisation of basic education; and lack of a legislative framework for the right to education.

Shakkharata Bulletin

Total 6 issues (15000 copies) of '**Shakkharata Bulletin**' during January - June 2019 were published and distributed among different stakeholders including education practitioners, researchers, activists, teachers, local government representatives, School Managing Committee members, community leaders, policy makers, Parliamentary Standing Committee members and other MPs, development partners, international organizations, cultural activists, media personnel, writers, women's groups, relevant government agency officials, local education officials, NGO leaders & staff, civil society organizations and a number of general subscribers who have keen interest on education and human rights issues. Shakkharata Bulletin was found as an effective means for disseminating education & PVE issues among the students and teachers.

Advocacy Materials

Under SAPREETI CAMPE printed 20000 sticker, 4500 Handbook and 300 Mug carrying messages on PVE. Besides these 56 Billboards was developed in cooperation with MJF for promoting PVE issues and displayed in the education institution.

BCC/IEC and Campaign Materials

CAMPE in consultation with UNESCO developed BCC/IEC and other campaign materials (e.g. branding of folder and note pads, etc.) and disseminated through the FGD and sub-national consultation for containing key messages for raising awareness of the concerned stakeholders and raise their voice.

Development of Supplementary Reading Materials

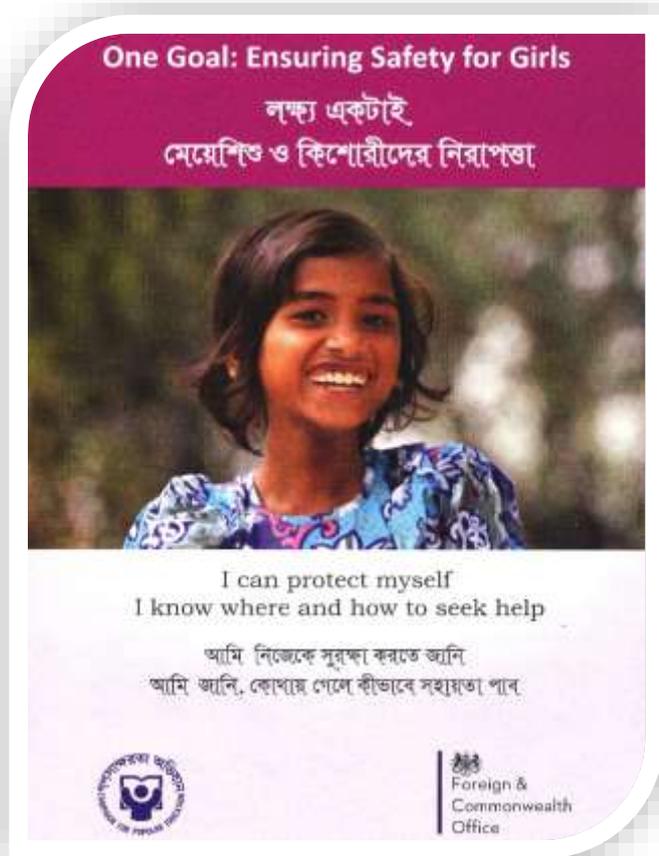
To raise awareness and motivate the learners for developing moral values & ethics, instill patriotism & environment friendly practices 4 booklets were developed & published during the reporting period. 1. Alor Ovijatra 2. Prathomik Biddaloye Bagan Toiri 3. Bipode Apode Beche Thaka. 4 Prathomik Biddaloye Library Sthapon.

3000 copies of each booklets published & distributed among relevant stakeholders, especially in selected primary schools.

Publication of Poster, Flyer & Handbook

As per plan 3000 copies of Poster & 1000 copies of Flyer were published & disseminated among stakeholders. 1000 copies of a Handbook with essential information, telephone numbers and contact addresses of law enforcing agencies, legal service providers and other support services was also compiled and published for stakeholders.

A consultative process was followed to develop the Handbook and other materials relevant experts from MoWCA, Police Head Quarter and human rights/women's rights activists/organizations were consulted for their opinion and inputs. The hand book was disseminated among the girls and other relevant stakeholders of the project area.



Publication of PROYASH

During the reporting period, three issues of PROYASH, a Community newsletter for stakeholders including school community and education officials were published and distributed. Proyash was found as an effective means for disseminating community initiatives and school level changes as well as promoting new ideas like joyful teaching learning.

FGDs, KIIs and IDIs

A total of 35 FGDs, KIIs & IDIs were held with various groups of stakeholders at Moulvibazar, Satkhira and Dhaka.

Some major observations/findings from Focus Group Discussions (FGDs), Key Informant Interviews (KII) & In-depth Interviews (IDI) are:

- *Abuse begins at home in most cases by close relatives in the form of physical molestation and rape.*
- *Girls are often subjected to harassment and abusive comments in public places particularly on their way to and back from school*
- *Parents find an easy solution in getting their daughters married early*
- *Girls are sometimes subjected to physical and mental torture for dowry*
- *Girls become victims of trafficking by falling into the trap in the name of employment*
- *Girls are victims of discrimination and harassment in their workplaces*
- *Girls fail to seek justice or legal help due to inadequate flow of information on support services*
- *Victims do not always get support from one stop crisis centers (OCC).*
- *Long term process in legal battles often force victims to give up or opt for unfavorable mediation.*

In order to validate the findings of Focus Group Discussions, Key Informant Interviews & In-Depth Interviews with adolescent girls, parents, teachers, community, NGO Activists, religious leaders, adolescent boys, local government authorities & launching of Help Desks at Moulvibazar Sadar & Shyamnogor upazola two more consultations were held at the local level. Relevant stakeholders of Districts & Upazilla administration, people's representatives, adolescent Girls & boys, NGO activists, media representatives 2 Help Desks were launched at Moulvibazar Shadar upazila & Shyamnogor upazila in Shatkhira.

Capacity Building

Capacity Development Project of Solidarity Center-Bangladesh

Solidarity Center (SC) Bangladesh has been implementing Workers' Empowerment Program with readymade garment and shrimp and fish processing factory workers and their communities in collaboration with 4 partner NGOs through ten Workers' Community Centers (WCCs) in Dhaka, Gazipur, Narayanganj and Khulna districts. For smooth implementation of program. CAMPE developed 2 tailor made **Training of the Trainers (ToT) Modules** on 'Adult Literacy' and 'Communication and Networking' and organized 2 batches of TOT.

Training Need Assessment

To assess the training needs and expectations of concerned staff members, CAMPE facilitated 2 Focus Group discussion with community organizers, worker educators, community leaders etc. at field level as well as at head office. In addition to that key informant interview with CEO and other concerned staff/Officers of Solidarity centers were carried by CAMPE to have their opinion and expectations for preparing training manuals and facilitation of training.

Training Curriculum Development

On the basis of identified needs and expectations, CAMPE designed a draft training curriculum and initiated discussion with program personnel of Solidarity Center- Bangladesh. On the basis of feedback and comments, CAMPE finalized the Training Curriculum.

Organize and Facilitated Training of Trainers (ToT)

Two 3 day long **Training of Trainers (ToT)** on 'Adult Literacy' from 24 to 26 June and 'Communication and Networking' from 22 to 24 July 2019 was facilitated by CAMPE. About 30 participants were attended in the TOT. It is worth mentioning here that during the training,



program personnel of Solidarity Center Bangladesh was present in the session. The training

report were also prepared. Hope that as follow-up of this project CAMPE will also be engaged to conduct a follow-up training under next contract with Solidarity Center- Bangladesh.

Capacity Development Support to EDUCO

Upon request from Education and Development Foundation (EDUCO)-Bangladesh CAMPE took initiative to develop capacity of their program Staff and Head Teachers of EDUCO Schools on Managerial aspects and leadership skills.

As decided in the mutual discussion, CAMPE accordingly designed and conducted 3 day long training course titled '**Leadership and School Management Training**' was designed and conducted from 19-21 March 2019 at CAMPE training room.

During the training CAMPE distributed schedule, handouts, leaflets and other training materials among the participants. A total of 30 staff attended the training course.

Orientation Session with Teachers & Management Committee Members

A total of 14 **orientation sessions on PVE** issue were organized with teachers and members of Management Committees in 14 colleges and madrasahs of Gazaria, Sadar, Sirajdikhan and Sreenagar upazila of Munshiganj.

The sessions were held respectively in Bikrampur K.B. Degree College on 18 March 2019, Bikrampur Adarsha Degree College on 19 March, Malkhanagar Degree College on 25 March, Islampur Kamil Madrasah on 9 April, Mirkadim Hazi Amjad Ali University College on 17 April, Ali Asgar Abdullah Degree College on 20 April, Munshigonj Polytechnic Institute on 4 May, Gazaria Gov't College on 5 May, Gazaria Kalimullah College on 5 May, Rampal Degree College on 13 May, Haraganga Gov't College on 16 May, Sreenagar Gov't College on 20 May, Bhuiyan Medical College on 20 June and Adarsha Degree College on 23 June 2019.

A key note paper on PVE was presented in all events. Discussion was steered on the role of education institutions and teachers to prevent VE. Participants were altogether 715 including teachers, management committee members, local media etc.

Major recommendations from the participants of the sessions included political culture of the country to be changed, healthy environment for students involving them in sports, cultural activities, science club, debate, research, other safe and healthy entertainment, proper use of technology and technological device, close relationship of guardian and teachers to track development of students, teachers' engagement in teaching only, teachers as role model, expansion of TVET, introduction of ethics and value education, adequate time in family for children, counselling facilities for the students, orientation for all students of all level, control of drug, promotion of religious education, corruption to be controlled and reasons of VE to be identified by the administration etc.

Organized a three day Capacity Building Workshop on Youth-Led Action Research

A three day **Capacity Building Workshop on Youth-Led Action Research** was held on 5-7 November 2018 at CAMPE Training Centre, organized by CAMPE in cooperation with Civil Society Education Fund (CSEF). A total of 35 youths participated the workshop where 8 were student and others were from 10 different organisations. The major objectives of the workshop were (i) to understand the framework of action research and how this can be applied to mobilize and enable the community youth leaders to articulate issues and actions

addressing their concerns; (ii) to agree on a plan and possible research design to implement action research with the community; (iii) to enhance the confidence of the participants to do action research and advocacy.

Message Development Workshop

A Message Development Workshop with the aimed to develop a message on preventing violent extremism addressing youth student. The event was organized on 27 January 2019 at Training Centre of CAMPE, Dhaka. A total 40 participants comprising students, teachers, experts and representatives from law enforcement agencies attended the workshop. Ms. Khadija Bilkis, Senior Deputy Director of Bangladesh Center for Communication Programs (BCCP) facilitated the group work session. Participants expressed their concern in an open discussion session on PVE. 6 key messages were made along with other 10 messages regarding PVE which are to be used as a branding message in all communication and advocacy materials and other initiatives on this issue.

Tools Development Workshop

A **Tools Development Workshop** was held on Thursday 8th November at CAMPE. The workshop was participated by gender focal points of partner organizations of CAMPE and relevant Government departments like Directorate of Primary Education, Bureau of Non Formal Education and Ministry of Women and Children Affairs. A checklist for the FGDs and KII and a brief outline of the handbook was developed on the basis of the recommendations received from the participants in the workshop.

Material Development Workshop

A **Material Development Workshop** was held on 19 December 2018 at D-Net conference room to generate ideas and design for developing Information Education Communication (IEC)/Behavioural Change Communication (BCC) materials along with user guideline.

Orientation on Joyful & activity based Teaching & Learning Process

The main focus of Sustainable Development Goal – 4 is to ensure inclusive & equitable quality education and promote lifelong learning opportunities for all. But the major challenges is getting all children to school and retaining them to complete the full primary education cycle due to the absence of joyful teaching learning environment in schools.

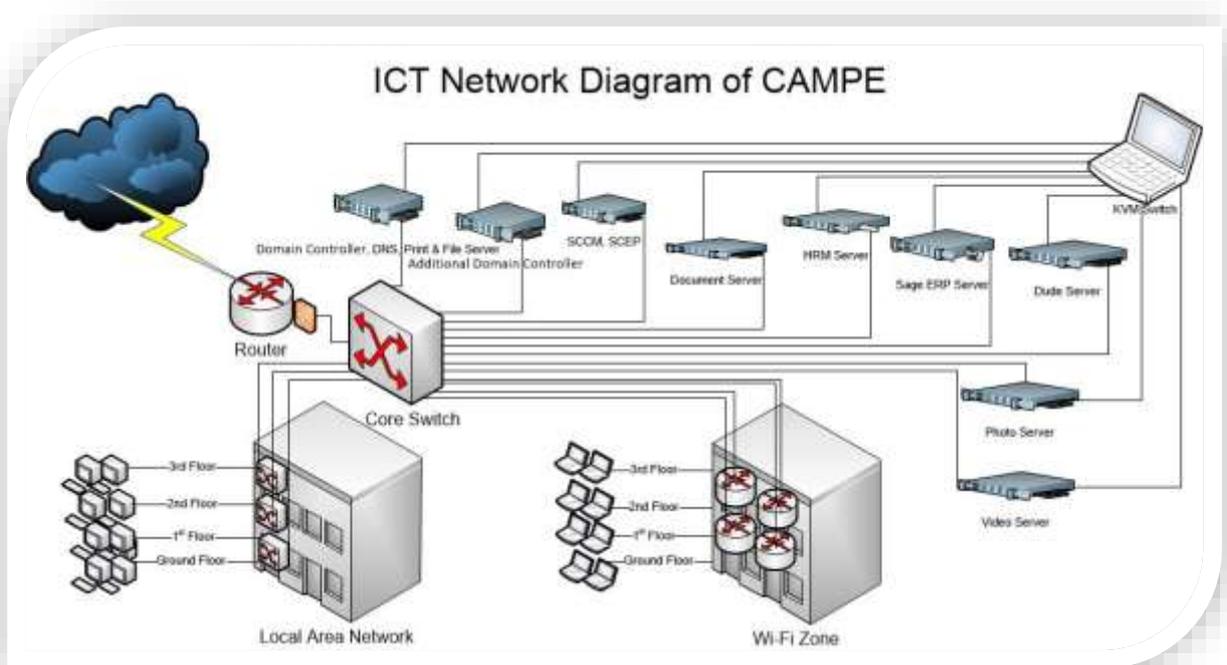
In order to popularize the concept of Joyful & Activity based Learning & to implement its practice in schools CAMPE along with its 17 downstream partner organizations organized two day long **orientations on Joyful & activity based teaching & learning process** in 21 unions. A total of 475 representatives including 206 female representatives from Education Development Committee (EDC) and School Managing Committee including teachers participated the orientation.



ICT Service and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online.
- A total of 38435 hits were received at CAMPE website during the period.
- The ICT management team provided required support for smooth functioning of the system that included Server management on virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP).
- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc. More than 2194 people have visited the Facebook page
- Provided support to selected downstream partners are using of Mobile App for immediate reporting along with photograph of the event on a pilot basis.
- CAMPE has live telecasted important public events through YouTube/Facebook live stream which has linkage with CAMPE website.



Networking

Participation in regional and global platforms

- CAMPE has contributed in bridging knowledge among grassroots to regional and global platform and raising Civil Society Voice through participation in Regional and International Forums/Consultations/advocacy events. It helped in Peer to Peer learning, exchange knowledge and has collective voice that include participated in the:
- Asia Pacific Regional Consultation of Education Advocates, Colombo, Sri Lanka on 2-5 September 2018 for offering an arena to strengthen capacities and experience-share on current work of Asia-Pacific advocates to advance the right to quality basic, youth, and adult education especially within the spaces provided by the SDGs and SDG4 policy processes;
- CSEF Global Learning Event on 13, 14 & 15 November 2018 - Kathmandu, Nepal for enhancing the knowledge and capacity of CSEF implementing partners by fostering a strong and sustained culture of peer learning, experience sharing and exchange of insights towards effective advocacy and engagement in education policy dialogue, planning, monitoring and reform;
- The Youth Caucus aims to be an inclusive, social and educational event with the purpose to transform GCE's work on youth engagement through lively discussions, presentations, and development of policy motions by global youth representatives, and engagement with GCE members;
- The Policy Forum Discussion aims to facilitate a debate on the meaning of quality education from the human rights perspective and its application to the national, regional and international advocacy actions.

International

- CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organisation for Early Childhood Education (OMEP), United Nations Educational Cultural and Scientific Organisation (UNESCO), United Nations Children Education Fund (UNICEF), United Nations Girls Education Initiative (UNGEI), International Labour Organisation (ILO) and others.

National

- At the National level CAMPE has been closely engaged with Bangladesh Paribesh Andolon (BAPA), Citizen's Platfrom for SDGs-Bangladesh, Federation of NGOs in Bangladesh (FNB) and other citizen led movements like Mohila Parishad, Bangladesh Shishu Adhekar Forum (BSAF), Adibashi Forum, National Forum of Organisations Working with the Disabled (NFOWD), Bangladesh Protibondi foundation (BPF), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth Groups.

- In addition, CAMPE facilitated/participated in about 11 thematic consultative groups including Education Watch, Multi Lingual Education Forum (MLE), Literacy and Continuing Education Forum. Besides, during the reporting period CAMPE participated and contributed in many programmes/events under this initiative.

Coordination Meeting with Teacher Associations

Three coordination meetings with Teacher Associations for identifying priority issues and key actions were held on 13 September, 26 December 2018 and 29 June 2019 at CAMPE. A total of 111 representatives from 15 Teacher Associations participated in the meetings. The major events and advocacy initiatives coordinated by CAMPE was discussed in the meeting and also discussed about the up-coming priorities. Consequently, there was broad-based ownership of the advocacy initiatives taken by CAMPE. These coordination meetings has helped in



shared responsibilities with the Teachers Associations and have some joint actions during the WTD and raise voice for increased allocation for education in the national budget.

CAMPE Training Centre

CAMPE Training Centre has been operating since 2005 in a big way and as a separate entity. Although the TC has been doing well earlier, of late it has not been making any profit. The occupancy rate also remained within 30-35% during the last few months. Under the circumstance the Management after reviewing the performance decided to temporarily close down the Centre from 20th December 2018.

A team of three senior staff members including Tapan Kumar Das, Deputy Director, Prodip Kumar Sen, Finance Manager led by the Director was formed to closely monitor the receivables and payables. The Director personally called the clients and checked the outstanding receivables and payables.



Two rooms with AC are available in the main building's training facility.



Conference Hall in the main building.

Management and Strengthening of System

Monitoring and Evaluation

CAMPE introduced a Result Based Monitoring system in Phase IV that is used for monitoring of the project interventions. CAMPE has maintained MIS of the project information for better access to information and facilitating management decision based on the project requirements that include sex and location disaggregated data and also providing disaggregated data on other forms of exclusion for example, disability, ethnicity and hardcore poor, among others. At the unit level there was monthly meeting held every month to review the progress and progress of the Programme interventions.

There were 4 Management Team meetings during the reporting period reviewed the progress and provided guidance improve the results of CAMPE intervention and ensure value for money. There were numbers of meeting of other thematic groups and teams like the Strategic Plan Implementation and Monitoring Sub Committee, Gender Committee, Counselling Committee, and Membership Sub-Committee have meeting to track the progress and take necessary action to enhance development effectiveness of the Programme interventions.

Financial Control and Operations

CAMPE follow a Financial and Administrative Control Document (including procurement policy) and HR policy manual for guiding and facilitating transparent financial and HR management system and effective management of its financial and human resources. It follows Bangladesh Accounting Standards (BAS), which is consistent in all material aspects with International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) as adopted in Bangladesh. CAMPE prepares its financial statements on going concern basis, under the historical cost convention and accrual basis method of accounting which is a combination of Cash and Accrual method. CAMPE maintains automated financial management system with ERP support, namely Sage ACCPAC (Version 6.5), where separation of responsibilities is well managed. The ability to provide accurate, complete and timely financial information as per Generally Accepted Accounting Principles (GAAP) enables CAMPE to comply with the rules and regulations of its Donors and other regulatory agencies.

Finance and Accounts

The Finance and Accounts section has tried to ensure compliance of regulatory requirements and proper recording of financial transactions. Finance section has regularly prepared reports and statements for CAMPE and Development partners according to budget line item and their costs, disclose control over the use of assets and help the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the following principles: 1. Completeness and Clarity, 2. Understandability, 3. Relevance, 4. Accuracy and Reliability, 5. Comparability and, 6. Timeliness.

Financial Performance

During this period from July 2018 to June 2019, CAMPE received total grants of BDT 65,651,848 from the development partners. UK Aid (DFID), European Union (EU), Global Campaign for Education (GCE), UNESCO, Save the Children i.e. BDT 19,783,327 from EU, BDT 8,171,876 from GCE, BDT 4,094,641 from EPR, BDT 3,718,525 from SAMPREETI, BDT 8,385,730 from WFP, BDT 15,000,000 from PKSf, BDT 6,497,749 from UNESCO, Save the Children and Canadian High Commission of which CAMPE utilized total BDT 55,960,472 which is 85.23% of the total fund.

Financial Statements

The financial statements for the period of July 2018 to June 2019 was/will be sent to concerned development partners. The financial report was also supplemented by the following documents:

- Balance Sheet as on 30.06.2019
- Income & Expenditure Statement for the period July 2018 – June 2019.
- Receipts and Payment Statement for the period July 2018 – June 2019.
- Financial Report (template set by donors) with Budget Variance for the period July 2018 – June 2019
- Statement of Forecast Expenditure for the period July 2018 – June 2019 with Fund Request
- Statement of Fund Receipts and Exchange Gain/(Loss) along with bank advice
- Bank Reconciliation Statement with Bank Statement
- Progress/Narrative Report for the period for the period July 2018-June 2019.

During the year 2018-2019 CAMPE's implementation focus put a lot of emphasis on developing proposals for new projects as well as internal capacity and preparing contingency plan after closing of the two major projects (Protyasha & Ongikar). CAMPE also tried to address the recommendations/ suggestions of the review/evaluation/assessment mission assigned by development partners.

Strengthen Internal Control Environment

Advance Accounting and HR Software (Sage 300 ERP Accounting & Shampan package)

CAMPE started operation Accounting and HR software namely, Sage 300 ERP Version 6.1 and Shampan respectively in view of efficient uses of the resources. During this period, CAMPE enabled to upgrade the Sage & Shampan version from 6.1 to 6.5 to (i) ensure smooth and effective program operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (v) strengthen internal control system in the organization.

Policy Documents and Internal Action Committees

CAMPE is guided by the following policies and manuals, approved by the General Body:

List of Policy Manuals

- Conflict of Interest (Col) Policy;
- Corruption, Fraud and Suspicion Policy;
- Environment Policy.
- Financial and Administrative Manual including Procurement;
- Gender Policy;
- Guideline for Due Diligence Assessment (DDA);
- ICT and Communication Policy;
- Human Resource Policy Manual;
- Partnership Management Policy;
- Staff Welfare Fund Policy;
- Vehicle policy;

Different Internal Committees/Teams

- Committee for Assuring Due Diligence;
- Counselling Committee;
- Compliance Team for Anti-Money Laundering (AML);
- Disposal Action Committee;
- Gender Action Team;
- Liaison Committee for NGO AB & DC Office;
- Management Team;
- Market Survey Team;
- Membership Related Sub Committee;
- Quality Assurance Team;
- Right to Information Act Sub Committee;
- Strategic Plan Implementation and Monitoring Sub Committee;
- Tender and Procurement Committee;

Human Resource Development

CAMPE believes that skilled manpower and its proper management is a major tool to reach the target. So, CAMPE sent 8 staff for various trainings, conferences and meetings abroad and 2 staff for training at home during the period from July 2018 to June 2019.

Vacancy and Recruitment

- 5 Staff joined to fill-in vacant positions and the recruitment processes for the other positions were also initiated;
- 17 Personnel left during the reporting period due to closure of some projects.

Administrative and Logistic Support

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like IT equipment including Laptop, computers, Printer, camera, freeze etc., Event Management like producing Appeal in Print-Media, Airing of TV Spot in Electronic Media and a number of publications, books & printing materials and other logistic support as required by the program activities of different projects within the approved budget line.

Asset and Inventory Management System

The Admin Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

List of Council Members (2017-19) of CAMPE

Sl.	Name	Position in the Council	Designation in Representing Organization
1	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
2	Dr. Manzoor Ahmed	Vice Chairperson	Professor Emeritus BRAC University
3	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
4	Mr. Shishir Anjelo Rozario	Treasurer	CARITAS-Bangladesh
5	Ms. Rasheda K. Choudhury	Member Secretary to CAMPE Council	Executive Director Campaign for Popular Education (CAMPE)
6	Md. Monzurul Islam Chowdhury	Member	Executive Director Gono Unnayan Prochesta (GUP)
7	Mr. Bazle Mustafa Razee	Member	Associate Director FIVDB
8	Mr. Sheikh A Halim	Member	Executive Director, Programs Gono Shasthaya Kendra (GK)
9	Mr. Yakub Hossain	Member	Executive Director Village Education Resource Centre (VERC)
10	Ms. Shamse Ara Hasan	Member	Head, Education Program Gono Shahajjo Sangstha (GSS)
11	Mr. Mahbubul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
12	Mr. Mohammad Enamul Kabir	Member	Executive Director RDRS
13	Mr. George Ashit Singh	Member	Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
14	Ms. Shahamin S. Zaman	Member	CEO, CSR Centre & ED, Global Compact Network Bangladesh
15	Ms. Fouzia Haque FCA	Member	Partner FAMES & R Chartered Accountants
16	Mr. Md. Abu Taher	Member	Executive Director SUROVI
17	Dr. Shamim Ferdous	Member	Executive Director Bangladesh Protibandhi Foundation (BPF)
18	Mr. Md. Alauddin Khan	Member	Executive Director National Development Programme (NDP)
19	Mr. Johnny M. Sarker	Member	Country Director Education and Development Foundation (Educo)
20	Mr. Lalit C. Chakma	Member	Executive Director Society for Advancement and Solidarity (SAS)
21	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer, Notredam University Dhaka

Report of the Auditors

A. QASEM & CO.
Chartered Accountants Since 1953

Gulshan Pink City
Suites # 01-03, Level : 7, Plot # 15, Road # 103
Gulshan Avenue, Dhaka - 1212, Bangladesh

Phone : 880-2-8881824-6
Fax : 880-2-8881822
E-mail : a.qasem@bd.cy.com

Independent auditor's report To the members of General Body of Campaign for Popular Education (CAMPE)

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Campaign for Popular Education (CAMPE) (the entity), which comprise the statement of financial position as at 30 June 2019, and the statement of profit or loss and other comprehensive income, statement of receipts and payments and statement of changes in net assets for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at 30 June 2019, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRSs), the Companies Act 1994 and other applicable laws and regulations.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirements that are relevant to our audit of the financial statements in Bangladesh, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other matter

The financial statements of the entity for the year ended 30 June 2018 were audited by another auditor who expressed an unmodified opinion on those statements on 03 October 2018.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with IFRSs, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.



1

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EY refers to the global organization, and/or one or more of the independent member firms of Ernst & Young Global Limited.



As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that gives a true and fair view.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

In accordance with the Companies Act 1994, we also report the following:

- (a) we have obtained all the information and explanation which to the best of our knowledge and belief were necessary for the purpose of our audit and made due verification thereof;
- (b) in our opinion, proper books of account as required by law have been kept by the entity so far as it appeared from our examination of those books; and
- (c) the statement of financial position and statement of profit or loss and other comprehensive income dealt with by the report are in agreement with the books of account.

Dated, Dhaka
10 October 2019


A. Qasem & Co.
Chartered Accountants



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Financial Position
As at 30 June 2019

	Notes	30 June 2019	30 June 2018
		Taka	Taka
ASSETS			
Non-current assets			
Property, Plant and Equipment	4	27,007,117	28,794,231
		<u>27,007,117</u>	<u>28,794,231</u>
Current assets			
Investment in FDR	5	5,815,602	5,345,005
Advance, deposit & prepayment	6	75,718	3,044,060
Advance Income Tax	7	7,504,629	5,966,716
Grants and other receivables	8	25,569,762	77,610,710
Cash and cash equivalent	9	11,971,814	17,492,390
		<u>50,937,525</u>	<u>109,458,881</u>
TOTAL ASSETS		<u>77,944,642</u>	<u>138,253,113</u>
FUND & LIABILITIES			
Funds			
Capital fund		41,305,723	56,177,195
Staff welfare fund	11	4,038,920	4,017,722
Relief/ Disaster rehabilitation fund	12	1,060,840	1,060,840
		<u>46,405,483</u>	<u>61,255,757</u>
Liabilities			
Non-current liabilities			
Loan from DBH	10	-	237,991
Deferred income/Fixed asset fund	13	475,533	41,019
Grants received in advance	14	1,419,869	11,486,510
Provision & other payables	15	2,589,777	29,447,527
Current account with projects	16	19,001,135	28,012,975
		<u>23,486,314</u>	<u>69,226,022</u>
Current liabilities			
Advance Received against Office Rent		-	362,088
Loan from DBH	10	237,991	1,095,339
Income tax payable	17	7,814,854	6,313,906
		<u>8,052,845</u>	<u>7,771,333</u>
TOTAL FUND & LIABILITIES		<u>77,944,642</u>	<u>138,253,112</u>

The annexed notes form an integral part of these financial statements.


Manager (Finance & Admin)
 Campaign for Popular Education


Executive Director
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed

Dated, Dhaka
 10 October 2019

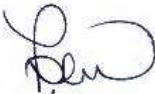


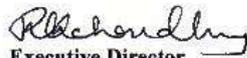

A. Qasem & Co.
 Chartered Accountants

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Profit or Loss & Other Comprehensive Income
For the year ended 30 June 2019

	Note	01 July 2018 to	01 July 2017 to
		30 June 2019	30 June 2018
		Taka	Taka
INCOME			
Donor grants	18	53,952,768	112,775,930
Bank interest income	19	525,190	1,251,686
Training center income	20	3,995,995	9,150,670
House property income		1,237,134	1,448,352
Sale from Disposed Items		2,709,504	-
Subscription, Contribution and Others	21	17,394,790	5,838,551
Contribution from Projects		2,026,162	-
Total income		81,841,543	130,465,189
EXPENDITURE			
Project expenses	22	55,960,472	111,304,319
Training center expenses	23	5,374,893	8,491,836
House property expenses	24	142,614	226,634
Office expenses	25	38,457,296	12,476,275
Depreciation	26	2,335,793	2,933,782
Income tax expenses	17	1,500,948	441,920
Total expenditure		103,772,016	135,874,766
Net surplus of income/(expenditure) for the year/ period		(21,930,473)	(5,409,577)
		81,841,543	130,465,189

The annexed notes form an integral part of these financial statements.


Manager (Finance & Admin)
 Campaign for Popular Education


Executive Director
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed.

Dated, Dhaka
 10 October 2019

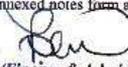


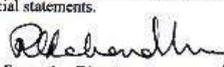

A. Qasem & Co.
 Chartered Accountants

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of Receipts and Payments
For the year ended 30 June 2019

	01 July 2018 to 30 June 2019	01 July 2017 to 30 June 2018
	Taka	Taka
Receipts		
Opening balance		
Cash in hand	180,967	37,676
Cash at bank	17,311,423	19,538,597
	<u>17,492,390</u>	<u>19,576,273</u>
Project receipts		
Donor grants received	65,651,848	97,063,086
	<u>65,651,848</u>	<u>97,063,086</u>
Other receipts		
Bank interest income	135,453	556,495
Training center receipts	5,042,032	8,997,689
House property income	947,462	1,261,271
Subscription and Contribution	19,420,952	5,761,960
Advance realised	1,379,847	4,190,462
CAMPE welfare fund	21,198	204,264
Outstanding obligation	4,549,580	29,069,386
Interest Receivable Realised	3,578	231,969
Sale of disposed items	2,709,504	-
FDR encashment	-	25,187,919
Current A/C with projects	26,401,822	37,800,395
	<u>60,611,428</u>	<u>113,261,811</u>
Total receipts	<u>143,755,666</u>	<u>229,901,170</u>
Payments		
Project payments	53,620,374	105,237,724
Other payments		
Training center expenses	697,805	7,341,875
House property expenses	1,200,660	1,247,145
Furniture & Fixture	32,960	-
Fund refund to donee	5,199,671	-
Expenses against Subscription and Contribution	19,302,037	8,033,302
Advances	1,295,670	3,943,429
Investment in FDR	-	10,200,000
Provident fund	3,081,122	5,272,192
Relief/ Disaster rehabilitation fund	4,380	236,460
Outstanding Liabilities	4,734,976	24,057,038
Current A/C with projects	36,480,702	30,425,054
Advance Income Tax Paid	895,662	75,550
Accounts payable (Vendors, Partners, VAT & Tax)	5,237,831	16,339,011
	<u>131,783,851</u>	<u>212,408,780</u>
Total payments	<u>131,783,851</u>	<u>212,408,780</u>
Closing balance		
Cash in hand	46,541	180,967
Cash at bank	11,925,273	17,311,423
	<u>11,971,814</u>	<u>17,492,390</u>
	<u>143,755,666</u>	<u>229,901,170</u>

The annexed notes form an integral part of these financial statements.


Manager (Finance & Admin)
 Campaign for Popular Education


Executive Director
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed.

Dated, Dhaka
 10 October 2019




A. Qasem & Co.
 Chartered Accountants

Annexes

List of Affiliated Members of CAMPE

SL.	Name	Designation	Organization
1	Mr. Prodip Marcel Rozario	Executive Director	Abdur Rashid Khan Thakur Foundation
2	Ms. Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization
3	Mr. Mofazzal Hoque Alam	Executive Director	Action for Rural Poor
4	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
5	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha
6	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation
7	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh
8	Mr. Maniruzzaman Mia	Executive Director	ANANDO
9	Mr. Md. Amir Hossain	Director	ANUVAB
10	Mr. Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj
11	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha
12	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
13	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
14	Ms. Salima Sarwar	Director	Association For Community Development
15	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People
16	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs
17	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh
18	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights
19	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha
20	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha
21	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
22	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation
23	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center
24	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services
25	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise
26	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy
27	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti

28	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
29	Md. Mahattab Hossain	Executive Director	BARSA Foundation
30	Mr. Md. Abdul Bari	Executive Director	BEDO
31	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi
32	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
33	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
34	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
35	Eng. Musbah Alim	Executive Director	CATALYST
36	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research
37	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science
38	Ms. Salina Khanam	Presedent	Chetana Foundation
39	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha
40	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women
41	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association
42	Dr. Khurshid Alam	Executive Director	Community Development Centre
43	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research
44	Mr. Kieran Crawley	Country Director	Concern Worldwide
45	Md. Mosharraf Hossain	Project Director	Co-operation In Development
46	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
47	Mr. Shapon Kumar Das	Executive Director	DALIT
48	Mr. Md. Abu Jafor	Executive Director	Daridra Bimochon Shangstha
49	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
50	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society
51	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
52	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra
53	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity
54	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
55	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization
56	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services
57	Mr. Khalilur Rahman Chowdhury	Executive Director	Ensure Development Activities for Vulnerable Underprivileged Rural People

58	Mr. Samaresh Nayak	Country Director	F H Association
59	Runa Khan	Executive Director	Friendship
60	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha
61	Mr. Aftabur Rahman Jafree	Executive Director	GHASHFUL
62	Ms. Sayma Yesmin	Executive Director	GKS Foundation
63	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra
64	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee
65	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha
66	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha
67	Mr. M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha
68	Mr. Mahfuzul Hoque Chowdhury	Chairman	Green Bangladesh
69	G. D. Rumu	Executive Director	Green Disabled Foundation
70	Mr. Anwar Hossain	Executive Director	Health Education & Economic Development
71	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation
72	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement
73	AKM Asaduzzaman	Executive Director	HOPE
74	Mr. Aatur Rahman Miton	Country Director	Hunger Free World
75	Mr. Sajjad Ansary	General Secretary	In Search of Light
76	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs
77	Mr. Md. Mokbul Hossain	Executive Director	Integrated Rural Development Center
78	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort
79	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha
80	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation
81	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha
82	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
83	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha
84	Ms. Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha
85	Mr. Mosharrif Hossain Bhuiya	Executive Director	Jui Society
86	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
87	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
88	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra
89	Ms. Fahima Khanam	Executive Director	Mothers Development Society
90	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran
91	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity
92	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi)
93	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad
94	Ms. Jahanara Beauti	Executive Director	NEDA Society
95	Mr. Peter Dietzel	Executive Director	NETZ Bangladesh

96	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
97	Mr. Tarequzzaman Khan	Executive Director	Nobo Jibon
98	Mr. Victor Lakra	Director	Northern Development Foundation
99	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
100	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement
101	Mr. Md. Mosharrof Hossain	Executive Director	Palashipara Samaj Kallayan Samity
102	Mr. Md. Humayun Kabir	Executive Director	Palli Bikash Kandra
103	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha
104	Mohammad Farid Khan	Chairman	People Advancement Social Association
105	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities
106	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
107	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity
108	Ms. Orla Murphy	Country Director	Plan International Bangladesh
109	Ms. Daisy Ahmed	Director	Polli Karma Shahayak Sangstha (PKSS)
110	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association
111	Mr. Murshed Alam Sarker	Executive Director	POPI
112	Mr. Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha
113	Mr. Ali Naki Khan	Executive Director	Prochesta
114	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha
115	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
116	Ms. Asma Akter Mukta	Executive Director	RACINE
117	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization
118	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association
119	Ms. Rakhi Sarkar	Country Director	Room to Read Bangladesh
120	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program
121	Mr. Kazi Kamruzzaman	Executive Director	ROVA Foundation
122	Mr. Swapan Kumar Guha	Executive Director	Rupantar
123	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre
124	Mr. Philip Biswas	Executive Director	Rural Reconstruction Foundation
125	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
126	Ms. Begum Rokeya	Executive Director	Sabalambay Unnayan Samity
127	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayan Sangstha

128	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
129	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
130	Mr. Md. Anwar Hossain	Executive Director	Samahar
131	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha
132	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha
133	Mr. Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee
134	Mr. Md. Shiblee Sadique	Director	SATHI
135	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha
136	Mark Taylor Pierce	Country Director	Save the Children International
137	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
138	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad
139	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship
140	Mr. M. A. Quader	Executive Director	SETU
141	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha
142	Tomoko Uchiyama	Country Director	Shapla Neer
143	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation
144	Mr. Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
145		Executive Director	SHIMANTIK
146	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
147	Md. Mozammal Haque	Manager Overall Operation	Shishu Polli Plus
148	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation
149	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
150	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
151	Khondoker Ariful Islam	Country Director	Sightsavers
152	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee
153	Mirza Azim Haider	Chief Executive	Sirajganj Flood Forum
154	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association
155	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement
156	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme
157	Ms. Ayesha Akter	Executive Director	Social Development Service
158	Mr. Md. Anower-Ul-Azad	Executive Director	Social Women Organization
159	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency
160	Mr. Badal Mazumder	Executive Director	Society Exhort Relation and Vocational Education
161	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development
162	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community

163	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor
164	Mr. Samsul Alam	Director	Socio Economic Health Education Organization
165	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme
166	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association
167	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance
168	Ms. Jamila Sultana	Executive Director	SOHAY
169	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
170	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta
171	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation
172	Mr. Rezaul Karim	Secretary	Sonatala Persons Association
173	Mr. Liton Chowdhury	Chief Executive	Songshoptaque
174	Mr. Syed Nurul Alam	Executive Director	South Asia Partnership Bangladesh
175	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
176	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha
177	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha
178	Mr. Md. Akter Hossain Khan	Executive Director (Incharge)	SWANIRVAR-Bangladesh
179	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society
180	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development
181	Mr. Sukanta Paul	Project Coordinator	Terre Das Hommes Italia
182	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust
183	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center
184	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha
185	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
186	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha
187	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha
188	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust
189	Ms. Tahsinah Ahmed	Chief Executive Officer	Underprivileged Children's Educational Programs- Bangladesh
190	S.M Mostafizur Rahman	Executive Director	Unnayan
191	Mr. Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust
192	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojogy Team
193	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti

194	AFM Akhter Uddin	Executive Director	Uttara Development Program Society
195	Mr. M. A. H Shahin	Executive Director	Village Social Development Organization
196	Prof. Dr. Jasimuz Zaman	Country Director	Volunteers Association for Bangladesh
197	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayan Society
198	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
199	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People
200	Mr. Farid Ahmed	Chief Executive	Women Development Program
201	Mr. Prodip Dowa	Country Director	World Concern - Bangladesh
202	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh
203	Mr. Mathura Tripura	Executive Director	Zabarang Kalyan Samity

List of CAMPE Staff

SL	Name	Designation	Unit / Project
1	Ms. Rasheda K. Choudhury	Executive Director	Strategic Leadership
2	Tasneem Athar	Director	Strategic Leadership
3	Ms. Uthpala Das	Secretary to ED	Strategic Leadership
4	Ms. Bilkish Chowdhury	Executive Secretary	Strategic Leadership
5	Mr. Prodip Kumar Sen	Manager (Finance & Admin)	Management
6	Afia Akter	Sr. Deputy Manager, F & A	Management
7	Mr. Mohammad Manirul Islam	Deputy Manager -HR	Management
8	Mr. Md. Rakibul Alam	Program Officer, IT	Management
9	Md. Abul Bashar	Program Officer, Accounts	Management
10	Israt Jahan Keya	Program Officer, Admin	Management
11	Masuma Parvin	Accounts Officer	Management
12	Mr. Sajib Kumar Dey	Accounts Officer	Management
13	Ms. Bablee Mondol	Assistant Accounts Officer	Management
14	Mr. Palash Rebeiro	Program Assistant, Store	Management
15	Mr. Tapon Kumar Das	Deputy Director	EFAPID
16	Mr. Md. Enamul Haque Khan	Senior DPM	EFAPID
17	Ms. Sakeba Khatun	Senior DPM	EFAPID
18	Mr. Md. Jamil Mustaque	Deputy Programme Manager	EFAPID
19	Mr. Md. Abu Reza Kashnabish	Sr. Programme Officer	EFAPID
20	Mr. Mirza Md. Delwar Hossain	Programme Officer	EFAPID
21	Urmila Sarker	Assistant Program Officer	EFAPID
22	Mr. Md. Moksadur Rahman	Programme Asstt.	EFAPID
23	Mr. K.M. Enamul Haque	Deputy Director	RMED
24	Mr. Ghiashuddin Ahmed	Senior DPM	RMED
25	Ms. Mirza Qamrun Naher	Deputy Programme Manager	RMED
26	Md. Mostafizur Rahman	Deputy Programme Manager, ICT	RMED
27	Ummey Sayka	Assistant Program Officer	RMED

28	Mr. Md. Abdur Rouf	Deputy Programme Manager	CSEF
29	Ms. Shamson Naher Begum	Programme Officer	CSEF
30	Mr. Md. Khalilur Rahman	PO (Accounts)	CSEF
31	Mr. Md. Mostafizur Rahaman	Programme Manager	PAMC
32	Ms. Rajasree Gain	Deputy Programme Manager	PAMC
33	Ms. Rehana Begum	Deputy Programme Manager	PAMC
34	Santana Ayub	Program Officer	PAMC
35	Mr. Uttam Chandra Sadhu	Project Coordinator	EPR
36	Mr. Qazi Ashiq Elahi	Training & Documentation Officer	EPR
37	Ms. Mohsina Chowdhury	Program Office	EPR
38	Ms. Monisha Roy	Accounts & Finance Office	EPR
39	Mr. Md. Babul Mia	Driver	Management
40	Mr. Md. Shafiqul Islam	Driver	Management
41	Mr. Md. Ali Ershad	Driver	Management
42	Mr. Joynal Abedin	Work Assistant	Management
43	Mr. Bharat Chandra Singha	Work Assistant	Management
44	Mr. Md. Morsalin Sheikh	Work Assistant	Management
45	Amar Kumar Majumbder	Work Assistant	Management
46	Ms. Saleha Begum	Work Assistant (Daily Basis)	Management
47	Ms. Morjina Begum	Work Assistant (Daily Basis)	Management
48	Ms. Hosna Ara	Training Centre Supervisor	Training Centre
49	Md. Abul Halim	Assistant Program Officer	Training Centre
50	Md. Azad Ali	Work Assistant	Training Centre
51	Hasina Banu	Work Assistnat	Training Centre
52	Ismat Ara	Work Assistnat	Training Centre
53	Md. Abdul Jalil	Work Assistant	Training Centre

Participation in Training/Workshop/Seminars

Name	Designation	Training	Venue	Organizer	Date & Duration	Sponsored by
Mr. K M Enamul Hoque	Deputy Director	Pre-APMED Meeting	Bangkok, Thailand	ASPBAE	10-11 July 2018	CAMPE
Mr. K M Enamul Hoque	Deputy Director	4th Asia Pacific Meeting on Education 2030	Bangkok, Thailand	ASPBAE	12-14 July 2018	CAMPE
Mr. K M Enamul Hoque	Deputy Director	Asia Pacific Regional Consultation of Education Advocates	Colombo, Sri Lanka	ASPBAE	2-5 September 2018	CAMPE
Ms. Rajasree Gain	Deputy Program Manager	Asia Pacific Regional Consultation of Education Advocates	Colombo, Sri Lanka	ASPBAE	2-5 September 2018	CAMPE

Mr. Md. Abdur Rouf	Deputy Program Manager	Asia Pacific Regional Consultation of Education Advocates	Colombo, Sri Lanka	ASPBAE	2-5 September 2018	CAMPE
Ms. Rasheda K. Choudhury	Executive Director	Global Child Nutrition Forum	Tunis, Tunisia	WFP	21-25 October 2018	WFP
Ms. Rasheda K. Choudhury	Executive Director	GCE Board Meeting & World Assembly	Kathmandu, Nepal	GCE	12-18 November 2018	GCE
Mr. K M Enamul Hoque	Deputy Director	CSEF Learning Event & World Assembly	Kathmandu, Nepal	GCE	12-18 November 2018	GCE
Mohammad Manirul Islam	Deputy Manager	CSEF Learning Event & World Assembly	Kathmandu, Nepal	GCE	12-18 November 2018	CSEF CAMPE
Md. Khalilur Rahman	PO, Accounts	CSEF Learning Event & World Assembly	Kathmandu, Nepal	GCE	12-18 November 2018	CSEF CAMPE
Ms. Rasheda K. Choudhury	Executive Director	Global Education Meeting	Brussels, Belgium	UNESCO	3-5 December 2018	UNESCO
Ms. Rasheda K. Choudhury	Executive Director	CCNGO ED 2030 Coordination Group Meeting	Paris, France	UNESCO	6-10 March 2019	UNESCO
Mr. K M Enamul Hoque	Deputy Director	Meeting on Asia-Pacific People's Forum on Sustainable Development	Bangkok, Thailand	ASPBAE	23-29 March 2019	ASPBAE & CAMPE
Md. Mostafizur Rahaman	Program Manager	International Civil Society Week (ICSW) 2019	Belgrade, Republic of Serbia	CIVICUS , Govt of Serbia	8-12 April 2019	UNITAR and UNSD
Rasheda K. Choudhury	Executive Director	Board Meeting	Nairobi, Kenya	Access Agriculture	21-23 May 2019	Access Agriculture
Mr. K M Enamul Hoque	Deputy Director	Developing Country Partners (DCP) Constituency Meeting	Kathmandu, Nepal	GPE & Ministry of Education , Nepal	28-30 May 2019	GPE, Nepal
Tapon Kumar Das	Deputy Director	Asia Pacific Policy Seminar	Bangkok, Thailand	UNESCO	17-18 June 2019	UNESCO-KEDI
Ms. Quamrun Naher	Deputy Program Manager	*LPM	Local	MDF Asia	16-18 September 2018	CSEF
Ms. Shamson Naher Begum	Program Officer	*LPM	Local	MDF Asia	16-18 September 2019	CSEF

List of Education Watch Studies

SL	Title	Year of Publication
1	Hope not Complacency <i>State of Primary Education in Bangladesh</i>	1999
2	A Question of Quality <i>State of Primary Education in Bangladesh</i>	2000
3	Renewed Hope Daunting Challenges <i>State of Primary Education in Bangladesh</i>	2001
4	Literacy in Bangladesh <i>Need for a New Vision</i>	2002
5	Quality with Equity <i>The Primary Education Agenda</i>	2003/4
6	Progress and Challenges <i>The State of Secondary Education</i>	2005
7	Financing Primary and Secondary Education in Bangladesh	2006
8	The State of Secondary Education Quality and Equity Challenges	2007
9	State of Primary Education in Bangladesh <i>Progress Made, Challenges Remained</i>	2008
10	Exploring Low Performance in Education <i>The Case of Sylhet Division</i>	2009-10
11	Skills Development in Bangladesh <i>Enhancing the Youth Skills Profile</i>	2011-12
12	New Vision Old Challenges <i>The State of Pre- Primary Education in Bangladesh</i>	2013
13	Whither Grade V Examination? <i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	2014
14	Moving from MDG to SDG <i>Accelerate Progress for Quality Primary Education</i>	2015
15	Literacy, Skills, Lifelong Learning <i>SDGs in Bangladesh: Where Are We</i>	2016
16	Ethics and Values in Education <i>Capturing the Spirit of Education</i>	2017
17	Secondary School Teachers in Bangladesh <i>In the Light of SDG4</i>	2018-19

OUR GRATITUDE GOES TO:





Campaign for Popular Education (CAMPE)

5/14 Humayun Road, Mohammadpur, Dhaka-1207

Phone: 880-2-9130427, 58153417, 58155031-2, 8142024-5

Fax: 880-2-9123842, E-mail: info@campebd.org, Website: www.campebd.org

Facebook: www.facebook.com/campebd, Twitter: www.twitter.com/campebd