

INDEPENDENT AUDITOR'S REPORT

To the members of General Body of GONO SHAKKHORATA OBHIJAN (Campaign for Popular Education (CAMPE))

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of GONO SHAKKHORATA OBHIJAN (Campaign for Popular Education (CAMPE)) (the entity), which comprise the statement of financial position as at 30 June 2021, and the statement of profit or loss and other comprehensive income, statement of receipts and payments and statement of changes in net assets for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at 30 June 2021, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRSs) and other applicable laws and regulations.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirement that are relevant to our audit of the financial statements in Bangladesh, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with IFRSs, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

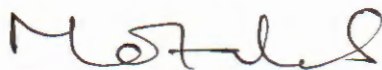
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that gives a true and fair view.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A. Qasem & Co.
Chartered Accountants
RJSC Firm Registration Number: PF1015



Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2110110950AS216814

Place: Dhaka
Date: 03 October 2021


GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of financial position
As at 30 June 2021

	Notes	30 June 2021 BDT	30 June 2020 BDT
ASSETS			
Non-current assets			
Property, plant and equipment	4	26,780,845	27,087,566
		<u>26,780,845</u>	<u>27,087,566</u>
Current assets			
Investment in FDR	5	6,756,036	6,469,122
Advance, deposit & prepayment	6	328,429	90,621
Advance income tax	7	2,808,611	8,062,540
Grants, loan and other receivables	8	6,091,672	25,982,749
Cash and cash equivalent	9	14,688,496	7,732,888
Loan from DBH	10	-	-
		<u>30,673,244</u>	<u>48,337,920</u>
TOTAL ASSETS		<u>57,454,089</u>	<u>75,425,486</u>
FUND & LIABILITIES			
Funds			
Capital fund		41,025,790	39,654,969
Staff welfare fund	11	4,048,084	4,048,084
Relief/ Disaster rehabilitation fund	12	1,111,793	1,060,840
		<u>46,185,667</u>	<u>44,763,893</u>
Liabilities			
Non-current liabilities			
Deferred income/Fixed asset fund	13	683,198	826,831
Grants received in advance	14	5,535,814	1,983,729
		<u>6,219,012</u>	<u>2,810,560</u>
Current liabilities			
Provision & other payables	15	2,194,022	2,917,992
Current account with projects	16	2,250,000	18,219,135
Advance received against office rent		400,000	400,000
Income tax payable	17	205,388	6,313,906
		<u>5,049,410</u>	<u>27,851,033</u>
TOTAL FUND & LIABILITIES		<u>57,454,089</u>	<u>75,425,486</u>

The annexed notes form an integral part of these financial statements.

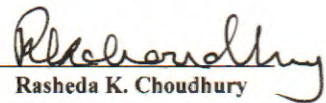
Signed in terms of our separate report of even date annexed

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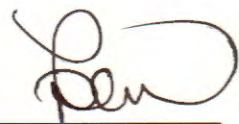


Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2110110950AS216814

Place: Dhaka
Date: 03 October 2021



Rasheda K. Choudhury
Executive Director
Campaign for Popular Education



Prodip Kumar Sen
Manager (Finance & Admin)
Campaign for Popular Education



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of profit or loss & other comprehensive income
For the year ended 30 June 2021

	Note	30 June 2021	30 June 2020
		BDT	BDT
INCOME			
Donor grants	18	35,665,572	39,606,032
Interest income	19	283,776	324,137
Training center income	20	162,547	390,679
House property income		2,280,000	980,000
Subscription, contribution	21	4,396,641	5,180,141
Total income		42,788,536	46,480,989
EXPENDITURE			
Project expenses	22	35,258,956	39,433,037
Training center expenses	23	127,198	243,061
House property expenses	24	388,141	2,089,318
Welfare fund expenses	25	4,299	47,342
Office expenses	26	5,629,125	8,734,851
Audit fees	27	115,000	115,000
Depreciation	28	575,121	543,036
Income tax expenses	17	154,326	-
Total expenditure		42,252,166	51,205,645
Net surplus of income/(expenditure) for the year		536,370	(4,724,656)
		42,788,536	46,480,989

The annexed notes form an integral part of these financial statements.

Signed in terms of our separate report of even date annexed

A. Qasem & Co.

Chartered Accountants

RJSC Firm Registration Number: PF1015



Mohammad Motaleb Hossain FCA

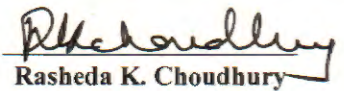
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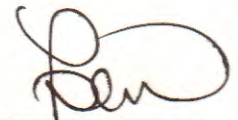
Date: 03 October 2021



Rasheda K. Choudhury

Executive Director

Campaign for Popular Education



Prodip Kumar Sen

Manager (Finance & Admin)

Campaign for Popular Education



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of receipts and payments
For the year ended 30 June 2021

	Note	30 June 2021 BDT	30 June 2020 BDT
Receipts			
Opening balance			
Cash in hand		27,489	46,541
Cash at bank		7,705,399	11,925,273
		<u>7,732,888</u>	<u>11,971,814</u>
Project receipts			
Donor grants received		43,640,327	38,657,921
		<u>43,640,327</u>	<u>38,657,921</u>
Other receipts			
Interest income		95,206	78,552
FDR encashment		-	1,000,000
Training center receipts		174,923	435,292
House property income		2,080,000	790,000
Subscription and contribution		2,849,113	4,649,885
Advance realised		8,714	2,083,396
CAMPE welfare fund		-	9,164
Outstanding obligation		20,026,376	16,300,078
Interest receivable realised		180,000	13,241
Sale of disposed items		-	9,040
Current A/C with projects		22,256,200	14,412,000
		<u>47,670,532</u>	<u>39,780,648</u>
Total receipts		<u><u>99,043,747</u></u>	<u><u>90,410,383</u></u>
Payments			
Project payments		33,245,262	37,431,145
Other payments			
Training center expenses		94,046	160,350
House property expenses		388,675	1,984,489
DBH loan paid		-	237,992
Furniture and fixtures		268,400	609,985
Expenses against subscription and contribution-GF		5,615,974	8,900,665
Advance against program expense		845,451	1,413,889
Investment in FDR		-	1,500,000
Provident fund		480,767	975,348
Gratuity fund		131,145	-
Outstanding liabilities		20,026,376	13,887,976
Current A/C with projects		20,582,974	14,692,000
Other expenses		23,000	190,572
Accounts payable paid - VAT and tax and other		2,653,181	693,085
Total payments		<u>84,355,251</u>	<u>82,677,495</u>
Closing balance			
Cash in hand		33,374	27,489
Cash at bank		14,655,122	7,705,399
		<u>14,688,496</u>	<u>7,732,888</u>
		<u><u>99,043,747</u></u>	<u><u>90,410,383</u></u>

The annexed notes form an integral part of these financial statements.



Annual Report

July 2020- June 2021

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

Highlights

Introduction

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals but gradually grown into a well-known, credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners, and individuals sharing similar vision & mission and working to promote SDG-4/Education 2030 in Bangladesh.

Goal and Objectives of CAMPE

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change

Overview

During the reporting period (July 2020 to June 2021), CAMPE has implemented the following projects at national and sub-national levels of Bangladesh:

- “Advocacy for Social Accountability(ASA),” supported by GPE through OXFAM IBIS;
- “Capacity Building Focused on SDG 4.7”, supported by ASPBAE;
- “Citizen Voice for Effective Policies to Reduce Child Mortality Causes to Drowning”, supported by Global Health Advocacy Incubator (GHAI);
- “Education Watch 2020-21”, supported by UNICEF, Bangladesh;
- “Excluded People’s Rights (EPR) in Bangladesh”, supported by ManusherJonno Foundation (MJF);
- Study on “Explore challenges associated with the Metadata for Global Citizenship Education and ways to address those challenges”, supported by BANBEIS;
- “Empowering Girls through Education (EGE)” supported by Save the Children International (SCI), Dhaka;
- “SUNITI Project-Securing Rights of Women Domestic Workers in Bangladesh (SRDW)” with Support from Global Affairs Canada (GAC) through OXFAM in Bangladesh;
- “Youth-led Action Research”, sponsored by ASPBAE.

Project Interventions (July 2020 to June 2021)

Coping with Covid 19

During the reporting period CAMPE was also affected like many other NGOs because of Covid 19 pandemic. It was not possible to generate long term funding opportunities during the year, only existing activities were continued by maintaining all types of health and safety measures.

Besides, considering Government regulations on health safety the implementation modalities of the program have to be changed and importance was given to primarily use virtual platforms for Advocacy, Networking and Campaign related activities on education and skills focusing on learning loss and human centered recovery. CAMPE also initiated a number of discussions for narrowing the digital divide.

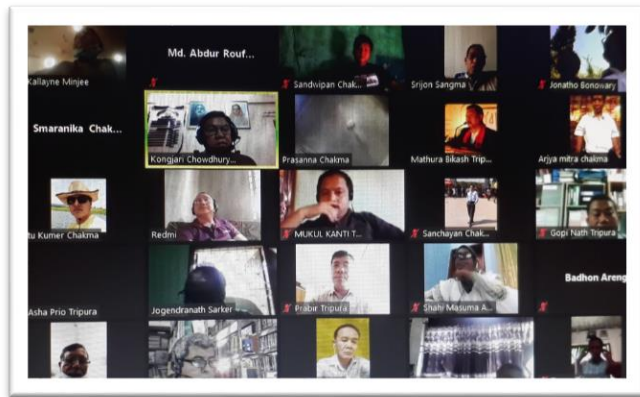
Major interventions were as follows:

Advocacy

- Shikkha Songlap (Education Dialogue) was Initiated to discuss education-related issues and draw the attention of the policy-makers;
- CAMPE contributed to the Education Sector Plan (ESP) using SDG 4 as a critical reference document, which coincided with the 8th Five Year Plan (2020 - 2025) of GoB;
- CAMPE identified key challenges and future actions for the right to education, including the commercialization trends, and also focused on key advocacy issues and their relevance to Bangladesh through a consultation on the “Abidjan Principles”;



- The local education administration in the Hill area committed to providing language development training to the teachers who are responsible for providing Multilingual Education to the children from ethnic communities;



- Lobbied with the government, made submissions to the Ministers and published “Open Appeals” for increased allocation for education in the national budget and appealed to the concerned authorities to revisit government directives on additional VAT for internet use;

- CAMPE developed a set of “Competency Standards” and CBT Curriculum on “domestic work” and submitted it to the National Skills Development Authority (NSDA). After persistent advocacy with National Skills Development Authority (NSDA) and Informal Sector Skills Industry Council (ISISC), it was approved by the Executive Committee of NSDA and uploaded on the NSDA Website.

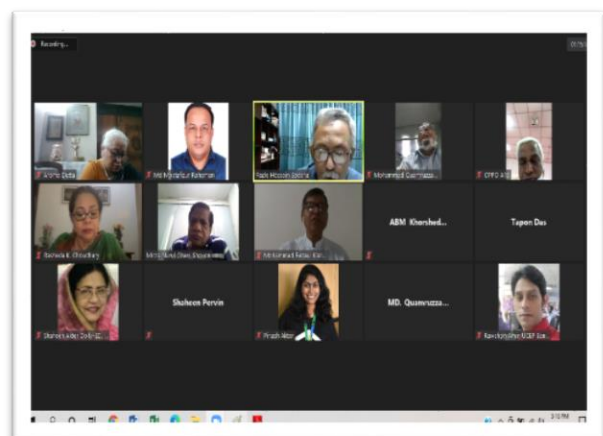
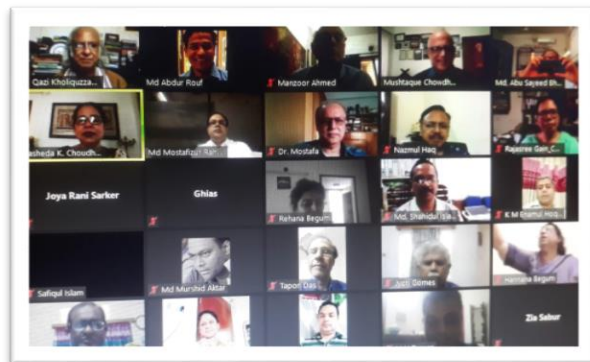
- A national level Sharing Meeting was organized jointly by CAMPE and Oxfam for exploring the opportunities and challenges for policy implementation to ensure rights and wellbeing of domestic workers in Bangladesh;

- With support from NETZ Bangladesh, CAMPE organized a Roundtable Discussion title ‘MLE at Pre-Primary Level: Lessons Learnt and Way Forward’ on 28th December 2020 jointly with the daily ‘Samokal’.



- 2 meetings of the MLE Forum were held during the reporting period, where progress of MLE was discussed and drawn the policymakers’ attention to provide online education support in MLE;

- A webinar titled 'Alternative Educational Support during Covid-19' was organised to share the experiences on how girl students developed their learning skills through using Tabs under the EGE project of CAMPE.
- A webinar on 'Importance of ICT in developing potential of Girl Students' was organised to expand this support to the disadvantaged children across the country;
- CAMPE submitted a "Memorandum" to the Hon'ble State Minister, MoPME for demanding the withdrawal of Primary Education Completion Examination (PECE), equivalent public examinations and establishment of the Primary Education Board. The "Memorandum" called for continuous scientific assessment of students without relying on memorization, guide books, private coaching and resorting to malpractices in the exams. The popular media in Bangladesh published the demands of CAMPE;
- CAMPE submitted the Civil Society's comments/suggestions on the proposed national curriculum framework to NCTB for consideration before finalisation. CAMPE has organized a number of consultations with CSOs and other thematic groups also shared salient features of the findings with ELCG members;
- CAMPE worked with the concerned officials to better uses of ICT for Education and contributed to revisiting the process to revise ICT for Education Master plan and follow-up interventions;
- CAMPE formed and organised 2 meetings of the "Consultative Forum" under the "Securing Rights" project to influence concerned policy makers to include domestic workers in the existing Labor Law and to review Domestic Workers Protection and Welfare Policy 2015;
- The national dialogue/consultations on drowning prevention with the aim of raising awareness on the issue and getting commitment to accelerate the DPP approval by respective ministries and departments.



Campaign

- CAMPE observed the “Global Action Week for Education (GAWE)” from 26 to 30 April 2021 involving the different stakeholders. About 2,000 people directly and more than 100,000 people indirectly (through print and electronic media) participated in the national and 20 sub-national consultations;
- Commemorated the “World Teachers Day (WTD)” on 5th October 2020 with the theme “Teachers: Leading in Crisis, Reimagining the Future”. The day provided the occasion to celebrate the teaching profession worldwide, take stock of achievements, and draw attention to the voices of teachers, who were at the heart of efforts to attain the global education target of “leaving no one behind”;
- “International Literacy Day (ILD)” was observed at the national and community levels with the theme “Literacy teaching and learning in the COVID-19 crisis and beyond” focusing on the role of educators and changing pedagogies;
- CAMPE observed the “World Drowning Prevention Day 2021” with other development partners, media, and academia organized by the Non-Communicable Disease Control (NCDC) Programme of DGHS.
- As part of the observance of International Women’s Day focusing on Domestic Workers, CAMPE organized a Mobile Boul Sangeet (Boul Song) event particularly focused on “Domestic Workers Protection and Welfare Policy 2015” with a view to make aware and motivates masses on the Issues.



Community Engagement

- CAMPE and its partner organizations (PASS & SERAA) have organized 69 Maa Shamabesh, 47 Awareness sessions, 11 Periodic Interactions Meeting with local education and health authorities, 29 Periodic Meeting with CWG, 11 workshops with duty bearers and 15 Action Plan Monitoring meeting where 5672 participants participated and contributed;



- 17 Community Score Card Display Board were set up in Schools and Community Clinics in five (5) Unions of Panchagarh and Netrokona districts.



Social Audit

- Participants of the Social Audit workshop were committed to revisiting their school-based plans including reopening guidelines with instructions on how to keep schools clean and disinfected, maintain social distance, sneezing etiquette, washing hands, and use protective equipment for overcoming the current pandemic situation;



- CAMPE and PASS representatives jointly conducted a social audit in Joloishalshiri Government Primary School with the support of the Community Watch Group (CWG). The audit was focused on effective use of the SLIP funds of GOB in primary schools.

Youth Engagement

- The “Youth-led Action Research” enhanced the confidence of the participants to engage in social work and prepare them for the world of work. The engagement of both boys and girls made them feel proud and confident after joining this program as young researchers from the community;



- CAMPE taken some capacity-building initiatives for youths on SDG 4.7 and engaged with the Bridge 47 initiatives. Besides, CAMPE is assisting BANBEIS to identify Metadata challenges for Global Citizenship Education, which would improve the state of youth in education, including GCED and ESD;



- CAMPE organized 130 Skype call sessions with a view to create enthusiasm and aspirations among the girl students of urban and rural primary schools through sharing the importance of continuing education at home during the COVID-19 pandemic.

Media Engagement

- A TV talk show organized with Channel-i to increase awareness among the policymakers and the general public on the benefits of literacy to the people and the sustainability of literacy activities;



- Another TV Talk show titled “Bangladesh Labour Law 2006 and Rights of Domestic Workers as Labour: Our Role” was jointly organized by CAMPE and Bangladesh Institute of Labour Studies (BILS) on 18 June 2021 on “Ekattor Sangoj” of Ekattor TV, as part of the observance of International Domestic Workers Day 2021;

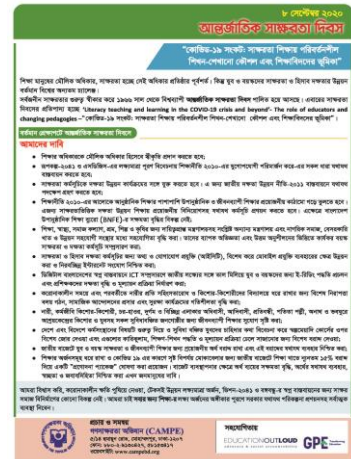


- A “Wake-up Call” was published in two national dailies to highlight the significance of International Literacy Day (ILD) and to disseminate the message on the importance and opportunities in promoting the use of ICT in literacy for people's wellbeing and their socio-economic development;

- A webinar titled “Development of Life Skills and Occupational Skills for Domestic Workers: Our Role and Expectations” was jointly organized by CAMPE and the daily Samokal on 12 December 2020, as part of the observance of 16 days of activism;

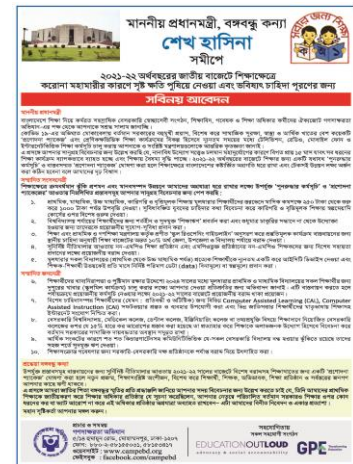


- An “Open Appeal” to the Honourable Prime Minister containing number of demands for protection and wellbeing of domestic workers was published by CAMPE in the daily “Samokal” on 8th March 2021 as part of observance of International Women’s Day.



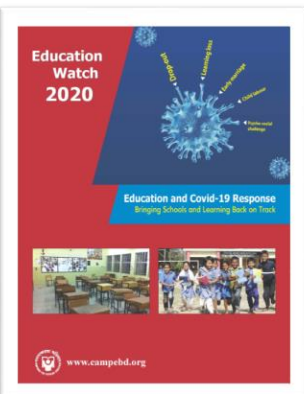
- News and views published by the media (print and electronic) on literacy were shared with key stakeholders to advocate for the importance of literacy, use of ICT in literacy, NFE towards SDG4 focusing on target 4.6 in Bangladesh;

- CAMPE published an “Open Appeal” to the Honourable Prime Minister of Bangladesh urging her to protect the gains in education and prevent the roll-back. CAMPE demanded that the education budget should rise to 20% of the National Budget and must ensure adequate investment to make online and ICT-based learning environment.

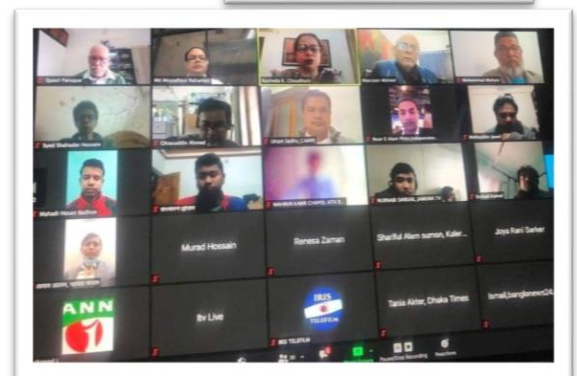


Research, Documentation & Publication

- The effects of the COVID-19 pandemic point to the need for an “Education Watch 2020 Study” to examine the education consequences and appropriate responses, both immediate and longer term. A multi-stakeholder sharing session on the Preliminary Findings of the study was held on 17 January 2021.



- CAMPE prepared a “Policy Brief” on education response to address the COVID-19 pandemic situation. The Brief suggested to ensure education financing in the national budget, international development assistance, and greater cooperation on debt management;



- Developed “Spotlight Report” and contributed to the regional process of advocacy around the UN General Assembly in September 2020 on the VNR Process and also participated in the VNR reporting process of the government and raised the issue of most marginalized population;
- CAMPE has taken an initiative to document the Teacher Associations’ Profile to know the stories of how the teacher associations have grown in Bangladesh and how a member of visionary leaders contributed at different levels.

Capacity Building

- A day-long sharing workshop was organized for ensuring services to the domestic workers with a view to inform, motivate & sensitize the officials of the government service provider agencies to ensure necessary services to the domestic workers;
-
- The representative of CAMPE participated in the Project Design and Management trainings organized by the “Education out Loud” (EoL) regional office. The courses helped improve confidence, capability, and understanding of the project cycle and understand the link between Planning, Monitoring, and Evaluation;
 - CAMPE has been promoting ICT for education and engaged in developing the ICT for Education Master Plan, E9 Digital Learning Roadmap, and the use of ICT for education. Through its platforms, CAMPE has promoted the grassroots level teachers and learners to share their experience of using ICT that could contribute to building confidence among teachers and learners;
 - CAMPE and development partners have organized 29 Citizen Support Group (Community Watch Group) orientations on primary education and health service governance to informed the role of CWG members and ensure good governance among service providers.
 - CAMPE contributed to drawing attention of the educators and policymakers to address the grassroots challenges including access to ICT devices, connectivity, content, teaching-learning processes, capacity development needs assessment of learning, etc.

- Two orientation sessions on EGE project and its linkages with the government initiatives were organized where 30 participants including Principals and Teachers of urban schools and colleges were present.

Networking

International

CAMPE actively engaged with the regional and global process, they are-

- APRCEM- People's Forum;
- CONFINTEA VII South Asia sub-regional consultation;
- ASPBAE preparatory meeting to CONFINTEA consultation;
- Regional Consultations on the GCM;
- ASPBAE's preparatory meeting to the consultations on GCM;
- CCNGO meetings;
- Webinar on INEE Publication Launch;
- Disability Inclusive Education in Asia Pacific Working Group;
- CSO2;
- GPE board meeting positions;
- Youth Leadership Workshop on Global Citizenship Education (GCED);
- Sub-Regional (South Asia) Consultation Meeting on the Global Cooperation Mechanism;
- Education in Emergencies Community of Practice;
- Regional Consultation on the Reform of the Global Education Cooperation Mechanism and GCE Gender Strategy;

National

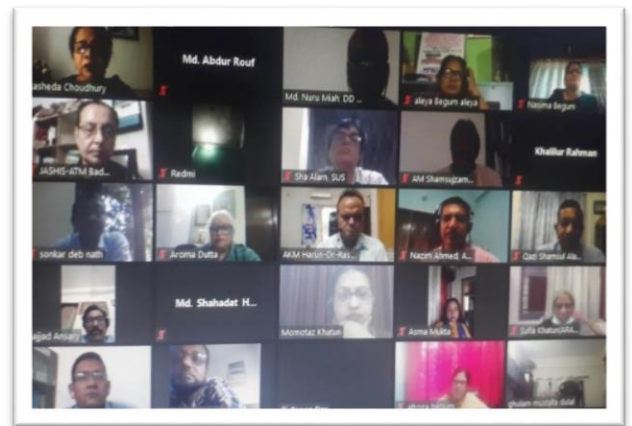
- CAMPE participated in different government committees and task force meetings/training/capacity-building workshops to establish learning collaborative for strengthening civil society organizations. It has contributed to regular virtual meetings and involved in the Education Sector Plan, LEG & Education Cluster, National Actions for Drowning Prevention, and other State-led and CSO initiated processes;
- As an active member, CAMPE participated in various programs organized by the “Shamajik Protirodh Committee” for advancing gender equality and gender justice at all levels through gender mainstreaming. “Shamajik Protirodh Committee” is a platform of sixty-four (64) NGOs coordinated by Bangladesh Mohila Parishad (BMP) working to stop violence against women and promoting women’s rights;
- Citizens’ Initiatives on CEDAW, Bangladesh (CIC-BD) is an active civil society platform of 57 non-government women and human rights organizations. As a core member of the platform, CAMPE participated in planning meetings for proper implementation of CEDAW in Bangladesh;

- CAMPE participated and contributed to popularize the concept of Global Citizenship Education Development (GCED) initiated by UNESCO Dhaka;
- CAMPE attended meetings of the Civil Society Alliance (CSO Alliance);
- CAMPE participated in regular meetings of the “Back to School Campaign” alliance facilitated by SAVE.

Governance and Institutional Development

Statutory Meetings

- CAMPE Council (Board) met three (3) times and provided necessary strategic directions and guidance to the management during the reporting period;
- 23rd Annual General Meeting (AGM) was organized on 27 October 2020 using a virtual platform. A total of 125 members, NGOs from across the country have participated in the meeting;
- The Financial Oversight Sub-Committee (FOC), appointed by the Council, met several times for guiding the Management in handling significant matters like preparation of ‘Contingency Plan’ and ‘Interim Budget,’ tax-related issues, etc.



ICT Services and Support

- The ICT management team provided required support for smooth functioning of the system that included server management on virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP);
- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc. More than three thousand people followed the Facebook page during the reporting period;
- CAMPE live telecasted important public events through Facebook live stream which was linked to CAMPE website

Management and Strengthening of Systems

Finance and Accounts

The finance unit has regularly prepared reports and statements for CAMPE and Development partners according to the budget line item and their costs disclosed control over the use of assets and helped the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the six (6) principles.

Human Resource Development

Representatives of CAMPE attended various orientations, workshops, training, etc. conducted by development partners and other forums as a part of their continuous learning process.

Vacancy and Recruitment

Six (6) new staff joined and eleven (11) left due to the closure of some projects during the reporting period.

Administrative and Logistic Support

The Human Resource and Administration unit of CAMPE played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like IT equipment including laptops, computers, printers, etc. event management like producing 'Open Appeal' in the print media and a number of publications, books & other print materials and provided logistics support as required by program people of different projects within the approved budget line.

Asset and Inventory Management System

The Administration Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

During the reporting period, the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility and transport management, dispatch, repair & maintenance of equipment and office.

Lessons Learnt and Forward Looking Areas:

- The COVID-19 pandemic has increased the demand for technology and the need to integrate technology effectively into teaching and learning. With this increased demand for use of technology and the gaps in digital skills identified, it is imperative to train students, teachers and parent's guardians in the use and integration of technology;
- Virtual meetings have been introduced by CAMPE and its partners at a wide scale during the pandemic. But time management has always been a crucial thing in the online meeting platforms. It is often difficult for the moderator to manage time and get feedback from every individual as well as to let them be engaged in material sharing;
- The importance of online and distance education to address learning continuity and trauma related setbacks during COVID-19 became the main discussion points at CAMPE's *Shikkha Songlap* and opened up opportunities to identify relevant actions;
- It has become critical to ensure that any consultation process is bottom-up and that local needs, priorities and expectations are reflected in national level policy discourse as identified through sub-national level consultations;
- "Abidjan Principle" has been found to be a worthy resource to the advocacy for increased State Financing for SDG-4 implementation and in the lobby for appropriate regulatory frameworks for the private sector in education;
- The "Spotlight Report" of CAMPE on SDG-4 implementation status in Bangladesh was found to be an opportunity to engage CSOs and policy-makers on highlighting the main achievements and key challenges;
- The inter-country exchanges participated by CAMPE have enhanced understanding and knowledge to perform better and to engage more efficiently with the policymakers on the COVID-19 response and education sector policy dialogues, among others;
- The prolonged lockdown has been the most crucial challenge to implement programs aggravated by the shrinking space for civil society. In addition, there are some field-level realities affecting the learning of children particularly from underprivileged communities and depressed areas.

- The continuing challenges of decreasing ODA combined with low national level investment in education have made it difficult for NGOs and other civil society actors to address COVID induced hardships among their program participant;
- Gender based deprivation has become acute I the form of increased drop-out, early marriage and home based violence during the pandemic.
- However, COVID has also opened up many opportunities like ICT based education and Skills Training particularly for the Youth which could be utilized by CAMPE and its member.

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